

Kindergarten: Writing					
Standard	5	4	3	2	1
Text Types and Purposes	Text Types and Purposes	Text Types and Purposes	Text Types and Purposes	Text Types and Purposes	Text Types and Purposes
W.K.1	Uses writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and write several reasons to support their opinion or preference about the topic or book.	Uses a combination of drawing and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and write an opinion or preference about the topic or book.	Uses a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	Uses a combination of drawing and dictating to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.	Unable to use drawing, dictating, or writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
					Suggested Evidence
					<ul style="list-style-type: none"> Picture of student writing If student is a non-writer, video/audio of student dictating
W.K.2	Uses writing to compose informative/explanatory texts in which they name what they are writing about and supply several informational statements in writing about the topic.	Uses a combination of drawing and writing to compose informative/explanatory texts in which they name what they are writing about and supply a few informational statements about the topic.	Uses a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	Uses a combination of drawing and dictating to compose informative/explanatory texts in which they name what they are writing about and supply one piece of information about the topic.	Unable to use drawing, dictating, or writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.
					Suggested Evidence
					<ul style="list-style-type: none"> Picture of student writing If student is a non-writer, video/audio of student dictating

ELA/Writing Collection

Objectives:

I can draw, tell, and write facts with details.

I can draw, tell, and write about an event in sequence.

I can draw, tell, and write about an event with details.

I can draw, tell, and write about my feelings about the event.

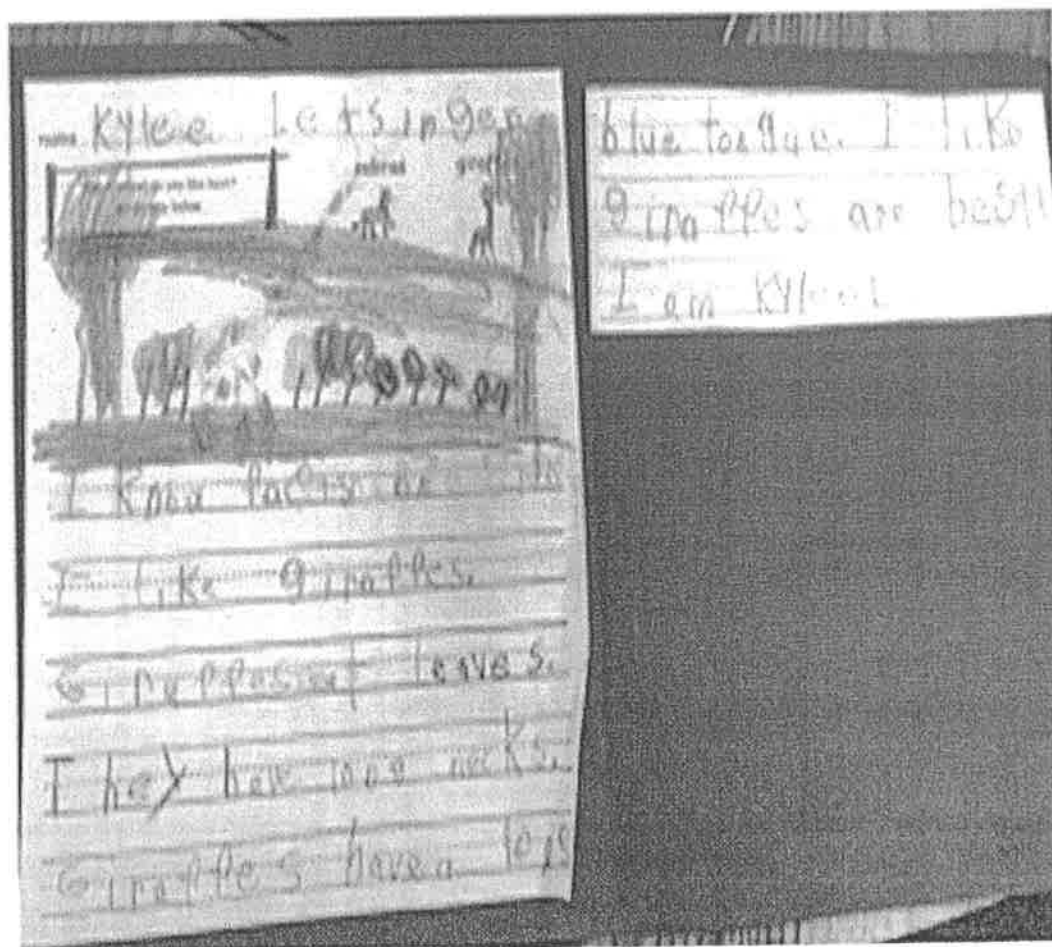
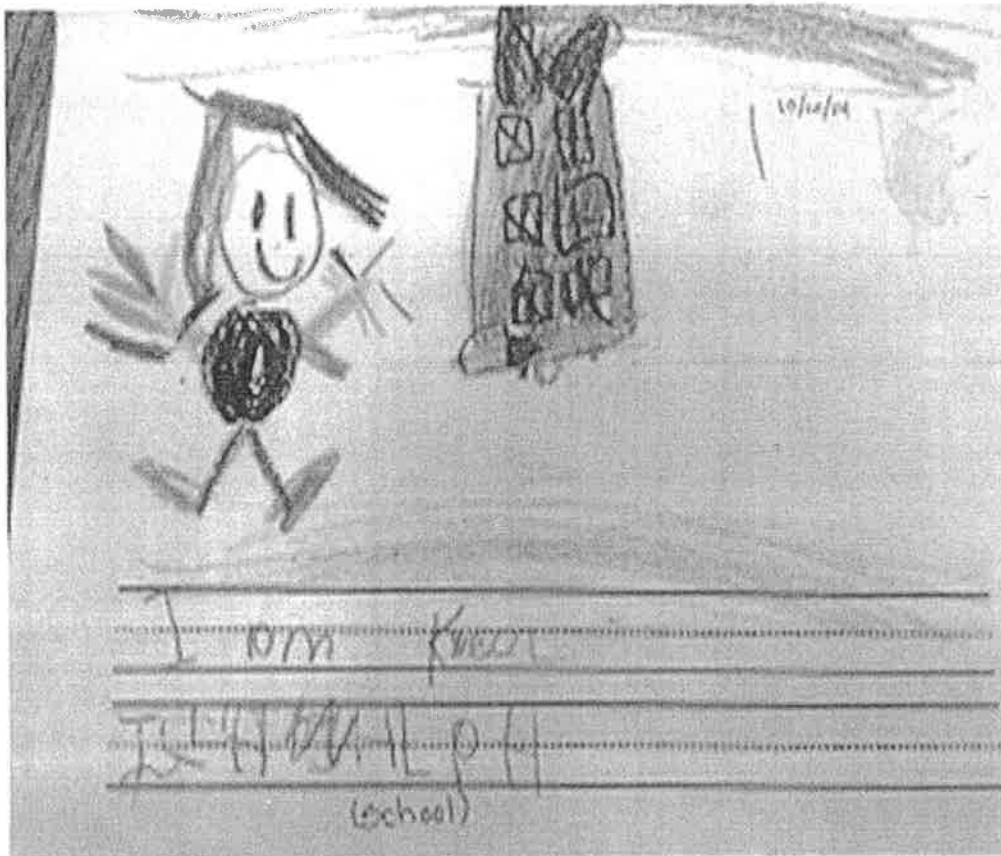
Standard W.K.1

