



**BEST** **FOR**  
**ALL**

We will set all students on a path to success.

# Student Growth Portfolio

## Fine Arts



**BEST** FOR  
**ALL**

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL  
HAVE ACCESS TO A HIGH-QUALITY  
EDUCATION, NO MATTER WHERE  
THEY LIVE

## WHOLE CHILD

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TENNESSEE PUBLIC SCHOOLS  
WILL BE EQUIPPED TO SERVE THE  
ACADEMIC AND NON-ACADEMIC  
NEEDS OF ALL STUDENTS



## EDUCATORS

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TENNESSEE WILL SET A NEW PATH  
FOR THE EDUCATION PROFESSION  
AND BE THE TOP STATE TO  
BECOME AND REMAIN A TEACHER  
AND LEADER





# Agenda

## Purpose

- Benefits of the Student Growth Portfolio
- Portfolios and TEAM Evaluation

## Process

- Creating a Shared Language, Spiraling Standards, and Flexibility
- Process vs. Products
- Major Work of the Grade Consideration
- Fine Arts Portfolio and Rubrics
- High-Quality Portfolio
- Selecting a Model & Managing Student Work
- Student Work Samples, Differentiated Grouping, & Purposeful Sampling
- Portfolio Submission
- Self-Scoring and Peer Review
- Calculating Student Growth & LOE Generation

## Platform

- Platform Registration
- Platform Support
- Technical Requirements

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# Purpose



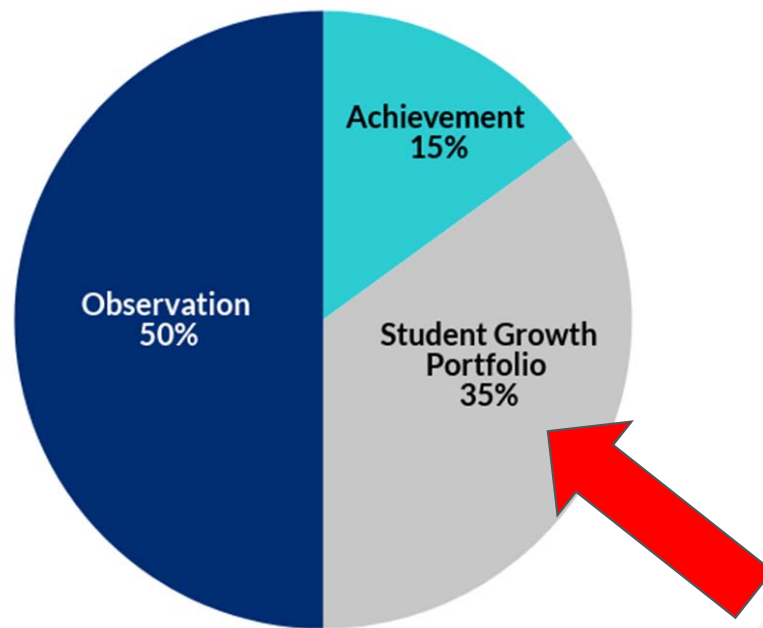
# Benefits of Portfolios

- Ownership of growth scores
- Evaluation by peers familiar with the grade-level
- Reflection of instructional practices
- Differentiation of learning for various student groups
- Identification of student growth in authentic tasks



# Portfolios in TEAM Evaluation

- Portfolios generate an individual growth score for some non-tested teachers.
- The growth score is essential in generating a teacher's LOE.





# Process



# Shared Language, Spiraling Standards, and Flexibility

- The portfolio creates a shared language amongst fine arts educators and across the core curriculum.
- Teachers can return to standards throughout the year/semester/quarter as needed and explore the concepts with a deeper level of maturity and experience each time.
- Flexibility empowers teachers and students to keep working for mastery.

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# Process vs. Products

- The fine arts standards emphasize the process of learning rather than the product.
  - Standards value the artistic process and artistic literacy.
- In some cases, specific levels of achievement are mentioned (i.e. play a piece at \_\_\_\_grade level).
  - These are to be taken as examples.
  - Flexibility is inherent as arts education isn't normalized across the state.

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## Major Work of the Grade Consideration

- The specific grade level and discipline within the arts will prioritize instructional time within certain foundations.
- Not all of the content in a given grade/course is emphasized equally in the standards.
- Some foundations require greater emphasis than others based on the depth of the ideas, the time that they take to master, and/or their importance to arts learning or the demands of college and career readiness.

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# Fine Arts Portfolio

- The implementation of the Fine Arts Portfolio reflects the fine arts standards.
- Shared between all fine arts disciplines are the **eleven foundations** and **four overarching domains**.

P	Perform (music, dance, theatre); Present (visual arts); Produce (media arts)
CR	Create
R	Respond
Co	Connect

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# Creating a High-Quality Portfolio

- Access the TEAM Portfolio Guidebook for Administrators and Teachers, p. 6.
- Notice the bullet points that relate to practices you do on a normal basis to prepare for instruction and assessment in the classroom.
- Notice the bullet points that relate to things specific to the portfolio that you do not do on a normal basis to prepare for instruction and assessment in your classroom.

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# Selecting a Model

Select four domains:

- Perform/Present/Produce
- Create
- Respond
- Connect



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# Managing Student Work

## **Student work includes, but is not limited to:**

- written student work,
- video segments that demonstrate student performance or speaking,
- audio recordings of student conversations, performed music, or think alouds, and
- photographs of student work.

## **Student work may be stored on the following platforms:**

- Google
- Dropbox
- Box
- OneDrive



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# Point A Student Work Samples

- Work samples are collected at the **onset of learning**
- 3 differentiated groups
  - Emerging
  - Proficient
  - Advanced
- Score with associated rubric

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# Point B Student Work Samples

- Collect work samples at the completion of learning.
- Student work:
  - is from the same student/group as point A,
  - reflects the same standard as point A, and
  - is scored using the same rubric as point A.

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# Purposeful Sampling

The process of selecting student work for inclusion in the portfolio collections after artifacts of student work for points A and B are collected

- TEAM Portfolio Guidebook for Administrators and Teachers, p. 5

## Differentiated Group: Emerging

Student	Point A Score	Point B Score	Levels of Growth
Student 1	1	3	2
Student 2	1	3	2
Student 3	1	3	2
Student 4	1	2	1
Student 5	2	3	1



# Group Sampling

Purposeful Sampling Requirements	Evidence Collection 1	Evidence Collection 2	Evidence Collection 3	Evidence Collection 4
Evidence from <b>varying populations</b> (recommended: <b>at least two</b> collections containing <b>differentiated samples</b> )	Large ensemble ( <b>group sample</b> )	Authentic performance task with data from two points in time from emerging, proficient, and advanced student work samples ( <b>differentiated sample</b> )	Full class ( <b>group sample</b> )	Authentic performance task with data from two points in time from emerging, proficient, and advanced student work samples ( <b>differentiated sample</b> )
<b>Domain</b> (recommended: <b>at least two</b> of the <b>four</b> domains represented)	Perform	Create	Perform	Respond
<b>Grade level/course</b>	Fifth grade recorder ensemble	Second grade	Kindergarten	Fourth grade
<b>Time span between Point A and Point B</b>	Span of two weeks (or 6 instructional sessions as this class meets 3 times per week)	Span of six weeks (or six instructional sessions)	Beginning of the first semester until February	Span of three months (or 11 instructional sessions)

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# Self-Scoring

- Score student work according to the rubric.
- Generate 3 separate scores.
- The three scores from the point A artifact will be compared to the three scores for the point B artifact to determine the overall score for the standards-based collection.



