2017-18
Student Growth Portfolio
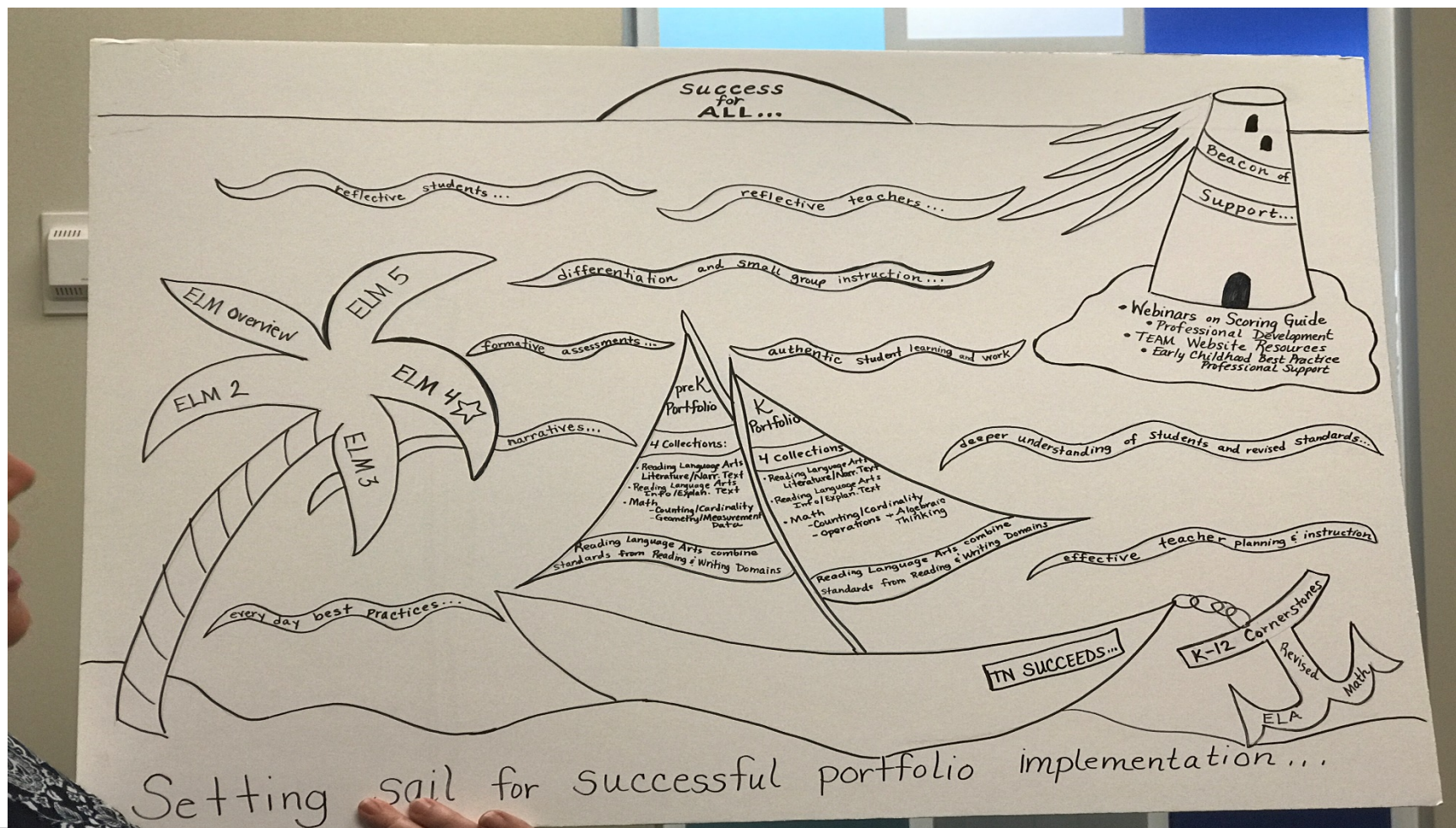
Taking the Next Step

Keely Potter | Director of Teacher Effectiveness | Spring 2017

Effective Teaching and Learning

What are the characteristics of effective teaching and learning?

Share out.

The Boat and the Lighthouse

TN Department of Education

Purpose of Portfolio

- To provide pre-K and Kindergarten teachers the opportunity to demonstrate the best growth in student of various proficiency levels through purposeful sampling

- To ensure that teachers are honored for implementing the revised new TN standards and presented in a way that promotes higher reading comprehension and math proficiency.

