



TEAM Portfolio Collection Scores Webinar

Introduction

- Per T.C.A. § 49-6-105, implementation of portfolios is required in evaluation of pre-K and kindergarten.
- 2017-18 was 1st year of state-wide implementation of pre-K and kindergarten portfolios.
- Portfolios have been in use in TN since 2012-13.
- Portfolios provide for an individual growth measure for teachers in non-tested subjects and grade levels.
- Teacher feedback has been used to streamline and refine the portfolio process for next year.
- Per Chapter 751 of the Public Acts of 2018, 2017-18 portfolio scores cannot be used to make employment termination or compensation decisions.
- Also, as a reminder, portfolio teachers whose achievement measure includes 2017-18 TNReady data will have the option to nullify their LOE.

Agenda

- State-wide 2017-18 portfolio score distribution
- General Portfolio Facts
- Portfolios Collections Scored Level 1: Two Scenarios
- Submission Error Notification Process
- Looking to 2018-19

State-Wide Results: Pre-K, K, 1st Grade

	Level 1	Level 2	Level 3	Level 4	Level 5	Incomplete	Total
Statewide Count	393	665	1107	1652	1486	118	5421
Statewide Percentage	7.2%	12.3%	20.4%	30.5%	27.4%	2.2%	100%

*Note: This data reflects educators staffed in TNCompass for 2017-18.

General Portfolio Scoring Facts

- All collections were reviewed by at least one peer reviewer.
- All portfolios have been completely scored per the scoring guidelines and policy.
- There was no computer glitch nor computer error related to portfolios.
- The scores teachers have received are the growth scores only and are not the teacher's final LOE.

Portfolio Collections

- A TEAM portfolio consists of **four collections** of student work aligned to a standard or standards (ELA) gathered by a teacher during the school year.
- Each collection consists of two samples of student work for three students who were differentiated as emerging, proficient, and advanced at Point A.
- All collections were scored and then a final score was assigned.
- Collections that could not be scored due to incorrect submission were assigned a 1.

A Collection Score of 1

- Scenario 1: Students demonstrate, on average, no growth or negative growth.
 - Note: If a teacher self-score for a collection is more than one performance level off from the primary peer reviewer score for the collection, the entire collection is scored a second time by an expert reviewer.

Students demonstrate, on average, no growth or negative growth (Point B)

Pre-Kindergarten ELA - Informational > Pre-K ELA - Informational Point B

	Results	Evidence
	PRIMARY	
	PR	
Students will explore and identify the similariti...	NR	NR
Students will use a combination of drawing, di...	NR	NR
^ Option C - Recall important age appropriate facts		
Students will demonstrate understanding of ba...	4	5
Students will recall important age appropriate ...	1	7
Students will use a combination of drawing, di...	1	6

NR: indicates this collection was not the one selected by the teacher.

Peer Reviewer Score

Teacher Self-Score

Portfolio Collection Report

District Code	District Name	User ID	User Last Name	User First Name	User Email	Evidence Collection	Self Score	Final Growth	Final Score Source
111	District	00000	Teacher	Sally	x.com	Pre-Kindergarten ELA Informational	5	2	Expert

**Level 5
Significantly Above Expectations**

Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth)

**Level 2
Below Expectations**

Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth)

Portfolio Collection Report

District Code	District Name	User ID	User Last Name	User First Name	User Email	Evidence Collection	Self Score	Final Growth	Final Score Source
111	District	00000	Teacher	Sally	x.com	Pre-Kindergarten ELA Informational	5	2	Expert
111	District	00000	Teacher	Sally	x.com	Pre-Kindergarten ELA Literature	4	4	Peer
111	District	00000	Teacher	Sally	x.com	Pre-Kindergarten Math-Counting & Cardinality	4	4	Peer
111	District	00000	Teacher	Sally	x.com	Pre-Kindergarten Math-Geometry	5	5	Expert

Collection Score of 1

- Scenario 2: Peer reviewer was unable to complete a review due to the following:
 - Missing context forms
 - Required for submission with each student work sample to indicate the standard or standards (ELA) being measured.
 - Mismatch between standard(s) identified at point A and point B for any sample
 - To measure student growth from point A to point B on a standard(s), the standards must match between the points.
 - Mismatch between students identified at point A and point B in the collection
 - To measure student growth from point A to point B, the students must match between the points.

