

Walk-Through Form

Teacher: _____ Observer: _____

Walk-Through #: _____ Date: _____ Time: _____ Grade/Area: _____

Area of <i>REINFORCEMENT</i> from First Semester's Observation	Is there evidence this is <i>still</i> an area of <i>REINFORCEMENT</i>?	Evidence/Comments:
Area of <i>REFINEMENT</i> from First Semester's Observation	Is there evidence of <i>GROWTH</i> in this area?	Evidence/Comments:

Notes from Walk-Through: (Cite as applicable – not every indicator may or needs to be marked.)

Indicator	Reinforcement?	Refinement?	Comments
Instructional Plans (IP)			
Student Work (SW)			
Assessment (AS)			
Expectations (EX)			
Managing Student Behavior (MSB)			
Environment (ENV)			
Respectful Culture (RC)			
Standards and Objectives ((SO)			
Motivating Students (MS)			
Presenting Instructional Content (PIC)			
Lesson Structure and Pacing ((LS)			
Activities and Materials (ACT)			
Questioning (QU)			
Academic Feedback (FEED)			
Grouping Students (GRP)			
Teacher Content Knowledge (TCK)			
Teacher Knowledge of Students (TKS)			
Thinking (TH)			
Problem Solving (PS)			

Observer's Signature: _____ Teacher's Signature: _____ Date: _____