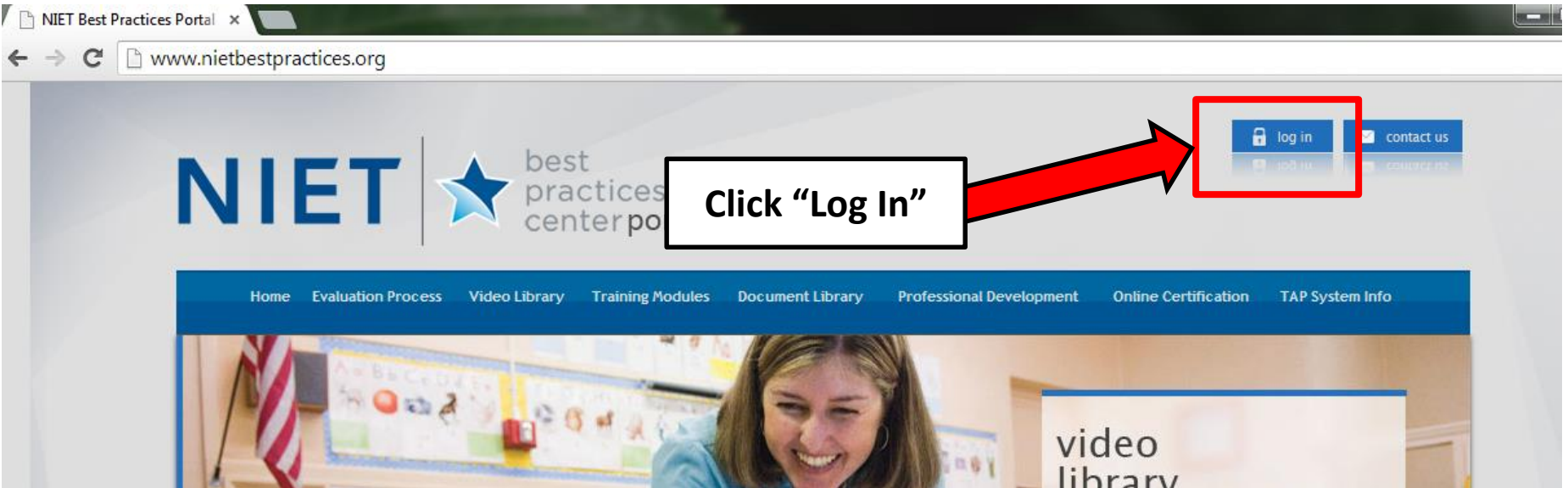


Practice Scoring

Using the NIET Best Practices Portal
to practice scoring

NIET Best Practices Portal: Logging In




Go to www.nietbestpractices.org

NIET Best Practices Portal: Logging In

User Log In

www.nietbestpractices.org/Hidden/Login/tabid/827/Default.aspx

NIET |  best practices center portal

log in | contact us

Home | Evaluation Process | Video Library | Training Modules | Document Library | Professional Development | Online Certification | TAP System Info

ACCOUNT LOGIN

In order to access the on-line tools and resources available through the NIET Best Practices Portal, you must first have a subscription. If you currently have a subscription, please log in below. If you want to purchase a subscription, please [contact us](#).

Please note that once you are logged in, access to certain sections may be limited based on the subscription package selected by your state, district or school.

Enter your user name and password. Your user name should be your official school email address.

User Name:

Password:

Remember Login

LOGIN ▶

CANCEL ▶

[Forgot Password ?](#)

NIET Best Practices Portal: Logging In

If you do not have a password or if you have forgotten your password, please click "Forgot Password?"



