

SHELBY COUNTY SCHOOLS
Reflection Assessment Rubric

	5	4	3	2	1
Reflective thinking	<p>The reflection explains the student's own thinking and learning process in detail.</p> <p>The student demonstrates a superior understanding of language proficiency.</p>	<p>The reflection explains the student's own thinking and learning processes, as well as some implications for future learning.</p> <p>The student demonstrates a strong understanding of language proficiency.</p>	<p>The reflection explains the student's thinking about his/her own learning processes.</p> <p>The student demonstrates an emerging understanding of language proficiency.</p>	<p>The reflection demonstrates some reflective thinking about learning but is vague and unspecific.</p> <p>The reflection is vague and/or unclear about language proficiency.</p>	<p>There is little or no reflective thinking about the student's learning.</p> <p>The student shows little or no understanding of language proficiency.</p>
Impact on future learning	<p>The student accurately identifies areas for growth and describes a concrete action plan for future improvement.</p>	<p>The student reflection explains strategies to improve future learning but does not include a concrete plan of action.</p>	<p>The student reflection identifies areas in need of improvement but does not address how growth will occur.</p>	<p>The student reflection explains ideas to improve future learning but does not include a concrete plan of action.</p>	<p>The reflection does not address plans or strategies for future learning.</p>
Analysis	<p>The reflection is an in-depth analysis of the learning experience and the student can relate their learning to the world beyond the classroom.</p> <p>The student is able to explain how language proficiency may help them in their career of life after school.</p>	<p>The reflection is an in-depth analysis of the learning experience and the value of the learning.</p> <p>It shows an enhancement of the student's appreciation for the discipline.</p>	<p>The reflection is an analysis of the learning experience and the student can state the value of the learning.</p>	<p>The reflection attempts to analyze the learning experience but the value of the learning is vague and/or unclear.</p>	<p>The reflection does not move beyond a description of the learning experience or focuses only on their grades.</p>