



BEST **FOR**
ALL

We will set all students on a path to success.

Early Grades Student Growth Portfolio

Purpose, Process, and Platform



BEST FOR
ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL
HAVE ACCESS TO A HIGH-QUALITY
EDUCATION, NO MATTER WHERE
THEY LIVE

WHOLE CHILD

TENNESSEE PUBLIC SCHOOLS
WILL BE EQUIPPED TO SERVE THE
ACADEMIC AND NON-ACADEMIC
NEEDS OF ALL STUDENTS



EDUCATORS

TENNESSEE WILL SET A NEW PATH
FOR THE EDUCATION PROFESSION
AND BE THE TOP STATE TO
BECOME AND REMAIN A TEACHER
AND LEADER



Agenda



Purpose

- Benefits of the Student Growth Portfolio
- Portfolios and TEAM Evaluation

Process

- Portfolio Structure
- Creating a High-Quality Portfolio & Options
- Student Work Samples, Differentiated Grouping, & Purposeful Sampling
- Managing Student Work & Submission
- Self-Scoring & Peer Review
- Calculating Student Growth & Teacher Effectiveness
- Distance Learning
- Support

Platform

- Technology Information
- Portfolium
- Registration & Log-in Information
- Choosing Scoring Rubrics
- Context Narratives
- Uploading Artifacts
- Status Wheels
- Scoring Artifacts



Portfolio Resources

<https://team-tn.org/portfolio-resources>

- TEAM Portfolio Guidebook for Administrators and Teachers
- TEAM Student Growth Portfolios Resource Guide for the Early Grades
- Pre-K Rubrics: ELA and Math
- Kindergarten Rubrics: ELA and Math
- First Grade Rubrics: ELA and Math
- Second Grade Rubrics: ELA and Math



Purpose



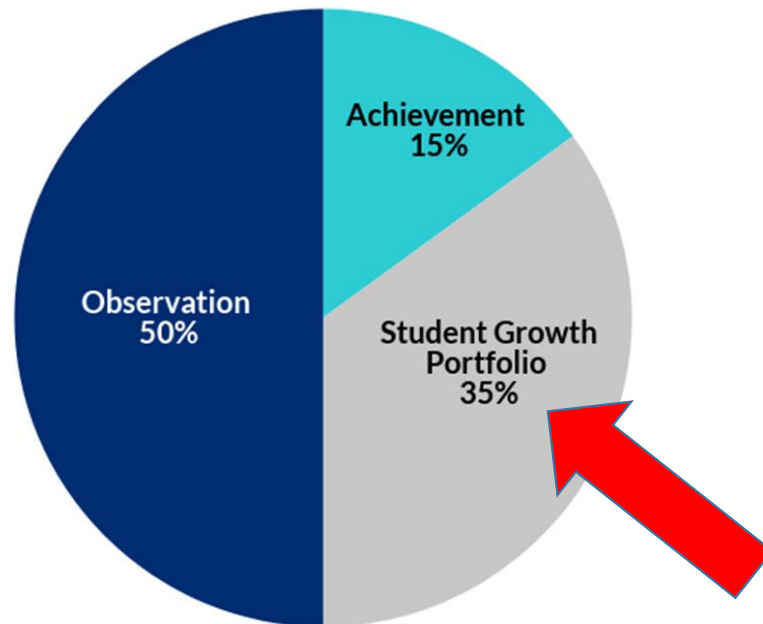
Benefits of Portfolios

- Ownership of growth scores
- Evaluation by peers familiar with the grade-level
- Reflection of instructional practices
- Differentiation of learning for various student groups
- Identification of student growth in authentic tasks
- Impact student academic growth

EDUCATORS

Portfolios in TEAM Evaluation

- Portfolios generate an individual growth score for select non-tested teachers.
- The growth score is essential in generating a teacher's LOE.

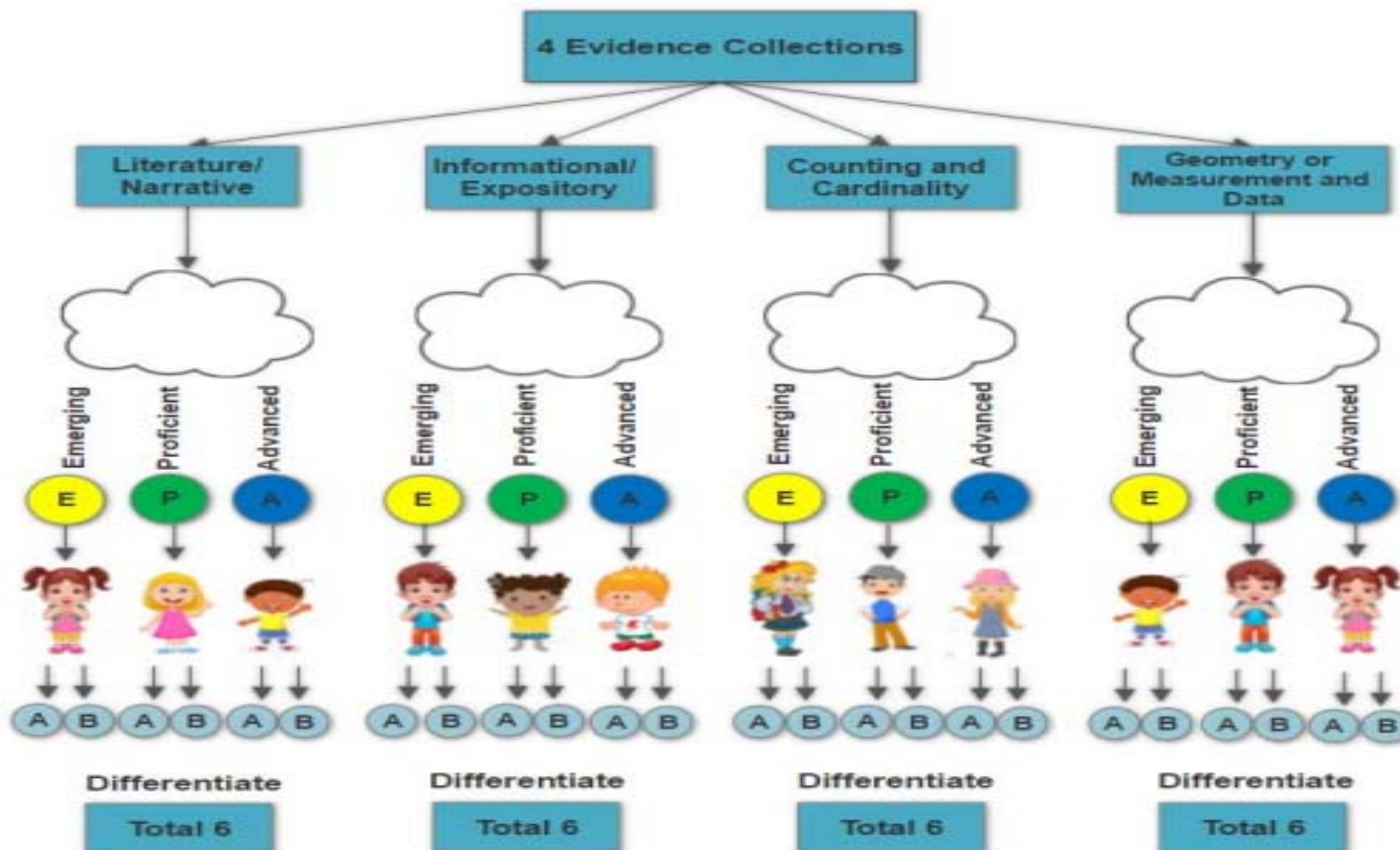


EDUCATORS

Process



Portfolio Structure



Creating a High-Quality Portfolio

- Access the TEAM Portfolio Guidebook for Administrators and Teachers, p. 6.
- Notice the practices you do on a normal basis to prepare for instruction and assessment in the classroom.
- Notice the practices specific to portfolio that you do not do on a normal basis to prepare for instruction and assessment in your classroom.



Portfolio Options: ELA

- ELA options include a cluster of three standards:
 - Foundational
 - Reading
 - Writing
- Choose one literature/narrative option
 - Options 1, 2, 3
- Choose one informational/explanatory option
 - Options A, B, C
- Departmentalized teachers should choose two options in literature/narrative and two options in informational/explanatory.



Reflection of ELA Options

- Find the options available for your grade level in the TEAM Student Growth Portfolio Resource Guide for the Early Grades beginning on page 11.
- Take a moment to think through the ELA options available for your grade.
- Think about tasks you may already use for options that you choose.
- What tasks could you create for options that you choose?



Portfolio Options: Math

- Math options include a single standard.
- Choose two standards from different domains.
 - Each grade level has different requirements of domains from which to choose standards.
- Departmentalized teachers should select four different standards.