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# Portfolio Submissions

- All completed collections must be submitted by **11:59 p.m. local time on May 1.**
- Ensure the following:
  - Points A and B are the same students.
  - Emerging, proficient, advanced are different students.
  - Each piece of student work is available and working (picture, PDF, audio, video, etc.).
  - No duplicated work is submitted.
  - All work within one collection refers to the chosen standard.

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# Peer Review

- Certified peer reviewers who are intimately familiar with the standards, rubrics, and grade-level content
- Use the same scoring rubrics for points A and B
- Discrepancy policy
- TEAM Portfolio Guidebook for Administrators and Teachers, p. 9



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# Peer Review Scoring Notes

Peer Reviewers will assign a differentiated group the score of 1 if one or more of the following occur:

- no growth is demonstrated;
- the **same** student/group work is:
  - uploaded for point A and point B
  - uploaded in another group sample within a collection, or
  - in each sample within a collection.
- student work is missing;
- the task is not aligned to the standard for one or more students;
- student/group work is not produced by the student/group;
- point A and point B are different students/groups; or
- technology (audio/video/picture) is not available.

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# Calculating Student Growth and Teacher Effectiveness

- Student growth score averages across the collections are used to calculate the teacher's effectiveness score.
- The teacher's effectiveness score is the score that will be calculated as 35% of your LOE in TNCompass.
- Scores are auto-calculated from the peer reviewer's scores of your collections.

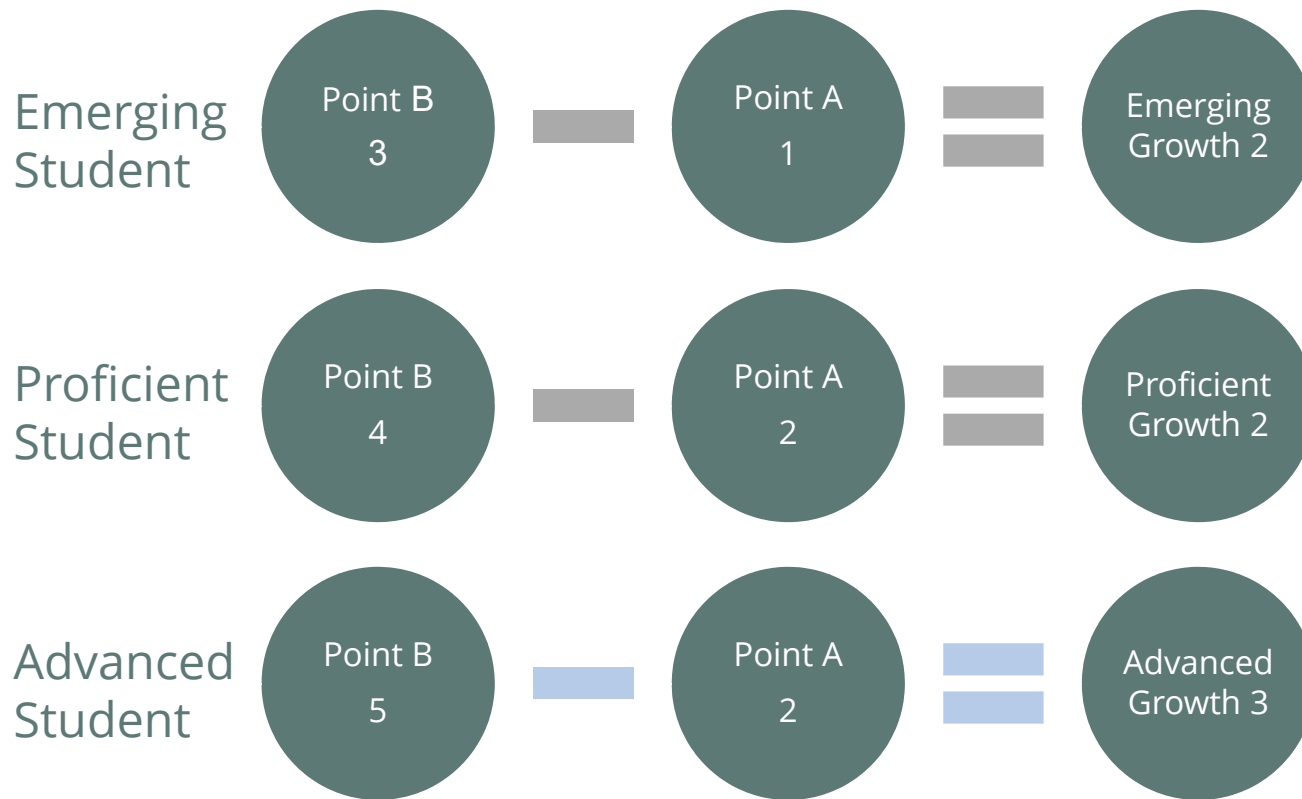


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# Scoring Algorithm

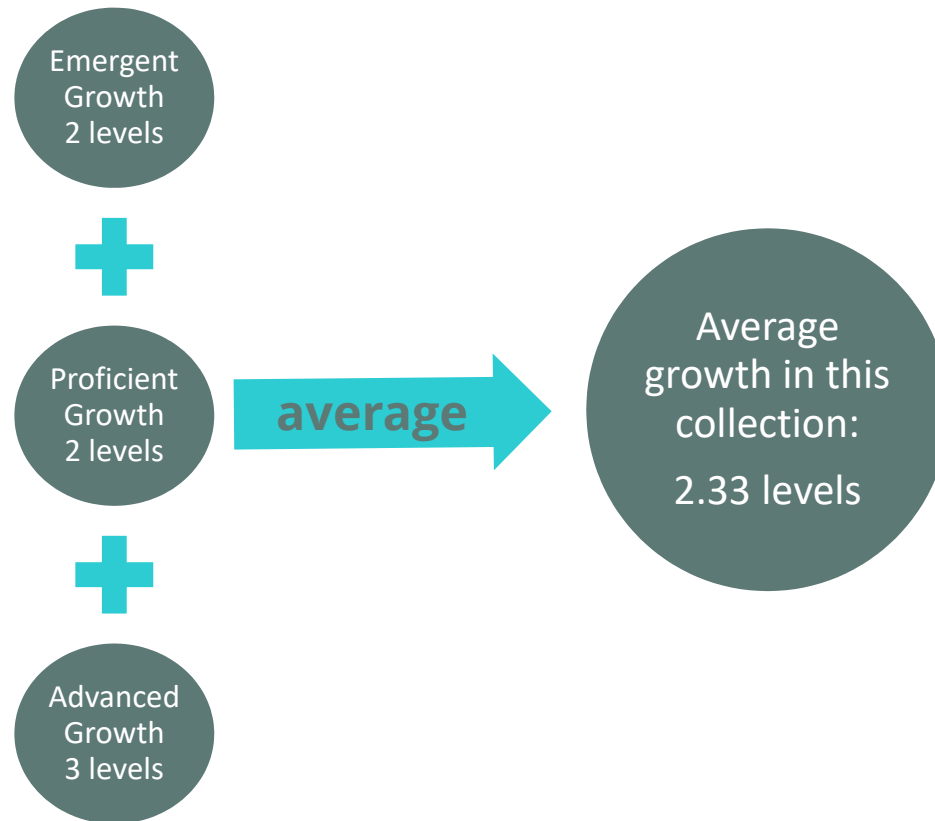
## Student Scores and Equivalent Growth Within One Collection