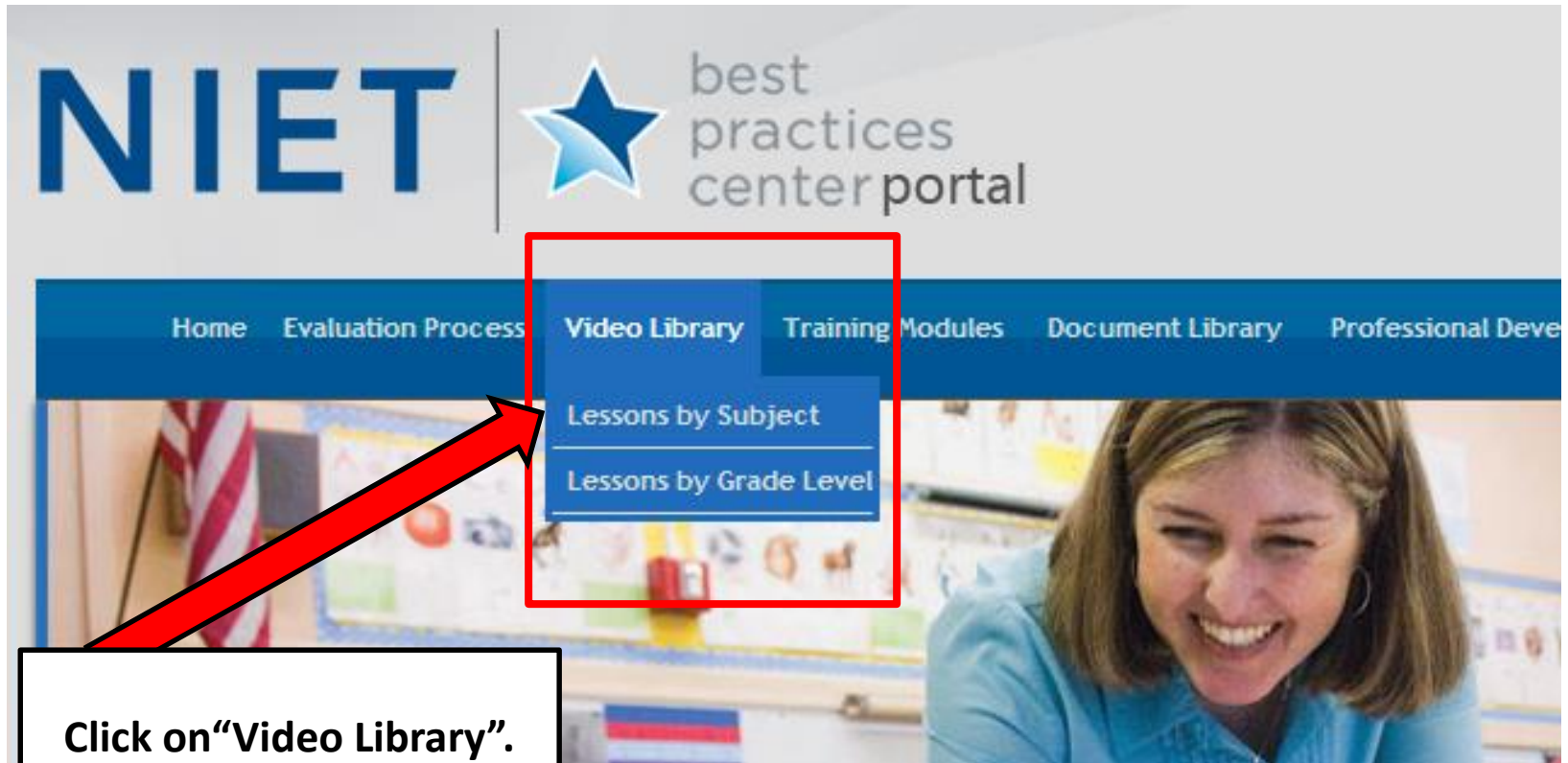
Remember Login

[LOGIN ▶](#)

[CANCEL ▶](#)

