



BEST **FOR**
ALL

We will set all students on a path to success.

Student Growth Portfolio

World Languages



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL
HAVE ACCESS TO A HIGH-QUALITY
EDUCATION, NO MATTER WHERE
THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS
WILL BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS

EDUCATORS

TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO
BECOME AND REMAIN A TEACHER
AND LEADER



Agenda



- **Purpose**
 - Benefits
 - LOE Generation
- **Process**
 - Standards-Based
 - Rubrics
 - Point A and Point B
 - Purposeful Sampling
 - Calculating Growth
 - Managing Student Work
 - Peer Review
- **Platform**
 - Platform Registration
 - Platform Support
 - Technical Requirements

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Purpose



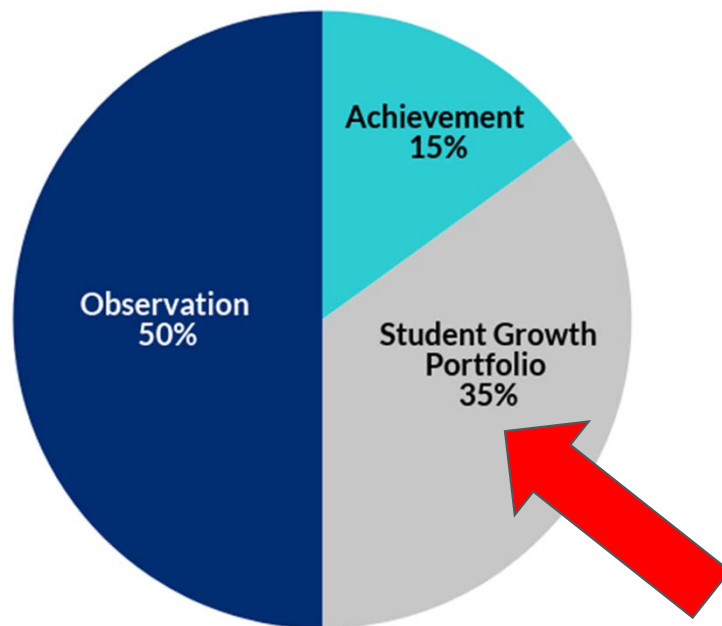
Benefits of Portfolios

- Ownership of growth scores
- Evaluation by peers familiar with the grade-level
- Reflection of instructional practices
- Differentiation of learning for various student groups
- Identification of student growth in authentic tasks



Portfolios in TEAM Evaluation

- Portfolios generate an individual growth score for some non-tested teachers.
- The growth score is essential in generating a teacher's LOE.

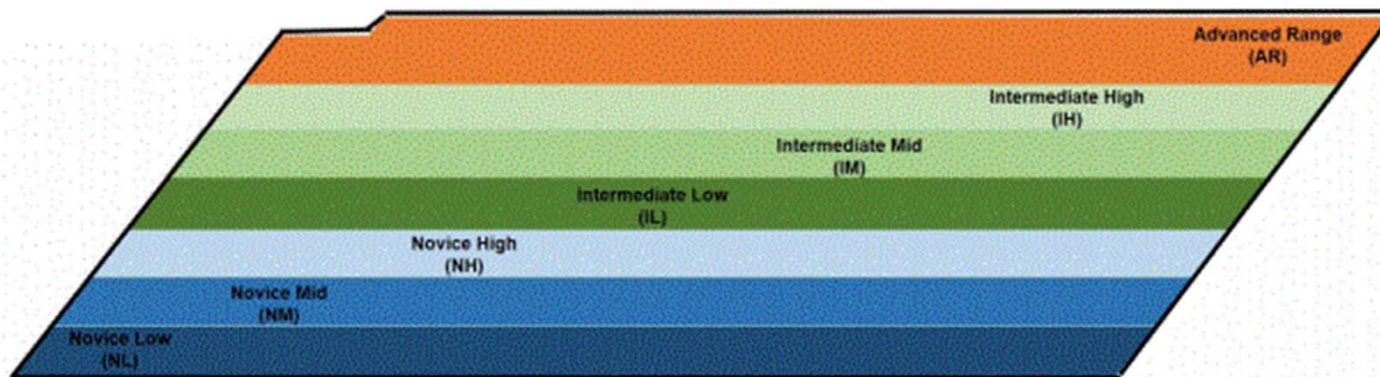


Process



Standards-Based

Tennessee Academic Standards



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World Languages Portfolio Collections

Perform:

Interpersonal
Listening and
Speaking



Perform:

Interpretive
Reading



Perform:

Presentational
Writing



Reflect:

Student reflection



EDUCATORS

Rubrics

Level	Description
Advanced	You are able to understand and translate as literally as possible unadapted prose and poetry texts that contain all levels of grammar syntax and general vocabulary, though comprehension may be uneven. Main ideas and supporting details are comprehensible with basic grammar syntax and high-frequency vocabulary and structures. Some new vocabulary directly related to the passage will be generally understood.
Intermediate 5	You fully understand and with ease main ideas and supporting facts in short passages, simple narratives and descriptive passages from unadapted prose and poetry texts. In addition, you understand passages with complex grammar syntax and vocabulary contain within these texts. You may need to read the unadapted passages more than once. Your knowledge of grammar and vocabulary, your ability to tell the difference between a main idea and a detail, and your ability to use context clues, English derivatives and inferencing may help you understand what you read and translate as literally as possible.
Intermediate 4	You fully understand main ideas and supporting facts in short passages, simple narratives and descriptive passages from adapted passages and simple unadapted texts. You may need to read complex passages more than once in order to translate as literally as possible. Context clues, English derivatives or prior knowledge may help you understand what you read.
Intermediate 3	You understand main ideas and supporting facts in adapted passages from Latin literature with familiar grammar and vocabulary. You may need to read complex passages more than once. Context clues, English derivatives or prior knowledge may help you understand what you read and to translate as literally as possible.
Intermediate 2	You understand main ideas and supporting facts in short passages from adapted poetry and prose texts. You may need to read the passage more than once. You usually need vocabulary glosses, context clues and prior knowledge to help you understand what you read and to translate as literally as possible.
Intermediate 1	You likely understand the main idea and possibly some supporting facts in short passages with very familiar basic grammatical structures. You usually need to read the passage more than once. You may need teacher guidance, familiarity with words that are similar to English and instruction in English grammar in order to understand what you read and to translate as literally as possible.
Novice High	You likely understand the main idea and basic grammar in short adapted passages but rarely the supporting facts. You usually need to read a passage more than once. You may need teacher guidance, familiarity with words that are similar to English and instruction in English grammar in order to understand what you read and translate as literally as possible.
Novice Mid	You understand words and phrases. You may need to read something more than once. You may need teacher guidance, familiarity with words that are similar to English and instruction in English grammar in order to understand what you read and translate as literally as possible.
Novice Low	You understand individual words. You need to read something more than once. You need constant teacher guidance to understand what you read.

