

Walk-Through Form 2012-2013

Teacher Name _____

Date _____

Observer Name _____

Time _____

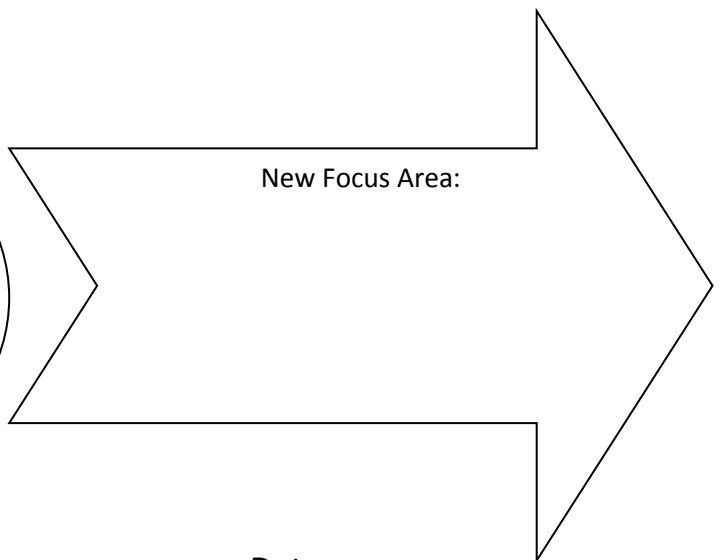
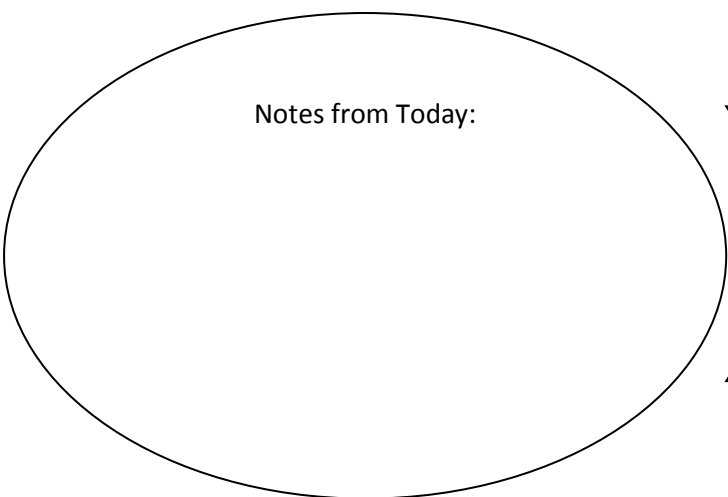
Subject _____

Grade _____

Refinement Area: Standards & Objectives

Communicated Objectives	
Objectives connected to <ul style="list-style-type: none">• Previous learning• Life experiences• Other disciplines	
Expectations are clear, demanding, & high.	
Standards are displayed & referenced throughout the lesson.	
Evidence of Student Mastery	

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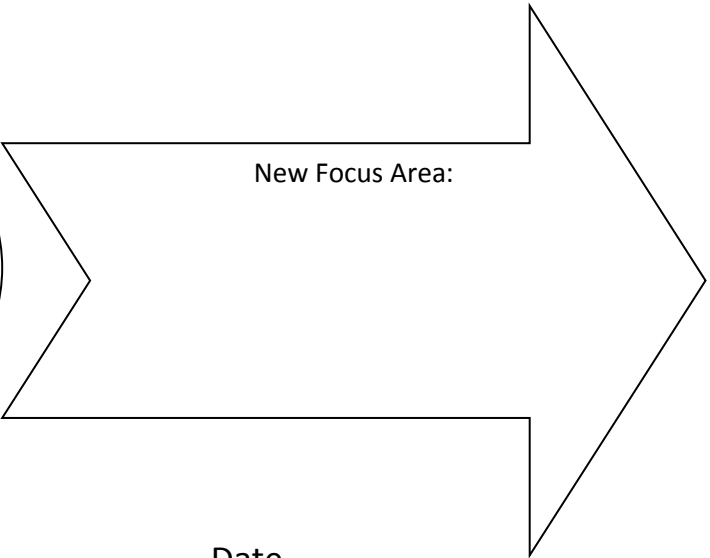
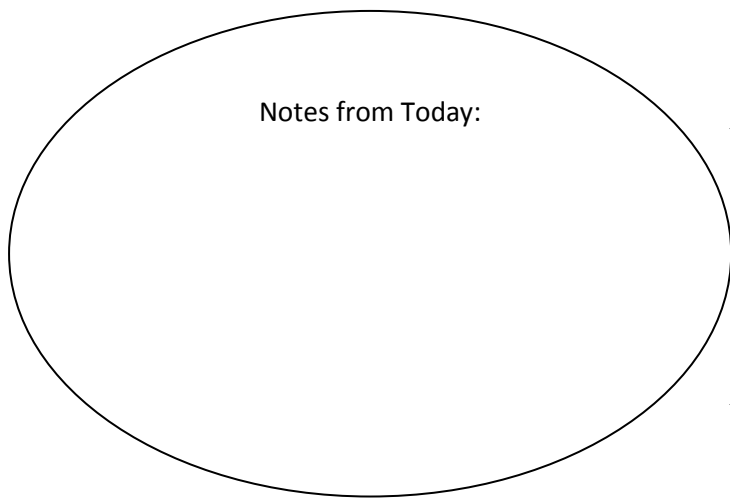
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Refinement Area: Motivating Students

