

## Changes to all student growth portfolio models for 2016-17:

- Student growth portfolio models (physical education, fine arts, pre-K/kindergarten, first grade) will use the 2016-17 Teacher Effectiveness Indicator to determine teacher effectiveness score (see “Teacher Effectiveness Indicator” on page 12).
- *The 2016-17 Teacher Effectiveness Indicator does not apply to the World Language portfolio.*  
A greater emphasis will be placed on student critical thinking/metacognitive evidence within collections moving towards the 2017-18 school year.

## Inclusion of Student Critical Thinking/Metacognition in Teacher Effectiveness Indicator:

- One way to demonstrate that student growth is above or significantly above expectations is through the inclusion of student critical thinking processes.
- See “Student Critical Thinking/Metacognition” on page 6 and the Teacher Effectiveness Indicator on page 12 for more information.

## Physical Education (Grades K-5)

- Total collections to submit: 4
  - All four collections must be *perform* (psycho-motor) for 2016-17. Student critical thinking/metacognition will be integrated into collections in 2017-18.
  - Only two students’ pre- and post-work should be submitted at each level as emerging, proficient, and advanced for each evidence collection (total of six students per collection uploaded to GLADiS).

## Fine Arts

- Language change:
  - Type 1 is now referred to as a “Group Sample”
  - Type 2 is now referred to as a “Differentiated Sample”

See the *Fine Arts Scoring Guide* for more information.

## Pre-Kindergarten / Kindergarten

- Total collections to submit: 4
  - Two reading and language arts collections
  - Two math collections

The fifth choice collection has been removed. See the *Pre-Kindergarten/Kindergarten Scoring Guide* for more information.

## **First Grade**

- Total collections to submit: 4
  - Two reading and language arts collections
  - Two math collections