

## CLASSROOM WALK THROUGH

Date: \_\_\_\_\_ School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Time: \_\_\_\_\_ Subject/Grade: \_\_\_\_\_

Lesson Observed: \_\_\_\_\_

Reinforcement: \_\_\_\_\_ Refinement: \_\_\_\_\_

- |   |           |          |
|---|-----------|----------|
| 1. Teacher actively engaged with/among students   | _____ Yes | _____ No |
| 2. Classroom organized and conducive for learning   | _____ Yes | _____ No |
| 3. Standards/objective(s) are reinforced throughout lesson  | _____ Yes | _____ No |
| 4. Feedback of high quality, specific and academically focused  | _____ Yes | _____ No |
| <b>Type(s) of Feedback:</b> ___ Verbal ___ Written ___ Student to Student ___ Other: _____                |           |          |
| 5. Students placed in grouping situations, promoting efficient, accountable learning                      | _____ Yes | _____ No |
| <b>Type(s) of Grouping:</b> ___ Whole Group ___ Small Group ___ Pairs ___ Individuals ___ Other: _____    |           |          |
| 6. Lesson structure prompt, coherent, briskly paced, with efficient transitions                           | _____ Yes | _____ No |
| 7. Teacher questions varied, frequent, and balanced with wait time provided                               | _____ Yes | _____ No |
| 8. Students actively engaged and participating  | _____ Yes | _____ No |
| 9. Teacher displays extensive content knowledge, using varied strategies                                  | _____ Yes | _____ No |
| 10. Instruction addresses higher order thinking skills.   | _____ Yes | _____ No |
| <b>Type(s) of Thinking:</b> ___ Analytical ___ Practical ___ Creative ___ Research-Based ___ Other: _____ |           |          |

**Type(s) of Materials/Resources:** \_\_\_ Computer \_\_\_ Manipulatives \_\_\_ PowerPoint/Software \_\_\_ Internet  
\_\_\_ Textbook/Workbook \_\_\_ Projection Device \_\_\_ Dry Erase Board \_\_\_ Worksheets/Handouts  
\_\_\_ Other: \_\_\_\_\_

**Type(s) of Assessments:** \_\_\_ Unit/Chapter Test \_\_\_ Quiz \_\_\_ Project \_\_\_ Group Assignment \_\_\_ Bell Ringer  
\_\_\_ Study Guide \_\_\_ Oral Presentation \_\_\_ Graphic Organizer \_\_\_ Real World Solutions  
\_\_\_ Written Response \_\_\_ Teacher Observation \_\_\_ Other: \_\_\_\_\_

**Type(s) of Problem Solving:** \_\_\_ Abstraction \_\_\_ Categorization \_\_\_ Drawing Conclusions  
\_\_\_ Observing/Experimenting \_\_\_ Predicting Outcomes \_\_\_ Generating Ideas \_\_\_ Justifying Solutions \_\_\_ Improving  
Solutions \_\_\_ Creating and Designing \_\_\_ Identifying Relevant/Irrelevant Information \_\_\_ Other: \_\_\_\_\_

**Differentiation:** \_\_\_ Content \_\_\_ Process \_\_\_ Product \_\_\_ Tiered Assignments  
\_\_\_ Flexible Grouping \_\_\_ Learning Centers \_\_\_ Other: \_\_\_\_\_

**Suggestions/Words of Praise:** \_\_\_\_\_

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