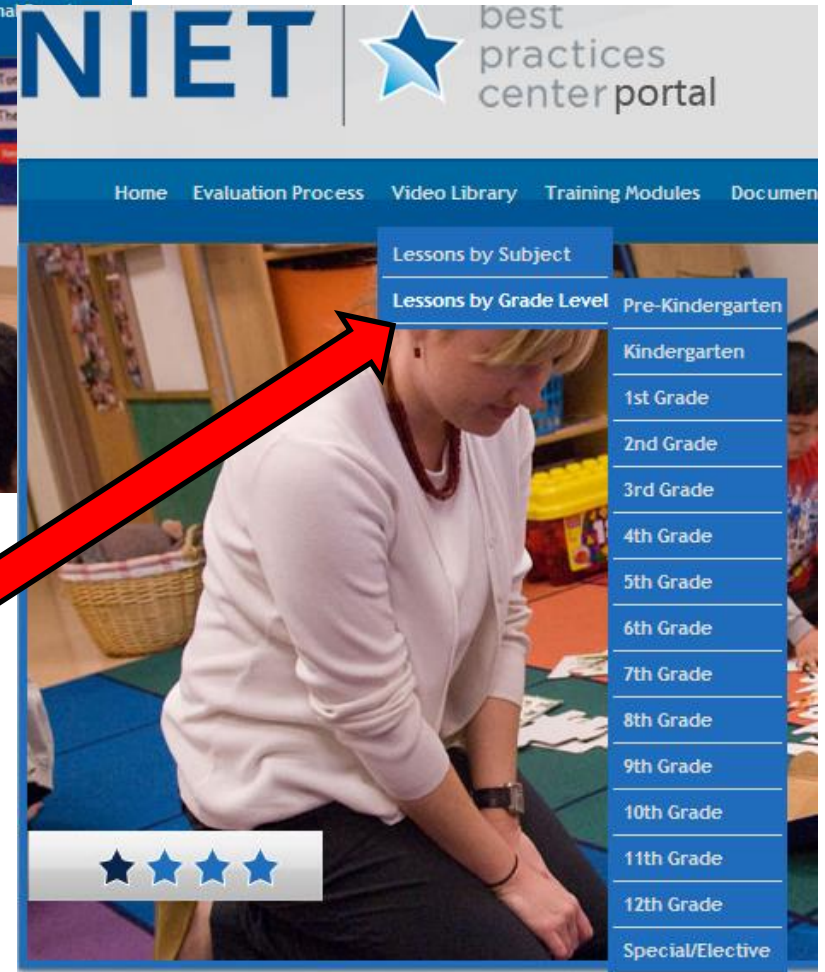
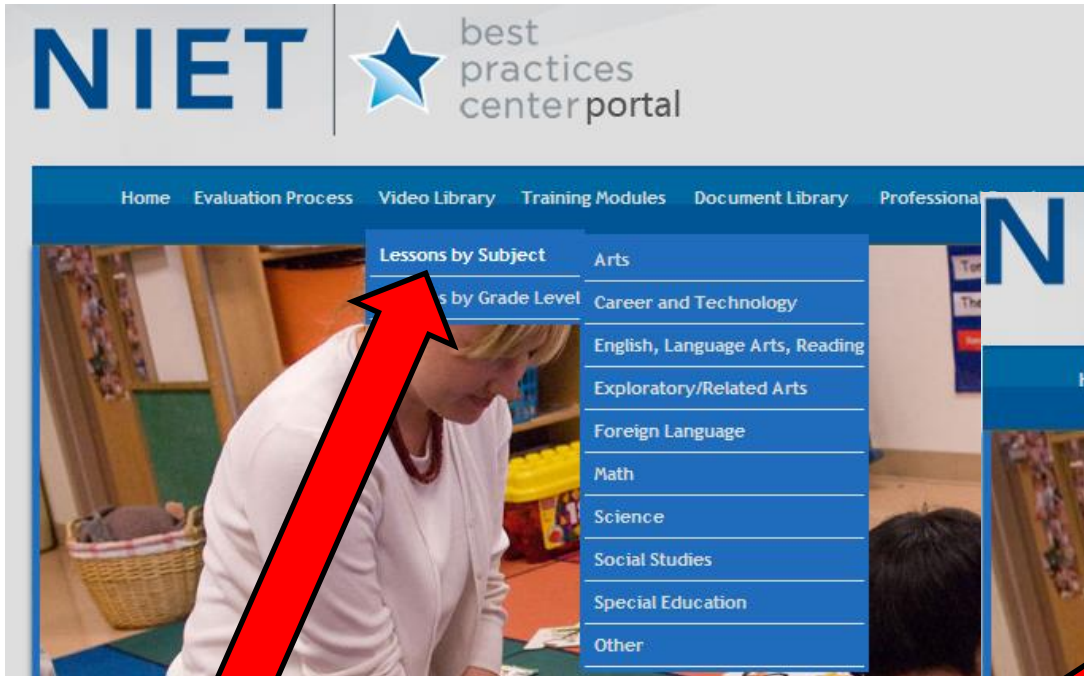
[Forgot Password ?](#)

