**Achievement Measure Worksheet 2016-17**

Educator Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Position \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To be completed at fall conference**

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| **Part A: Approved Achievement Measures (Check One)[[1]](#footnote-1)** |
|
| State Assessments |  |
| TVAAS |  |
| ACT/SAT Suite of Assessments |  |
| Off the Shelf Assessments |  |
| Early Postsecondary Exam (AP, Cambridge, CLEF, IB, SDC, or dual credit exam) |  |
| Industry Certifications |  |
| Graduation Rate |  |
| **Part B: Chosen Measure (from Part A) and Rationale** |
|  |
| **Achievement Score** | **Measurable Criteria to Meet Effectiveness Rating[[2]](#footnote-2)***To be completed by administrator and teacher* |
| **1** |  |
| **2** |  |
| **3** |  |
| **4** |  |
| **5** |  |

Educator Signature[[3]](#footnote-3)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**To be completed prior to summative conference**

|  |  |
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| **Part C: Summative Effectiveness Rating** *(for evaluator use only)***Achievement Measure Outcome (on measure selected above)** | **Final Achievement Score[[4]](#footnote-4)** |
|  |  |
| **Date** |
|  |

Educator Signature[[5]](#footnote-5)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Approved Achievement Measures 2016-17**

|  |
| --- |
| **State Assessments** |
| **Assessment Name** | **Classroom Level** | **Grade Level** | **School Level** | **System Level** |
| \*EOC: Algebra I or II | ● | ● | ● | ● |
| \*EOC: Biology I | ● | ● | ● | ● |
| \*EOC: Chemistry I | ● | ● | ● | ● |
| \*EOC: English I, II, or III | ● | ● | ● | ● |
| \*EOC: Geometry I | ● | ● | ● | ● |
| \*EOC: Integrated Math I, II, or III | ● | ● | ● | ● |
| \*EOC: US History | ● | ● | ● | ● |
| TCAP: ALT  | ● | ● | ● | ● |
| TCAP: Science | ● | ● | ● | ● |
| TCAP: WIDA ACCESS | ● | ● | ● | ● |
| *\*Achievement measure can be scaled using AMO* |

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| **Overall TVAAS** |
| **Assessment Name** | **School Level** | **System Level** |
| Composite | ● | ● |
| Literacy | ● | ● |
| Literacy and Numeracy | ● | ● |
| Numeracy | ● | ● |
| Science | ● | ● |
| Social Studies | ● | ● |
| **CTE Concentrators** |
| CTE Concentrator | ● | ● |
| CTE Concentrator: Literacy | ● | ● |
| CTE Concentrator: Literacy and Numeracy | ● | ● |
| CTE Concentrator: Numeracy | ● | ● |
| CTE Concentrator: Science | ● | ● |
| CTE Concentrator: Social Studies | ● | ● |
| **CTE Students** |
| CTE Students | ● | ● |
| CTE Students: Literacy | ● | ● |
| CTE Students: Literacy and Numeracy | ● | ● |
| CTE Students: Numeracy | ● | ● |
| CTE Students: Science | ● | ● |
| CTE Students: Social Studies | ● | ● |
| **Early Grades** |
| Early Grades Composite | ● | ● |
| Early Grades Literacy | ● | ● |
| Early Grades Literacy and Numeracy | ● | ● |
| Early Grades Numeracy | ● | ● |

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| **Overall TVAAS** |
| **Assessment Name** | **School Level** | **System Level** |
| **EOC** |
| EOC Composite | ● | ● |
| EOC Literacy | ● | ● |
| EOC Literacy and Numeracy | ● | ● |
| EOC Numeracy | ● | ● |
| EOC Science | ● | ● |
| EOC Social Studies | ● | ● |
| **TCAP** |
| TCAP Composite | ● | ● |
| TCAP Literacy | ● | ● |
| TCAP Literacy and Numeracy | ● | ● |
| TCAP Numeracy | ● | ● |
| TCAP Science | ● | ● |
| **TCAP/EOC** |
| TCAP/EOC Composite | ● | ● |
| TCAP/EOC Literacy | ● | ● |
| TCAP/EOC Literacy and Numeracy | ● | ● |
| TCAP/EOC Numeracy | ● | ● |
| TCAP/EOC Science | ● | ● |
| TCAP/EOC Social Studies | ● | ● |

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| **ACT/SAT Suite of Assessments** |
| ACT | SAT |
| ACT Aspire | PSAT |
| **Early Postsecondary Exams** |
| AP Assessment | Dual Credit Exams |
| Cambridge | IB Assessment  |
| CLEP | SDC |