Agenda

- Where We've Been
- Student Growth Portfolio Model
- Educopia
- Where We're Going
- Next Steps

TN Department of **Education**

Outcome

By the end of today's meeting, participants will receive a:

- clear understanding of the portfolio components
- clear visual of the portfolio platform through a demonstration

Where We've Been

Early Foundations and Literacy Initiatives

Read to Be Ready Initiative

Read to Be Ready Coaching Network

Reading courses

Response to Intervention

Early Learning Model

VPK quality program standards

Portfolios

Kindergarten Entry Inventory

Portfolios

Portfolios

Second Grade Assessment

Third Grade Assessment

Pre-K

K

1

2

3

Professional Learning

Department of Education

VPK Application Connections

- Quality environment
- Standards-aligned curriculum
- Evidence based instructional practice
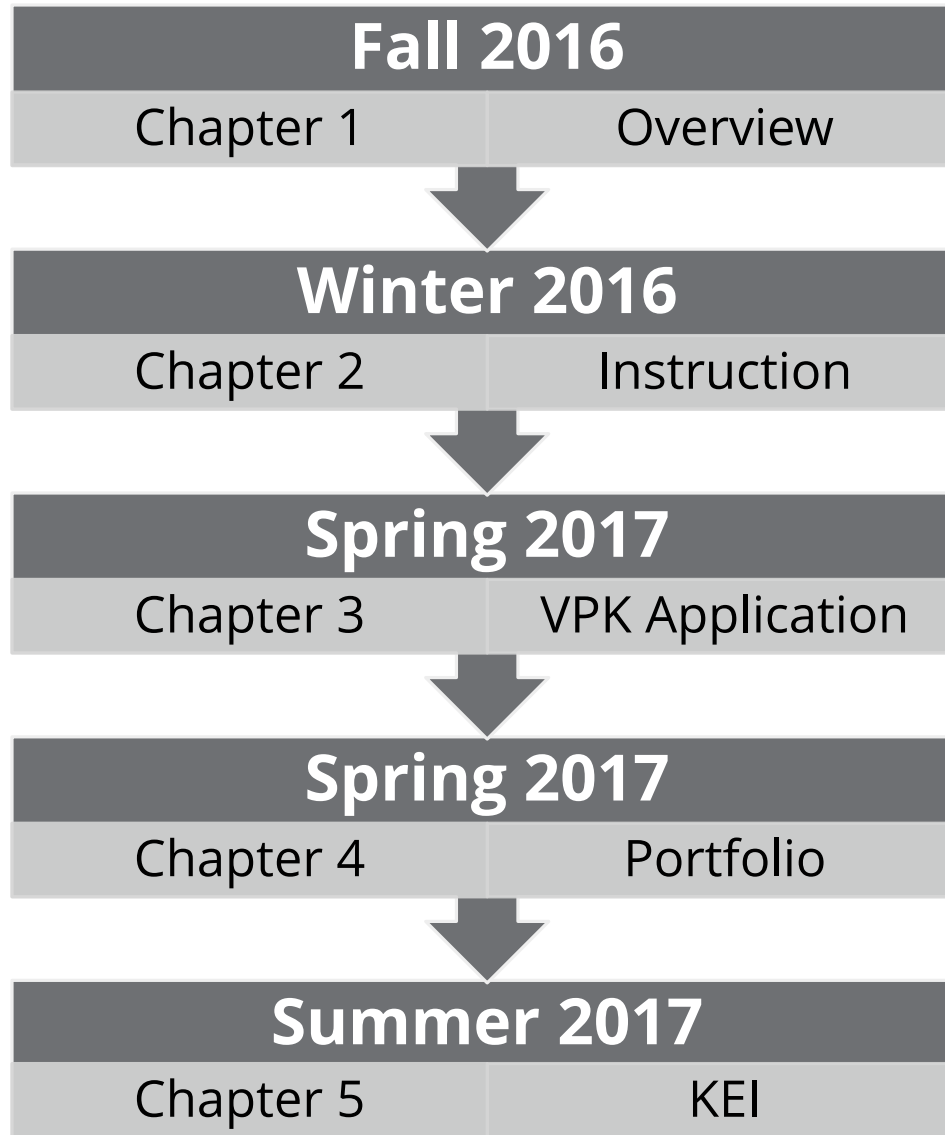- Evidence based professional development for needs

Candace.Cook@tn.gov

KEI Connections

- Long term plan in place for stronger portfolio connections
- Partnerships
- Interest in KEI for 2017-18

Elizabeth.Alves@tn.gov

ELM Training Timeline

Fall 2016	
Chapter 1	Overview

Winter 2016	
Chapter 2	Instruction

Spring 2017	
Chapter 3	VPK Application

Spring 2017	
Chapter 4	Portfolio

Summer 2017	
Chapter 5	KEI

Responsibilities for 2016-17

- **ELM District Team**: Ensure space, time, and support is provided to train district leaders, school leaders, and teachers.