Accessing Video Library



**Click on "Video Library".
You will see two options:
"Lessons by Subject" and
"Lessons by Grade Level".**

Accessing Video Library



Under “Lessons by Subject” and “Lessons by Grade Level” you can select a specific lesson aligned to your grade level or subject area.

Accessing Video Library

Select the video you want to view. In this example, we have selected 4th Grade Math.

Before viewing the video, be sure to have your tool for evidence collection (Ex. a notepad, an iPad, a computer, etc.)

contact us Enter Search Term Here search

Modules Document Library Professional Development Online Certification CODE TAP System Info

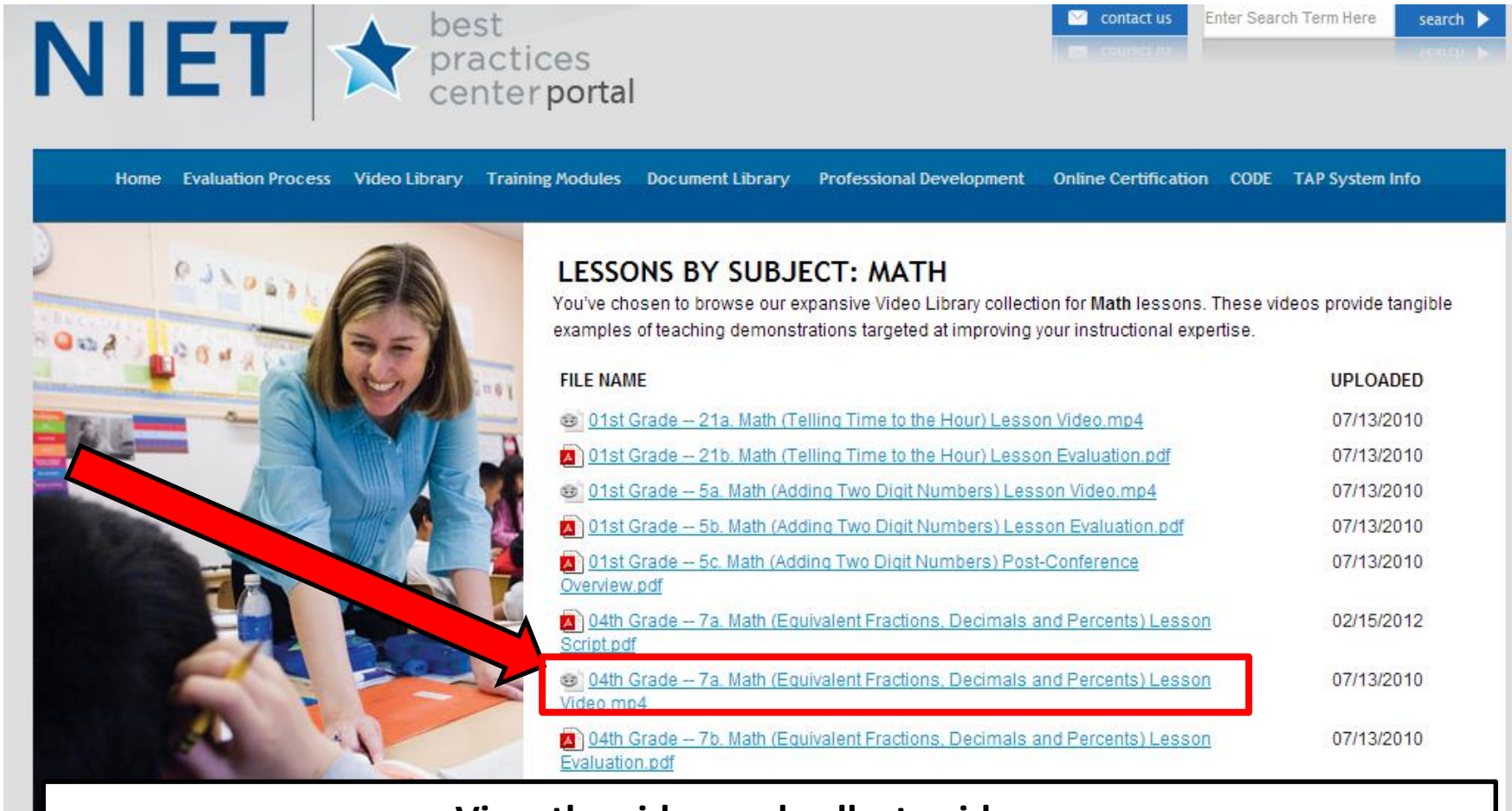
LESSONS BY SUBJECT: MATH

You've chosen to browse our expansive Video Library collection for **Math** lessons. These videos provide tangible examples of teaching demonstrations targeted at improving your instructional expertise.

FILE NAME	UPLOADED
01st Grade -- 21a. Math (Telling Time to the Hour) Lesson Video.mp4	07/13/2010
01st Grade -- 21b. Math (Telling Time to the Hour) Lesson Evaluation.pdf	07/13/2010
01st Grade -- 5a. Math (Adding Two Digit Numbers) Lesson Video.mp4	07/13/2010
01st Grade -- 5b. Math (Adding Two Digit Numbers) Lesson Evaluation.pdf	07/13/2010
01st Grade -- 5c. Math (Adding Two Digit Numbers) Post-Conference Overview.pdf	07/13/2010
04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Script.pdf	02/15/2012
04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Video.mp4	07/13/2010
04th Grade -- 7b. Math (Equivalent Fractions, Decimals and Percents) Lesson Evaluation.pdf	07/13/2010
05th Grade -- 52a. Math (Four Step Problem Solving) Lesson Video.mp4	07/28/2010











Accessing Video Library



The screenshot shows the NIET Best Practices Center Portal. The header includes the NIET logo, a star icon, and the text "best practices centerportal". There are navigation links for "contact us", "courses", and "search". A search bar is present with the text "Enter Search Term Here". The main navigation bar includes links for "Home", "Evaluation Process", "Video Library", "Training Modules", "Document Library", "Professional Development", "Online Certification", "CODE", and "TAP System Info".

The main content area is titled "LESSONS BY SUBJECT: MATH". Below the title, it says: "You've chosen to browse our expansive Video Library collection for **Math** lessons. These videos provide tangible examples of teaching demonstrations targeted at improving your instructional expertise."

