

BEST FOR
ALL

We will set all students on a path to success.

Student Growth Portfolio

Physical Education



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL
HAVE ACCESS TO A HIGH-QUALITY
EDUCATION, NO MATTER WHERE
THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS
WILL BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO
BECOME AND REMAIN A TEACHER
AND LEADER



Agenda



Purpose Process

- Creating a High-Quality Portfolio
- P.E. Portfolio
- Assessment
- Managing Student Work
- Student Work Samples
- Differentiated Grouping, & Purposeful Sampling
- Rubric Indicators
- Self-Scoring and Peer Review
- Portfolio Submission
- Calculating Student Growth & LOE Generation

Platform

- Registration
- Requirements
- Support



Purpose



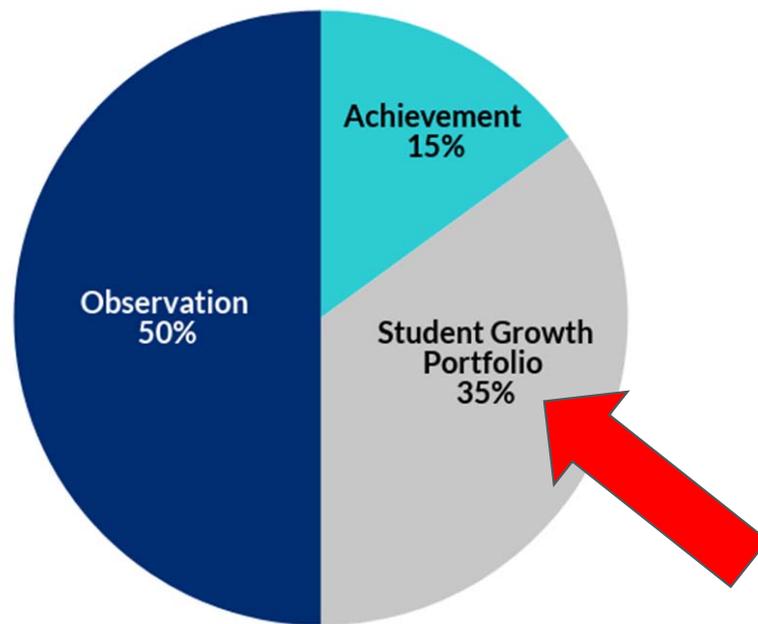
Benefits of Portfolios

- Ownership of growth scores
- Evaluation by peers familiar with the grade-level
- Reflection of instructional practices
- Differentiation of learning for various student groups
- Identification of student growth in authentic tasks



Portfolios in TEAM Evaluation

- Portfolios generate an individual growth score for some non-tested teachers.
- The growth score is essential in generating a teacher's LOE.



Process



Creating a High-Quality Portfolio

- TEAM Portfolio Guidebook for Administrators and Teachers, p. 6
- Notice the bullet points that relate to practices you do on a normal basis to prepare for instruction and assessment in the classroom.
- Notice the bullet points that relate to things specific to the portfolio that you do not do on a normal basis to prepare for instruction and assessment in your classroom.

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P.E. Portfolio

- The P.E. portfolio contains four performance-based evidence collections.
- Each evidence collection must contain evidence from two points in time from a purposeful sampling of student work.
- Sampling within each perform collection should include two emerging, two proficient, and two advanced student performances.

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P.E. Portfolio

Grade 2: Perform

- A. Locomotor Skills (required)
- B. Underhand Throw
- C. Underhand Catch
- D. Kicking with a Running Approach
- E. Dribbling with Hands
- F. Balance Skills
- G. Jump Rope Skills

Grade 5: Perform

- A. Overhand Throw-Force or Distance (required)
- A. Overhead Volley
- B. Forehand Strike
- C. Invasion Game Task
- D. Educational Gymnastics Routine

Grade 6: Perform

- A. Backhand Striking
- B. Underhand Serve
- C. Advanced Dribbling
- D. Catching on the Move

Grade 7/8: Perform

- A. Forehand & Backhand Striking
- B. Underhand Serve for Accuracy
- C. Advanced Dribble Against a Passive Defender
- D. Passing

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Assessments

P.E Resource Guide:

- Assessment Task
- Set Up
- Options
- Equipment, Materials, and Facilities
- Camera Location and Operation
- Critical Elements
- Helpful Hint for Student Growth

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Assessments

- The assessments are designed specifically for their particular grade level and in their current format may be developmentally and instructionally inappropriate for other grades.
- Teachers must follow all testing protocols.

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Assessment Protocols

- Prior to assessment
 - Organize each class used for assessment into perform assessment groups with **4-6 students per group** and label each as group A, B, C, or D.
- Teach before, direct during, and evaluate after.
- Safety
- Logistics
- Recording
 - Consult the guidebook for specific protocols for student identification and quality check details.
- Student identities
- Evaluation and score sheets

EDUCATORS

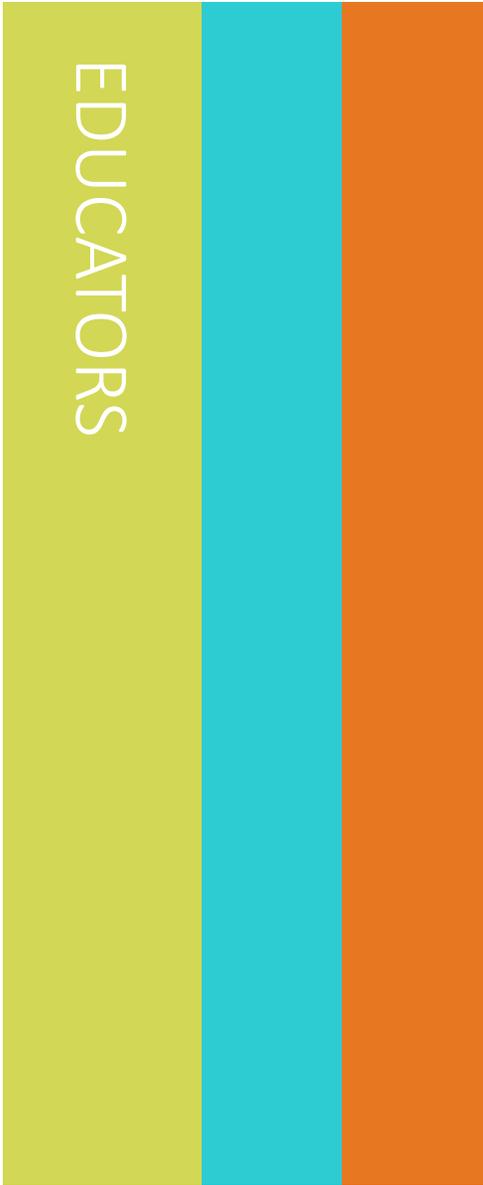
Managing Student Work

Student work includes, but is not limited to:

- Written student work,
- Video segments that demonstrate student performance or speaking,
- Audio recordings of student conversations or think alouds, and
- Photographs of student work.

Student work may be store on the following platforms:

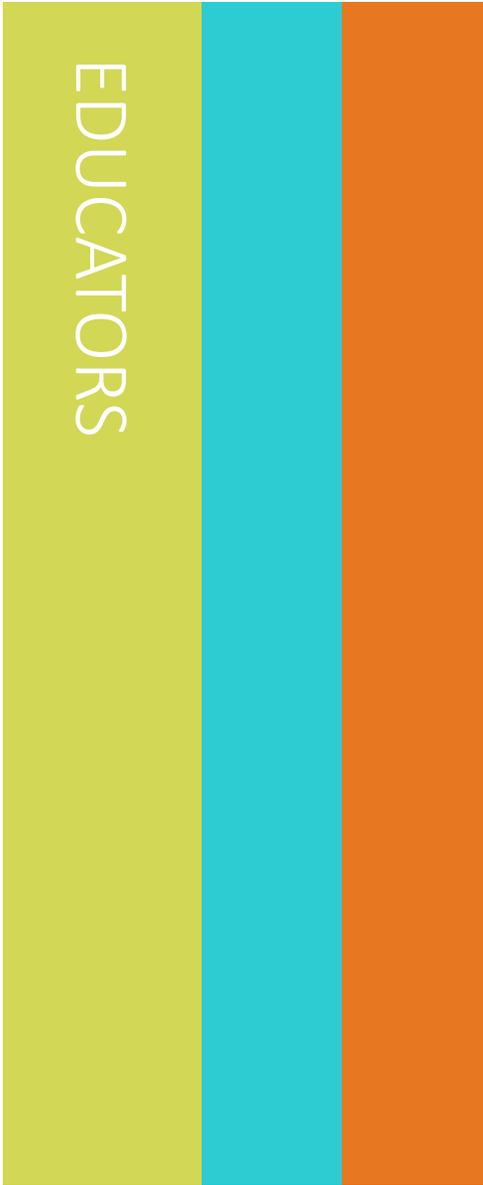
- Google
- Dropbox
- Evernote
- Box
- Github
- OneDrive



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Point A Student Work Samples

- Work samples are collected at the **onset of learning**.
- 3 differentiated groups
 - Emerging
 - Proficient
 - Advanced
- Score with associated rubric.