Content is personally meaningful and relevant to students.	
Learning Experiences include inquiry, curiosity, and exploration.	
Students are reinforced and rewarded.	



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Refinement Area: Presenting Instructional Content

Visuals that explain the purpose, preview the organization (agenda), and include internal summaries.	
Use of examples, illustrations, analogies, and labels for new concepts.	
Modeling	

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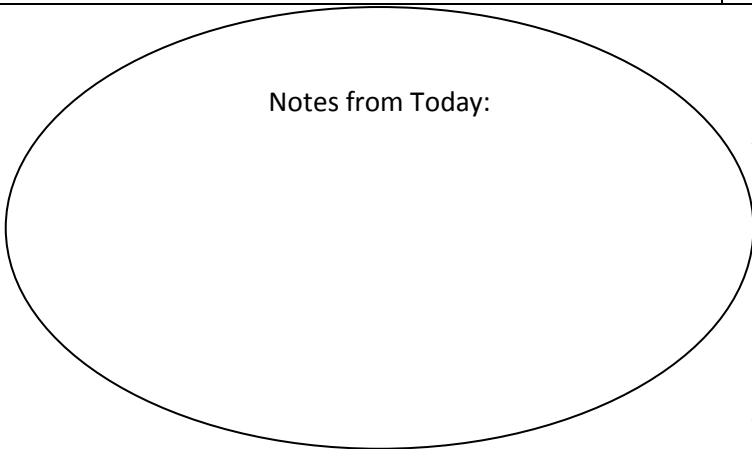
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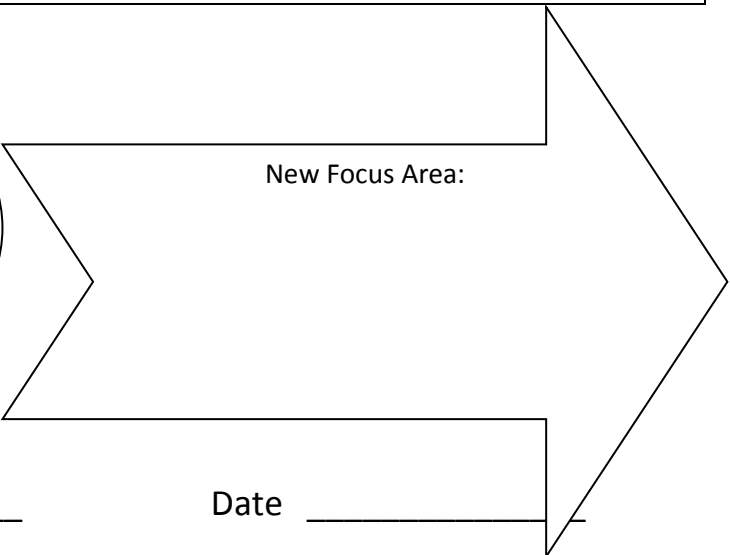
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Refinement Area: Lesson Structure & Pacing