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Rubrics

Speaking, Writing, and Reading Continuums

Level	Numerical value
Advanced	9
Intermediate 5	8
Intermediate 4	7
Intermediate 3	6
Intermediate 2	5
Intermediate 1	4
Novice high	3
Novice mid	2
Novice low	1

Student Reflection

Level	Numerical value
Superior	5
Strong	4
Emerging	3
Vague/Unclear	2
No understanding	1

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Perform 1: Interpersonal Communication (Speaking and Listening)



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Perform 2: Interpretive Communication (Reading)



EDUCATORS

Perform 3: Presentational Communication (Writing)



EDUCATORS

Reflect



EDUCATORS

Point A Student Work Samples

- Work samples are collected at the **onset of learning**
- 3 differentiated groups
 - Emerging (approaching expectations)
 - Proficient (meeting expectations)
 - Advanced (exceeding expectations)
- Score with associated rubric

EDUCATORS

Point B Student Work Samples

- Collect work samples at the completion of learning.
- Student work:
 - is from the same student as point A,
 - reflects the same standard as point A, and
 - is scored using the same rubric as point A.

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Purposeful Sampling

The process of selecting student work for inclusion in the portfolio collections after artifacts of student work for Points A and B are collected.

Differentiated Group: Emerging			
Student	Point A Score	Point B Score	Levels of Growth
Student 1	1	3	2
Student 2	1	3	2
Student 3	1	3	2
Student 4	1	2	1
Student 5	2	3	1

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Calculating Student Growth and Teacher Effectiveness

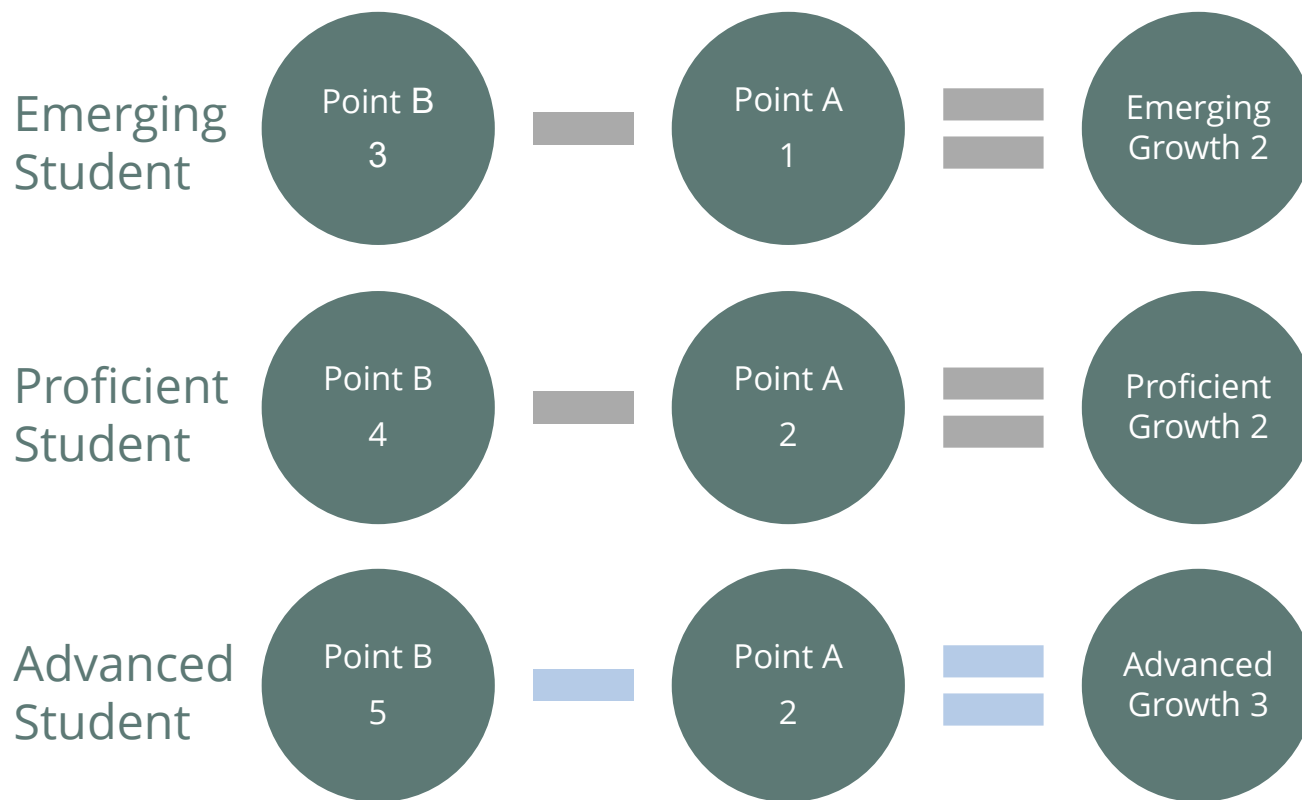
- Student growth score averages across the collections are used to calculate the teacher's effectiveness score.
- The teacher's effectiveness score is the score that will be calculated as 35% of your LOE in TNCompass.
- Scores are auto-calculated from the peer reviewer's scores of your collections.



EDUCATORS

Scoring Algorithm

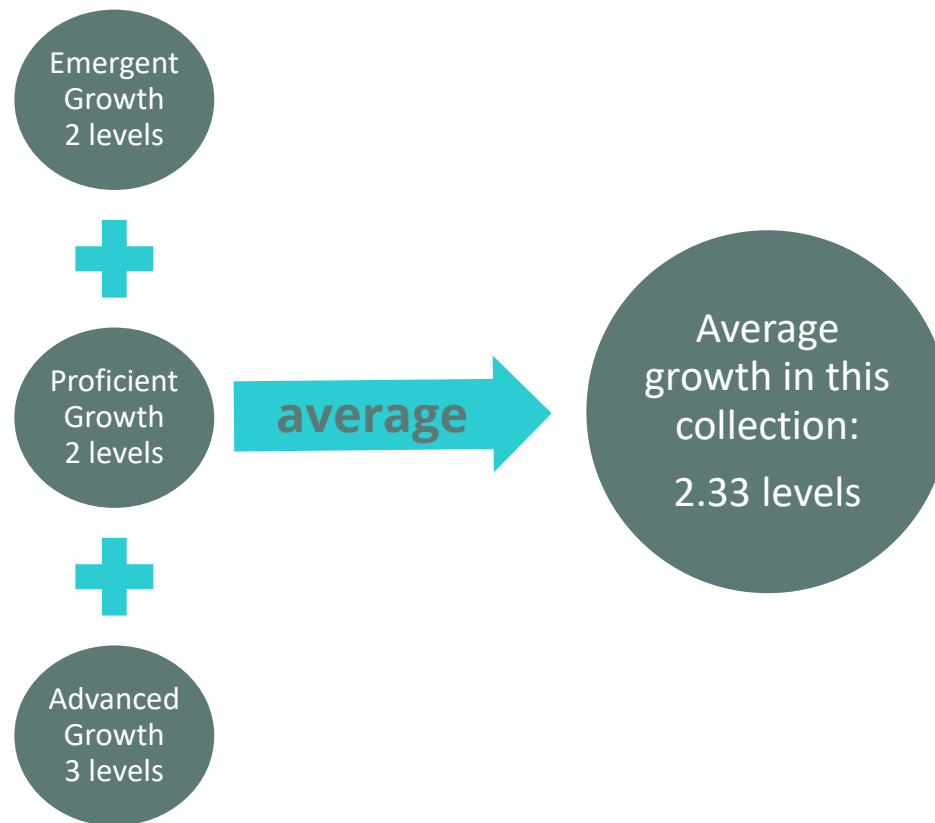
Student Scores and Equivalent Growth Within One Collection



