

<b>2016-17 Teacher Effectiveness Indicators for Student Growth Portfolio Models</b> (includes fine arts, P.E. K-5, pre-K/kindergarten, first grade)	
<b>Level 5</b> Significantly Above Expectations	Students demonstrated, on average, <b>three levels of student growth</b> OR <b>two levels of student growth plus evidence of student critical thinking.*</b>
<b>Level 4</b> Above Expectations	Students demonstrated, on average, <b>approximately two levels of student growth</b> OR <b>one level plus evidence of student critical thinking.*</b>
<b>Level 3</b> At Expectations	Students demonstrated, on average, <b>one level of student growth.</b>
<b>Level 2</b> Below Expectations	Students demonstrated, on average, <b>less than one level of growth.</b>
<b>Level 1</b> Significantly Below Expectations	Students demonstrated, on average, <b>little to no growth.</b>

\**Student critical thinking* may include metacognitive processes, knowledge and skills, risk taking, imagination and voice, and a range of abilities with technique, problem solving, and ideation.