Beginning, Middle, and End	
Opportunities for Individual Students to Progress at Different Learning Rates	
Routines for Distributing Materials	
No Instructional Time Lost during Transitions	



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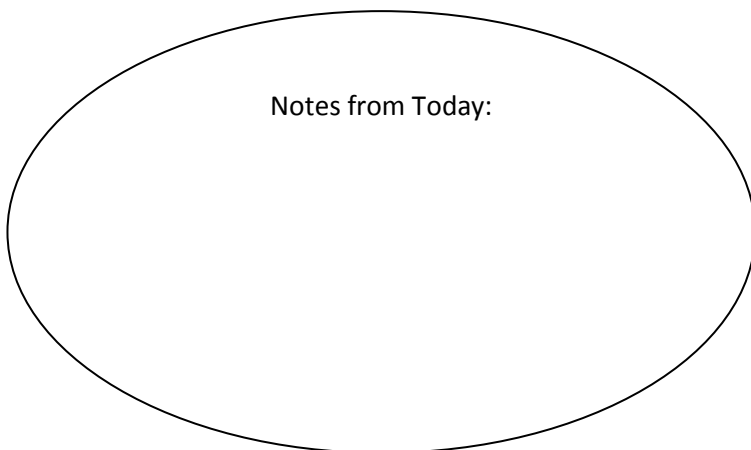
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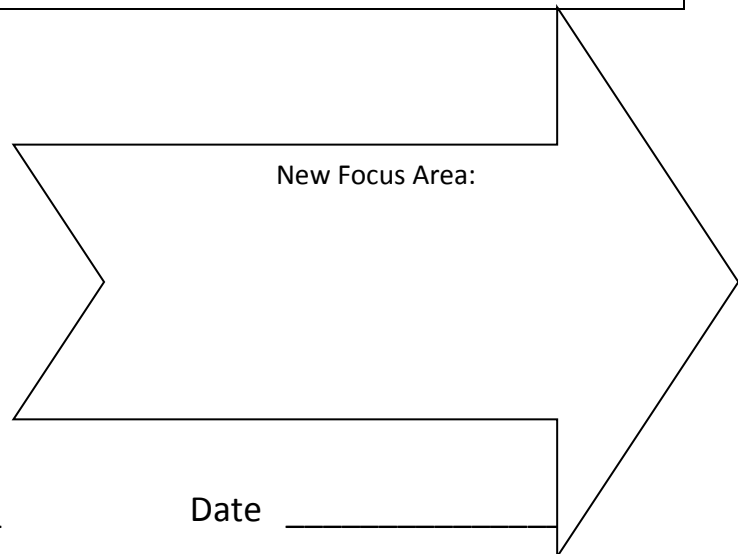
Refinement Area: Activities & Materials

Challenging	
Sustain Students' Attention	
Elicit a Variety of Thinking	
Provide Time for Reflection	
Relevant to Students' Lives	
Student-to-Student Interaction	
Induce Curiosity and Suspense	
Provide Choices	
Incorporate Media and Technology	
Incorporate Resources beyond Text	
Game-Like, Simulations, Products, or Self-Direction	