A table lists the available files:

FILE NAME	UPLOADED
 01st Grade -- 21a. Math (Telling Time to the Hour) Lesson Video.mp4	07/13/2010
 01st Grade -- 21b. Math (Telling Time to the Hour) Lesson Evaluation.pdf	07/13/2010
 01st Grade -- 5a. Math (Adding Two Digit Numbers) Lesson Video.mp4	07/13/2010
 01st Grade -- 5b. Math (Adding Two Digit Numbers) Lesson Evaluation.pdf	07/13/2010
 01st Grade -- 5c. Math (Adding Two Digit Numbers) Post-Conference Overview.pdf	07/13/2010
 04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Script.pdf	02/15/2012
 04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Video.mp4	07/13/2010
 04th Grade -- 7b. Math (Equivalent Fractions, Decimals and Percents) Lesson Evaluation.pdf	07/13/2010

A red arrow points from the left side of the page to the video file "04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Video.mp4", which is highlighted with a red border.

**View the video and collect evidence.
After collecting evidence from the video, score the lesson.**

Comparing with National Raters

Home Evaluation Process Video Library Training Modules Document Library Professional Development Online Certification CODE TAP System Info


After scoring the lesson, open the file with the national raters' scores for the lesson you viewed.

The national raters' scores are most often found just below the video link. They are labeled as "Lesson Evaluation".

Compare your scores to the scores of the national raters, looking for areas where you are not in agreement.

Lessons. These videos provide tangible al expertise.

	UPLOADED
df	07/13/2010
df	07/13/2010
pdf	07/13/2010
pdf	07/13/2010
pdf	07/13/2010
04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Script.pdf	02/15/2012
04th Grade -- 7a. Math (Equivalent Fractions, Decimals and Percents) Lesson Video.mp4	07/13/2010
04th Grade -- 7b. Math (Equivalent Fractions, Decimals and Percents) Lesson Evaluation.pdf	07/13/2010



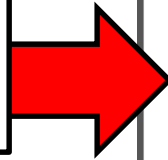
Comparing with National Raters



Evaluation Overview Training Lesson #7 – Lesson Time: 22:36 Fourth Grade-Math

Evidence Notes	Instructional Indicators	Average Score
Expectations for behavior were clear. "Today we will be working in teams. I'll be looking for everybody in the team participating and listening for fine voices." The teacher activated background knowledge with the question "Where do you see fractions?" and restated student responses for all to hear: "So you are saying that the monkey bars are divided so you see fractions?" "Okay, so when you see people in line, one person in five, you see fractions." She then stated the lesson objective as "Today we are going to be converting easy fractions into decimals and percents." However, what the students actually did was identify/match equivalent fractions, decimals, and percents. Sub-objectives were unclear if students were asked to convert, identify or create fractional pieces. At the end of the lesson, few students demonstrated mastery of the objective.	Standards and Objectives	1
The teacher attempted to organize the content so that it was personally meaningful to students by questioning students about fractions they see in their world. She also had students work with materials that attempted to involve some inquiry and exploration.	Motivating Students	2
The teacher rarely modeled the academic performance expectations. She did communicate group expectations for behavior. Directions were not always clear. The teacher instructed students to decide who would write in each group, and later told them they should all be writing. It was necessary for her to explain the directions for completing the cards to the whole group two times and then to three groups individually.	Presenting Instructional Content	1
The lesson had a beginning and middle, but there was not enough time at the end of the lesson for students to complete the assignment. Further, no lesson closure was provided. The teacher did not adjust the pacing of the lesson based on student understanding. Students did not understand what was being taught, yet the lesson and activities continued.	Lesson Structure and Pacing	1
The activities did not support the stated lesson objective. Activities required		

When you view the national raters' scores, you will see the evidence notes as well as the corresponding scores. Please pay attention to the types of evidence they cite.



Reflecting on Your Scoring

- Are there any major scoring differences between your scores and the national raters' scores?
- Do you experience challenges in accurately scoring when watching videos of teachers of varying effectiveness levels?
 - *Ex. Do you find it easier to accurately score a struggling teacher as opposed to a teacher who meets expectations?*

Importance of Ongoing Practice

- Practice scoring is a good way to continue to develop your observation practices.
- All observers experience some level of drifting scores over time, which is why it is important to continue to regularly practice.
- Accurate scoring is a first step, but don't forget to discuss what type of feedback you would provide to the teacher in the video.