

## Walk-Through Form

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Teacher: \_\_\_\_\_ Observer: \_\_\_\_\_

Walk-Through #: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Grade/Area: \_\_\_\_\_

<b>Area of <i>REINFORCEMENT</i> from First Semester's Observation</b>	<b>Is there evidence this is <i>still</i> an area of <i>REINFORCEMENT</i>?</b>	<b>Evidence/Comments:</b>
<b>Area of <i>REFINEMENT</i> from First Semester's Observation</b>	<b>Is there evidence of <i>GROWTH</i> in this area?</b>	<b>Evidence/Comments:</b>

**Notes from Walk-Through:** (Cite as applicable – not every indicator may or needs to be marked.)

Indicator	Reinforcement?	Refinement?	Comments
Instructional Plans (IP)			
Student Work (SW)			
Assessment (AS)			
Expectations (EX)			
Managing Student Behavior (MSB)			
Environment (ENV)			
Respectful Culture (RC)			
Standards and Objectives ((SO)			
Motivating Students (MS)			
Presenting Instructional Content (PIC)			
Lesson Structure and Pacing ((LS)			
Activities and Materials (ACT)			
Questioning (QU)			
Academic Feedback (FEED)			
Grouping Students (GRP)			
Teacher Content Knowledge (TCK)			
Teacher Knowledge of Students (TKS)			
Thinking (TH)			
Problem Solving (PS)			

Observer's Signature: \_\_\_\_\_ Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_