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# Scoring Algorithm

## Student Growth Within One Collection



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# Scoring Algorithm

## Student Growth Indicator Chart

<b>Level 5</b> Significantly Above Expectations	Students demonstrate, on average, <b>three or more levels of student growth</b> (= or >3 levels of growth)
<b>Level 4</b> Above Expectations	Students demonstrate, on average, <b>two levels of student growth, but less than three levels of student growth</b> (=2 levels of growth, but < 3 levels of growth)
<b>Level 3</b> At Expectations	Students demonstrate, on average, <b>one, but less than two levels of student growth</b> (=1 level of growth but <2 levels of growth)
<b>Level 2</b> Below Expectations	Students demonstrate, on average, <b>less than one level of student growth</b> (>0 levels of growth but <1 level of growth)
<b>Level 1</b> Significantly Below Expectations	Students demonstrated, on average, <b>no growth or negative growth</b>

Average  
growth in this  
collection:  
2.33 levels

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# Scoring Algorithm

Collection 1  
Student Growth Score  
Level 4

Collection 2  
Student Growth Score  
Level 4

Collection 3  
Student Growth Score  
Level 3

Collection 4  
Student Growth Score  
Level 3

Teacher Effectiveness Indicator Chart	
Teacher Effectiveness Indicator	Student Growth Indicator Scores
Level 1	1.00 – 1.79
Level 2	1.80 – 2.59
Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00



3.5



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# Platform



# Platform Support: Tech Requirements

- **Chrome** and **Firefox** are best for Portfolium access.
- **Microsoft Edge** is also supported.
- Internet Explorer is NOT a supported browser.
- Portfolium supports multiple file formats for images, documents, and audio/video.
- Ensure the most updated version internet browsers and media software (e.g., Quicktime, Windows Media Player, etc.). is installed.



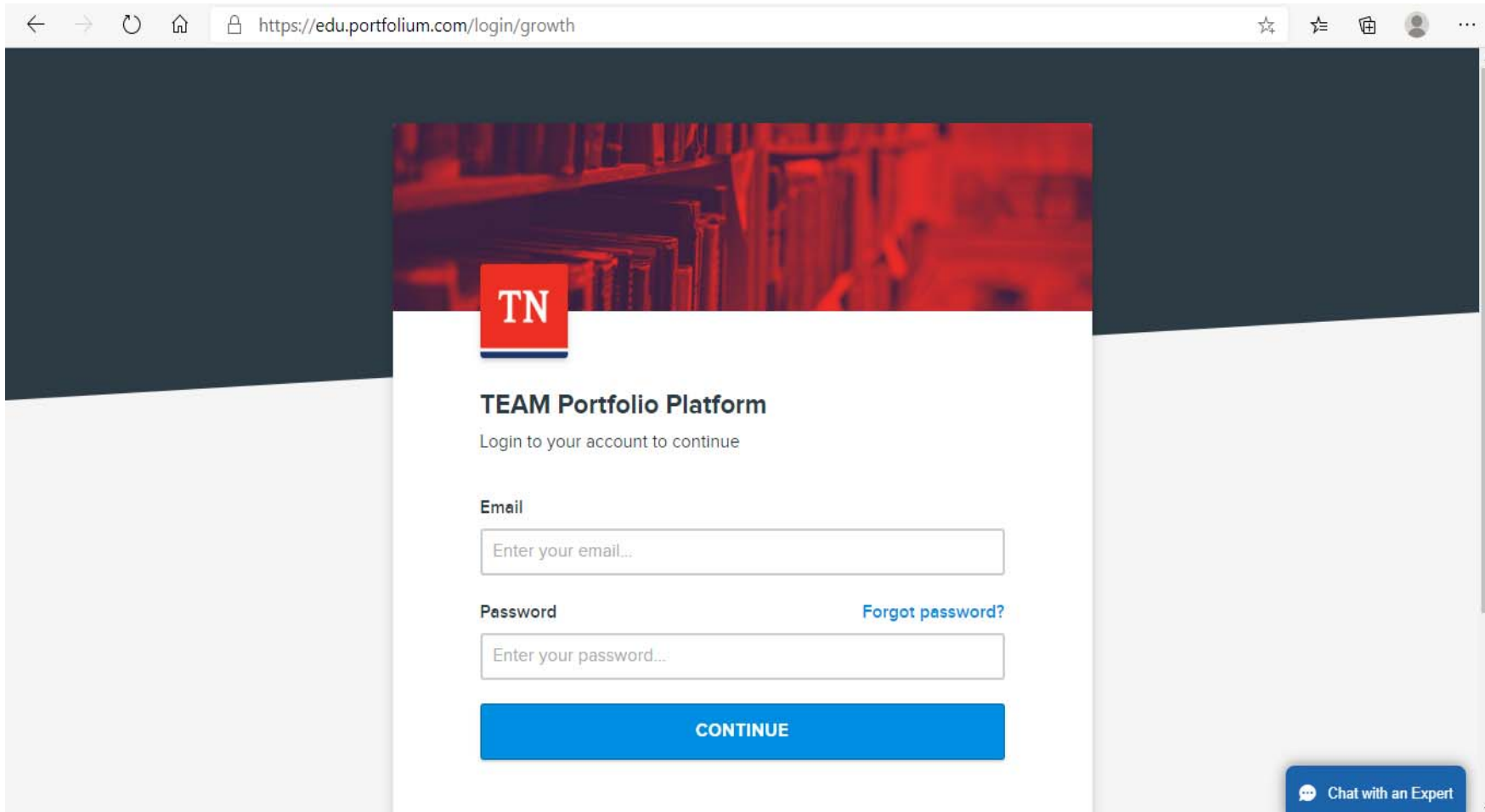


# Platform: Portfolium

- [team-tn.org/portfolio-resources](https://team-tn.org/portfolio-resources)
- [edu.portfolium.com/login/growth](https://edu.portfolium.com/login/growth)
- District Portfolio Leads (DPL) create roster then teachers finish registration