- **School Leaders**: Develop capacity to support teachers through observation and feedback in early grades.

- **Instructional Coach/Teacher Leader**: Sharpen skills that support literacy and numeracy in early grades.

- **Technology Coordinator**: Provide support with technology-related issues throughout the training.

- **Teacher**: Deepen content knowledge in pre-K/K practices and assessment literacy (student work).

ELM Success Continuum

| District Supports	School Leader Behaviors	Teacher Instructional Behaviors	Student Learning Behaviors
• Ensuring PD for pre-K/K teachers is aligned to ELM • Strategic allocation of resources to support ELM implementation	• Helping teachers make connections between areas of refinement and portfolio activities	• Deepening content knowledge in pre-K/K practices and assessment literacy (student work)	• Engaging in experiences that are developmentally appropriate and grow both knowledge and skills
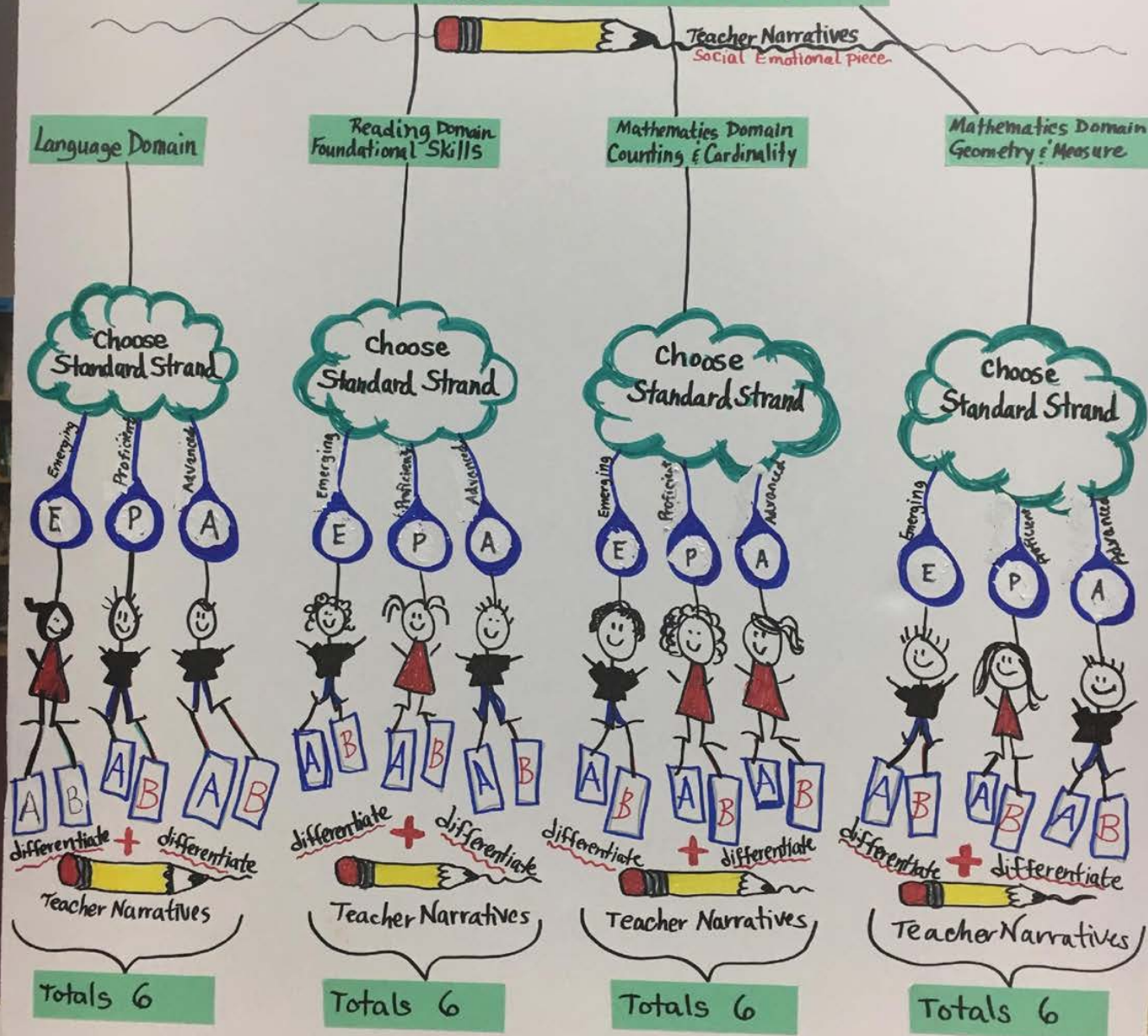
Why student growth portfolio model?
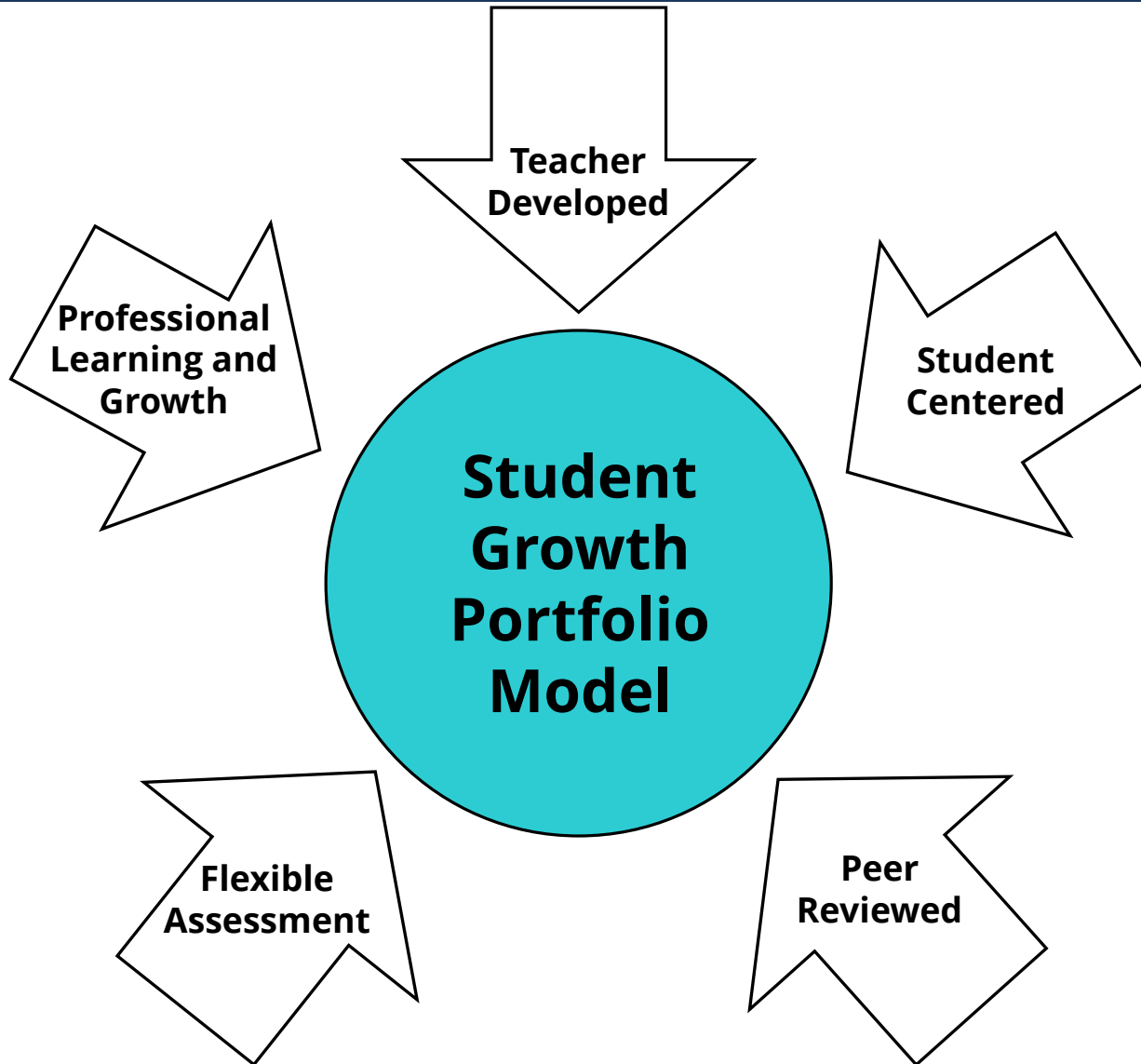
Student Work at the Center