EDUCATORS

Scoring Algorithm

Student Growth Within One Collection



EDUCATORS

Scoring Algorithm

Student Growth Indicator Chart

Level 5 Significantly Above Expectations	Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth)
Level 4 Above Expectations	Students demonstrate, on average, two levels of student growth, but less than three levels of student growth (=2 levels of growth, but < 3 levels of growth)
Level 3 At Expectations	Students demonstrate, on average, one, but less than two levels of student growth (=1 level of growth but <2 levels of growth)
Level 2 Below Expectations	Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth)
Level 1 Significantly Below Expectations	Students demonstrated, on average, no growth or negative growth

Average
growth in this
collection:
2.33 levels

EDUCATORS

Scoring Algorithm

Collection 1
Student Growth Score
Level 4

Collection 2
Student Growth Score
Level 4

Collection 3
Student Growth Score
Level 3

Collection 4
Student Growth Score
Level 3

Teacher Effectiveness Indicator Chart

Teacher Effectiveness Indicator	Student Growth Indicator Scores
Level 1	1.00 – 1.79
Level 2	1.80 – 2.59
Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00

3.5

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Creating a High-Quality Portfolio

- Access the TEAM Portfolio Guidebook for Administrators and Teachers, p. 6.
- Notice the bullet points that relate to practices you do on a normal basis to prepare for instruction and assessment in the classroom.
- Notice the bullet points that relate to things specific to the portfolio that you do not do on a normal basis to prepare for instruction and assessment in your classroom.

EDUCATORS

Managing Student Work

Student work includes, but is not limited to:

- written student work,
- video segments that demonstrate student performance or speaking,
- audio recordings of student conversations or think alouds, and
- photographs of student work.

Student work may be stored on the following platforms:

- Google
- Dropbox
- Evernote
- Box
- Github
- OneDrive



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Portfolio Submissions

- All completed collections must be submitted by **11:59 p.m. local time on May 1.**
- Ensure Points A and B are same group/student.
- Ensure emerging, proficient, advanced are different students.
- Ensure each piece of student work is available and working (picture, PDF, audio, video, etc.).
- Ensure no duplicated work.
- Ensure all work within one collection refers to the chosen standard.

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Peer Review

- Certified peer reviewers who are intimately familiar with the standards, rubrics, and grade-level content
- Use the same scoring rubrics for points A and B
- Discrepancy policy
- TEAM Portfolio Guidebook for Administrators and Teachers, p. 9



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Peer Review Scoring Notes

Peer Reviewers will assign a differentiated group the score of 1 if one or more of the following occur:

- no growth is demonstrated;
- the **same** student/group work is:
 - uploaded for point A and point B
 - uploaded in another group sample within a collection, or
 - in each sample within a collection.
- student work is missing;
- the task is not aligned to the standard for one or more students;
- student work is not produced by the student;
- point A and point B are different students; or
- technology (audio/video/picture) is not available.

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Platform



Platform Support: Tech Requirements

- **Chrome** and **Firefox** are best for Portfolium access.
- **Microsoft Edge** is also supported.
- Internet Explorer is NOT a supported browser.
- Portfolium supports multiple file formats for images, documents, and audio/video.
- Ensure the most updated version internet browsers and media software (e.g., Quicktime, Windows Media Player, etc.). is installed.