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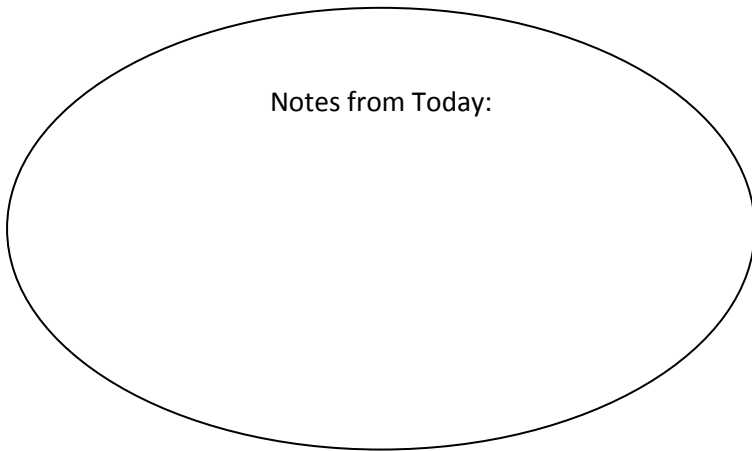
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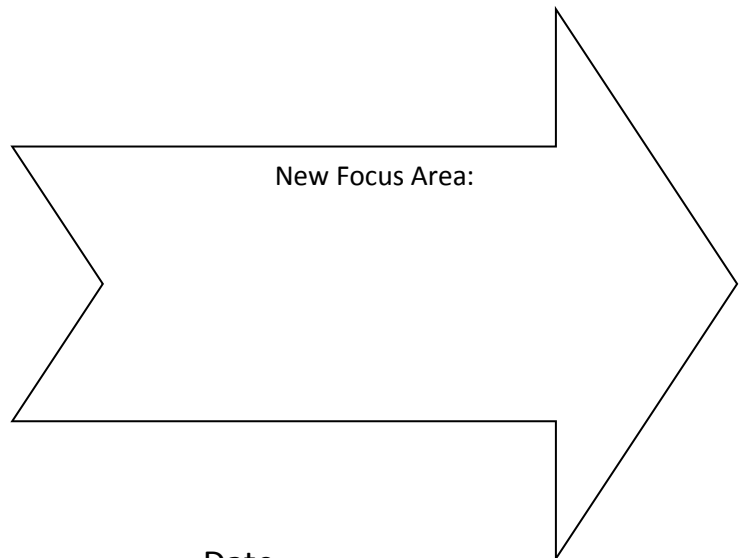
Refinement Area: Questioning

Knowledge and Comprehension	
Application and Analysis	
Creation and Evaluation	
High Frequency	
Active Responses	
Wait Time	
Volunteers and Non-Volunteers	
Student-Generated Questions	

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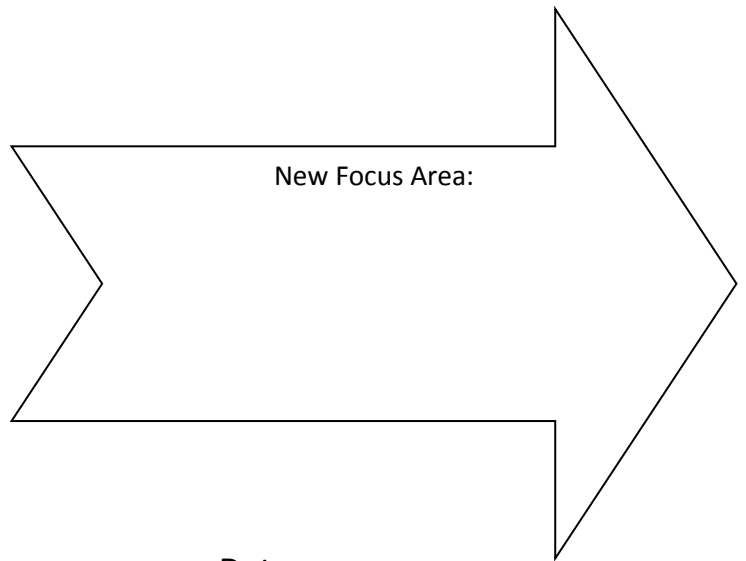
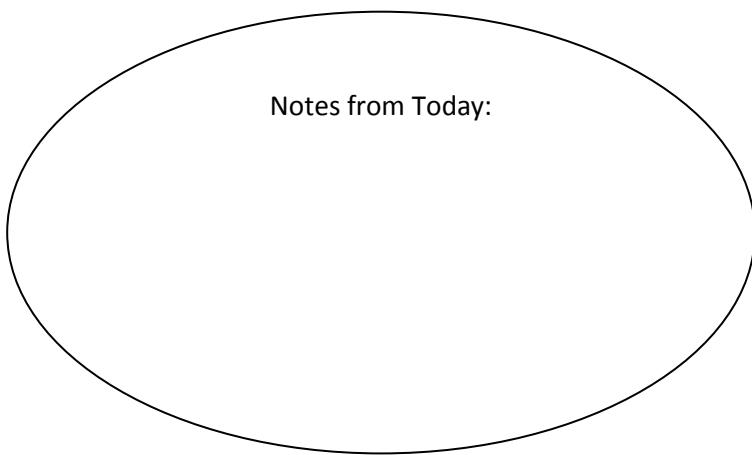
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Refinement Area: Academic Feedback