- Drives teacher-generated assessment (formative)
- Drives differentiation/small group instruction
- Builds reflection in teachers **and** students
- Fosters collaboration in PLCs/collaborative teacher groups
- Connects to students making their own goals and assessing their growth along the way
- Fosters student talk about student work
- Increases effective teacher planning
- Deepens content knowledge about deconstructing standards
- Shows authentic strength and areas of need in individual students

TN Department of **Education**

Point A and Point B Samples

**Possible evidence:**

- Video segments that demonstrate student actions or talk
- Photographs of student work
- Audio of student talk

Where do portfolios fit within evaluation?

- Portfolios generate an individual growth measure (individual TVAAS score)
- Part of the quantitative component of evaluation

Qualitative 50%

Ach Measure 15%

Growth Measure 35%

TN | Department of **Education**
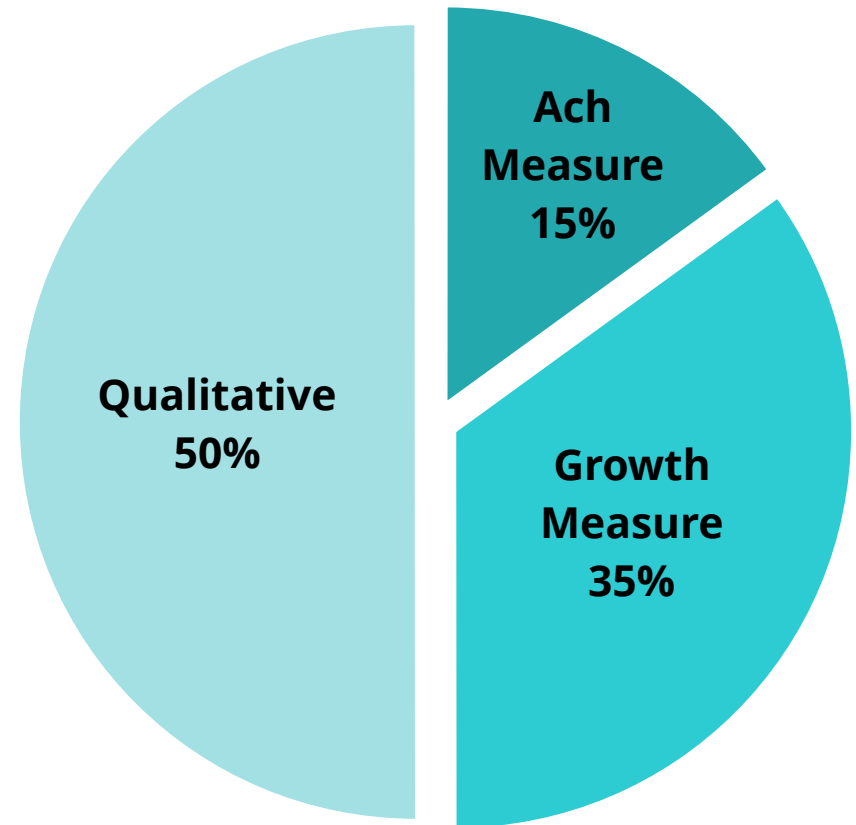
Reflection

With your team, reflect upon the progress your district has made in preparing your pre-K/K educators for the 2017-18 student growth portfolio model.

Student Growth Portfolio Models

Available Portfolios for 2017-18

Operational Next Year

- Fine Arts
  - Visual Arts
  - Music
  - Dance
  - Theater
- Physical Education (K–5)
- Pre-K
- Kindergarten
- First Grade
- World Languages

Piloting Next Year

- WBL (high school)
- Second Grade
- Physical Education (6–8)

Collection Points for Point A and Point B

- As part of a teacher's normal cycle of planning, instruction, and reflection, a variety of targeted learning objectives should be outlined for use throughout the school year.

- Teachers collect the student growth evidence from the two points in time that are the **most practical** for the specific standards-based learning taking place.

- Teachers are encouraged to be thoughtful in determining what evidence provides the clearest picture of their impact on student learning for multiple levels of students.

TN Department of **Education**

Pre-K/K Portfolio

- Principles of Scoring
  - Seven level rubric to capture growth beyond levels four and five
  - Scored by peers
  - Growth levels and teacher effectiveness ratings are calculated based on student scores

- Uses Educopia System
  - Teachers will have the flexibility to upload multiple files for any given assessment
  - Teachers tag evidence on the actual student work and generate scores based on evidence