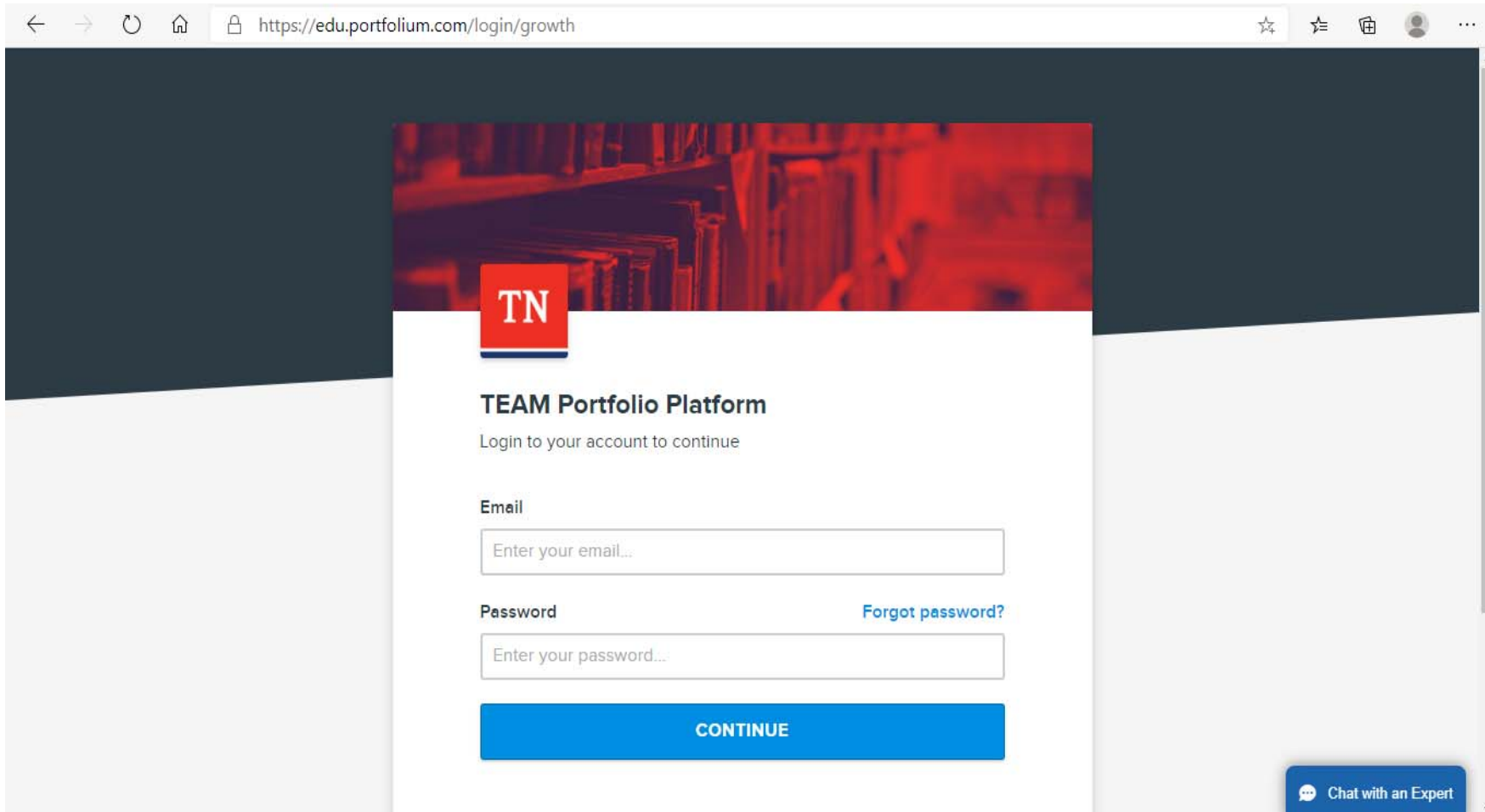


Platform: Portfolium

- team-tn.org/portfolio-resources
- edu.portfolium.com/login/growth
- District Portfolio Leads (DPL) create roster then teachers finish registration



Platform Registration: Log In



A screenshot of a web browser displaying the login page for the TEAM Portfolio Platform. The browser's address bar shows the URL <https://edu.portfolium.com/login/growth>. The page features a dark header with a red-tinted image of bookshelves. Below the header, there is a white login form. The form includes a logo with the letters 'TN' in white on a red square background. The text 'TEAM Portfolio Platform' is displayed, followed by the instruction 'Login to your account to continue'. The form has two input fields: 'Email' with the placeholder text 'Enter your email...' and 'Password' with the placeholder text 'Enter your password...'. A blue button labeled 'CONTINUE' is positioned below the password field. To the right of the password field is a link that says 'Forgot password?'. In the bottom right corner of the page, there is a blue chat button with a speech bubble icon and the text 'Chat with an Expert'.

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TN

TEAM Portfolio Platform

Login to your account to continue

Email

Enter your email...

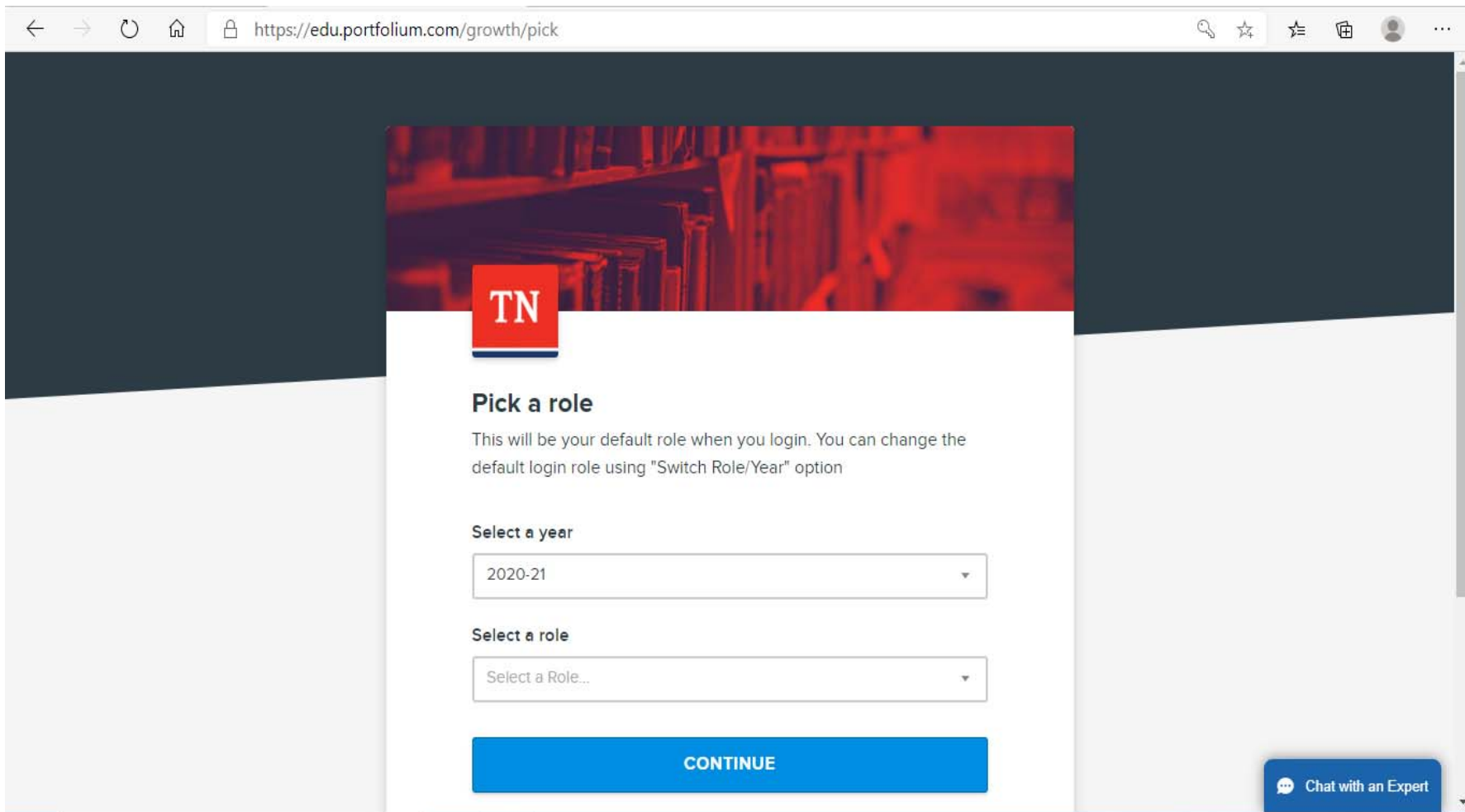
Password [Forgot password?](#)

Enter your password...