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Differentiated Grouping

- **Emerging**
 - Typically scores below level 3
- **Proficient**
 - Typically scores at level 3
- **Advanced**
 - Typically scores above level 3

Below Grade-Level Expectations			End-of-Year Grade-Level Expectations	Above Grade-Level Expectations			
Level 0	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
Emerging Students			Proficient Students	Advanced Students			

EDUCATORS

Point B Student Work Samples

- Collect work samples at the completion of learning.
- Student work:
 - is from the same student/group as Point A,
 - reflects the same standard as point A, and
 - is scored using the same rubric as point A.

EDUCATORS

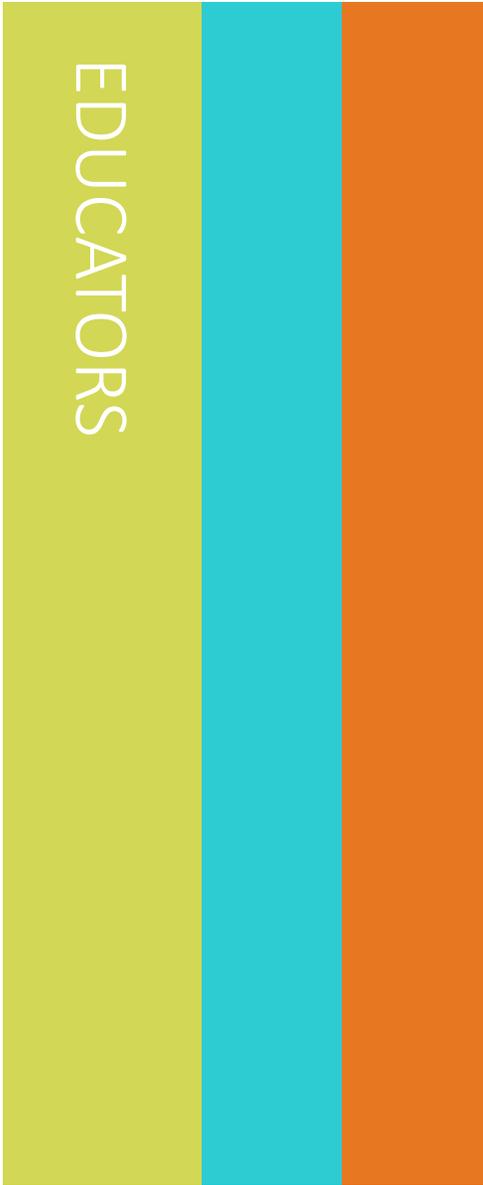
Rubric Indicators

Level 1: Insufficiently	Student/group is unable to demonstrate expectations of the standard
Level 2: Inconsistently	Student/group demonstrates part (but not all) of expectations of the standard
Level 3: Sufficiently	Student/group demonstrates end-of-year grade level expectations, as reflected in the standard
Level 4: Exceptionally	Student/group meets/exceeds grade level standard with few inconsistencies and/or errors
Level 5: Masterfully	Student/group exceeds grade level standard with no inconsistencies or errors
Level 6: Above grade level expectations	Demonstrates one level of growth from the level 5 criteria descriptor for this particular grade- or course-level expectation.
Level 7: Above grade level expectations	Demonstrates two levels of growth from the level 5 criteria descriptor for this particular grade- or course-level expectation.

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Self-Scoring

- Score student work according to the rubric.
- Generate 3 separate scores.
- The three scores from the point A artifact will be compared to the three scores for the point B artifact to determine the overall score for the standards-based collection.



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Purposeful Sampling

The process of selecting student work for inclusion in the portfolio collections after artifacts of student work for Points A and B are collected

- TEAM Portfolio Guidebook for Administrators and Teachers, p. 5

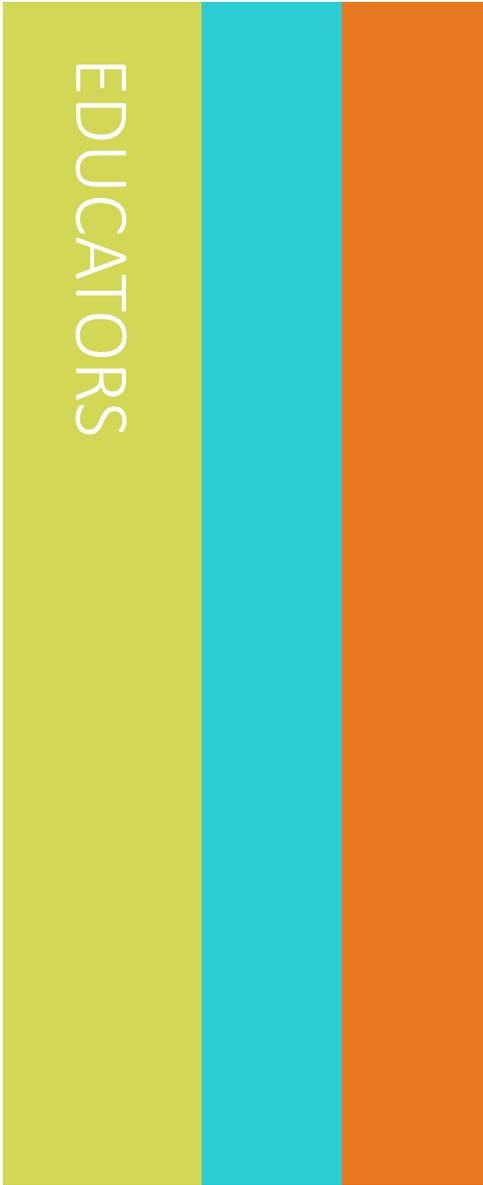
Differentiated Group: Emerging			
Student	Point A Score	Point B Score	Levels of Growth
Student 1	1	3	2
Student 2	1	3	2
Student 3	1	3	2
Student 4	1	2	1
Student 5	2	3	1

Portfolio Submissions

- All completed collections must be submitted by **11:59 p.m. local time on May 1**
- Ensure Points A and B are same student
- Ensure emerging, proficient, advanced are different students
- Ensure each piece of student work is available and working (picture, PDF, audio, video, etc.)
- Ensure no duplicated work
- Ensure all work within one collection refers to the chosen standard.

Peer Review

- Certified peer reviewers who are intimately familiar with the standards, rubrics, and grade-level content
- Use the same scoring rubrics for points A and B
- Discrepancy policy
- TEAM Portfolio Guidebook for Administrators and Teachers, p. 9



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Peer Review Scoring Notes

Peer Reviewers will assign a differentiated group the score of 1 if one or more of the following occur:

- no growth is demonstrated;
- The **same** student work is:
 - uploaded for point A and point B,
 - uploaded in another group sample within a collection, or
 - in each sample within a collection;
- student work is missing;
- the task is not aligned to the standard for one or more students;
- student work is not produced by the student; or
- technology (audio/video/picture) is not available.