Narrative

Living outside the Portfolio

self-reflection

Living in the Portfolio
- self-score
- context
- description of the work

Anecdotal notes on student work

PLCs
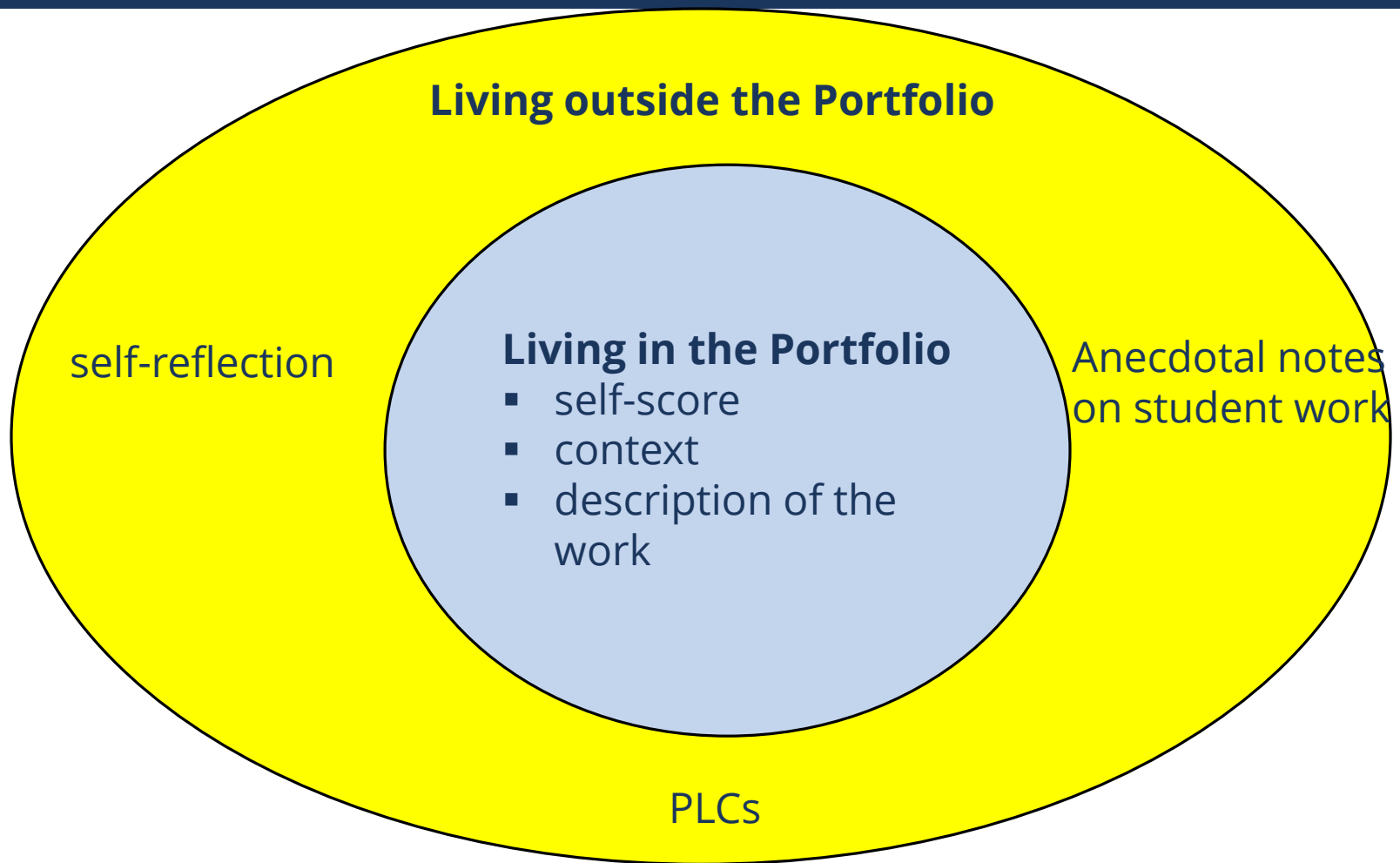
2016-17 Teacher Effectiveness Indicator

2016-17 Teacher Effectiveness Indicators for Student Growth Portfolio Models (includes fine arts, P.E. K-5, pre-K/kindergarten, first grade)	
Level 5 Significantly Above Expectations	Students demonstrated, on average, **three levels of student growth,** OR **two levels of student growth plus evidence of student critical thinking.***
Level 4 Above Expectations	Students demonstrated, on average, **approximately two levels of student growth,** OR **one level plus evidence of student critical thinking.***
Level 3 At Expectations	Students demonstrated, on average, **one level of student growth.**
Level 2 Below Expectations	Students demonstrated, on average, **less than one level of growth.**
Level 1 Significantly Below Expectations	Students demonstrated, on average, **little to no growth.**

**Student critical thinking* may include metacognitive processes; knowledge and skills; risk taking, imagination and voice; and a range of abilities with technique, problem solving and ideation.

Kindergarten Portfolio Components

Total collections to submit: 4

ELA

literature/narrative text

informational/explanatory text

Math

counting & cardinality

operations & algebraic thinking

***ELA will combine standards
  from across the foundational, reading and
  writing domains**.

TN Department of **Education**

Pre-K Portfolio Components

Total collections to submit: 4

ELA

literature/narrative text

informational/explanatory text

Math

counting & cardinality

geometry **or** measurement & data

*****ELA will combine standards
  from across the foundational, reading and
  writing domains**.

TN Department of Education

Special Education Teachers

- There are no plans to develop and implement a student growth portfolio model for special education teachers for the 2017-18 school year.