Collection Score of 1-Scenario 2 cont.

- Multiple math standards identified on the context form or included in the student work samples
 - In order to identify a performance level, one math standard must be identified and student work aligned to that standard submitted into the platform.
- Duplicate student work samples submitted
 - Student growth is determined based on the growth of 3 individual students.

Scenario 2: Peer reviewer was unable to complete a review

Kindergarten ELA - Informational > Kinder ELA - Informational Point B

Results Evidence View Legend

Option A - Identify basic similarities and differences...

Students will know and apply grade-level phon... NR

Students will identify basic similarities and diff... NR

Students will use a combination of drawing, di... NR

Option B - Identify the connection between two i...

Students will know and apply grade-level phon... NR

Students will identify the connection between ... NR

Students will use a combination of drawing, di... NR

Option C - Identify the main topic and retell key ...

Students will know and apply grade-level phon... 7

Students will identify the main topic and retell ... 6

Students will use a combination of drawing, di... 6

No peer reviewer indicates a collection could not be scored

NR: indicates this collection was not the one selected by the teacher.

Teacher self-score for Option C: indicates option C was submitted by teacher.

Portfolio Collection Report

District Code	District Name	User ID	User Last Name	User First Name	User Email	Evidence Collection	Self Score	Final Growth	Final Score Source
111	District	00000	Teacher	Jane	x.com	Pre-Kindergarten ELA Informational		1	Submission Error
111	District	00000	Teacher	Jane	x.com	Pre-Kindergarten ELA Literature	4	5	Peer
111	District	00000	Teacher	Jane	x.com	Pre-Kindergarten Math- Counting & Cardinality	4	2	Expert
111	District	00000	Teacher	Jane	x.com	Pre-Kindergarten Math- Geometry	4	4	Peer

Scenario 1

- If the self-score and the final score differ by one performance level or less, the collection has been scored by a peer in accordance with the consensus review process and does not qualify for a grievance.
- If the self-score and the final score **differ by more than one** performance level, the collection must be reviewed by an expert. If the final score source displays expert, it was scored successfully through the consensus review process and does not qualify for a grievance. If the final source displays **peer**, it **does qualify** for a grievance.
- Submit the requested information on district letterhead to Portfolio.Questions@tn.gov.
- See [TEAM Update](#) for Guidelines for Vacating Student Growth Portfolio Scores Portfolio.

Scenario 2- Submission Error Notification Process

- Teachers who made portfolio submission errors may, at their discretion, directly request the department vacate the overall portfolio score by completing the portfolio submission error notification form [here](#).
- The department will ensure the teacher is categorized as non-tested in TNCompass, and the pre-selected school-wide growth score for the teacher will be used in the calculation of the level of overall effectiveness (LOE).
- This form will be available to teachers through Oct. 1.

Looking to 2018-19: Our Commitments

- Listen to educators who use portfolios
- Improve processes related to portfolios
- Reduce time commitments required of teachers
- Provide more resources to district and school leaders

Looking to 2018-19

- Uploading of Context Forms No Longer Required
 - Portfolio collections are identified by selecting from a list of pre-populated options available for each model.
- Improved Guardrails
 - Standard(s) selected on which to base a collection are retained from point A to point B.

Looking to 2018-19

- Regional Teacher Trainings for Early Grades Portfolios *Fall 2018*
 - Fall trainings will provide teachers an opportunity to network and learn more about the portfolio platform, purposeful sampling, and developmentally-appropriate use of scoring rubrics.
- Blended Peer Reviewer Training and Credentialing *Spring 2019*
 - Using a combination of online and in person training, peer reviewers will engage in a rigorous, high-quality professional learning experience.
- Peer Reviewer Convening *Summer 2019*
 - Portfolio scoring will take place in June at sites across the state. Small groups of credentialed teachers will engage in collaboration around the quality of student work while scoring artifacts.

The logo consists of a red square with the letters 'TN' in white, serif font. Below the red square is a dark blue horizontal bar.

TN

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Questions?



Districts and schools in Tennessee will exemplify excellence and equity such that all students are equipped with the knowledge and skills to successfully embark on their chosen path in life.

Excellence | Optimism | Judgment | Courage | Teamwork