

Student Growth Portfolio Model

Peer Reviewer Selection Criteria

Peer reviewers are an integral part of the portfolio process; without these reviewers, the process would lack the rigorous flexibility that is the hallmark of Tennessee's student growth portfolio model. As they are ambassadors of the process, the state, their districts, and their classrooms, reviewers must be ethical, diligent, accurate, and responsible professionals.

In order to ensure only the most qualified applicants are selected as peer reviewers for the student growth portfolio model, the Non-Tested Grades and Subjects Steering Committee developed the following criteria to be used for peer review selections.

Returning reviewers and new reviewers with a portfolio score:

- Must complete the application in full.
- Will be ranked by the overall score on his/her portfolio from the previous year. Preference will be given to those with a portfolio score of 4 or 5. No one with a portfolio score lower than 3 will be accepted.
- Must have an overall positive review based on results received from references.
- Must have an overall level of effectiveness of 3 or higher.
- Must have the entire portfolio for the current year complete and submitted prior to acquiring peer review training certification.
- Must successfully complete the online peer review training certification.

New reviewers:

- Must complete the application in full.
- Will be ranked by the overall observation score from the previous year. Preference will be given to those with an observation score of 4 or 5. No one with an observation score lower than 3 will be accepted.
- Must have an overall positive review based on results received from references.
- Must have the entire portfolio for the current year complete and submitted prior to acquiring peer review training certification.
- Must successfully complete the online peer review training certification.

Direct any questions to the director of teacher effectiveness at Keely.Potter@tn.gov.