High-Quality	
Given during Guided Practice and Homework Review	
Teacher Circulates to Provide Individual Feedback	
Feedback is Used to Monitor and Adjust Instruction	
Students Give High-Quality Feedback to One Another	

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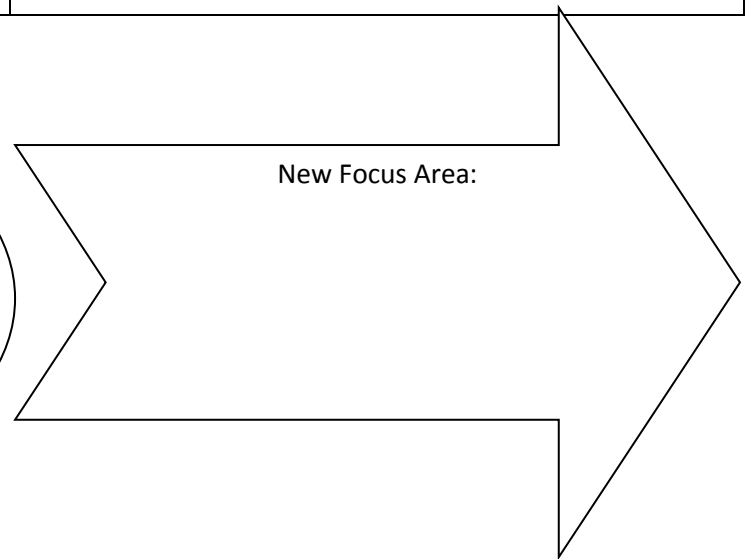
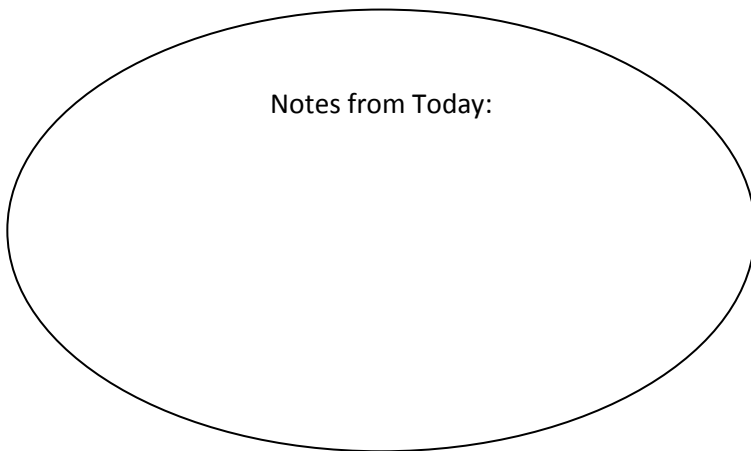
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Refinement Area: Grouping Students

Maximize Student Learning	
Know Roles, Responsibilities, & Expectations	
Held Accountable for Group and Individual Work	
Groups Varied	
Groups Set Goals, Reflect On, and Evaluate Learning	