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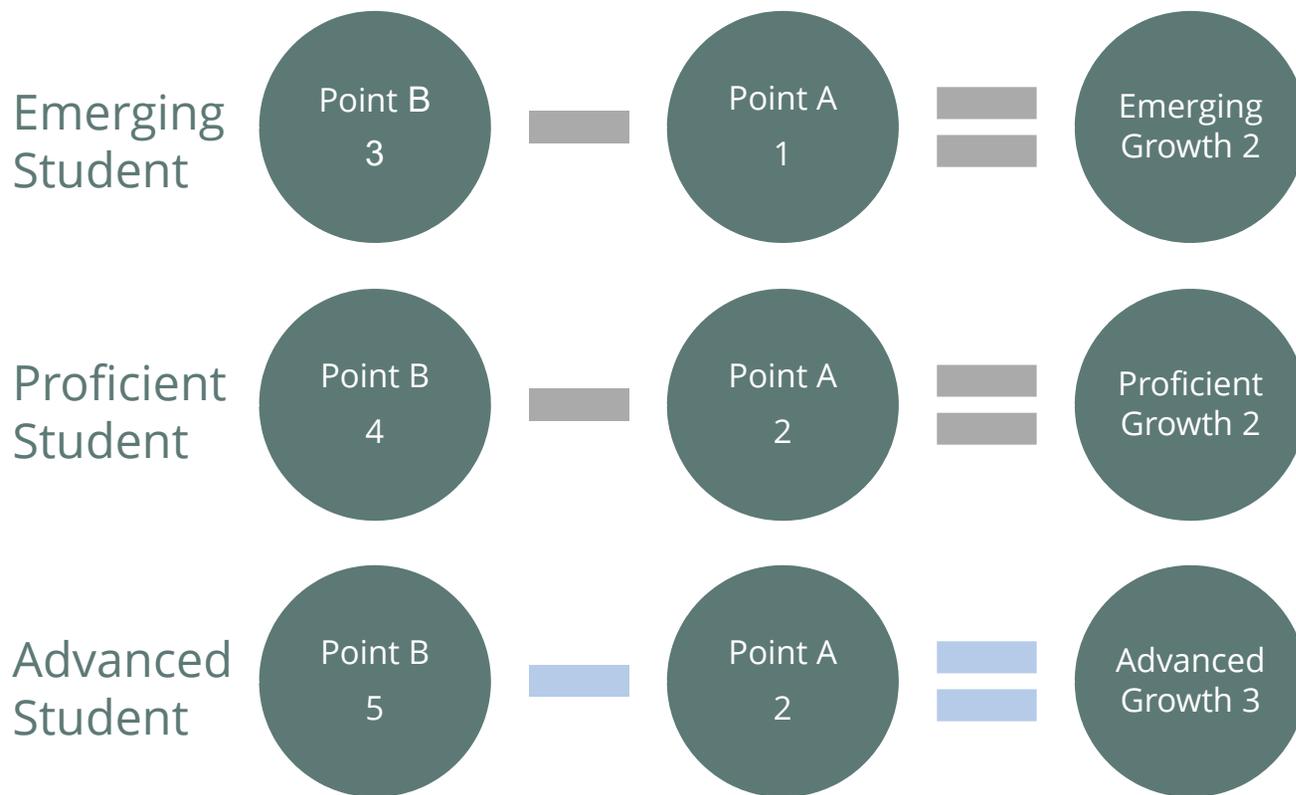
Calculating Student Growth and Teacher Effectiveness

- Student growth score averages across the collections are used to calculate the teacher's effectiveness score.
- The teacher's effectiveness score is the score that will be calculated as 35% of your LOE in TNCompass.
- Scores are auto-calculated from the peer reviewer's scores of your collections.

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Scoring Algorithm

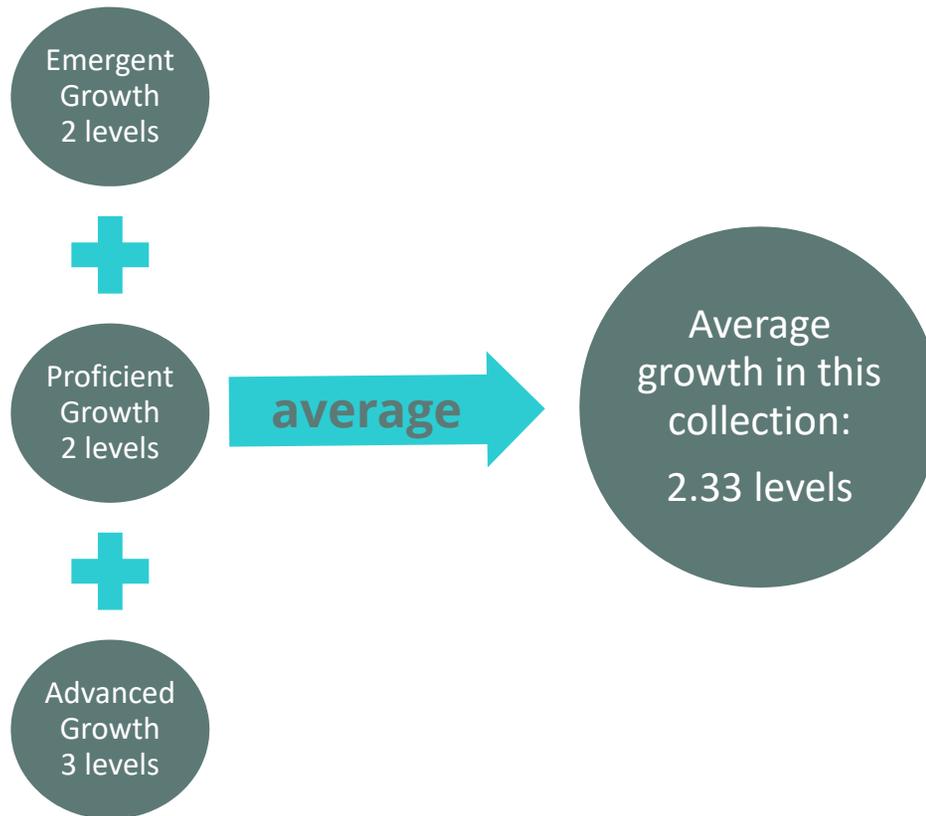
Student Scores and Equivalent Growth Within One Collection



EDUCATORS

Scoring Algorithm

Student Growth Within One Collection



EDUCATORS

Scoring Algorithm

Student Growth Indicator Chart

Level 5 Significantly Above Expectations	Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth)
Level 4 Above Expectations	Students demonstrate, on average, two levels of student growth, but less than three levels of student growth (=2 levels of growth, but < 3 levels of growth)
Level 3 At Expectations	Students demonstrate, on average, one, but less than two levels of student growth (=1 level of growth but <2 levels of growth)
Level 2 Below Expectations	Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth)
Level 1 Significantly Below Expectations	Students demonstrated, on average, no growth or negative growth

Average growth in this collection:
2.33 levels

EDUCATORS

Scoring Algorithm

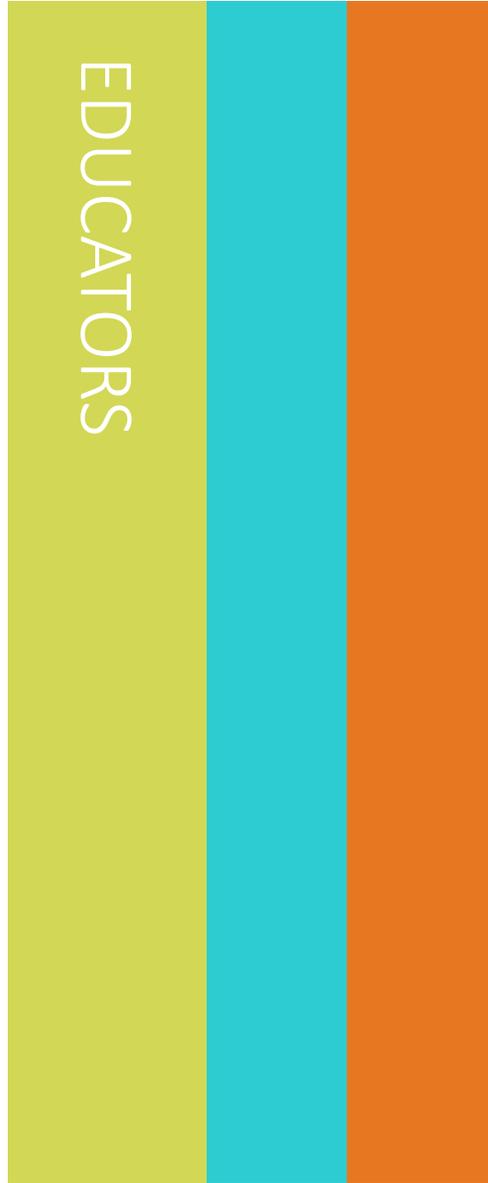
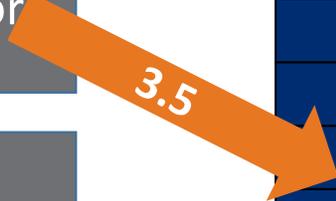
Collection 1
Student Growth Score
Level 4