# Platform Registration: Log In



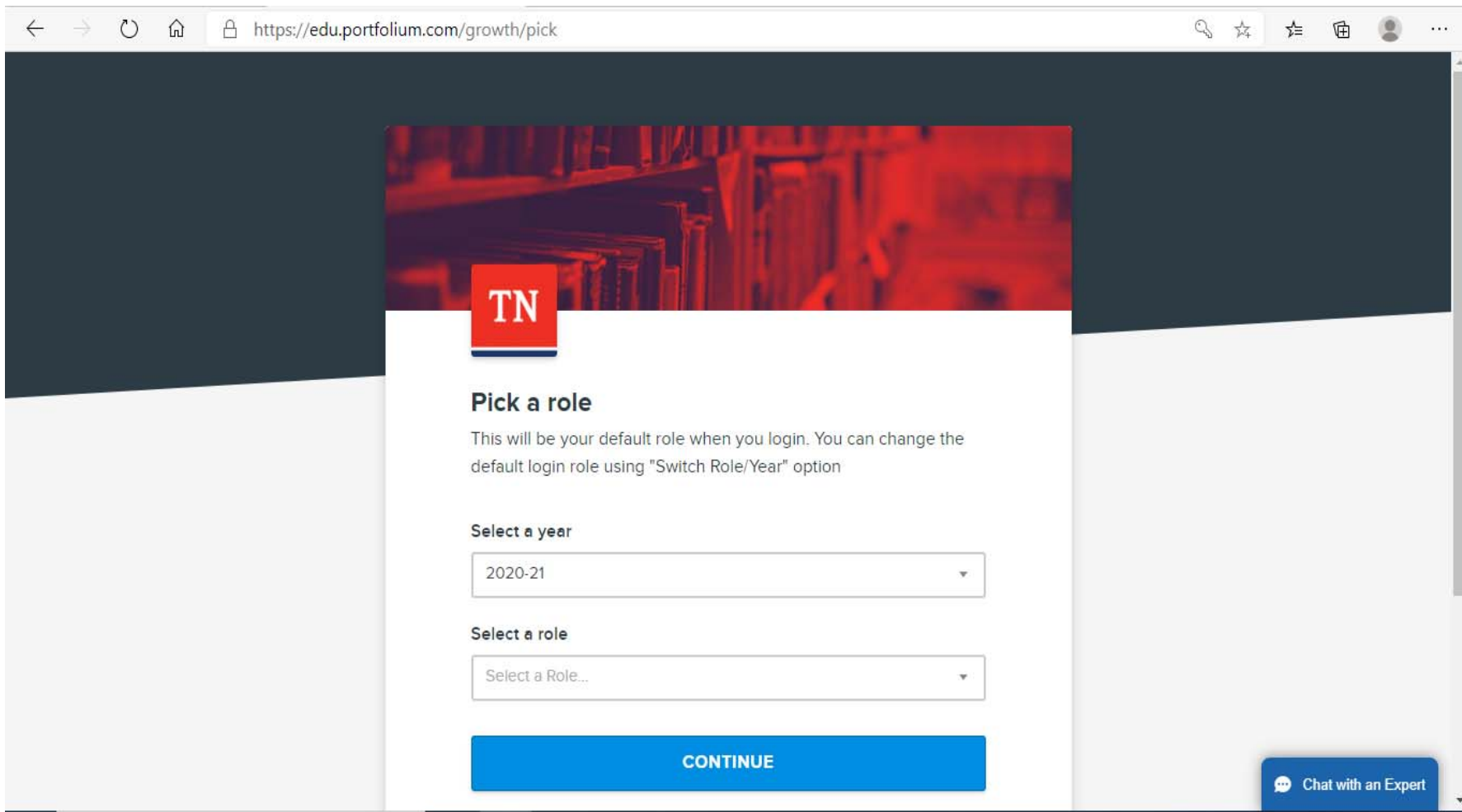
A screenshot of a web browser displaying the login page for the TEAM Portfolio Platform. The browser's address bar shows the URL <https://edu.portfolium.com/login/growth>. The page features a dark header with a red-tinted image of bookshelves. Below the header, there is a red square logo with the white letters "TN". The main content area is white and contains the following elements:

- TEAM Portfolio Platform**: The title of the platform.
- Login to your account to continue**: A prompt for users to log in.
- Email**: A label for the email input field.
- : A text input field for the user's email address.
- Password**: A label for the password input field.
- : A text input field for the user's password.
- [Forgot password?](#): A link for users who have forgotten their password.
- CONTINUE**: A large blue button to proceed with the login process.

In the bottom right corner, there is a blue chat button with a speech bubble icon and the text "Chat with an Expert".




# Platform Registration: Year and Role



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/pick>. The page features a dark header with a red 'TN' logo. Below the logo, the heading 'Pick a role' is displayed, followed by a descriptive sentence: 'This will be your default role when you login. You can change the default login role using "Switch Role/Year" option'. There are two dropdown menus: 'Select a year' with '2020-21' selected, and 'Select a role' with 'Select a Role...' selected. A blue 'CONTINUE' button is at the bottom. A 'Chat with an Expert' button is in the bottom right corner.

← → ↻ 🏠 🔒 <https://edu.portfolium.com/growth/pick> 🔍 ☆ ⚙️ 👤 ⋮



## Pick a role

This will be your default role when you login. You can change the default login role using "Switch Role/Year" option

Select a year

2020-21 ▼

Select a role


Select a Role... ▼

CONTINUE

Chat with an Expert

# Platform Registration: Portfolio Model

← → ↻ 🏠 🔒 https://edu.portfolium.com/growth/enroll ☆ ☆ 🗄️ 👤 ...



## Hi, Laura!

To continue, you must select a student growth portfolio model from the option list below.

### Student Growth Portfolio Model

Select a Portfolio Model...

Fine Arts

First Grade


First Grade Departmentalized - ELA

First Grade Departmentalized - Math

Kindergarten

Kindergarten Departmentalized - ELA

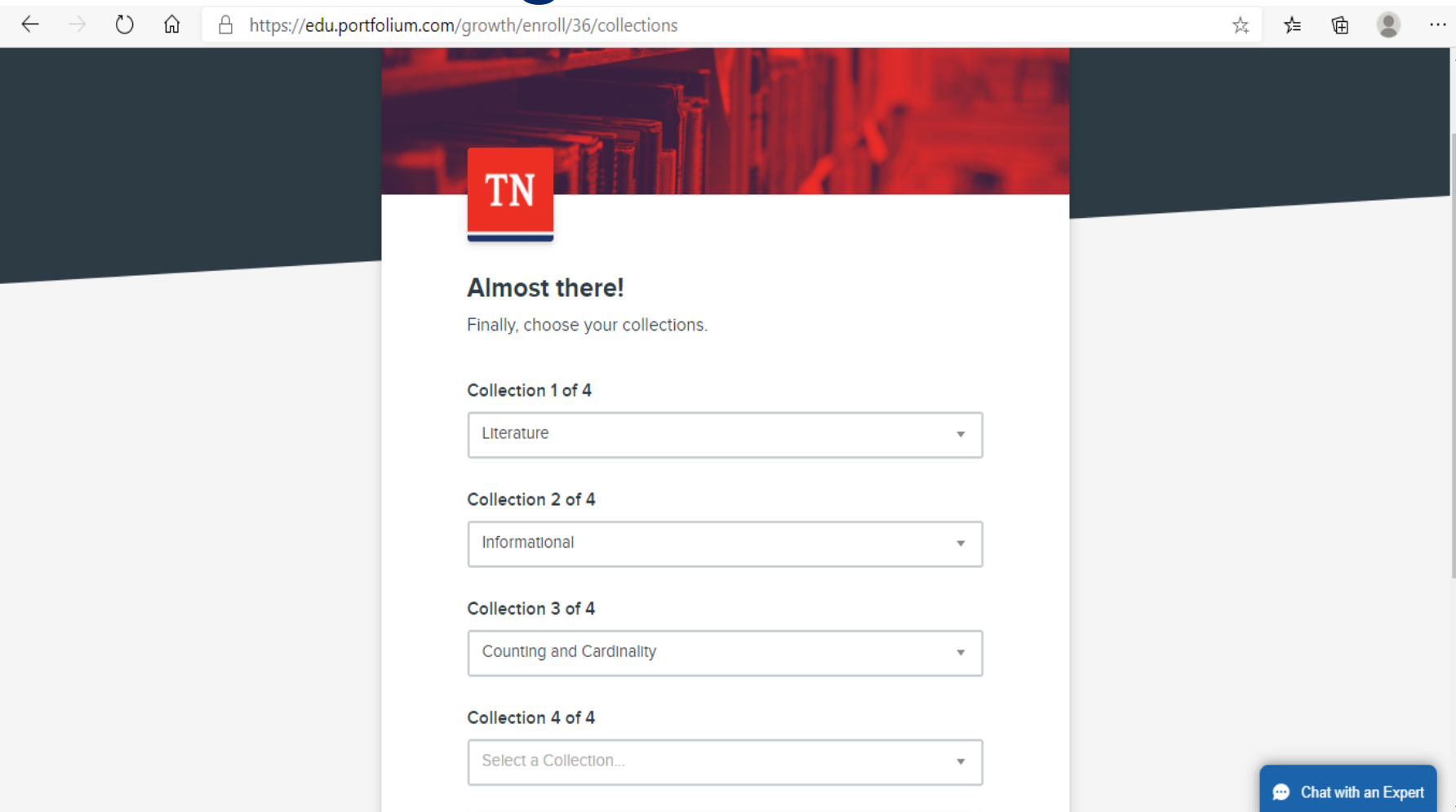
Kindergarten Departmentalized - Math

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You are currently logged in as Laura Cassetty. Logout

Chat with an Expert

# Platform Registration: Collections



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/enroll/36/collections>. The page features a red header with the 'TN' logo. Below the header, the text 'Almost there!' is displayed, followed by the instruction 'Finally, choose your collections.' The page contains four collection selection steps, each with a dropdown menu:

- Collection 1 of 4**: Literature
- Collection 2 of 4**: Informational
- Collection 3 of 4**: Counting and Cardinality
- Collection 4 of 4**: Select a Collection...