CONTINUE


💬 Chat with an Expert

Platform Registration: Year and Role



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/pick>. The page features a dark header with a red 'TN' logo. Below the logo, the heading 'Pick a role' is displayed, followed by a descriptive sentence: 'This will be your default role when you login. You can change the default login role using "Switch Role/Year" option'. There are two dropdown menus: 'Select a year' with '2020-21' selected, and 'Select a role' with 'Select a Role...' selected. A blue 'CONTINUE' button is at the bottom. A 'Chat with an Expert' button is in the bottom right corner.

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Pick a role

This will be your default role when you login. You can change the default login role using "Switch Role/Year" option

Select a year

2020-21 ▼

Select a role


Select a Role... ▼

CONTINUE

Chat with an Expert

Platform Registration: Portfolio Model

← → ↻ 🏠 🔒 https://edu.portfolium.com/growth/enroll ☆ ☆ 🗄️ 👤 ...



Hi, Laura!

To continue, you must select a student growth portfolio model from the option list below.

Student Growth Portfolio Model

Select a Portfolio Model...

Fine Arts

First Grade






First Grade Departmentalized - ELA

First Grade Departmentalized - Math


Kindergarten

Kindergarten Departmentalized - ELA

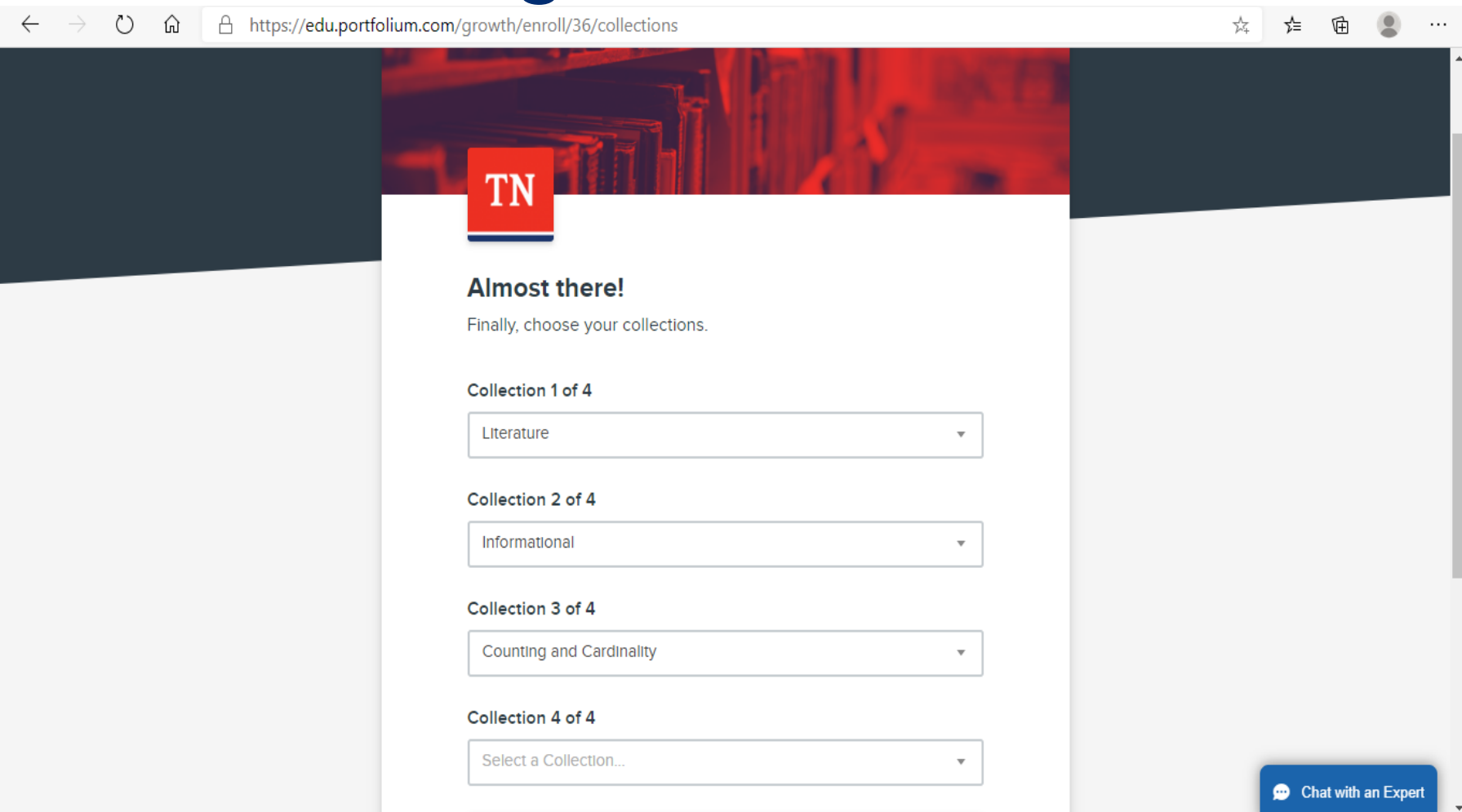
Kindergarten Departmentalized - Math

 INSTRUCTURE © 2020 Instructure. All rights reserved.    

You are currently logged in as Laura Cassetty. Logout

 Chat with an Expert

Platform Registration: Collections



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/enroll/36/collections>. The page features a red header with the 'TN' logo. Below the header, the text 'Almost there!' is displayed, followed by the instruction 'Finally, choose your collections.' There are four collection selection steps, each with a dropdown menu. The first three are labeled 'Collection 1 of 4', 'Collection 2 of 4', and 'Collection 3 of 4'. The fourth is labeled 'Collection 4 of 4'. A 'Chat with an Expert' button is located in the bottom right corner.

TN

Almost there!
Finally, choose your collections.

Collection 1 of 4
Literature

Collection 2 of 4
Informational

Collection 3 of 4
Counting and Cardinality

Collection 4 of 4
Select a Collection...

Chat with an Expert

Platform Registration: Done!



[Teachers](#) / [Courtney Rayburn](#) / [Collections](#)

CR Courtney Rayburn

Below you will see a list of the collections based on the portfolio model(s) Courtney Rayburn has enrolled in. Each collection record will have the status and progress towards completion clearly defined.