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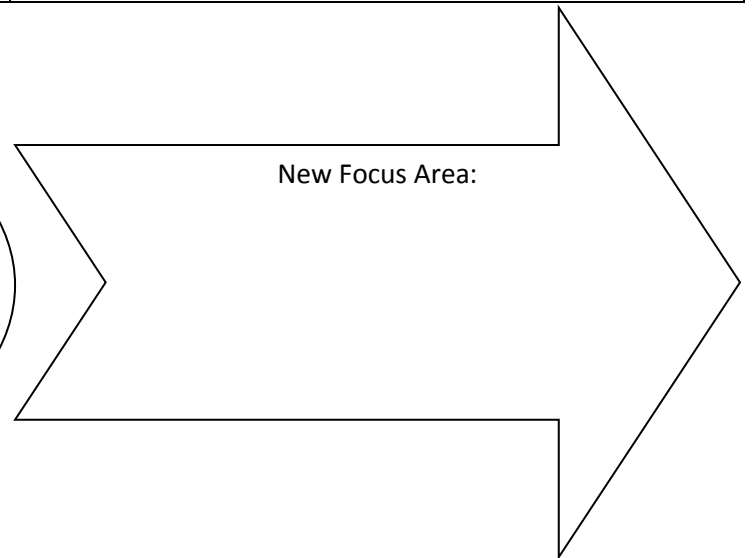
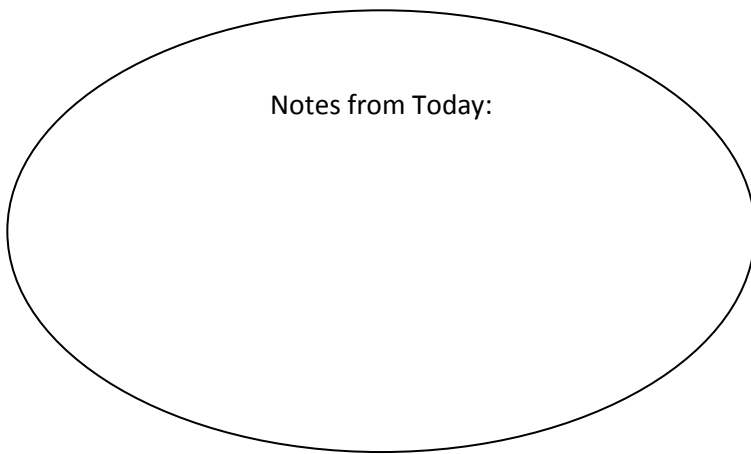
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Refinement Area: Teacher Content Knowledge

Displays Accurate Content Knowledge	
Implements a Variety of Subject-Specific Instructional Strategies	
Highlights Key Concepts and Connects to Other Powerful Ideas	

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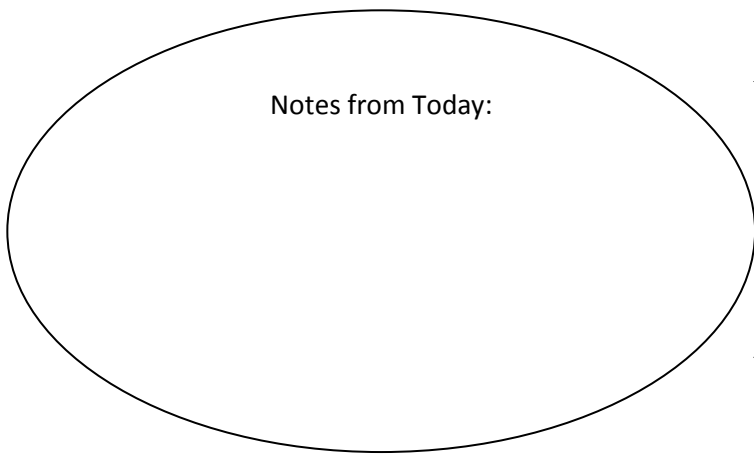
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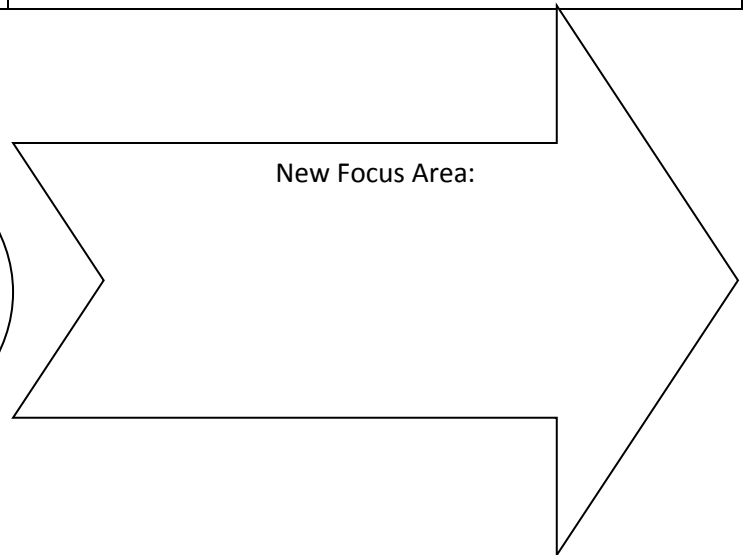
Refinement Area: Teacher Knowledge of Students

Displays Understanding of Each Student's Learning Difficulties	
Incorporates Student Interests & Cultural Heritage	
Provides Differentiated Instructional Methods	

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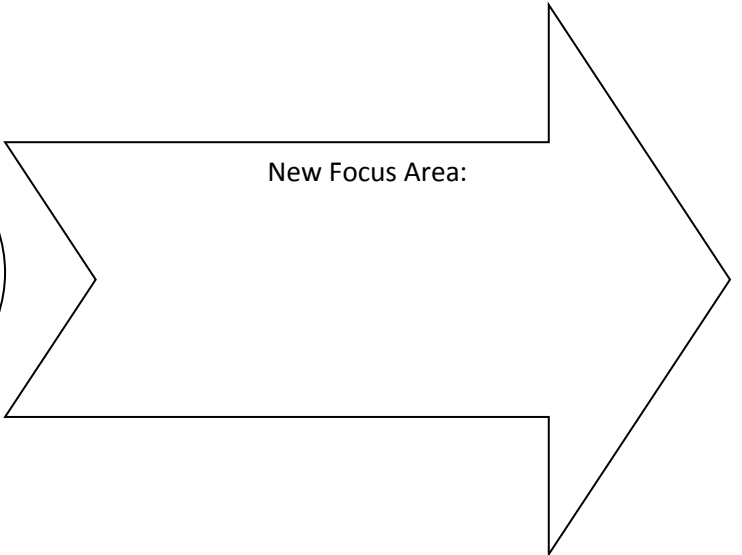
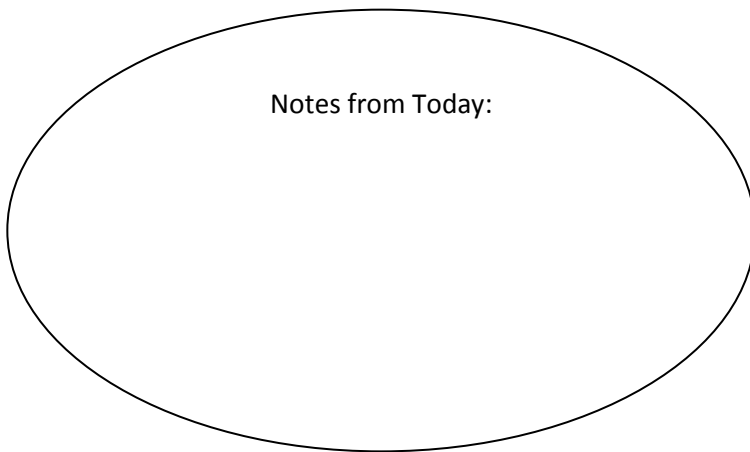
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Refinement Area: Thinking

Analytical – analyze, compare/contrast, or evaluate information	
Practical – use in real-life scenarios	
Creative – create, design, imagine, & suppose	
Research-Based – explore a variety of ideas, models, or solutions	

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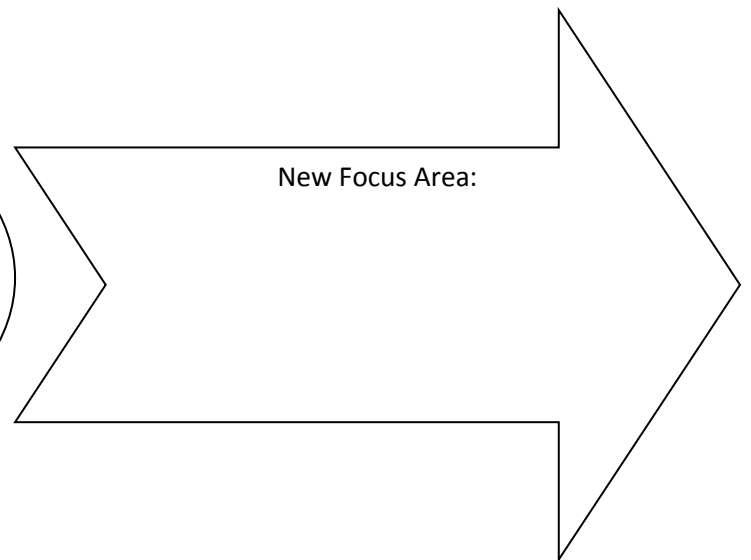
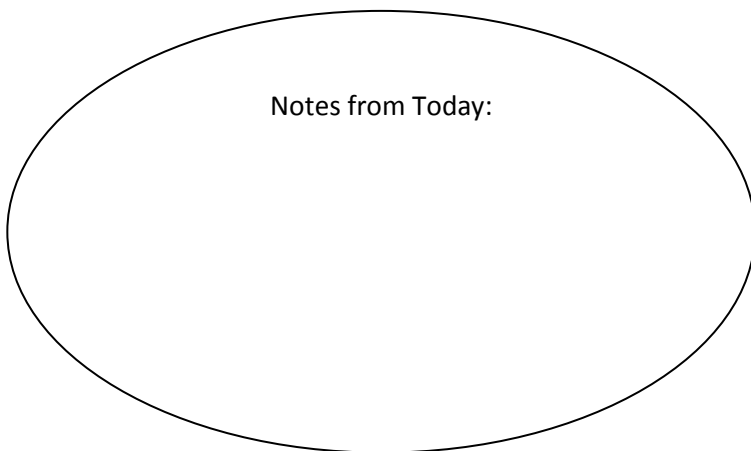
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Refinement Area: Problem-Solving