Collection 2
Student Growth Score
Level 4

Collection 3
Student Growth Score
Level 3

Collection 4
Student Growth Score
Level 3

Teacher Effectiveness Indicator Chart	
Teacher Effectiveness Indicator	Student Growth Indicator Scores
Level 1	1.00 – 1.79
Level 2	1.80 – 2.59
Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00

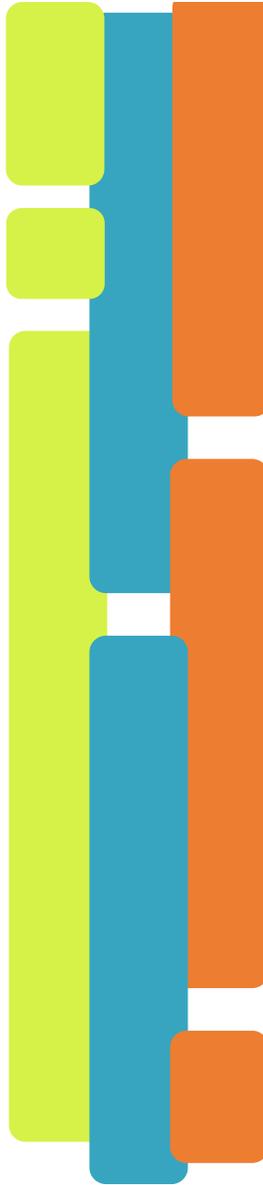


Platform



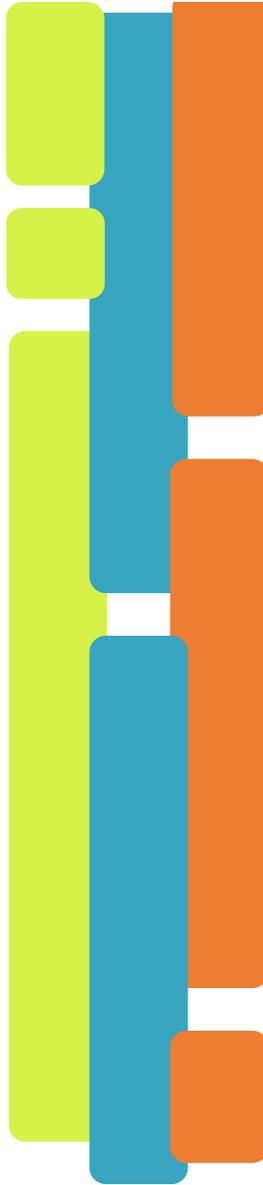
Platform Support: Tech Requirements

- **Chrome** and **Firefox** are best for Portfolium access.
- **Microsoft Edge** is also supported.
- Internet Explorer is NOT a supported browser.
- Portfolium supports multiple file formats for images, documents, and audio/video.
- Ensure the most updated version internet browsers and media software (e.g., Quicktime, Windows Media Player, etc.) is installed.



Platform: Portfolium

- team-tn.org/portfolio-resources
- edu.portfolium.com/login/growth
- District Portfolio Leads (DPL) create roster then teachers finish registration



Platform Registration: Log In

← → ↻ 🏠 🔒 https://edu.portfolium.com/login/growth ☆ ⚙️ 👤 ⋮



TEAM Portfolio Platform

Login to your account to continue

Email

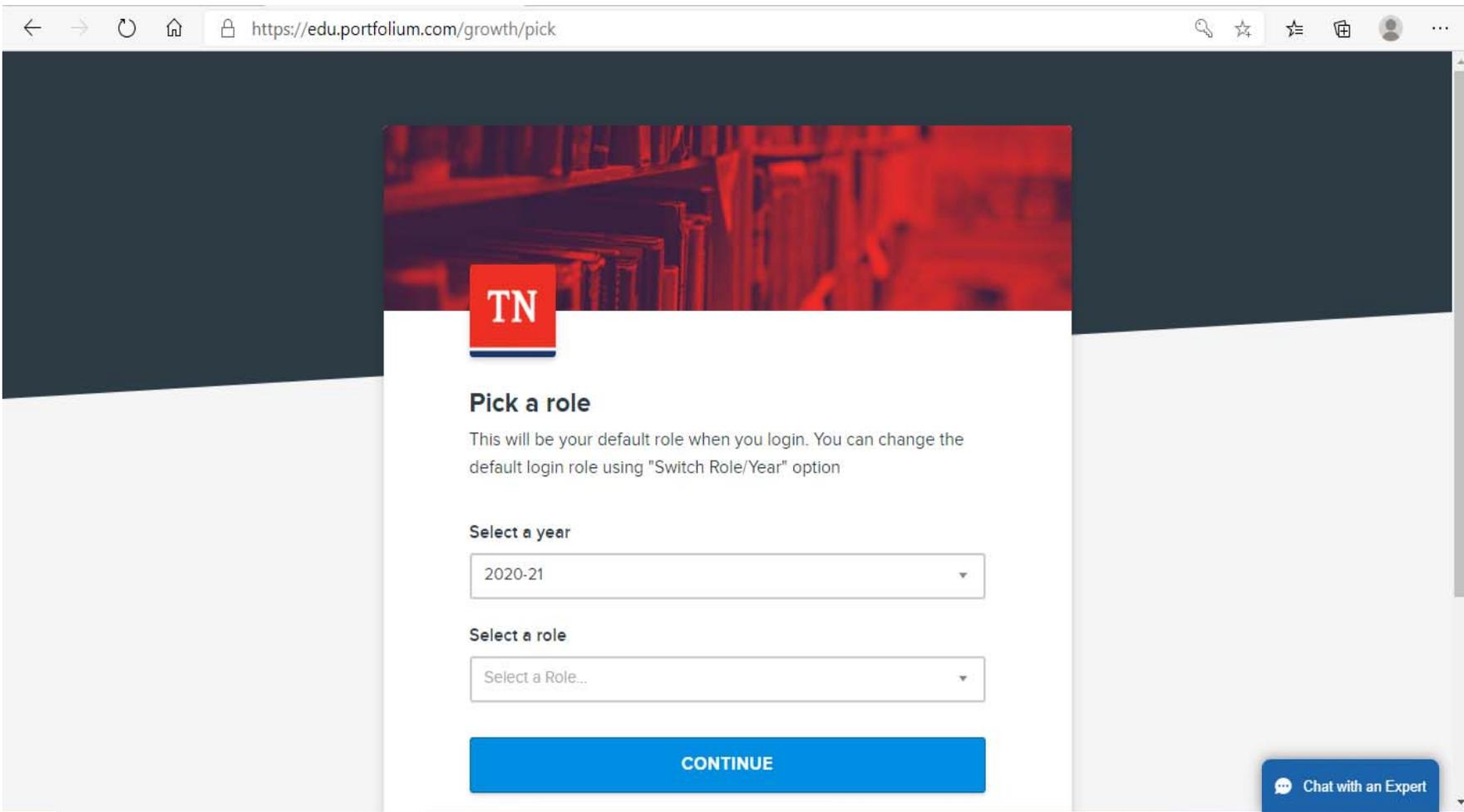
Password [Forgot password?](#)

CONTINUE

 Chat with an Expert



Platform Registration: Year and Role



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/pick>. The page features a dark header with a red-tinted image of bookshelves. A white box contains the TN logo and the heading "Pick a role". Below the heading is a sub-heading: "This will be your default role when you login. You can change the default login role using 'Switch Role/Year' option". There are two dropdown menus: "Select a year" with "2020-21" selected, and "Select a role" with "Select a Role..." selected. A blue "CONTINUE" button is at the bottom of the form. A "Chat with an Expert" button is in the bottom right corner.

← → ↻ 🏠 🔒 <https://edu.portfolium.com/growth/pick> 🔍 ☆ ⚙️ 👤 ⋮



Pick a role

This will be your default role when you login. You can change the default login role using "Switch Role/Year" option

Select a year

2020-21 ▾

Select a role

Select a Role... ▾

[CONTINUE](#)

[Chat with an Expert](#)

Platform Registration: Portfolio Model

← → ↻ 🏠 🔒 https://edu.portfolium.com/growth/enroll ☆ ⚙️ 👤 ⋮

TN

Hi, Laura!

To continue, you must select a student growth portfolio model from the option list below.

Student Growth Portfolio Model

Select a Portfolio Model... ▲

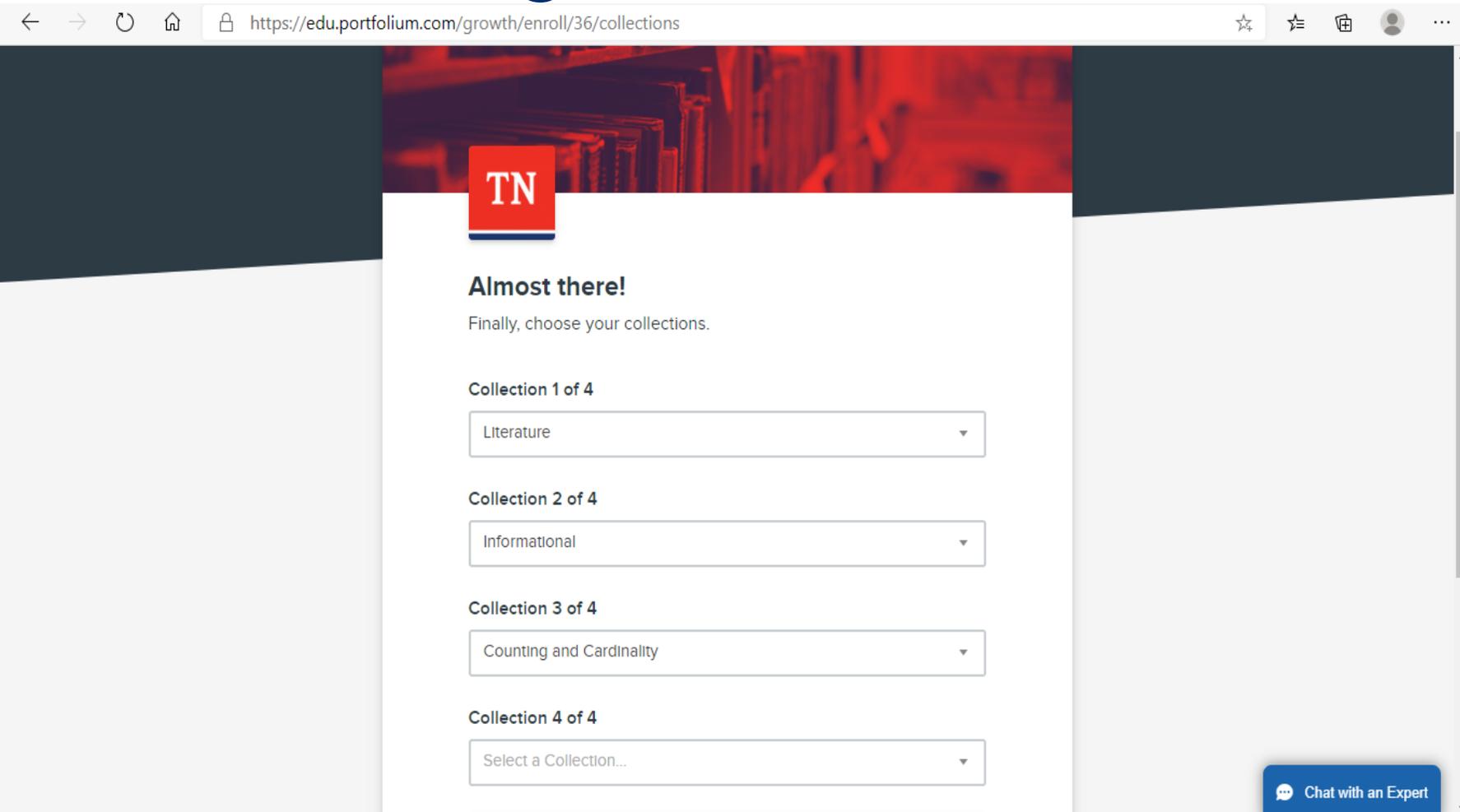
- Fine Arts
- First Grade
- First Grade Departmentalized - ELA
- First Grade Departmentalized - Math
- Kindergarten**
- Kindergarten Departmentalized - ELA
- Kindergarten Departmentalized - Math

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You are currently logged in as Laura Cassetty. Logout

Chat with an Expert

Platform Registration: Collections



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/enroll/36/collections>. The page features a red header with the 'TN' logo. Below the header, the text reads 'Almost there!' followed by 'Finally, choose your collections.' There are four dropdown menus for selecting collections: 'Collection 1 of 4' (Literature), 'Collection 2 of 4' (Informational), 'Collection 3 of 4' (Counting and Cardinality), and 'Collection 4 of 4' (Select a Collection...). A 'Chat with an Expert' button is visible in the bottom right corner.

← → ↻ 🏠 🔒 <https://edu.portfolium.com/growth/enroll/36/collections> ☆ ⚙️ 🗑️ 👤 ⋮

TN

Almost there!
Finally, choose your collections.

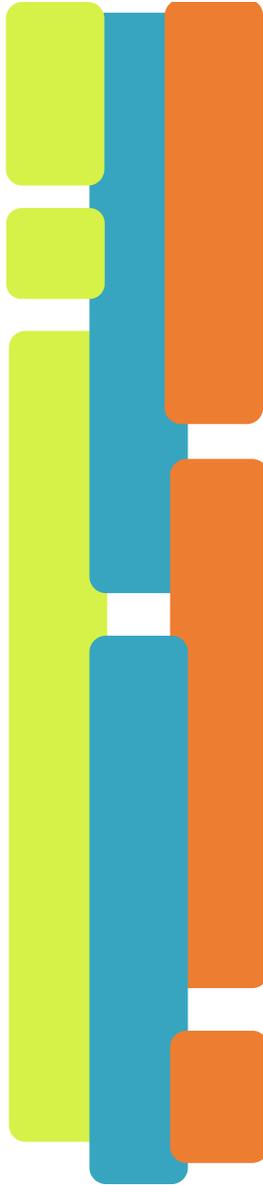
Collection 1 of 4
Literature ▼

Collection 2 of 4
Informational ▼

Collection 3 of 4
Counting and Cardinality ▼

Collection 4 of 4
Select a Collection... ▼

Chat with an Expert



Platform Registration: Done!

[Teachers](#) / [Courtney Rayburn](#) / [Collections](#)

CR Courtney Rayburn

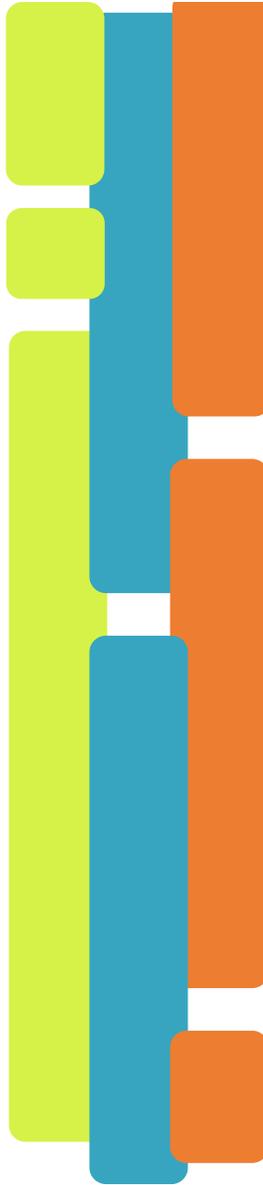
Below you will see a list of the collections based on the portfolio model(s) Courtney Rayburn has enrolled in. Each collection record will have the status and progress towards completion clearly defined.

Fine Arts: Produce

Domain: Media Arts

 DUE DATE
5/1/2020 at 11:59 PM

 STATUS
Not Started



Choose Scoring Rubric

The screenshot shows the Canvas TEAM Portfolio interface. The browser address bar displays <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the TEAM Portfolio logo and user profile (LC Me) are in the top right. A left sidebar contains navigation options: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area is titled 'Literature' and includes instructions for teachers to provide information on the context narrative form. A list of requirements is provided: 1) title and author of the literature text(s) used to generate the authentic student writing artifact, 2) a short description of the integrated task that generated the authentic student writing artifact, 3) recommended start and stop times for any included video/audio, and 4) any additional relevant context. A note states: '*Peer reviews will have access to the information in the context narrative.' On the right side, there are three options: 'Portfolio Model Kindergarten', 'Scoring Rubric Select a scoring rubric' (circled in orange), and 'Context Narrative Add a context narrative'. At the bottom, there is a 'DUE DATE' of 5/1/2021 at 11:59 PM and a 'STATUS' of Not Started. A 'Chat with an Expert' button is located in the bottom right corner.

My Collections / Collection

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

TN
TEAM Portfolio

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▾

Chat with an Expert

Choose Scoring Rubric

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CANVAS TEAM Portfolio Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Select a scoring rubric standard

Before you can score, you must first select a scoring rubric for the collection. First, choose your scoring guide group, then you'll see a list of the available scoring rubrics for that group. The selection of a scoring rubric at point A will automatically pre-select the same standard for point B.

Scoring Guide *

Select a Scoring Guide...

Scoring Rubric *

Select a Scoring Rubric...

CANCEL SELECT

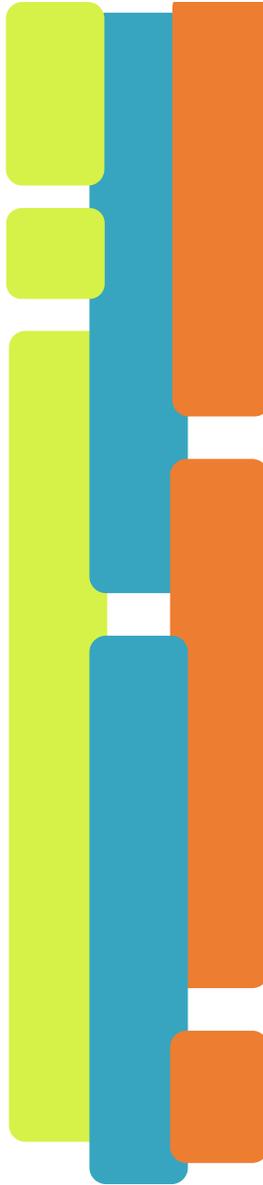
TN
TEAM Portfolio

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS

Chat with an Expert



Context Narrative

The screenshot shows the Canvas LMS interface for a portfolio collection. The browser address bar displays <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the user's name 'Me' is in the top right. The left sidebar contains navigation options: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area is titled 'My Collections / Collection' and 'Literature'. It includes instructions for teachers and a list of required information for the context narrative. The 'Context Narrative' link is circled in orange. At the bottom, there is a 'DUE DATE' of 5/1/2021 at 11:59 PM and a 'STATUS' of Not Started. A 'Chat with an Expert' button is in the bottom right corner.

My Collections / Collection

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

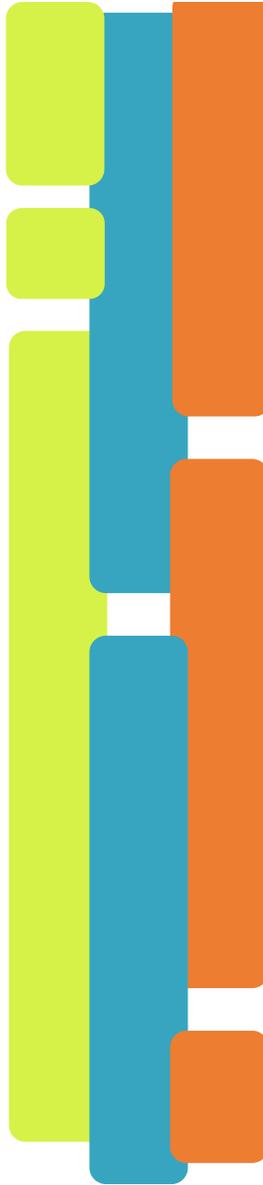
Context Narrative
[Add a context narrative](#)

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▾

Chat with an Expert



Context Narrative

Produce

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) a short description of the task
- 2) recommended start and stop times for any included video/audio
- 3) any additional relevant context

*Peer reviewers will have access to the information in the context narrative.



Ready for Uploading

← → ↻ 🏠 🔒 https://edu.portfolium.com/growth/my-collections ☆ ⚙️ 👤 ...

CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Kindergarten: Literature A B

Domain: ELA: Kindergarten

DUE DATE **STATUS**
5/1/2021 at 11:59 PM Not Started

Kindergarten: Informational A B

Domain: ELA: Kindergarten

DUE DATE **STATUS**
5/1/2021 at 11:59 PM Not Started

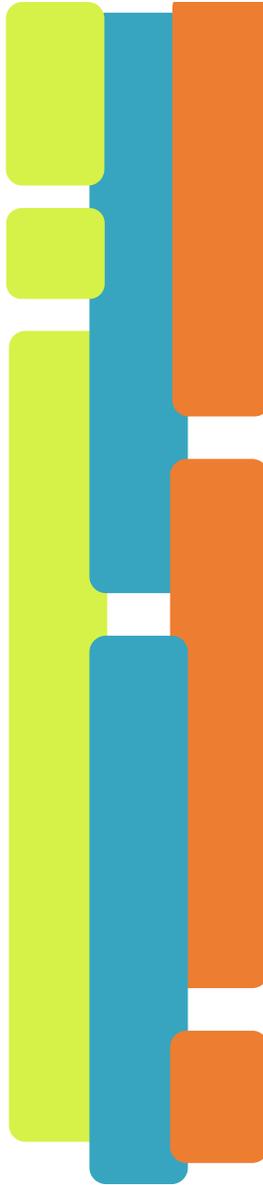
TN
TEAM Portfolio

Chat with an Expert



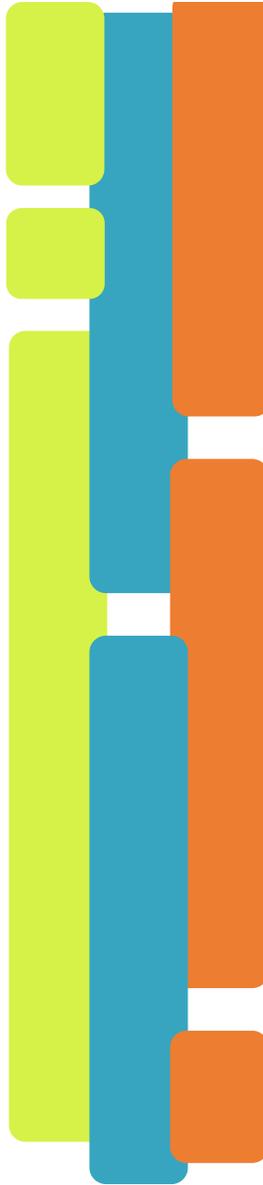
Uploading Student Work

The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/collection/58631>. The interface is for the Canvas TEAM Portfolio. On the left, there is a navigation menu with the following items: My Collections (highlighted in blue), My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. At the bottom left of the page is the TN TEAM Portfolio logo. The main content area is titled 'Point A sample' and shows a progress indicator of 0%. Below the title, there is a text box: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your work is uploaded, you can add your scores against the selected scoring rubric.' There are three rows of sample groups, each with an 'Upload artifacts' button and a 'Score artifacts' button. The sample groups are: Emerging sample, Proficient sample, and Advanced sample. At the bottom right, there is a 'Chat with an Expert' button. The top right of the interface shows the user's profile as 'LC Me'.