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| **Industry Certifications** |
| **Advanced Manufacturing** |
| American Welding Society Certified Welder |
| AWS SENSE Entry Level Welder |
| AWS SENSE Advanced Level Welder |
| Level I Siemens Certified Mechatronic Systems Assistant |
| Machining Level I – Measurement, Materials, and Safety Certification (NIMS) |
| Production Certification (CPT) |
| **Agriculture, Food, & Natural Resources** |
| Commercial Pesticide Certification – Core (03) |
| Tennessee-Specific Industry Certification – Animal Science |
| **Architecture & Construction** |
| EPA Section 608 Universal |
| HVAC Excellence Employment Ready Certifications |
| HVAC Excellence, Heating, Electrical, Air Conditioning Technology (H.E.A.T.) |
| NCCER Carpentry Level One |
| NCCER Carpentry Level Two |
| NCCER Construction Technology |
| NCCER Core Curriculum |
| NCCER Electrical Level One |
| NCCER Plumbing Level One |
| Universal R-410A |
| **Business Management & Administration** |
| Microsoft Office Expert (pass the two-part Expert Exam in Excel) |
| Microsoft Office Expert (pass the two-part Expert Exam in Word) |
| Microsoft Office Master – Track 1 (Word Expert + Excel Core + Elective) |
| Microsoft Office Master – Track 2 (Excel Expert + Word Core + Elective) |
| Microsoft Office Master – Track 3 (Excel Expert + Word Expert) |
| Microsoft Office Specialist (Excel) |
| Microsoft Office Specialist (PowerPoint) |
| Microsoft Office Specialist (Word) |
| **Finance** |
| National Certified Compliance Officer (NCCO) |
| **Health Science** |
| Certified Clinical Medical Assistant |
| Certified EKG Technician |
| Certified Nursing Assistant |
| Certified Personal Trainer |
| Certified Pharmacy Technician |

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| **Industry Certifications** |
| **Human Services** |
| CDA – Child Development Associate |
| TN Board of Cosmetology & Barbering – TN Cosmetology 1010 |
| TN Board of Cosmetology & Barbering – TN Master Barber 1010 |
| Emergency Medical Responder (First Responder) |
| **Information Technology**  |
| CCNA Cisco Certified Network Associate |
| Cisco Certified Entry Network Tech (CCENT) |
| CIW Web Design Specialist |
| CompTIA A+ |
| CompTIA IT Fundamentals |
| CompTIA Network+ |
| CompTIA Security+ |
| **STEM** |
| Certified Solidworks Associate (CSWA) – Academic |
| **Transportation, Distribution, & Logistics** |
| Automotive Service Excellence Student Certification: Maintenance & Light Repair Certification |
| Automotive Service Excellence Student Certification: Nonstructural Analysis/Repair |
| Automotive Service Excellence Student Certification: Painting and Refinishing |
| Automotive Service Excellence Student Certification: Structural Analysis/Repair |
| I-CAR Refinish Technician ProLevel 1 or I-CAR Non-Structural  |
| Technician ProLevel 1 |

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| **Off-the-Shelf Assessments[[6]](#footnote-6)** |
| AIMS Web | Limelight  |
| Children’s Progress Academic Assessment | Linguafolio  |
| MAP |
| Classworks | Michigan Model  |
| DIBELS | National Greek Exam |
| Discovery Ed/ThinkLink | National Latin Exam |
| DRA | NOELLA |
| easy CBM | SAT 10 |
| FAST | Scholastic Suite of Assessments |
| Fountas-Pinell  | STAMP |
| GOLD Assessment  | STAR Early Literacy |
| iReady  | STAR Math |
| Istation  | STAR Reading |
| Kindergarten Readiness  | Terranova |
| Learning.com  | Voyager |
| **Other Measures** |
| Graduation Rate |

1. For a detailed list of achievement measure types within each approved achievement measure, see the following pages. [↑](#footnote-ref-1)
2. Data for the chosen measure must be quantifiable. For additional guidance on the setting of achievement levels, see guidance documents available at <http://team-tn.org>. [↑](#footnote-ref-2)
3. Signatures indicate that the information contained in this document has been discussed. [↑](#footnote-ref-3)
4. When current year data is released, if a teacher has an individual growth score of a 3, 4, or 5 and that score is higher than the achievement score, the individual growth score will automatically replace the achievement score when final scores are submitted. [↑](#footnote-ref-4)
5. Signatures indicate that the information contained in this document has been discussed. [↑](#footnote-ref-5)
6. Off-the-shelf assessments are commonly used assessments nationally or state-wide. [↑](#footnote-ref-6)