Abstraction	
Categorization	
Drawing Conclusions/Justifying Solutions	
Predicting Outcomes	
Observing & Experimenting	
Improving Solutions	
Identifying Relevant/Irrelevant Information	
Generating Ideas	
Creating/Designing	

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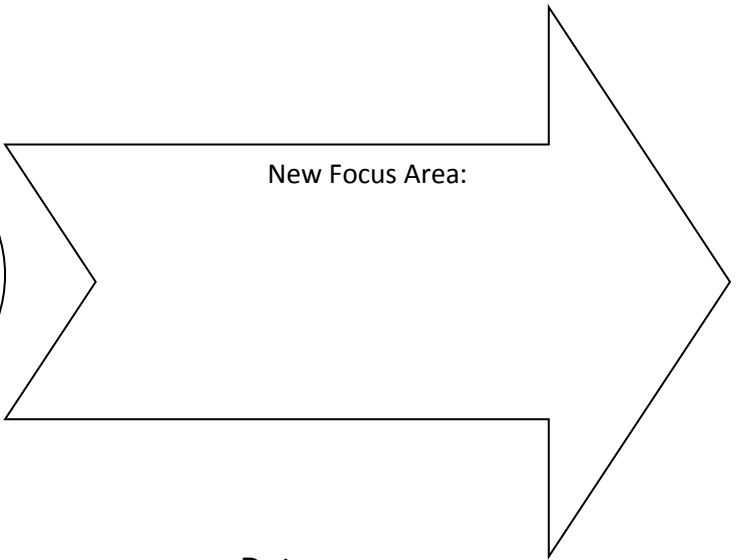
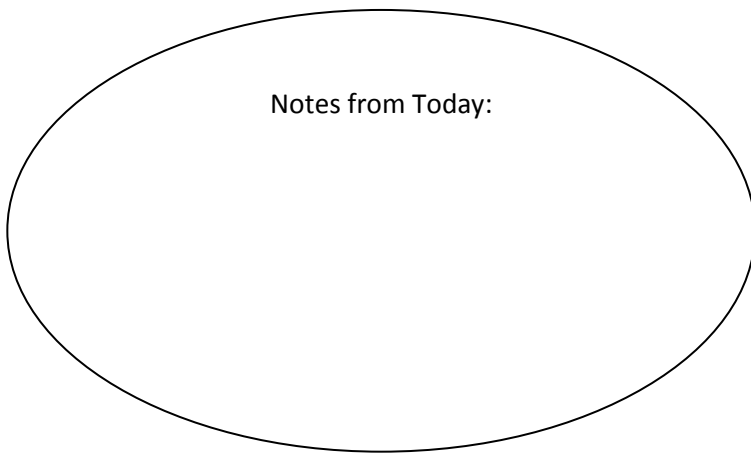
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Refinement Area: Managing Student Behavior

Students are well-behaved & on-task.	
Teacher established rules for learning & behavior.	
Techniques Used <ul style="list-style-type: none">• Social approval• Contingent activities• Consequences	
Overlooks inconsequential behavior	
Deals with disruptive students	



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