

## Local Evaluation Decisions 2014-15

As we wrap up the 2013-14 school year, it is important to begin making decisions about the 2014-15 school year. By **Friday, June 20**, please fill out [this survey](#), which includes all of the decision points below. It may be helpful for you to print this document so that you can walk through each of the decision points with your team prior to completing the survey. Expressing interest in any of these options does not bind you to implementation, but will allow us to better differentiate planning and support ahead of the 2014-15 school year. Once you express interest, we will follow up with additional information and next steps.

### I. Local Decisions

The following areas of flexibility already exist within current policy. The decision to engage in these types of flexibility may be made locally. Districts do not need TDOE approval to engage in these activities, however, we are always happy to discuss potential implications and best practices.

- Requiring co-observations for all, or a subset, of teachers
- Requiring specific evaluator norming activities at certain points in the school year
- Requiring that all, or a subset, of teachers have multiple observers over the course of the year
- Exceeding the minimum number of required observations for certain groups of educators
- Requiring more than the minimum unannounced observations
- Requiring observations to be sequenced or combined in a specific way

### II. Non-Tested Grades and Subjects

The following Portfolio Growth Models are available to implement during the 2014-15 school year. For more information on Portfolio Growth Models please visit: <http://team-tn.org/non-tested-grades-subjects/>

- Fine Arts
- Physical Education (pending State Board of Education approval)
- World Languages

If your district is interested in developing and piloting the portfolio model in a grade or subject currently not covered above, you will be able to indicate this on the survey.

### III. Innovative Practices

The following areas of flexibility are available for districts that are interested in exploring new aspects of evaluation practice. These opportunities are intended to introduce innovative practices into the system and require collaboration with TDOE. Due to resource limitations, in some instances, these opportunities will only be available to a limited number of districts.

- Use Tripod Student Perception Survey for 5 percent of evaluations

- Pilot a new student perception survey instrument for feedback purposes only
- Use Tripod survey for feedback purposes only (district cost associated with this choice)
- Participate in the [Evaluation Partnership Program](#)

#### **IV. Teacher Observation Models**

The following teacher observation models are approved for use in the 2014-15 school year.

- TEAM
- AFET
- Coach
- TEM
- TIGER
- TAP/TEAM Combination
- Option for districts can to submit a new alternative model for approval to pilot

#### **V. Administrator Evaluation Flexibility**

Districts will have the ability to indicate whether they plan to apply for administrator evaluation flexibility.

#### **VI. Data Systems**

While all districts must submit their evaluation data to TDOE every year, districts have choices about how data is collected. There are three main categories of data that require collection and reporting: teacher observation data, growth and achievement selections and scores, and administrator observation data.

The following data systems are available for entering teacher observation data during the 2014-15 school year.

- CODE (state provided system)
- CODE – TAP Version
- TOWER
- Oasys
- SchoolStation
- T-Eval
- Other

The following data systems are available for entering growth and achievement data during the 2014-15 school year.

- CODE (state provided system)
- CODE – TAP Version
- TOWER

- Oasys
- SchoolStation
- T-Eval
- Other

The following data systems are available for entering administrator observation data during the 2014-15 school year.

- CODE (state provided)
- CODE – TAP Version
- TOWER
- Oasys
- SchoolStation
- T-Eval
- Other

#### **VII. Other Flexibility**

Some potential flexibility proposals may not fit into the flexibility already afforded in policy or in the continuous improvement research conducted by TDOE. These flexibility items may be continuations of flexibility plans implemented in the 2013-14 school year or new ideas that have not been previously implemented. This type of flexibility will be considered on a case by case basis.