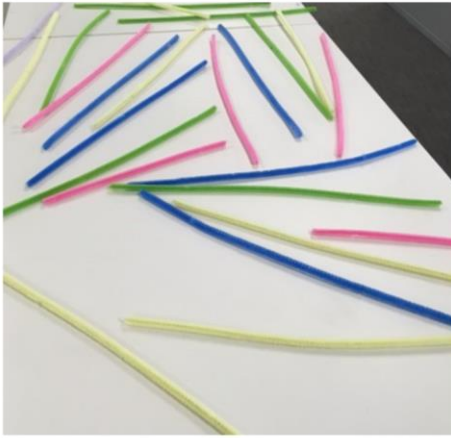


Share Out: Exploration & Knowledge Building Stage



Content Specialist Talking Points:

Use during the pipe cleaner guided activity.

Share Out on each sequential stage of learning...Ask groups to share “aha” moments for the exploration & Knowledge Building Stage

How was meaning made?

How did the play build in complexity at this stage?

What connections did you make to developmental stages of writing and thinking?

What could the teacher do to support and scaffold learning at these stages?

Share Out: Applying & Analyzing Knowledge



Content Specialist Talking Points:

Use during the pipe cleaner guided activity.

Share Out on each sequential stage of learning...Ask groups to share “aha” moments for the Applying & Analyzing Knowledge Stage

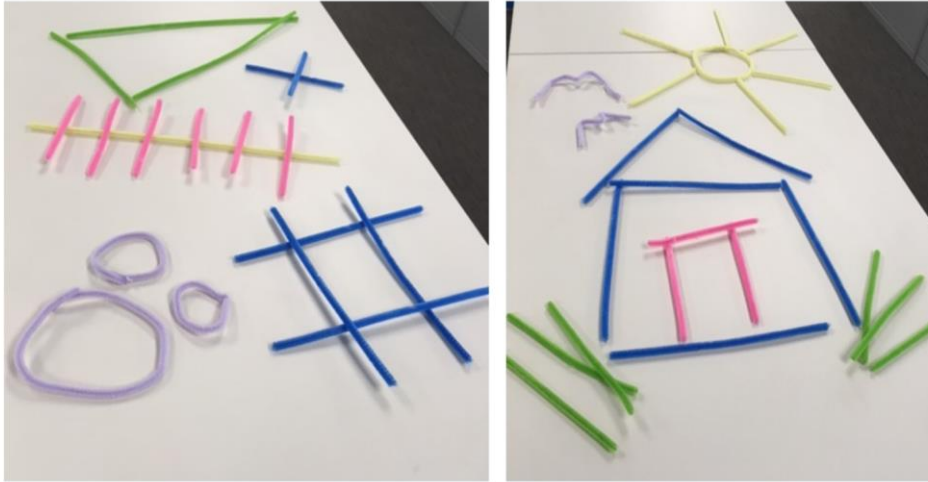
How was meaning made?

How did the play build in complexity at this stage?

What connections did you make to developmental stages of writing and thinking?

What could the teacher do to support and scaffold learning at these stages?

Share Out: Basic to More Detailed Designs



Content Specialist Talking Points:

Use during the pipe cleaner guided activity.

Share Out on each sequential stage of learning...Ask groups to share “aha” moments for the Basic to More Detailed Designs Stage

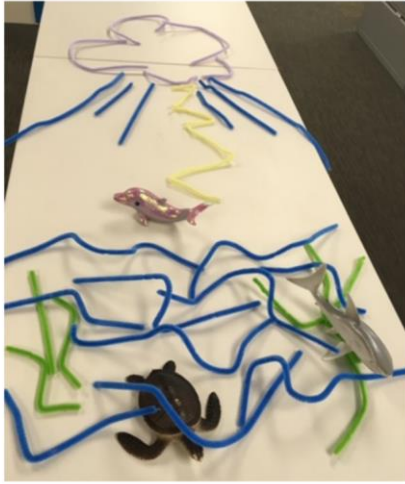
How was meaning made?

How did the play build in complexity at this stage?

What connections did you make to developmental stages of writing and thinking?

What could the teacher do to support and scaffold learning at these stages?

Share Out: Complex Design: Cross Curricular Focus



- Three-dimensional
- Connected to cross curriculum content areas
- Incorporates different props
- Demonstrates more complex thinking and understanding of concepts (weather and ocean life, special relationships, textures, and more)
- Requires intentional planning, support, and increased time to play to reach this level of complexity

Content Specialist Talking Points:

Use during the pipe cleaner guided activity.

Share Out on each sequential stage of learning...Ask groups to share “aha” moments for the Complex Design: Cross Curricular Focus Stage

How was meaning made?

How did the play build in complexity at this stage?

What connections did you make to developmental stages of writing and thinking?

What could the teacher do to support and scaffold learning at these stages?