Fine Arts: Produce

Domain: Media Arts

 DUE DATE	 STATUS
5/1/2020 at 11:59 PM	Not Started



Choose Scoring Rubric

The screenshot shows the Canvas LMS interface for a 'Literature' collection. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'Literature' and includes instructions for teachers to provide information on the context narrative form. A list of four requirements is provided: 1) title and author of the literature text(s), 2) a short description of the integrated task, 3) recommended start and stop times for video/audio, and 4) any additional relevant context. A note states that peer reviews will have access to the information in the context narrative. At the bottom, the due date is '5/1/2021 at 11:59 PM' and the status is 'Not Started'. The 'Scoring Rubric' section is circled in orange, with the link 'Select a scoring rubric' highlighted. The 'Context Narrative' section has the link 'Add a context narrative'. The bottom right corner features a 'Chat with an Expert' button.

https://edu.portfolium.com/growth/collection/58631

CANVAS

TEAM Portfolio

Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections / Collection

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

TN
TEAM Portfolio

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▼

Chat with an Expert

Choose Scoring Rubric

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CANVAS

TEAM Portfolio Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Select a scoring rubric standard

Before you can score, you must first select a scoring rubric for the collection. First, choose your scoring guide group, then you'll see a list of the available scoring rubrics for that group. The selection of a scoring rubric at point A will automatically pre-select the same standard for point B.

Scoring Guide *

Select a Scoring Guide...

Scoring Rubric *

Select a Scoring Rubric...

CANCEL SELECT

TN

TEAM Portfolio

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS

Chat with an Expert

Context Narrative

← → ↺ 🏠 <https://edu.portfolium.com/growth/collection/58631> ☆ ☆ 🗑️ 👤 ...

CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections / Collection

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

*Peer reviews will have access to the information in the context narrative.

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▾

Chat with an Expert



Context Narrative

Produce

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) a short description of the task
- 2) recommended start and stop times for any included video/audio
- 3) any additional relevant context

*Peer reviewers will have access to the information in the context narrative.



Ready for Uploading

← → ↺ 🏠 🔒 https://edu.portfolium.com/growth/my-collections ☆ ⚙️ 👤 ...

CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Kindergarten: Literature A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM STATUS Not Started

Kindergarten: Informational A B

Domain: ELA: Kindergarten

DUE DATE 5/1/2021 at 11:59 PM STATUS Not Started

TN TEAM Portfolio

Chat with an Expert



Uploading Student Work

The screenshot displays the Canvas LMS interface for a portfolio collection. The browser address bar shows the URL: <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is visible in the top left of the header. The sidebar on the left contains the following links: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area features a progress indicator showing 0% completion. Below this, there is a section titled "Point A sample" with the instruction: "This is the first sample group to evaluate. Please upload the work for the samples below. Once your work is uploaded, you can add your scores against the selected scoring rubric." This section contains three rows of sample groups: Emerging sample, Proficient sample, and Advanced sample. Each row has a radio button, an "Upload artifacts" button, and a "Score artifacts" button. At the bottom of the main content area, there is a section titled "Point B sample" with a progress indicator showing 0%. A "Chat with an Expert" button is located in the bottom right corner of the interface.

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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

0% **Point A sample**

This is the first sample group to evaluate. Please upload the work for the samples below. Once your work is uploaded, you can add your scores against the selected scoring rubric.

Emerging sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts
Proficient sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts
Advanced sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts

TN
TEAM Portfolio

0% **Point B sample**

Chat with an Expert

Uploading Student Work

The screenshot shows the Canvas LMS interface. The browser address bar displays the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left. The left sidebar contains navigation links: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area shows a 'Point A sample' section with a 0% progress indicator and instructions: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your'. A modal dialog box titled 'Upload artifacts for emerging sample' is centered on the screen. It contains three upload options: 'Upload from computer' (with a cloud upload icon), 'Import from Google Drive' (with the Google Drive logo), and 'Import from other services' (with a cloud upload icon). Below these options is a dashed box with a cloud upload icon and the text 'You can also drag and drop files here'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background shows a 'Point B sample' section with a 0% progress indicator and instructions: 'Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.' The bottom right corner has a 'Chat with an Expert' button.

Canvas

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Point A sample

0%

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

Upload from computer

Import from Google Drive

Import from other services

You can also drag and drop files here

SAVE & SCORE LATER

SAVE & SCORE NOW

Point B sample

0%

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

TEAM Portfolio

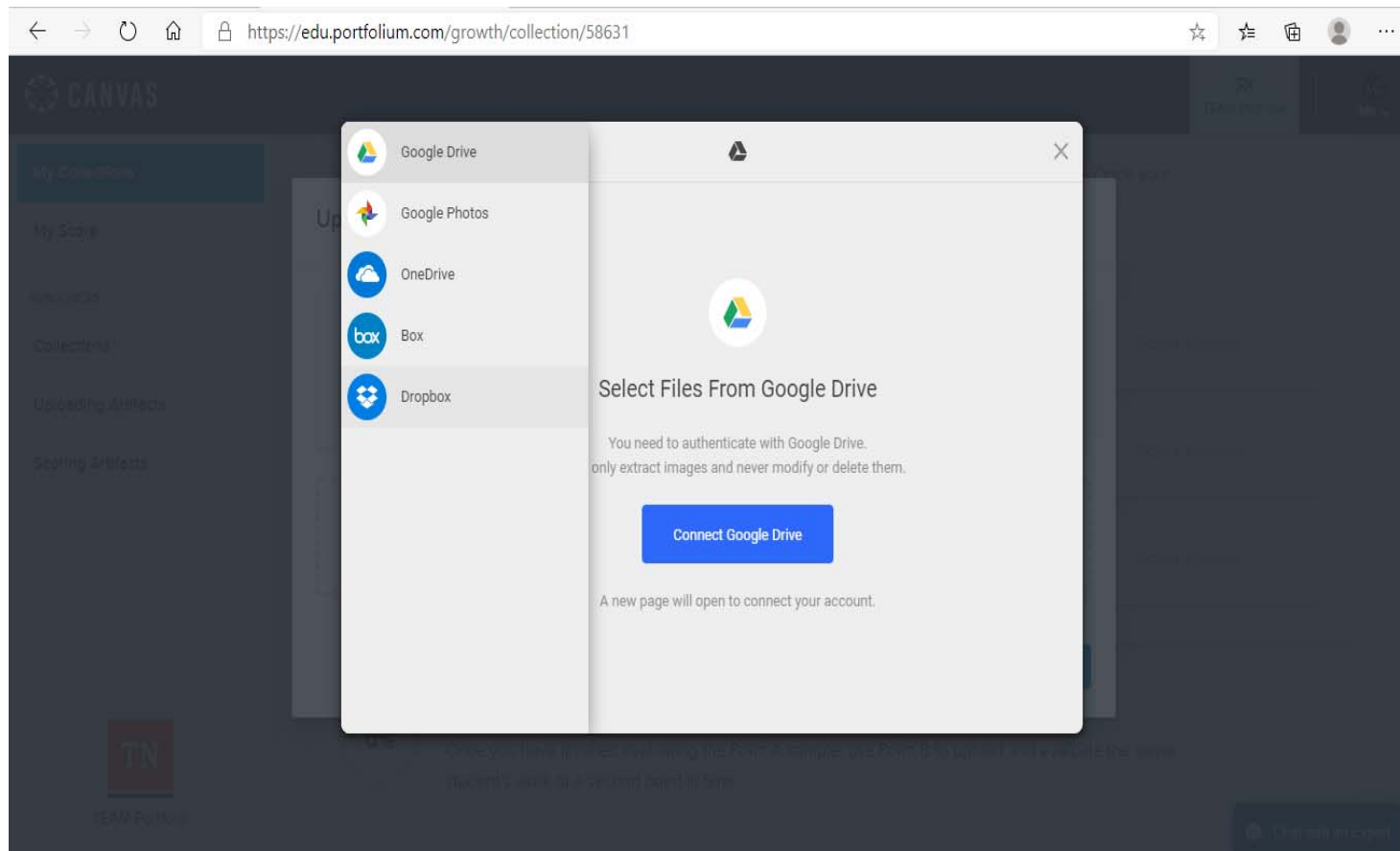
Chat with an Expert

Supported File Formats

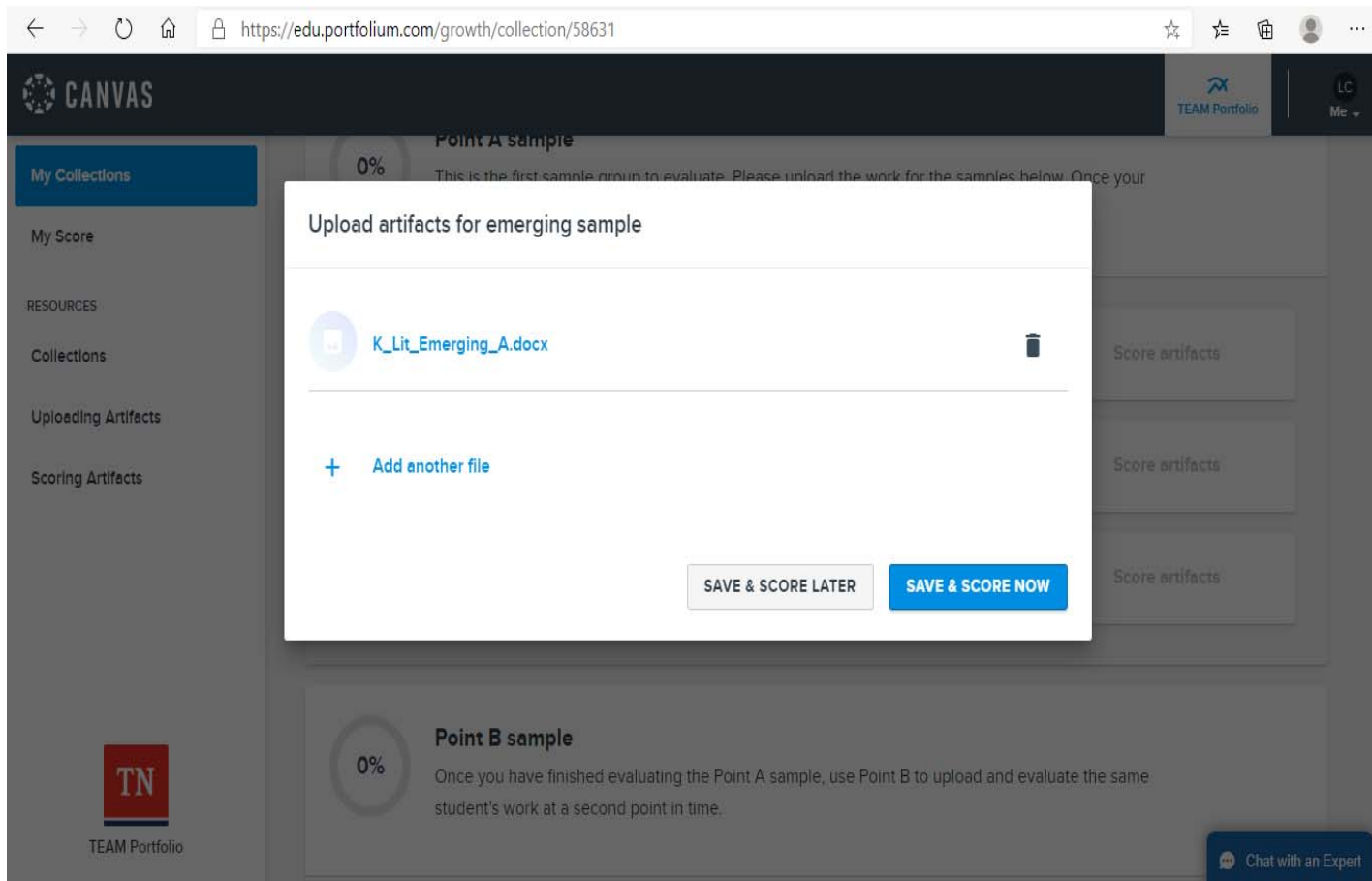
Images	Documents	Presentations	Spreadsheets	Audio/Visual
.png, .svg, .tiff, .bmp, .gif, .jpeg, .jpg, .psd	.doc, .docx, .odt, .ott, .rtf, .txt, .pdf	.odp, .ppt, .pptx	.ods, .xls, .xlsx	.mp4, .mp3, .wav, .ogg, .wma, .aac, .mpeg, .mpg, .mov, .wmv, .avi, .3gp, .flv, .webm, .m2v, .m4v, .vob, .ogv

<https://community.canvaslms.com/docs/DOC-18228-929791176522>

Uploading Student Work



Uploading Student Work



The screenshot displays the Canvas LMS interface for a portfolio collection. The browser address bar shows the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the 'TEAM Portfolio' and 'Me' user profile are in the top right. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'Point A sample' with a '0%' progress indicator and instructions: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your'. A modal dialog box is open in the center, titled 'Upload artifacts for emerging sample'. It shows a file named 'K_Lit_Emerging_A.docx' with a trash icon to its right. Below the file list is a link '+ Add another file'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background content is dimmed, showing 'Point B sample' with a '0%' progress indicator and instructions: 'Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.' A 'Chat with an Expert' button is visible in the bottom right corner.

Canvas

TEAM Portfolio

Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

0%

Point A sample

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

K_Lit_Emerging_A.docx

+ Add another file

SAVE & SCORE LATER

SAVE & SCORE NOW

Score artifacts

Score artifacts

Score artifacts

0%

Point B sample

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

Chat with an Expert

Status Wheels

The screenshot shows the Canvas LMS interface. The top navigation bar includes the Canvas logo, a 'TEAM Portfolio' link, and a user profile 'LC Me'. The left sidebar lists 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and contains two collection cards. Each card has a title, domain, due date, status, and a status wheel. Two large yellow arrows point from the text 'In Progress' and 'Not Started' to their respective status wheels.

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Kindergarten: Literature
Domain: ELA: Kindergarten

DUE DATE: 5/1/2021 at 11:59 PM

STATUS: In Progress

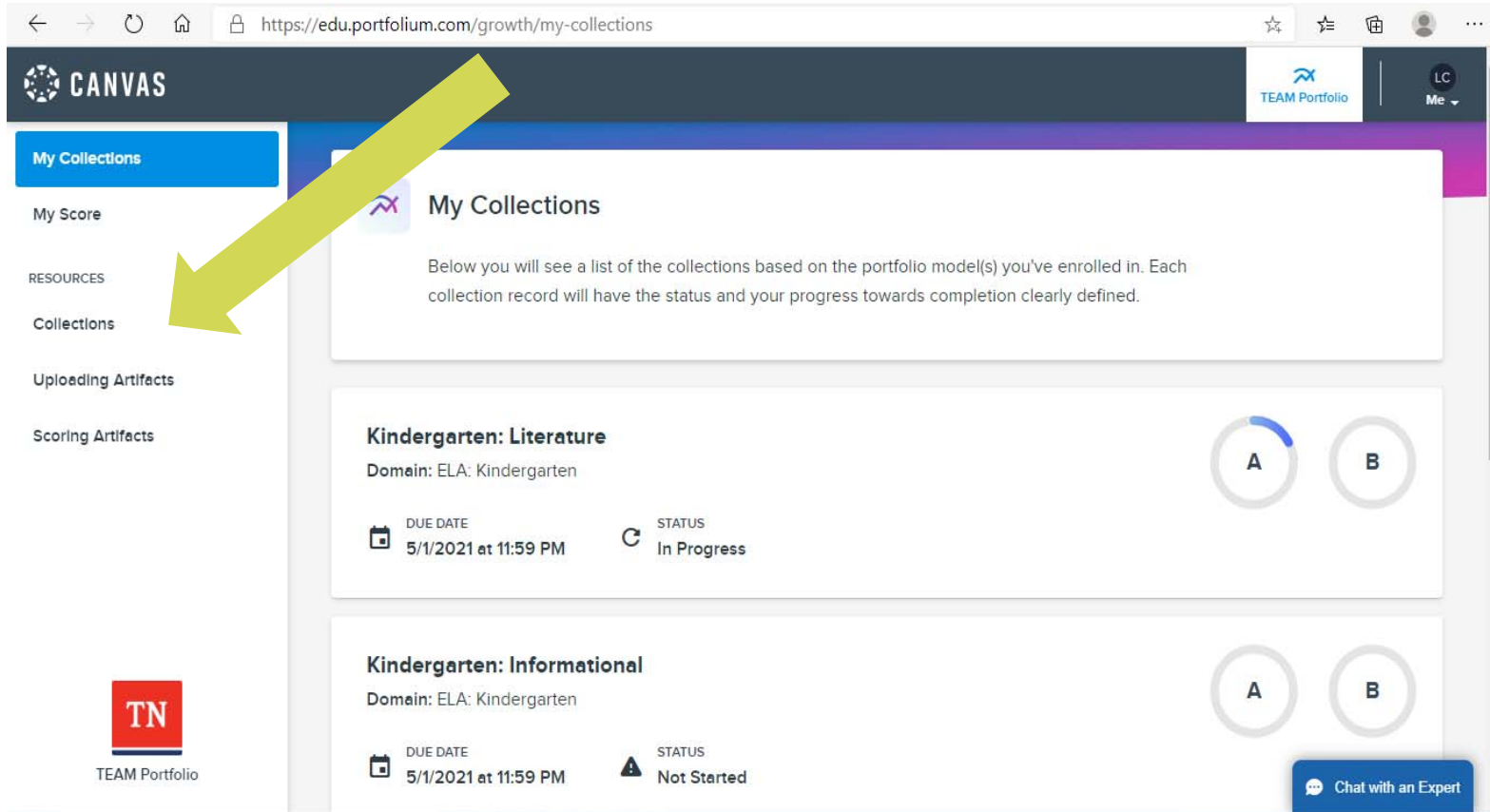
Kindergarten: Informational
Domain: ELA: Kindergarten

DUE DATE: 5/1/2021 at 11:59 PM

STATUS: Not Started

Chat with an Expert

Platform Support: Tutorials



The screenshot shows the Canvas LMS interface for the 'My Collections' page. The URL in the browser is <https://edu.portfolium.com/growth/my-collections>. The left sidebar contains a 'My Collections' button and a 'RESOURCES' section with links for 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. A yellow arrow points to the 'Collections' link. The main content area is titled 'My Collections' and includes an introductory paragraph: 'Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.' Below this, there are two collection cards. The first card is for 'Kindergarten: Literature' with a domain of 'ELA: Kindergarten', a due date of '5/1/2021 at 11:59 PM', and a status of 'In Progress'. It features two progress indicators, 'A' and 'B', where 'A' is partially filled. The second card is for 'Kindergarten: Informational' with a domain of 'ELA: Kindergarten', a due date of '5/1/2021 at 11:59 PM', and a status of 'Not Started'. It also has two progress indicators, 'A' and 'B', both of which are empty. At the bottom left is the 'TN TEAM Portfolio' logo, and at the bottom right is a 'Chat with an Expert' button.

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Kindergarten: Literature
Domain: ELA: Kindergarten

Kindergarten: Informational
Domain: ELA: Kindergarten

Kindergarten: Literature
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: In Progress

Kindergarten: Informational
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: Not Started

Chat with an Expert

Platform Support: Chat

The screenshot shows the Canvas LMS interface. The top navigation bar includes the Canvas logo, a 'TEAM Portfolio' link, and a user profile dropdown labeled 'LC Me'. The left sidebar contains links for 'My Collections' (highlighted), 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and contains a list of collection records. A large green arrow points from the 'My Collections' title area down to the 'Chat with an Expert' button in the bottom right corner.

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Collection Name	Domain	Due Date	Status	Progress
Kindergarten: Literature	ELA: Kindergarten	5/1/2020 at 11:59 PM	Not Started	A B
Kindergarten: Informational	ELA: Kindergarten	5/1/2020 at 11:59 PM	Not Started	A B

Chat with an Expert



Teacher Support

- Consult the rubric, scoring notes, standards, the TEAM Portfolio Guidebook for Administrators and Teachers, the TEAM Student Growth Portfolio Resource Guide for World Languages, this training video, and any other resources available at <https://team-tn.org/portfolio-resources/>.
- Confer with a teaching partner.
- Contact your district portfolio lead.
- Contact Portfolio.Questions@tn.gov.



Thank you!

Thank you for your continued partnership with the department and for all that you do for Tennessee students.



TN

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Education