Portfolio Options: Math



Grade Level	Collection 1	Collection 2
Pre-K	CC	OA
Kindergarten	CC	OA or NBT
First Grade	OA	NBT
Second Grade	NBT	OA or MD

Reflection of Math Options

- Take a moment to think through the math options available for your grade.
- Think about tasks you may already use for standards that sound appealing to you.
- What tasks could you create for standards that sound appealing to you?



Point A Student Work Samples

- Work samples are collected at the **onset of learning**.
- 3 differentiated groups
 - Emerging
 - Proficient
 - Advanced
- Score with associated rubric.



Differentiated Grouping

- **Emerging**
 - Typically scores below level 3
- **Proficient**
 - Typically scores at level 3
- **Advanced**
 - Typically scores above level 3



Below Grade-Level Expectations			End-of-Year Grade-Level Expectations	Above Grade-Level Expectations			
Level 0	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
Emerging Students			Proficient Students	Advanced Students			

Point B Student Work Samples

- Collect work samples at the completion of learning.
- Student work:
 - is from the same student as point A,
 - reflects the same standard as point A, and
 - is scored using the same rubric as point A.



Purposeful Sampling

The process of selecting student work for inclusion in the portfolio collections after artifacts of student work for Points A and B are collected

- TEAM Portfolio Guidebook for Administrators and Teachers, p. 5

Differentiated Group: Emerging

Student	Point A Score	Point B Score	Levels of Growth
Student 1	1	3	2
Student 2	1	3	2
Student 3	1	3	2
Student 4	1	2	1
Student 5	2	3	1

Managing Student Work

Student work includes, but is not limited to:

- written student work,
- video segments that demonstrate student performance or speaking,
- audio recordings of student conversations or think alouds, and
- photographs of student work.

Student work may be stored on the following platforms:

- Google
- Dropbox
- Box
- OneDrive



Portfolio Submissions

- All completed collections must be submitted by **11:59 p.m. local time on May 1.**
- Ensure the following:
 - Points A and B are same student.
 - Emerging, proficient, advanced are different students.
 - Each piece of student work is available and working (picture, PDF, audio, video, etc.).
 - No duplicated work is submitted.
 - All work within one collection refers to the chosen standard.



Scoring

- ELA- and math-specific rubrics are available according to grade level.
- Performance levels 0-7
- End-of-Year grade-level expectation is level 3
- TEAM Portfolio Guidebook for Administrators and Teachers, p. 8
- TEAM Student Growth Portfolios Resource Guide for the Early Grades, p. 9

Below Grade-Level Expectations			End-of-Year Grade-Level Expectations	Above Grade-Level Expectations			
Level 0	Level 1	Level 2	Level 3	Level 4	Level 5	Level 6	Level 7
Emerging Students			Proficient Students	Advanced Students			

Self-Scoring ELA

Measuring student work through three integrated standards:

- Score student work according to the foundational rubric.
 - Pre-K: features of print and beginning encoding
 - K, 1st, & 2nd: application of grade level phonics and word analysis
- Score student work according to the reading rubric.
 - Pre-K & K: oral component
 - 1st & 2nd: independent writing
- Score student work according to the writing rubric.
 - Pre-K through 2nd: student's progress towards writing with ideas, organization, voice, word choice, sentence fluency, and conventions

***Each piece of student work in ELA will have three scores.**



ELA Specific Scoring Guidance

- Scored for each standard
 - Foundational, reading, and writing
- Graphic organizers
- "Pictures and/or words"
- "Orally"
- Use of dictation and audio/video
- Tasks and authentic student work
- Assigned text



Math-Specific Scoring Guidance

- Measuring student work in one standard (not a cluster of integrated standards like ELA)
- Each piece of student work in math will have one score.
- Evidence of the standard
- Scaffolding
- Problem selection



Peer Review

- Certified peer reviewers who are intimately familiar with the standards, rubrics, and grade-level content
- Use the same scoring rubrics for points A and B
- Discrepancy policy
- TEAM Portfolio Guidebook for Administrators and Teachers, p. 9

Peer Review Scoring Notes

Peer Reviewers will assign a differentiated group the score of 1 if one or more of the following occur:

- no growth is demonstrated;
- the **same** student work is:
 - uploaded for point A and point B,
 - uploaded in another group sample within a collection, or
 - in each sample within a collection;
- student work is missing;
- the task is not aligned to the standard for one or more students;
- student work is not produced by the student; or
- technology (audio/video/picture) is not available.

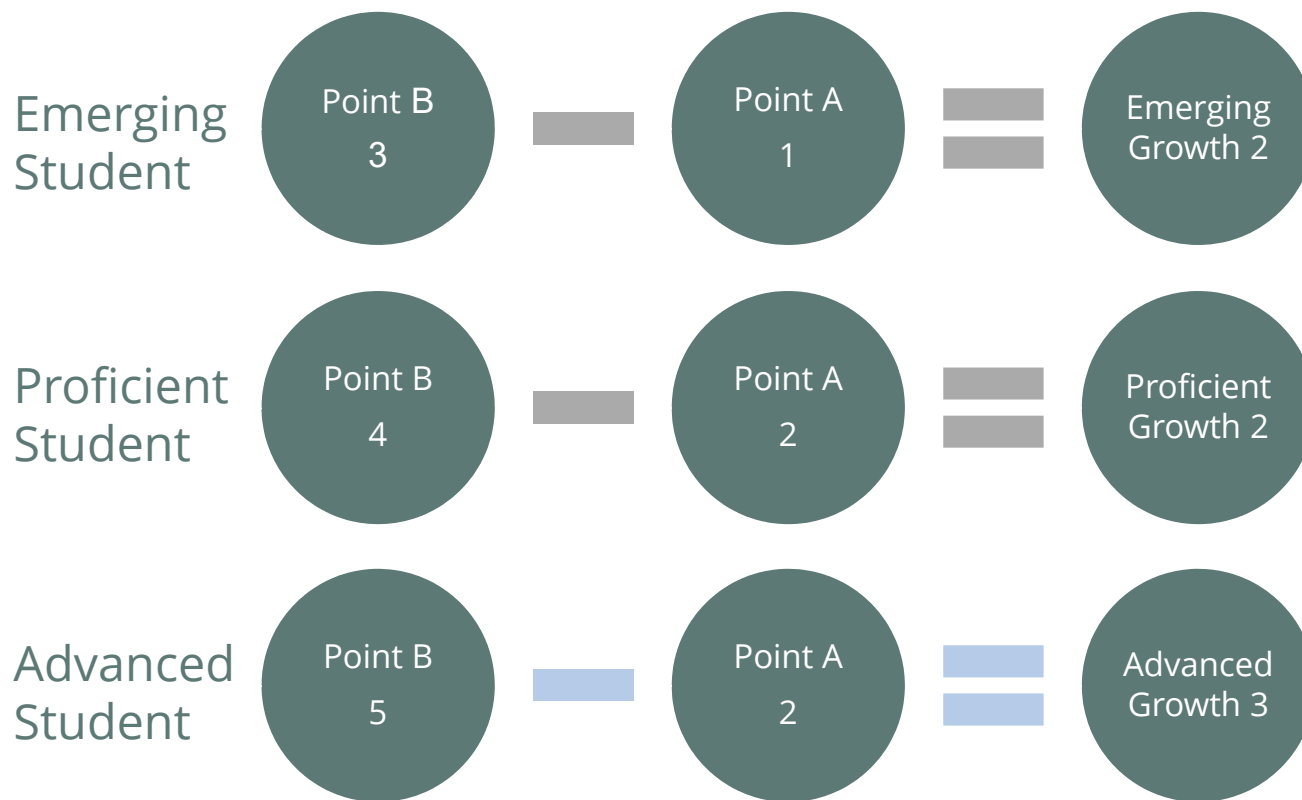
Calculating Student Growth and Teacher Effectiveness

- Student growth score averages across the collections are used to calculate the teacher's growth score.
- The teacher's growth score is the score that will be calculated as 35% of the Level of Overall Effectiveness (LOE) score in TNCompass.
- Scores are auto-calculated from the peer reviewer's scores.



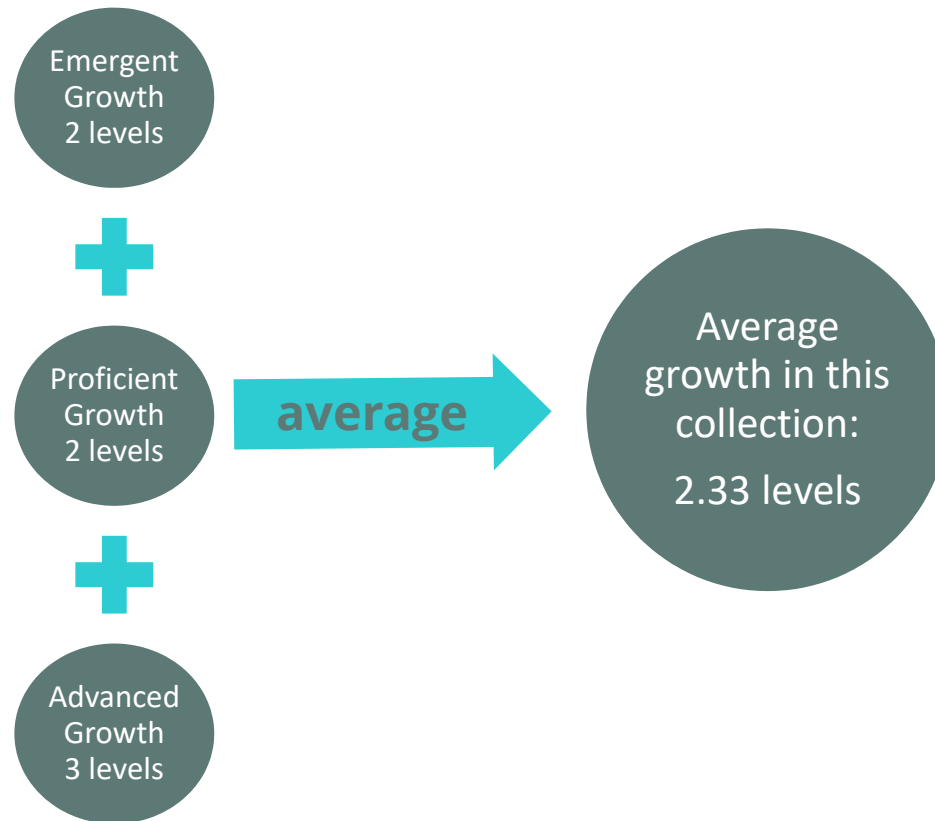
Scoring Algorithm

Student Scores and Equivalent Growth Within One Collection



Scoring Algorithm

Student Growth Within One Collection



Scoring Algorithm

Student Growth Indicator Chart

Level 5 Significantly Above Expectations	Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth)
Level 4 Above Expectations	Students demonstrate, on average, two levels of student growth, but less than three levels of student growth (=2 levels of growth, but < 3 levels of growth)
Level 3 At Expectations	Students demonstrate, on average, one, but less than two levels of student growth (=1 level of growth but <2 levels of growth)
Level 2 Below Expectations	Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth)
Level 1 Significantly Below Expectations	Students demonstrated, on average, no growth or negative growth

Average
growth in this
collection:
2.33 levels

Scoring Algorithm

Collection 1
Student Growth Score
Level 4

Collection 2
Student Growth Score
Level 4

Collection 3
Student Growth Score
Level 3

Collection 4
Student Growth Score
Level 3

Teacher Effectiveness Indicator Chart

Teacher Effectiveness Indicator	Student Growth Indicator Scores
Level 1	1.00 – 1.79
Level 2	1.80 – 2.59
Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00

3.5

Portfolios and Distance Learning

- Distance learning is often conducive to collecting evidence of student work to be uploaded to a digital platform.
- All recommended methods of collecting student work artifacts remain relevant in an online learning space.
- Recorded virtual meetings, screenshots, or other software applications may provide avenues for capturing student work.



Teacher Support

- Consult the rubric, scoring notes, standards, the TEAM Portfolio Guidebook for Administrators and Teachers, the TEAM Student Growth Portfolio Resource Guide for the Early Grades, this training video, and other resources available at <https://team-tn.org/portfolio-resources>.
- Confer with a teaching partner.
- Contact your district portfolio lead.
- Contact Portfolio.Questions@tn.gov.