A 'Chat with an Expert' button is located in the bottom right corner of the page.

# Platform Registration: Done!

[Teachers](#) / [Courtney Rayburn](#) / [Collections](#)



**CR** Courtney Rayburn

Below you will see a list of the collections based on the portfolio model(s) Courtney Rayburn has enrolled in. Each collection record will have the status and progress towards completion clearly defined.

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## Fine Arts: Produce

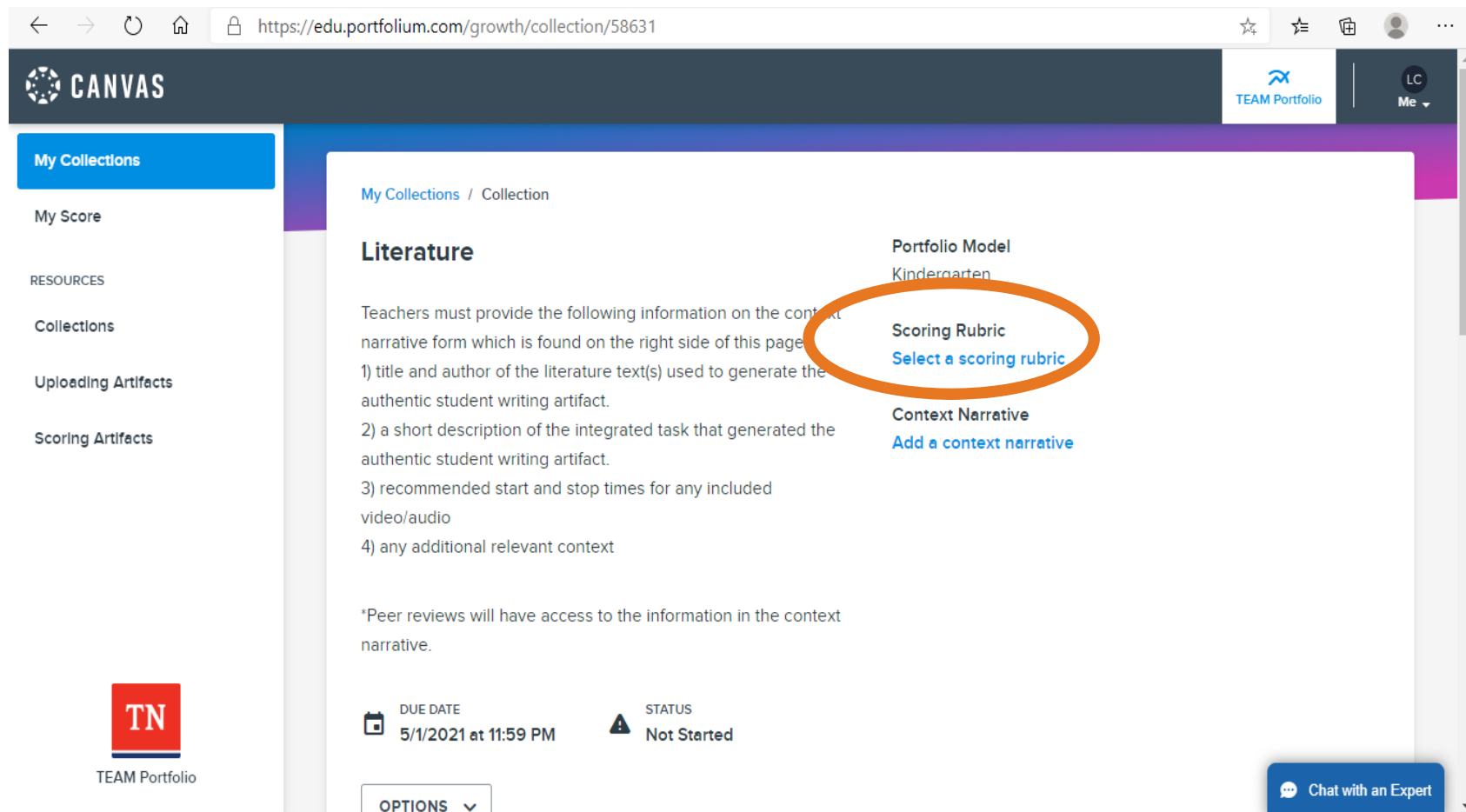
Domain: Media Arts

 DUE DATE	 STATUS
5/1/2020 at 11:59 PM	Not Started





# Choose Scoring Rubric



The screenshot shows the Canvas LMS interface for a portfolio collection. The browser address bar displays <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the 'TEAM Portfolio' logo is in the top right. A left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'Literature' and includes instructions for teachers to provide information on the context narrative form. A list of four requirements is provided: 1) title and author of the literature text(s) used to generate the authentic student writing artifact, 2) a short description of the integrated task that generated the authentic student writing artifact, 3) recommended start and stop times for any included video/audio, and 4) any additional relevant context. A note states: '\*Peer reviews will have access to the information in the context narrative.' Below this, the 'DUE DATE' is '5/1/2021 at 11:59 PM' and the 'STATUS' is 'Not Started'. An 'OPTIONS' dropdown menu is visible. On the right side of the main content area, there are two sections: 'Portfolio Model' with the value 'Kindergarten' and 'Scoring Rubric' with the link 'Select a scoring rubric' (which is circled in orange). Below these are 'Context Narrative' and the link 'Add a context narrative'. A 'Chat with an Expert' button is in the bottom right corner.

My Collections / Collection

## Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

\*Peer reviews will have access to the information in the context narrative.

