"The nurse helps people. The fireman helps people too."
The fireman goes into fires. The nurse is in the hospital

[PB2]

Pre-Kindergarten ELA Informational/Explanatory Option B

The scoring notes below were generated by analyzing the student writing piece against the foundational, reading, and writing scoring rubrics for this option, found in the Pre-K ELA Portfolio Resource Guide here.

Analyzing Student Work through the Foundational Lens

> **Standard RF.PK.1:** Demonstrate understanding of basic features of print; distinguish between words and pictures (through representation)

Student Work Notes

The student writing artifact demonstrates understanding of the distinction between pictures and words because one side of the artifact has "*nrs*" and the other side has two strings of words: "*IIr and Ho.*" In order for the student work artifact to score at a performance level 3, it must also show evidence of sound spelling to generate words with accurate beginning and ending sounds. There is some evidence of accurate beginning and ending sounds because of the student generated word "nrs" (with a backwards s) as *"nurse."* In addition, on the opposite side of the paper the string of letters "Fir" and "Hp" represent "fire" and "help." Because there is evidence of accurate beginning and ending sounds, the student work artifact scores at a level 3 performance level.

RF.PK.1 Performance Level: 3

Analyzing Student Work through the Reading Lens

> **Standard RI.PK.9:** With guidance and support, explore and identify the similarities and differences between books on the same topic

Student Work Notes

The student work artifact demonstrates evidence of one similarity in the first two dictated sentences which state, "*The nurse helps people. The fireman helps people too.*" The use of the word "*too*" demonstrates that there is understanding of a common similarity.

The third and fourth dictated sentences do not refer to the word "different," but the dictated sentences are written in similar structures of, "*The fireman _____*" and *"The nurse _____,"* which infers that the student is describing a difference.

Because the student work artifact demonstrates understanding of one similarity and one difference within books on the same topic, the student work writing artifact meets the level 3 performance level.

Special Note: The audio (or video) that accompanies this writing sample provides additional evidence of this reading standard, but it doesn't provide evidence beyond a level 3 performance. When prompted by the teacher with, "What else is the same? What else is different?" the student did not provide any additional information beyond the dictation.

RI.PK.9 Performance Level (through writing AND video/audio): 3

Analyzing Student Work through the [Explanatory Writing Lens](#)

> **Standard W.PK.2:** With modeling and support, use a combination of drawing, dictating, and letters to explain information about a familiar topic or informational text

Student Work Notes

The student writing artifact tells about the topic of "helpers," as evidenced in the dictated sentences *"The nurse helps people. The fireman helps people too."* In addition, there are two facts about the writing: "*The fireman goes into fires. The nurse is in the hospital."* This student writing artifact demonstrates a level 4 performance due to the inclusion of two facts.

W.PK.2 Performance Level: 4