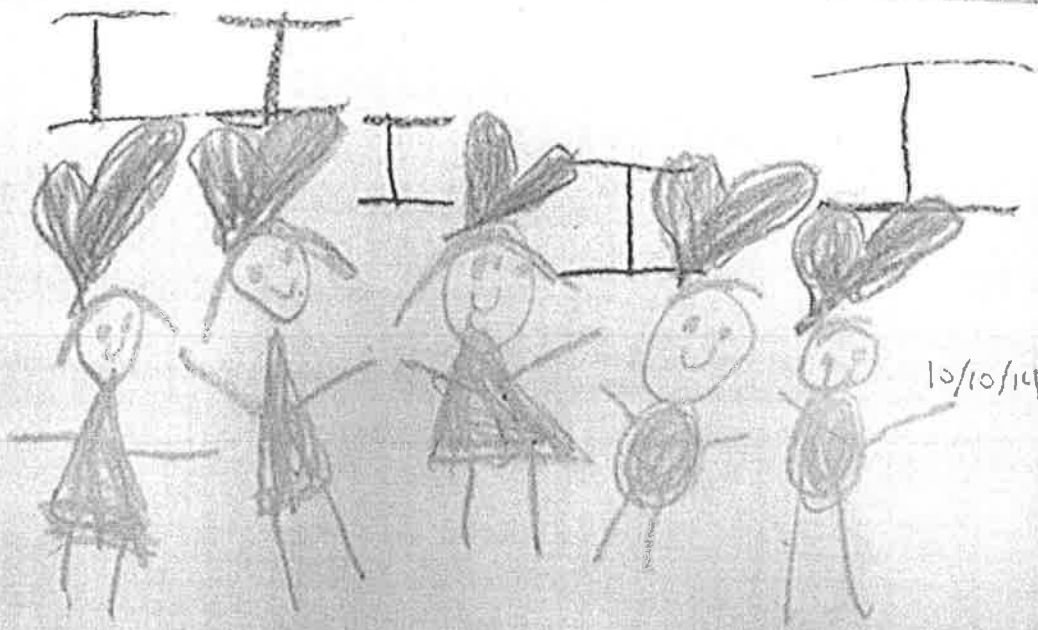
Writing

Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

Standard W.K.2

Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in which they occurred, and provide a reaction to what happened.





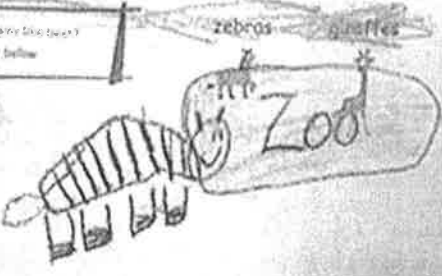
10/10/14

I am KENZEE.

I like MOM DAD BRAD KKE

name KENZEE

Which animal do you like best?
Write why below



I know facts on giraffe

and Zebra. I like Zebra

Zebra eat grass. They

run fast. They live in herds.

I like both but Zebra

re best! I am KENZEE

App.

