

TEAM Early Grades Portfolio Scoring FAQ

Updated: July 26, 2018

1. How was my portfolio scored and reviewed?

First, teachers self-score their portfolios using our portfolio scoring rubric guides. You can see a sample guide [here](#).

Then, once teachers' portfolios are submitted, all portfolios are carefully scored based on the scoring guide by certified peer reviewers using a consensus protocol. This means that the teacher's score and the peer reviewer's score must align within one performance level. If the difference between these two scores is more than one performance level, an expert reviewer scores the collection/submission, providing an additional level of review. If an expert reviewer scores a collection/submission, those scores are considered final.

2. Why does it appear that my collection was not scored at all, so I received a 1?

All early grades collections in portfolios have been scored. At the score report level in Educopia, teachers can view all of their scores.

If there was a mismatch between standards (*see more below*), the individual collection received an autoscore of 1. When teachers access Educopia to view work artifacts at the student sample level, the score of 1 is not displayed because the score was assigned to the entire collection rather than the artifact. Therefore, teachers may conclude that no score was assigned at all.

3. Why did I receive a 1 on collections in my portfolio?

Portfolio collections could have received a score of 1 for a number of reasons.

Portfolios are designed to demonstrate student growth across time and for standards which teachers select and are assessed through student work. In cases where evidence of student growth is significantly below expectations, these collections would receive a score of 1.

Collections could also receive a score of 1 because of a mismatch either between samples of students or between the standards that were chosen at Point A and the standards that were chosen at Point B. When the standards are mismatched in either of these ways, those portfolio collections/submissions were both flagged by a peer reviewer and autoscored as a 1.

- It's important to note that, for teachers who used all standards consistently from Point A to Point B for all three samples of students, no autoscore was generated, and the collection was scored by a peer reviewer and an expert reviewer if needed. If the difference between these two scores is more than one performance level, an expert reviewer scores the collection/submission, providing an additional level of review. If an expert reviewer scores a collection/submission, those scores are considered final.

This mismatch could have happened in a number of ways.

- **Standard mismatch across samples of students.** Samples, which consist of students who perform at either emerging, proficient, or advanced levels, should all be assessed for the same standard. For example, students performing at emerging levels should be assessed on the same standards as students performing at proficient or advanced levels.



- **Standard mismatch between Point A and Point B.** As teachers submit portfolio collections, they identify standards that are assessed at Point A and at Point B. All standards selected at Point A must be the same as all standards selected at Point B. In some instances, teachers chose some or all standards that were not the same between these two points. For example, at Point A, they may have chosen standard K.RI.IK1.9, and at Point B, they chose standard K.RI.KID.3.

For more on why portfolio submissions may receive a score of 1, you may review the information in your individual score report.

4. How can I appeal my score?

In the event a teacher elects to grieve this early grades portfolio evaluation composite, please note that the local grievance process must be started no later than **Oct. 1**. For more information on the grievance process, please visit the State Board of Education's website [here](#).

If a local grievance is upheld, more information about vacating a score can be found on the TEAM website [here](#).

For more information, please contact Rene' Diamond at Rene.Diamond@tn.gov.

5. What is the department doing to improve the portfolio process?

Based on teacher feedback, we have made improvements to the portfolio platform. For example, in the upcoming school year, uploading of context forms will no longer be required, and portfolio collections will be identified by selecting from a list of pre-populated options available for each model. We have also improved guardrails, so when standards are selected at Point A, those same standards are retained at Point B. You can read more about the improvements [here](#).

We will also continue to provide training to TEAM and district leads to strengthen teachers' understanding of the portfolio process, and we will continuously improve that training to address areas where there may be particular confusion.