

2017-18 TEAM Teacher Evaluator Training Pre-Work

To maximize our time together and to ensure that trainings are participant-driven and highly engaging, teacher evaluators completing the initial two-day training must complete a lesson scripting and scoring activity prior to the first day of the session. Completing this pre-work ahead of time is essential preparation for a successful training. Please note: this pre-work is required for the initial teacher evaluator training only.

Pre-Work Instructions

View, script, and score the instructional video [here](#). You will use your completed scripts and scores in the first half of training.

- **Viewing:** Watch the entire 13-minute video.
- **Scripting:** Record (script) evidence of what is seen and heard in the classroom. This should include teacher and student words and actions. Capturing evidence in classroom observations is strictly objective and should be simply a record of what is seen and heard; no judgements or subjective statements should be used. Scripting should be detailed enough to provide evidence for scoring.
- **Scoring:** Score the instruction using p. 1-5 of the [general TEAM teacher instructional rubric](#) as a guideline. Identify scores based on the preponderance of evidence as aligned to the rubric descriptors.

Helpful Hints

- Feel free to watch the video multiple times
- Monitor and record time segments, paying attention to transitions
- Use short-hand as appropriate for you
- Pay special attention to questions and feedback
- Record key evidence verbatim
- Focus on what students are saying and doing, not only the teacher