- The department will facilitate the development of a special education portfolio for inclusive special education teachers during the 2017-18 school year.

Team Teachers

Can team teachers submit the same collections?

- Samples that most closely represent the individual teacher's impact should be chosen for the collections. **Team teachers are not permitted to submit the same portfolio collections.**

Multi-level/Transitional Classrooms

What will the purposeful sampling look like in multi-level pre-K and kindergarten classes?

- **Option 1:** Demonstrate growth within both pre-K and kindergarten, with the expectation that only one grade level is represented within one collection.

- **Option 2:** Demonstrate growth in one grade level for all four collections.

*Note: A minimum of three students must be rostered within one of the grade levels to be considered for a portfolio collection.

Portfolio Implementation Guidebook

Policy Guidance

- Vacate guidelines
- Exemptions
- Late submissions
- Peer review

Portfolio Guidance

- ***The why, the what, and the how*** of the portfolio process
- Teacher effectiveness indicator rubric

Scoring Guide Guidance

- Student work artifact samples
- Student work performance rubrics

TN Department of **Education**

Calendar

- July 14: Pre-K/K Portfolio Guidebook release & Administration Guidebook release

- Summer webinars will be offered.

Resources

Links to revised standards:

ELA

- https://www.tn.gov/assets/entities/sbe/attachments/4-15-16_V_B_English_Language_Arts_Standards_Attachment.pdf

Math

- https://www.tn.gov/assets/entities/sbe/attachments/4-15-16_V_A_Math_Standards_Attachment.pdf

TN-ELDS

- http://tn.gov/education/article/early-learning-development-standards

TN Department of **Education**

Summarize New Learning

With your team, determine three talking points to share with your district's educators about the 2017-18 pre-K/K student growth portfolio model.

Educopia Video

Technology Guidance

- Districts will receive a portfolio technology document with specific information about exporting student work into the platform.

- A teacher should be able to upload any images, videos, or audio files directly from an iPad running the latest version of iOS without having to do anything else to the file.

Where We Are Going: Academic Standards & the Portfolio

Stronger Foundation and Connections

- The revised standards represent a **stronger foundation** that will support the progression of rigorous standards throughout the grade levels.

- The revised standards **improve connections**:
  - within a single grade level, and
  - between multiple grade levels.

TN Department of **Education**

ELA Instructional Shifts and the Portfolio

English language arts instructional shifts:

- Building knowledge through content-rich nonfiction

- Reading, writing, and speaking grounded in evidence from text

- Regular practice with complex text and its academic language

TN Department of Education

Standards Language in the Revised ELA Scoring Guide

- **Grade** level of the standard
- **Strand**
  - Foundational Literacy (K–5)
  - Language (6–12)
  - Reading
  - Speaking and Listening
  - Writing
- **Category** within the strand
- **Number** of the standard within the strand

Math Instructional Shifts and the Portfolio

- Most of the structure of the previous state standards has been maintained because it is logical, informative, and easy to follow.

- Most Tennessee teachers are already familiar with the structure.

Sample ELA Informational Collection

TNELDS Print Concepts
 RF.PK.1d Recognize frequently occurring uppercase letters and some of the frequently occurring lowercase letters (in context)

TNELDS Key Ideas and Details
 RI.PK.3 With guidance and support, relate informational text to personal experience or other text

TNELDS Text Types and Purposes
 W.PK.1 With modeling and support, use a combination of drawing, dictating, and emergent writing to express a preference, opinion or idea about a specific topic or text.