**DUE DATE**  
5/1/2021 at 11:59 PM

**STATUS**  
Not Started

OPTIONS ▾

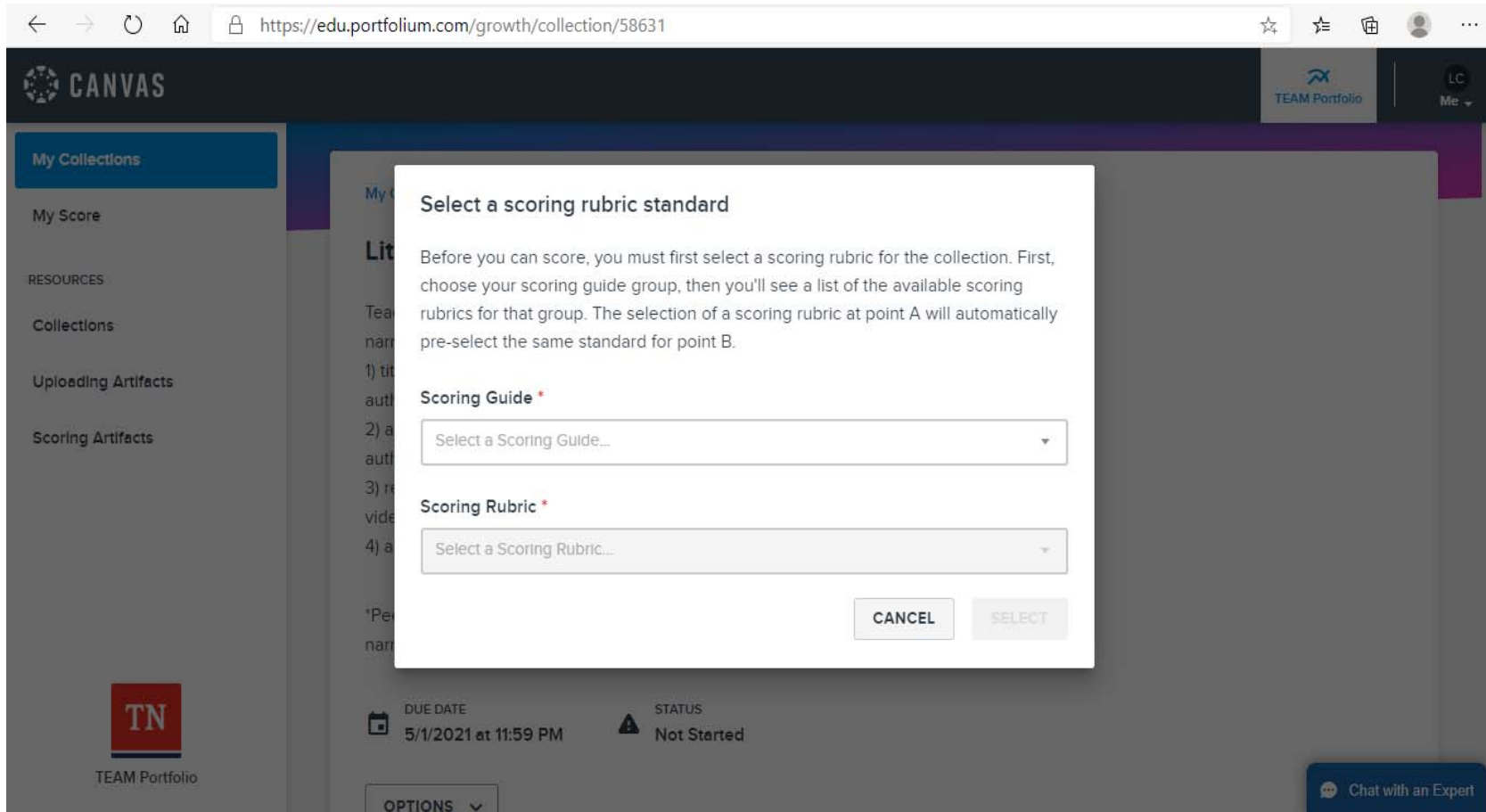
Portfolio Model  
Kindergarten

Scoring Rubric  
[Select a scoring rubric](#)

Context Narrative  
[Add a context narrative](#)

Chat with an Expert

# Choose Scoring Rubric



← → ↺ 🏠 <https://edu.portfolium.com/growth/collection/58631> ☆ ⌵ 🗂️ 👤 ...

**CANVAS**

TEAM Portfolio Me

**My Collections**

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

**Select a scoring rubric standard**

Before you can score, you must first select a scoring rubric for the collection. First, choose your scoring guide group, then you'll see a list of the available scoring rubrics for that group. The selection of a scoring rubric at point A will automatically pre-select the same standard for point B.

**Scoring Guide \***

Select a Scoring Guide...

**Scoring Rubric \***

Select a Scoring Rubric...

CANCEL SELECT

**TN**

TEAM Portfolio

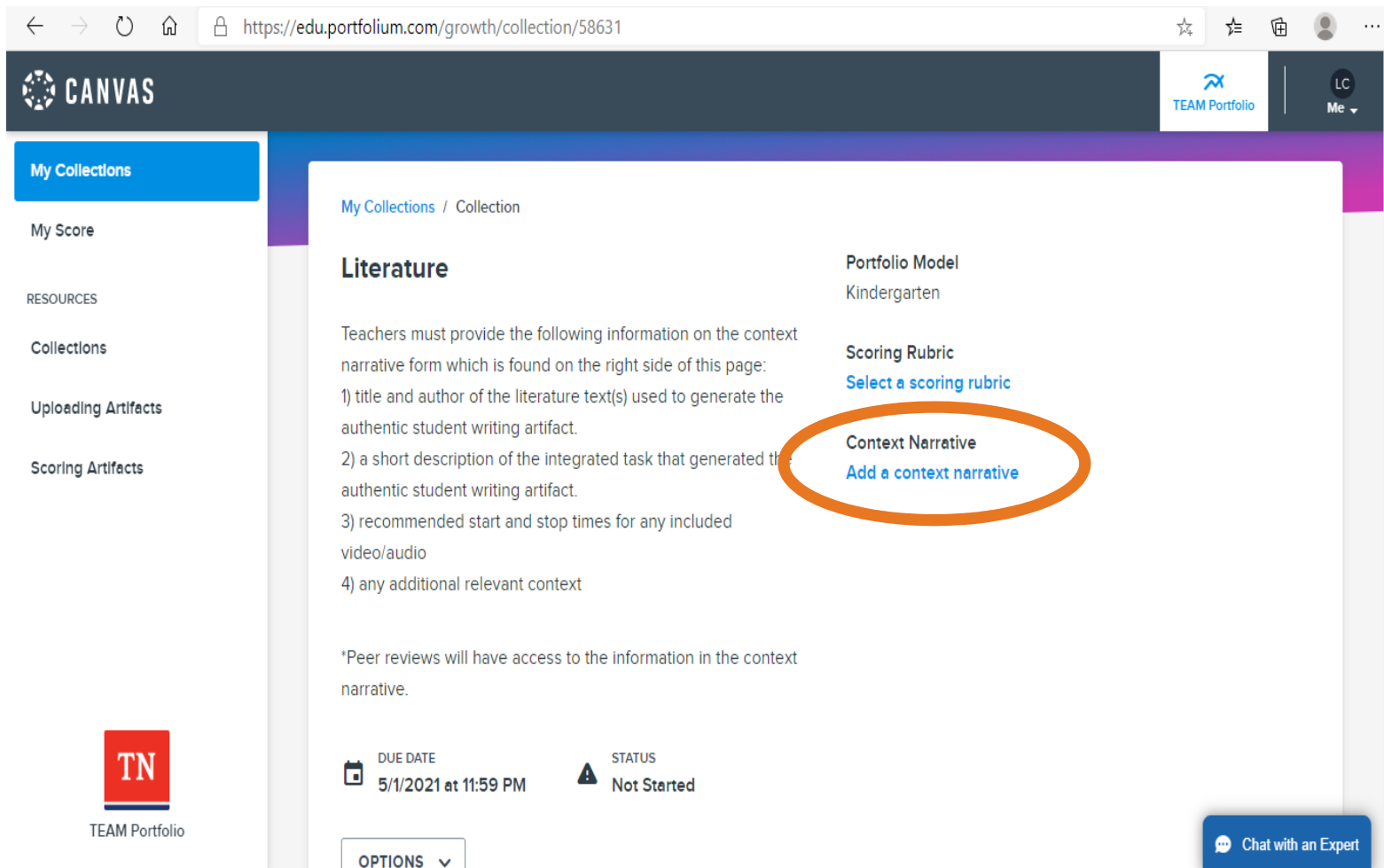
**DUE DATE**  
5/1/2021 at 11:59 PM

**STATUS**  
Not Started

OPTIONS

Chat with an Expert

# Context Narrative



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**CANVAS** TEAM Portfolio LC Me

**My Collections**

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections / Collection

## Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

\*Peer reviews will have access to the information in the context narrative.

