

Classroom Walk Through

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Subject Area: \_\_\_\_\_

Reinforcement: \_\_\_\_\_ Refinement Area: \_\_\_\_\_

Instruction	NOTES
Standards/Objective(s) for the lesson are rigorous, clearly articulated and reinforced throughout the lesson.	
Mastery is apparent for majority of students and/or re-teaching occurs when necessary.	
Teacher provides a reinforcing, engaging, motivating environment (work displayed, relevant to culture/interests).	
Modeling is provided by teacher, followed by ample opportunities for guided and independent practice.	
Lesson structure is prompt, coherent, with brisk pacing and efficient transitions.	
Teacher questions are varied by type, purposeful, frequent, and balanced. Wait time is appropriately provided.	
Teacher feedback is consistently of high quality, specific and academically focused.	
Students are placed in appropriate grouping situations that promote efficient and accountable learning.	
Teacher displays extensive content knowledge, used varied strategies, and connects ideas.	
Activities and assessments are aligned with Common Core expectations, appropriately differentiated for every student and include a writing component.	
Higher order thinking skills are thoroughly taught. (Analytical, Practical, Creative, Research-based)	
Problem solving activities are used throughout the lesson.(Abstraction, Categorize, Draw Conclusions/Justify Solutions, Predict Outcomes, Observe and Experiment, Improve Solutions, ID Relevant Info, Generate Ideas, Create/Design)	

Students are engaged:				NOTES
Teacher talk:	All students respond:	One student responds: Volunteer  Non-volunteer	Time observed:  12-18 minutes	
List strategies (i.e., unison responses, choral reading, partner reading, think-pair-share...)				