Sample Task:
Through drawing, dictating, or emergent writing, student will express a preference, opinion, or idea found within an informational text by first connecting the book to a personal experience.
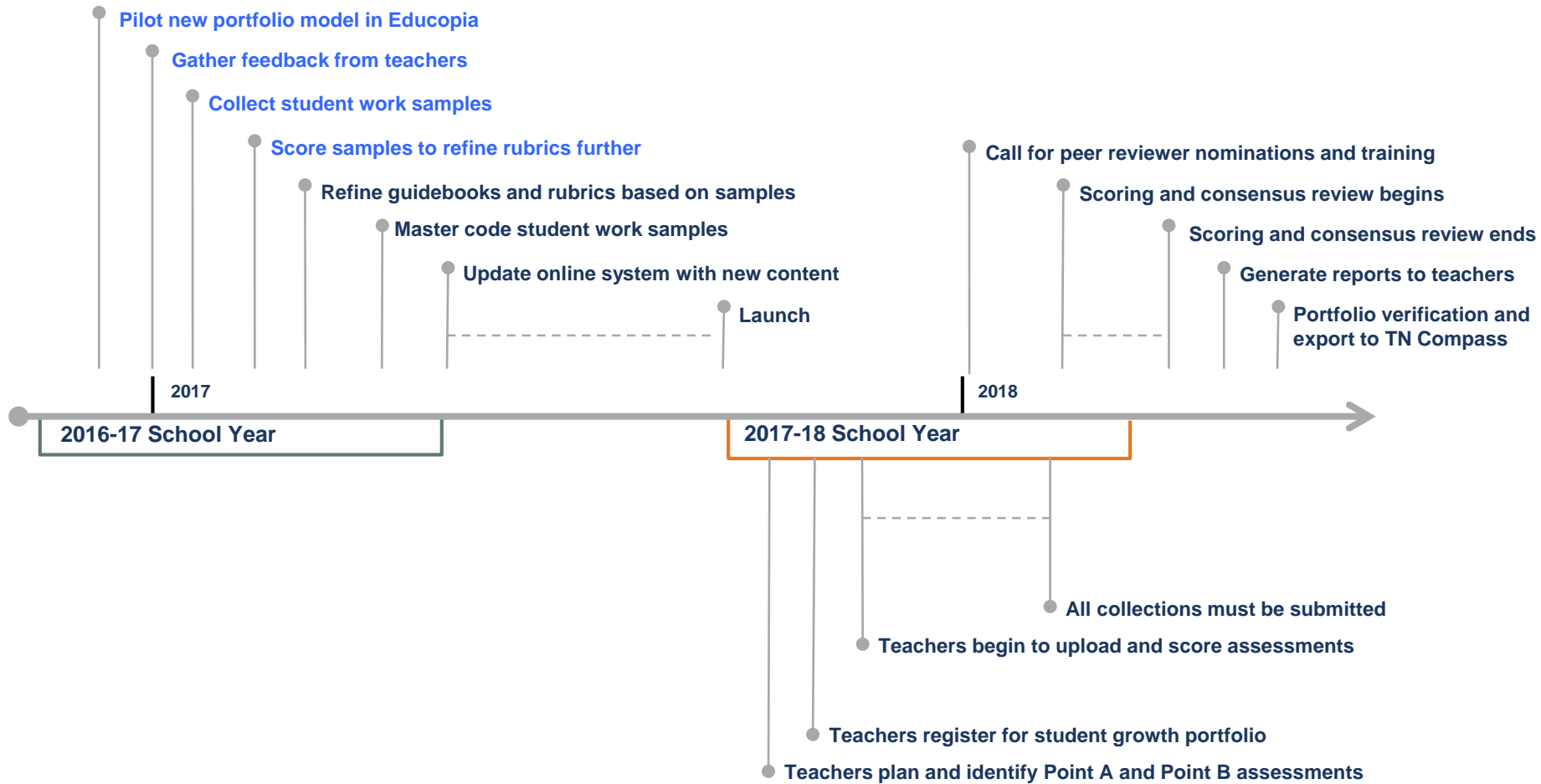
Next Steps

Finalizing Revisions for 2017-18

- New standards for pre-K/K and first grade are being used to refine the scoring rubrics for these grade levels.

- We will define growth levels in the rubrics for advanced students (levels 6 and 7).

- Student work is being collected to test the revised rubrics and to develop benchmarks for PR training and reliability.

Preparing for 2017-18

- Student work samples will be master coded to develop training for peer reviewers.

- *Districts will submit their list of participating teachers to the state for 2017-18 in September.*

- Teachers will have access to a video tutorial on how to upload and score student work samples in October.

- Teachers will be able to register and begin work in October.

- Peer review training will begin in January.

- We will continue to keep you posted on each step.

Timeline

Pilot new portfolio model in Educopia

Gather feedback from teachers

Collect student work samples

Score samples to refine rubrics further

Refine guidebooks and rubrics based on samples

Master code student work samples

Update online system with new content

Launch

Call for peer reviewer nominations and training

Scoring and consensus review begins

Scoring and consensus review ends

Generate reports to teachers

Portfolio verification and export to TN Compass

2017

2016-17 School Year

2018

2017-18 School Year

All collections must be submitted

Teachers begin to upload and score assessments

Teachers register for student growth portfolio

Teachers plan and identify Point A and Point B assessments

Outcome

By the end of today's meeting, participants will receive a:

- clear understanding of the portfolio components
- clear visual of the portfolio platform through a demonstration

Contact Information

We will continue to keep you posted on each step we are taking to prepare for next year.

We know you will have questions, so please feel free to contact any of us at:

- Keely Potter, director of teacher effectiveness
  - Keely.Potter@tn.gov
- Darlene Estes DelRe, director of professional development
  - Darlene.DelRe@tn.gov
- Portfolio email (insert)

Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork