**TEAM Educator Observation Form**

Observer \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Announced Unannounced

Teacher Observed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Observation Number \_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_/\_\_\_\_/\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Designing and Planning Instruction** | **Observer Score** | **Self**  **Score** |
| Instructional Plans (IP) |  |  |
| Student Work (SW) |  |  |
| Assessment (AS) |  |  |
| **Learning Environment** | **Observer Score** | **Self**  **Score** |
| Expectations (EX) |  |  |
| Managing Student Behavior (MSB) |  |  |
| Environment (ENV) |  |  |
| Respectful Culture (RC) |  |  |
| **Instruction** | **Observer Score** | **Self**  **Score** |
| Standards and Objectives ((SO) |  |  |
| Motivating Students (MS) |  |  |
| Presenting Instructional Content (PIC) |  |  |
| Lesson Structure and Pacing ((LS) |  |  |
| Activities and Materials (ACT) |  |  |
| Questioning (QU) |  |  |
| Academic Feedback (FEED) |  |  |
| Grouping Students (GRP) |  |  |
| Teacher Content Knowledge (TCK) |  |  |
| Teacher Knowledge of Students (TKS) |  |  |
| Thinking (TH) |  |  |
| Problem Solving (PS) |  |  |

**Reinforcement Objective:  
Indicator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Notes:**

**Refinement Objective:  
Indicator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Notes:**

**Observer Reflection on Observation (Optional):**

**Teacher Reflection on Observation (Optional):**

**Adapted from National Institute for Excellence in Teaching. Do not duplicate without permission.**

Observer Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_