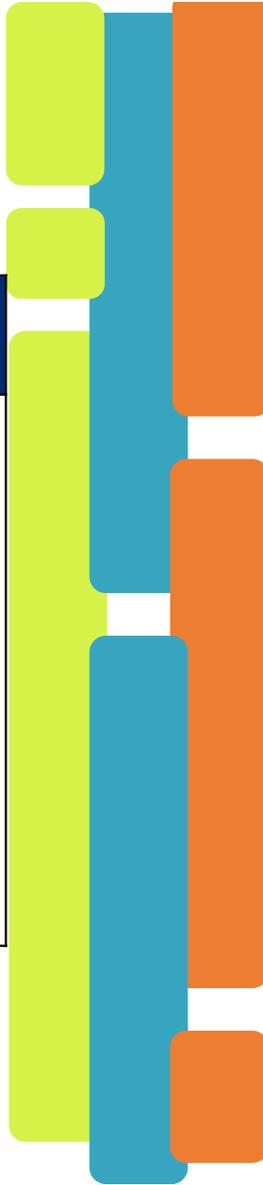


Uploading Student Work

The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/collection/58631>. The page is part of the Canvas LMS interface, displaying a 'Point A sample' evaluation screen. A modal dialog box is open, titled 'Upload artifacts for emerging sample'. The dialog contains three main upload options: 'Upload from computer' (with a cloud and upload icon), 'Import from Google Drive' (with the Google Drive logo), and 'Import from other services' (with a cloud and upload icon). Below these options is a dashed rectangular area with a plus icon and the text 'You can also drag and drop files here'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background of the page shows a sidebar with 'My Collections', 'My Score', and 'RESOURCES' (including 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'). The main content area shows a progress indicator at 0% and instructions for evaluating the sample. The bottom of the page features the 'TEAM Portfolio' logo and a 'Chat with an Expert' button.



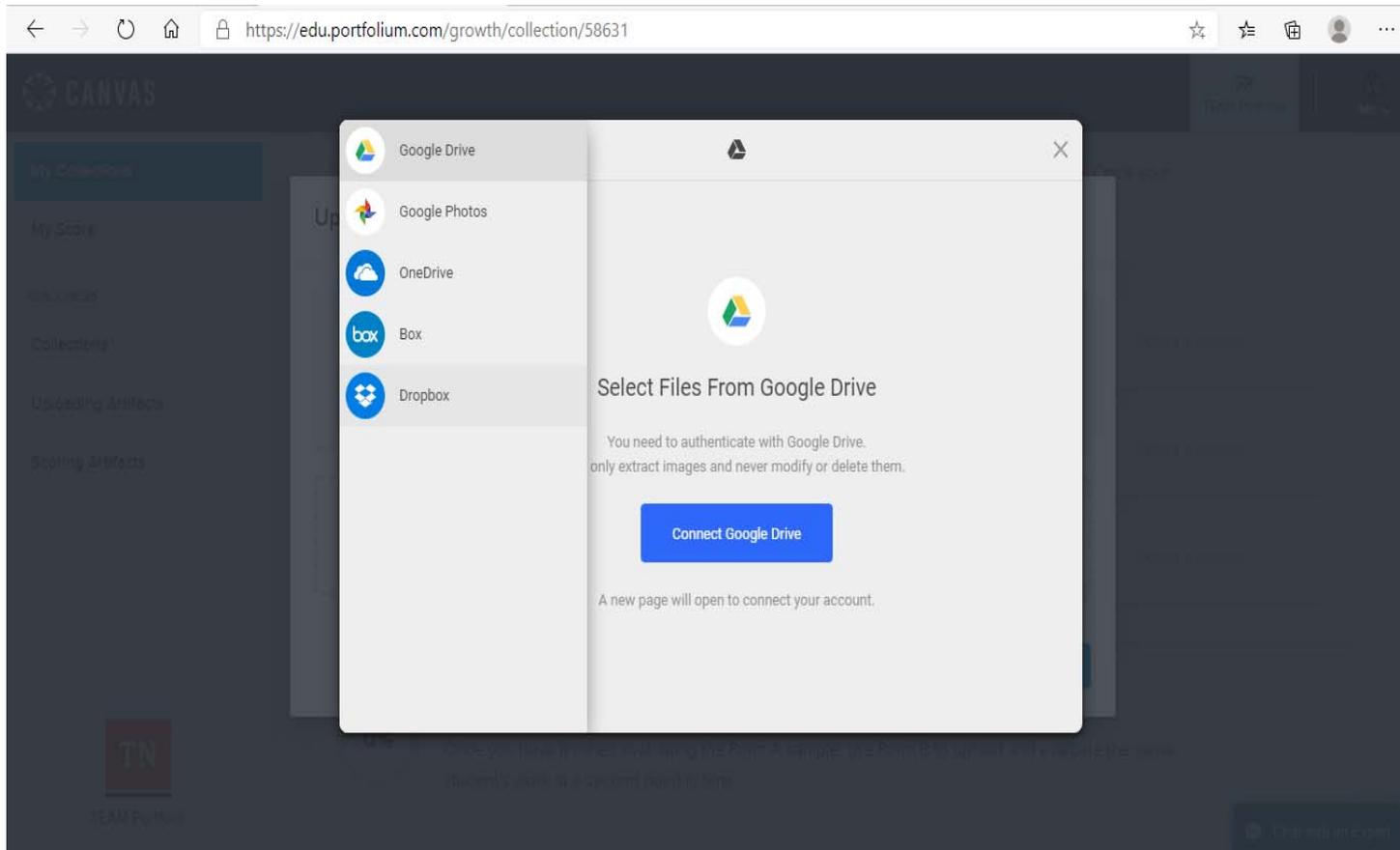
Supported File Formats



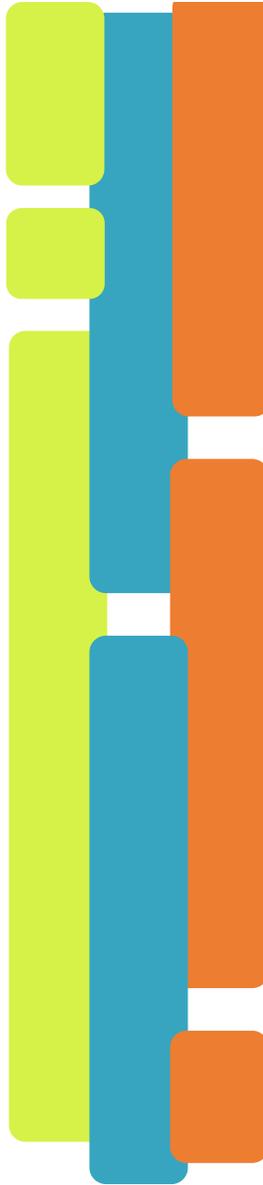
Images	Documents	Presentations	Spreadsheets	Audio/Visual
.png, .svg, .tiff, .bmp, .gif, .jpeg, .jpg, .psd	.doc, .docx, .odt, .ott, .rtf, .txt, .pdf	.odp, .ppt, .pptx	.ods, .xls, xlsx	.mp4, .mp3, .wav, .ogg, .wma, .aac, .mpeg, .mpg, .mov, .wmv, .avi, .3gp, .flv, .webm, .m2v, .m4v, .vob, .ogv

<https://community.canvaslms.com/docs/DOC-18228-929791176522>

Uploading Student Work



The screenshot shows a web browser window with the address bar displaying <https://edu.portfolium.com/growth/collection/58631>. The main content area is a dark-themed Canvas LMS interface. A modal dialog box is open, titled "Select Files From Google Drive". The dialog has a sidebar on the left with icons for Google Drive, Google Photos, OneDrive, Box, and Dropbox. The main area of the dialog contains the Google Drive logo, the text "Select Files From Google Drive", and a message: "You need to authenticate with Google Drive. only extract images and never modify or delete them." Below this message is a blue button labeled "Connect Google Drive". At the bottom of the dialog, it says "A new page will open to connect your account." The background of the Canvas interface shows a sidebar with navigation options like "My Canvas", "My Score", "In Progress", "Collections", "Uploading Artifacts", and "Sharing Artifacts".