**Portfolio Model**  
Kindergarten

**Scoring Rubric**  
[Select a scoring rubric](#)

**Context Narrative**  
[Add a context narrative](#)

**TN**  
TEAM Portfolio

**DUE DATE**  
5/1/2021 at 11:59 PM

**STATUS**  
Not Started

**OPTIONS** ▾

Chat with an Expert

# Context Narrative

## Produce

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) a short description of the task
- 2) recommended start and stop times for any included video/audio
- 3) any additional relevant context

\*Peer reviewers will have access to the information in the context narrative.



# Ready for Uploading

← → ↺ 🏠 🔒 https://edu.portfolium.com/growth/my-collections ☆ ⚙️ 🗑️ 👤 ...

**CANVAS** TEAM Portfolio LC Me ▾

**My Collections**

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

**My Collections**

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

**Kindergarten: Literature** A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM STATUS Not Started

**Kindergarten: Informational** A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM STATUS Not Started

**TN** TEAM Portfolio

Chat with an Expert



# Uploading Student Work

← → ↺ 🏠 🔒 https://edu.portfolium.com/growth/collection/58631 ☆ ⚙️ 🗑️ 👤 ...

**CANVAS** TEAM Portfolio LC Me

**My Collections**

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

**0%** **Point A sample**

This is the first sample group to evaluate. Please upload the work for the samples below. Once your work is uploaded, you can add your scores against the selected scoring rubric.

Emerging sample	<input type="radio"/> <a href="#">Upload artifacts</a>	<input type="radio"/> <a href="#">Score artifacts</a>
Proficient sample	<input type="radio"/> <a href="#">Upload artifacts</a>	<input type="radio"/> <a href="#">Score artifacts</a>
Advanced sample	<input type="radio"/> <a href="#">Upload artifacts</a>	<input type="radio"/> <a href="#">Score artifacts</a>

**TN**  
TEAM Portfolio

**Point B sample**

Chat with an Expert



# Uploading Student Work

The screenshot shows the Canvas LMS interface. The browser address bar displays the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left corner. The left sidebar contains navigation links: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area shows a 'Point A sample' section with a 0% progress indicator and instructions: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your'. A modal dialog box titled 'Upload artifacts for emerging sample' is centered on the screen. It contains three upload options: 'Upload from computer' (with a cloud upload icon), 'Import from Google Drive' (with the Google Drive logo), and 'Import from other services' (with a cloud upload icon). Below these options is a dashed box with a cloud upload icon and the text 'You can also drag and drop files here'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background shows a 'Point B sample' section with a 0% progress indicator and instructions: 'Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.' The bottom right corner features a 'Chat with an Expert' button.

Canvas

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Point A sample

0%

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

Upload from computer

Import from Google Drive

Import from other services

You can also drag and drop files here

SAVE & SCORE LATER

SAVE & SCORE NOW

Point B sample

0%

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

TEAM Portfolio

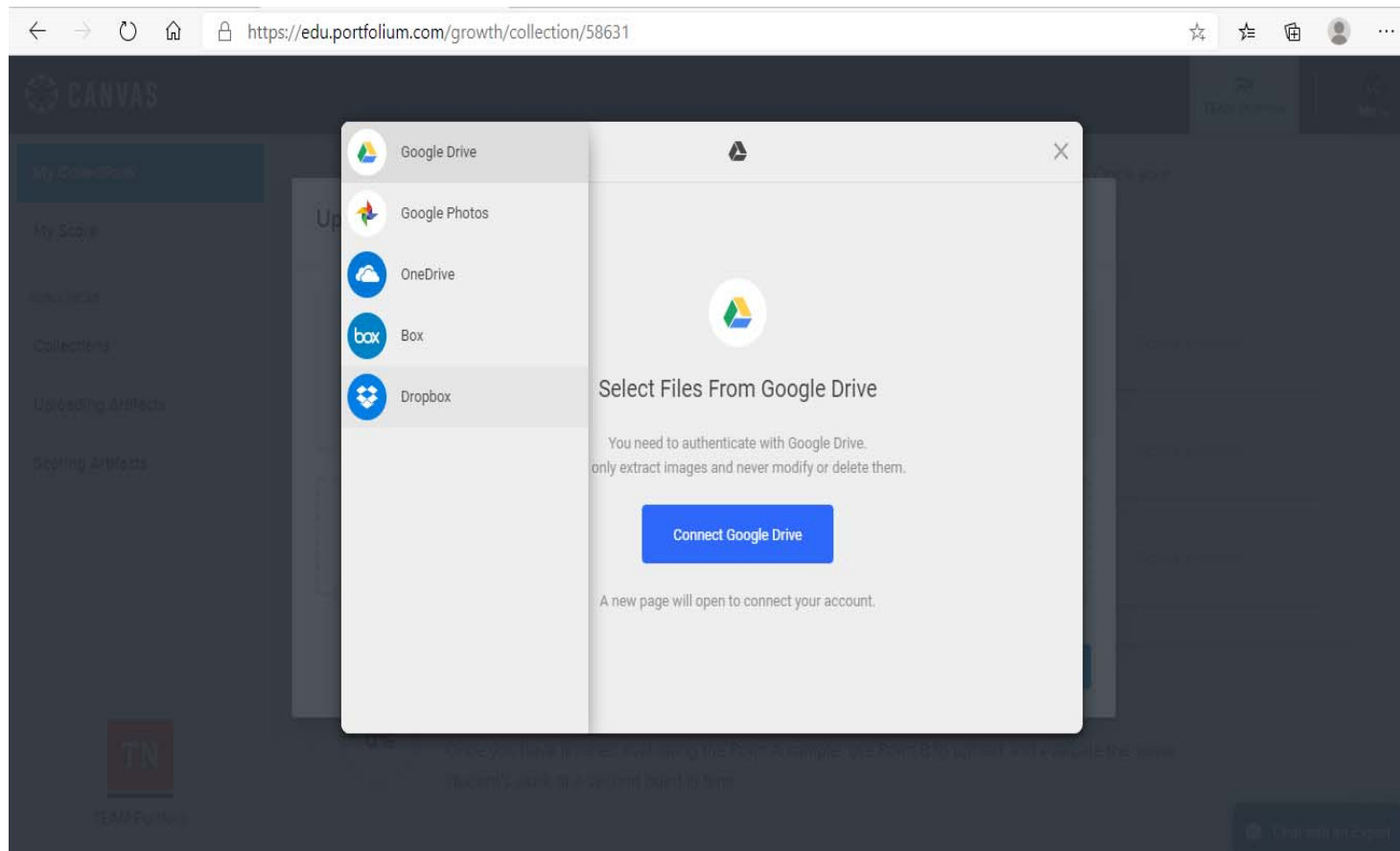
Chat with an Expert

# Supported File Formats

Images	Documents	Presentations	Spreadsheets	Audio/Visual
.png, .svg, .tiff, .bmp, .gif, .jpeg, .jpg, .psd	.doc, .docx, .odt, .ott, .rtf, .txt, .pdf	.odp, .ppt, .pptx	.ods, .xls, .xlsx	.mp4, .mp3, .wav, .ogg, .wma, .aac, .mpeg, .mpg, .mov, .wmv, .avi, .3gp, .flv, .webm, .m2v, .m4v, .vob, .ogv

<https://community.canvaslms.com/docs/DOC-18228-929791176522>

# Uploading Student Work



# Uploading Student Work

The screenshot displays the Canvas LMS interface for a portfolio collection. The browser address bar shows the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the 'TEAM Portfolio' and 'Me' dropdown menus are in the top right. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'Point A sample' with a '0%' progress indicator and instructions: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your'. A modal dialog box is open in the center, titled 'Upload artifacts for emerging sample'. It shows a file named 'K\_Lit\_Emerging\_A.docx' with a trash icon to its right. Below the file list is a link '+ Add another file'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background is dimmed, showing 'Point B sample' instructions and a '0%' progress indicator. A 'Chat with an Expert' button is visible in the bottom right corner.

Canvas

TEAM Portfolio

Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Point A sample

0%

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

K\_Lit\_Emerging\_A.docx

+ Add another file

SAVE & SCORE LATER

SAVE & SCORE NOW

Point B sample

0%

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

Chat with an Expert

# Status Wheels

The screenshot shows the Canvas LMS interface. The top navigation bar includes the Canvas logo, a 'TEAM Portfolio' link, and a user profile 'LC Me'. The left sidebar lists 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and contains two collection cards. Each card displays the collection name, domain, due date, and status. Two large yellow arrows point from the 'In Progress' status of the first collection to the 'A' status wheel, and from the 'Not Started' status of the second collection to its 'A' status wheel.

**My Collections**

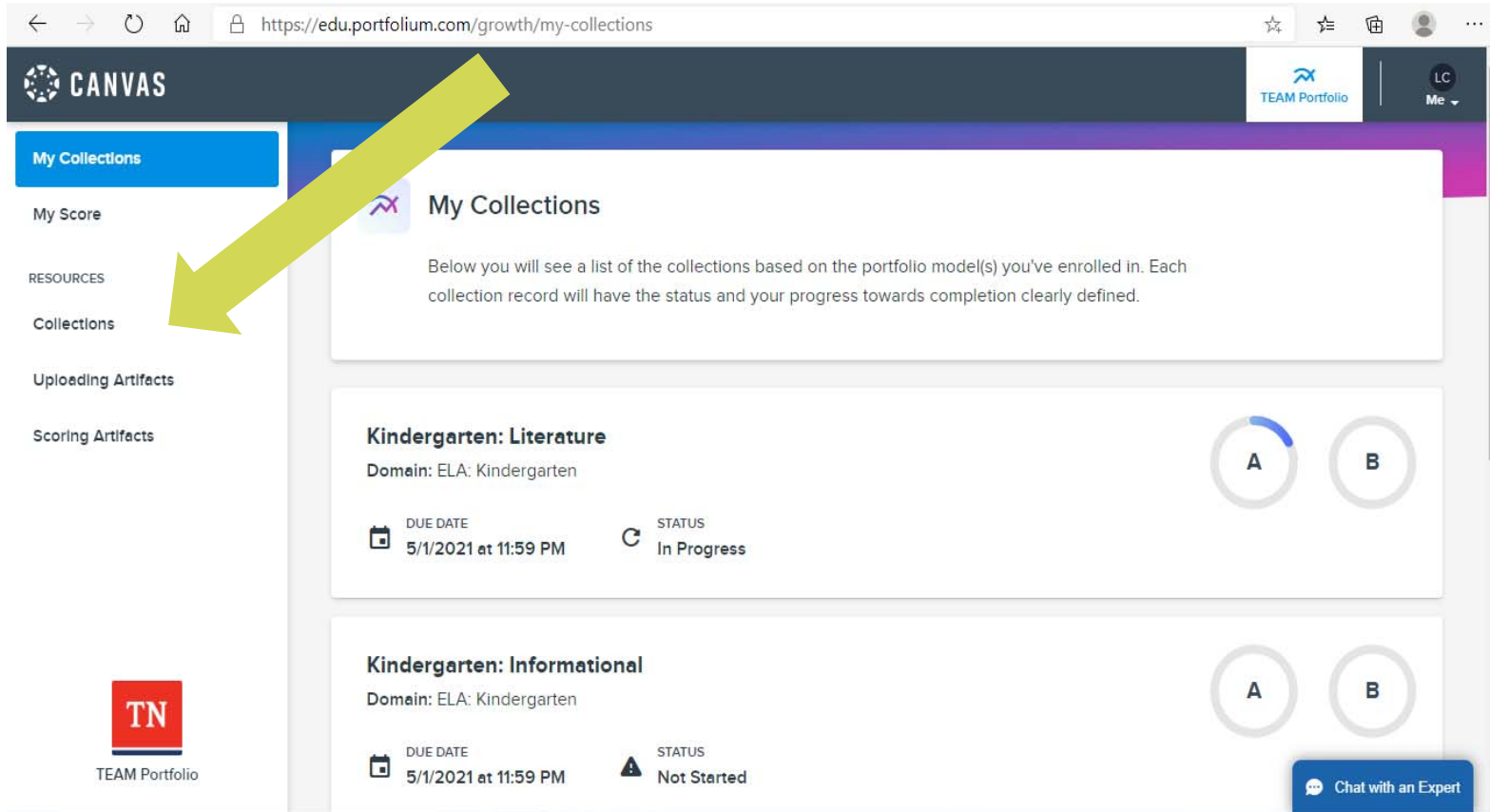
Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Collection Name	Domain	Due Date	Status	Status Wheel
Kindergarten: Literature	ELA: Kindergarten	5/1/2021 at 11:59 PM	In Progress	A
Kindergarten: Informational	ELA: Kindergarten	5/1/2021 at 11:59 PM	Not Started	A

TEAM Portfolio

Chat with an Expert

# Platform Support: Tutorials



The screenshot shows the Canvas LMS interface. The left sidebar contains a 'My Collections' button and a 'RESOURCES' section with links for 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. A yellow arrow points to the 'Collections' link. The main content area is titled 'My Collections' and includes an introductory paragraph. Below this, there are two collection cards for 'Kindergarten: Literature' and 'Kindergarten: Informational', both with a due date of 5/1/2021 at 11:59 PM. The 'Literature' card shows a progress bar and 'In Progress' status, while the 'Informational' card shows 'Not Started' status. A 'Chat with an Expert' button is in the bottom right corner.

Canvas LMS Interface - My Collections Page

URL: <https://edu.portfolium.com/growth/my-collections>

Left Sidebar:

- My Collections
- My Score
- RESOURCES
  - Collections
  - Uploading Artifacts
  - Scoring Artifacts

Main Content Area:

### My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Collection Name	Domain	Due Date	Status	Progress
Kindergarten: Literature	ELA: Kindergarten	5/1/2021 at 11:59 PM	In Progress	A (Progress Bar)
Kindergarten: Informational	ELA: Kindergarten	5/1/2021 at 11:59 PM	Not Started	A (Progress Bar)

Bottom Right: Chat with an Expert

# Platform Support: Chat

The screenshot displays the Canvas LMS interface for the 'My Collections' page. The left sidebar contains navigation links: 'My Collections' (highlighted), 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area shows a list of collections. The first collection is 'Kindergarten: Literature' with a domain of 'ELA: Kindergarten', a due date of '5/1/2020 at 11:59 PM', and a status of 'Not Started'. The second collection is 'Kindergarten: Informational' with the same domain, due date, and status. A large green arrow points from the 'Not Started' status of the second collection to a 'Chat with an Expert' button in the bottom right corner. The button is blue with a white speech bubble icon and the text 'Chat with an Expert'.

Canvas

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Kindergarten: Literature

Domain: ELA: Kindergarten

DUE DATE 5/1/2020 at 11:59 PM

STATUS Not Started

Kindergarten: Informational

Domain: ELA: Kindergarten

DUE DATE 5/1/2020 at 11:59 PM

STATUS Not Started

Chat with an Expert





# Teacher Support

- Consult the rubric, scoring notes, standards, the TEAM Portfolio Guidebook for Administrators and Teachers, the TEAM Student Growth Portfolio Resource Guide for Fine Arts, this training video, and any other resources available at <https://team-tn.org/portfolio-resources/>.
- Confer with a teaching partner.
- Contact your district portfolio lead.
- Contact [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov).



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# Thank you!

Thank you for your continued partnership with the department and for all that you do for Tennessee students.



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