

First Grade ELA Portfolio Standards Options

First grade teachers choose one of three available literature/narrative options in the table below AND one of three available informational/explanatory options listed in the next table below. The options differ in the reading standard; foundational and writing standards are the same for each option. Each option has an accompanying analytical scoring rubric that consists of a foundational, reading, and writing scoring rubric.

First Grade Literature/Narrative	
Option 1	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RL.IKI.9 With prompting and support, orally compare and contrast the adventures and experiences of characters in familiar stories</p> <p>1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure</p>
Option 2	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a narrative text</p> <p>1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure</p>
Option 3	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RL.KID.2 With prompting and support, orally retell familiar stories, including key details</p> <p>1.W.TTP.3 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure</p>

First Grade Informational/Explanatory	
Option A	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RI.IKI.9 With prompting and support, orally identify basic similarities and differences between two texts on the same topic</p> <p>1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic supplying some facts about the topic, and providing some sense of closure</p>
Option B	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RI.KID.3 With prompting and support, orally identify the connection between two individuals, events, ideas, or pieces of information in a text</p> <p>1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic supplying some facts about the topic, and providing some sense of closure</p>
Option C	<p>1.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly</p> <p>1.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a text</p> <p>1.W.TTP.2 With prompting and support, write informative/explanatory texts, naming a topic supplying some facts about the topic, and providing some sense of closure</p>