Uploading Student Work

https://edu.portfolium.com/growth/collection/58631

CANVAS

TEAM Portfolio

Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

0%

Point A sample

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

K_Lit_Emerging_A.docx

+ Add another file

SAVE & SCORE LATER

SAVE & SCORE NOW

Score artifacts

Score artifacts

Score artifacts

0%

Point B sample

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

TN

TEAM Portfolio

Chat with an Expert



Status Wheels

The screenshot shows the Canvas LMS interface for 'My Collections'. The page title is 'My Collections' and it includes a sub-header: 'Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.'

Two collection records are displayed:

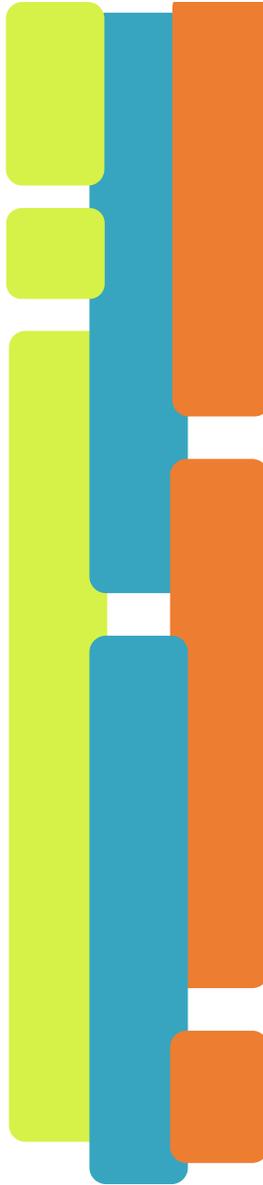
- Kindergarten: Literature**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: In Progress
Status Wheel: A (partially filled), B (empty)
- Kindergarten: Informational**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: Not Started
Status Wheel: A (empty), B (empty)

Two yellow arrows point from the 'In Progress' status text to the 'A' wheel and from the 'Not Started' status text to the 'A' wheel of the second collection.

Navigation menu on the left: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, Scoring Artifacts.

Bottom left: TN TEAM Portfolio logo.

Bottom right: Chat with an Expert button.



Platform Support: Tutorials

← → ↻ 🏠 🔒 https://edu.portfolium.com/growth/my-collections ☆ ⚙️ 🗑️ 👤 ...

CANVAS TEAM Portfolio Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Kindergarten: Literature A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM **STATUS** In Progress

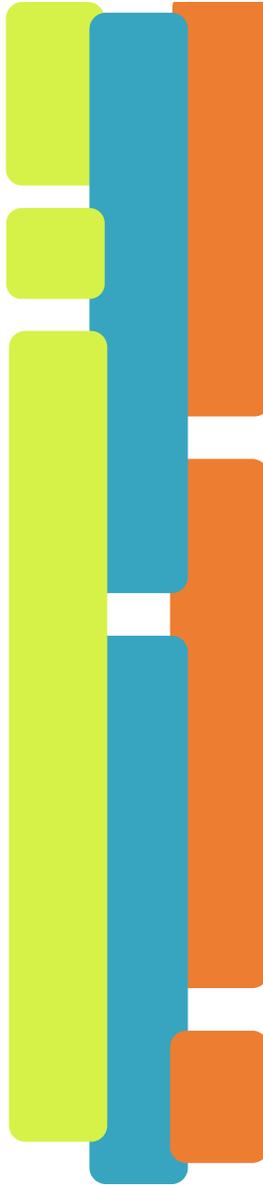
Kindergarten: Informational A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM **STATUS** Not Started

TN TEAM Portfolio

Chat with an Expert



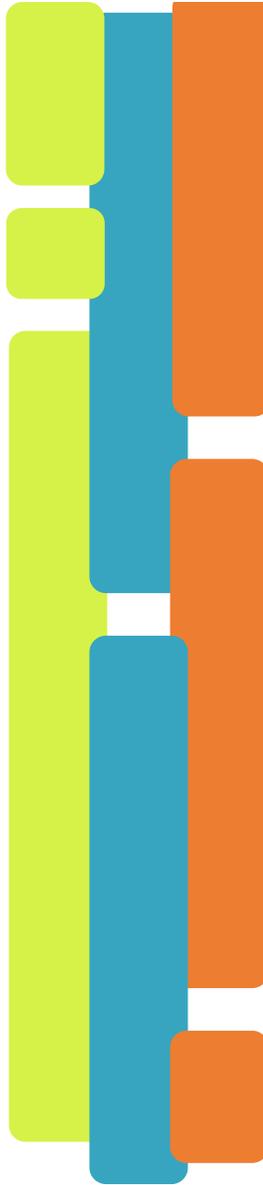
Platform Support: Chat

The screenshot displays the Canvas LMS interface for 'My Collections'. The browser address bar shows the URL <https://edu.portfolium.com/growth/my-collections>. The Canvas logo is in the top left, and the user's name 'Me' is in the top right. A sidebar on the left contains navigation options: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and includes an introductory paragraph: 'Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.'

Two collection records are listed:

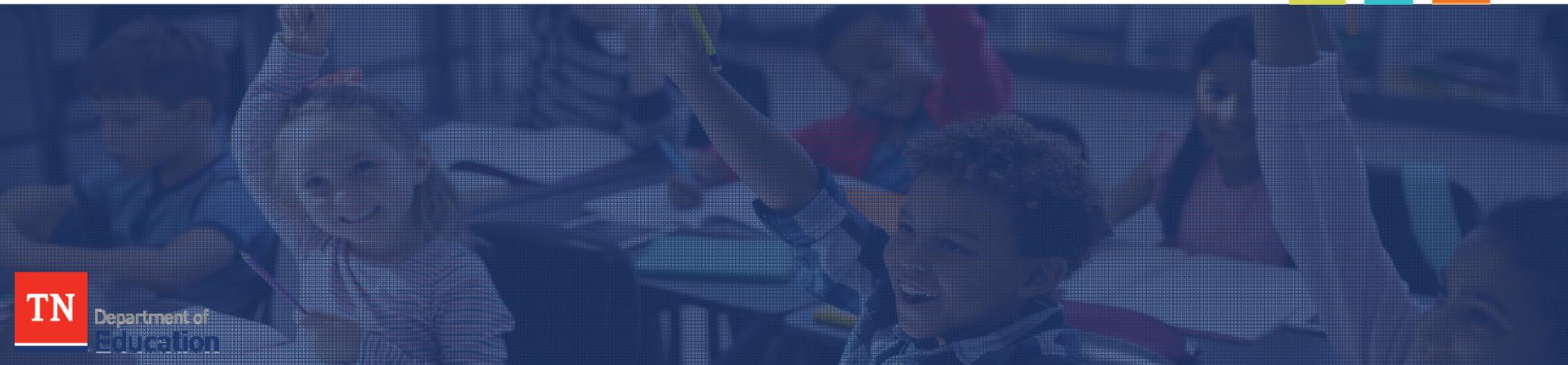
- Kindergarten: Literature**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2020 at 11:59 PM
STATUS: Not Started
- Kindergarten: Informational**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2020 at 11:59 PM
STATUS: Not Started

Each record has two progress indicators, 'A' and 'B', shown as empty circles. A large green arrow points from the 'Not Started' status of the 'Kindergarten: Informational' collection to a 'Chat with an Expert' button located in the bottom right corner of the page.



Teacher Support

- Consult the rubric, scoring notes, standards, the TEAM Portfolio Guidebook for Administrators and Teachers, the TEAM Student Growth Portfolio Resource Guide for Physical Education, this training video, and any other resources available at <https://team-tn.org/portfolio-resources/>.
- Confer with a teaching partner.
- Contact your district portfolio lead.
- Contact Portfolio.Questions@tn.gov.



Thank you!

Thank you for your continued partnership with the department and for all that you do for Tennessee students.

