### CLASSROOM WALK THROUGH

**Date:** ______________________________  **School:** ___________________________________________

**Teacher:** ___________________________  **Evaluator:** _________________________________________

**Time:** ____________  **Subject/Grade:**_____________________________________

**Lesson Observed:** ________________________________________________________________________________

**Reinforcement:**  _________________________  **Refinement:** _______________________________________

1. **Teacher actively engaged with/among students**  
   _____Yes  _____No

2. **Classroom organized and conducive for learning**  
   _____Yes  _____No

3. **Standards/objective(s) are reinforced throughout lesson**  
   _____Yes  _____No

4. **Feedback of high quality, specific and academically focused**  
   _____Yes  _____No
   
   **Type(s) of Feedback:**  
   ___Verbal   ___Written   ___Student to Student   ___Other: ___________________

5. **Students placed in grouping situations, promoting efficient, accountable learning**  
   _____Yes  _____No
   
   **Type(s) of Grouping:**  
   ___Whole Group ___Small Group ___Pairs ___Individuals   ___Other:________________

6. **Lesson structure prompt, coherent, briskly paced, with efficient transitions**  
   _____Yes  _____No

7. **Teacher questions varied, frequent, and balanced with wait time provided**  
   _____Yes  _____No

8. **Students actively engaged and participating**  
   _____Yes  _____No

9. **Teacher displays extensive content knowledge, using varied strategies**  
   _____Yes  _____No

10. **Instruction addresses higher order thinking skills.**  
    _____Yes  _____No
    
    **Type(s) of Thinking:**  
    ___Analytical ___Practical ___Creative ___Research-Based   ___Other: ___________

**Type(s) of Materials/Resources:**  
___Computer ___Manipulatives ___PowerPoint/Software ___Internet  
___Textbook/Workbook ___Projection Device ___Dry Erase Board ___Worksheets/Handouts  
___Other: ___________________________

**Type(s) of Assessments:**  
___Unit/Chapter Test ___Quiz ___Project ___Group Assignment ___Bell Ringer  
___Study Guide ___Oral Presentation ___Graphic Organizer ___Real World Solutions  
___Written Response ___Teacher Observation ___Other: _________________________

**Type(s) of Problem Solving:**  
___Abstraction ___Categorization ___Drawing Conclusions  
___Observing/Experimenting ___Predicting Outcomes ___Generating Ideas ___Justifying Solutions ___Improving Solutions  
___Creating and Designing ___Identifying Relevant/Irrelevant Information   ___Other: ______________

**Differentiation:**  
___Content  ___Process  ___Product  ___Tiered Assignments  
___Flexible Grouping  ___Learning Centers  ___Other: __________________________

**Suggestions/Words of Praise:**
______________________________________________________________________________________________