Platform

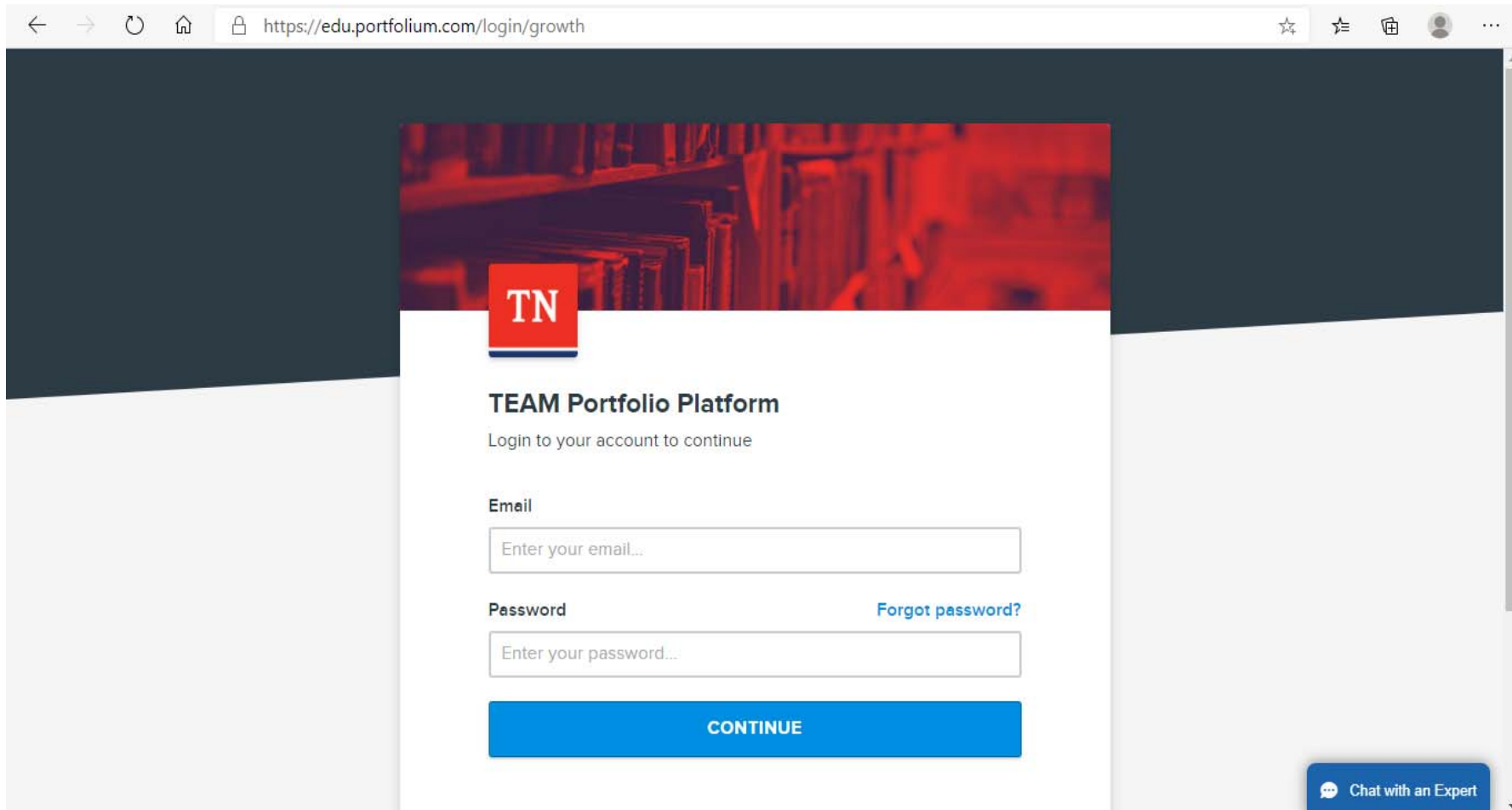


Technology Information

- **Chrome** and **Firefox** are best for Portfolium access.
- **Microsoft Edge** is also supported.
- Internet Explorer is NOT a supported browser.
- Portfolium supports multiple file formats for images, documents, and audio/video.
- Ensure the most updated version internet browsers and media software (e.g., Quicktime, Windows Media Player, etc.). is installed.



Registration: Log In



A screenshot of a web browser displaying the login page for the TEAM Portfolio Platform. The browser's address bar shows the URL <https://edu.portfolium.com/login/growth>. The page features a dark header with a red-tinted image of bookshelves. Below the header, there is a red square logo with the white letters "TN". The main content area is white and contains the text "TEAM Portfolio Platform" and "Login to your account to continue". There are two input fields: "Email" with the placeholder text "Enter your email..." and "Password" with the placeholder text "Enter your password...". A blue link "Forgot password?" is located to the right of the password field. A large blue button labeled "CONTINUE" is positioned below the input fields. In the bottom right corner, there is a blue chat button with a speech bubble icon and the text "Chat with an Expert".

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TN

TEAM Portfolio Platform

Login to your account to continue

Email

Enter your email...

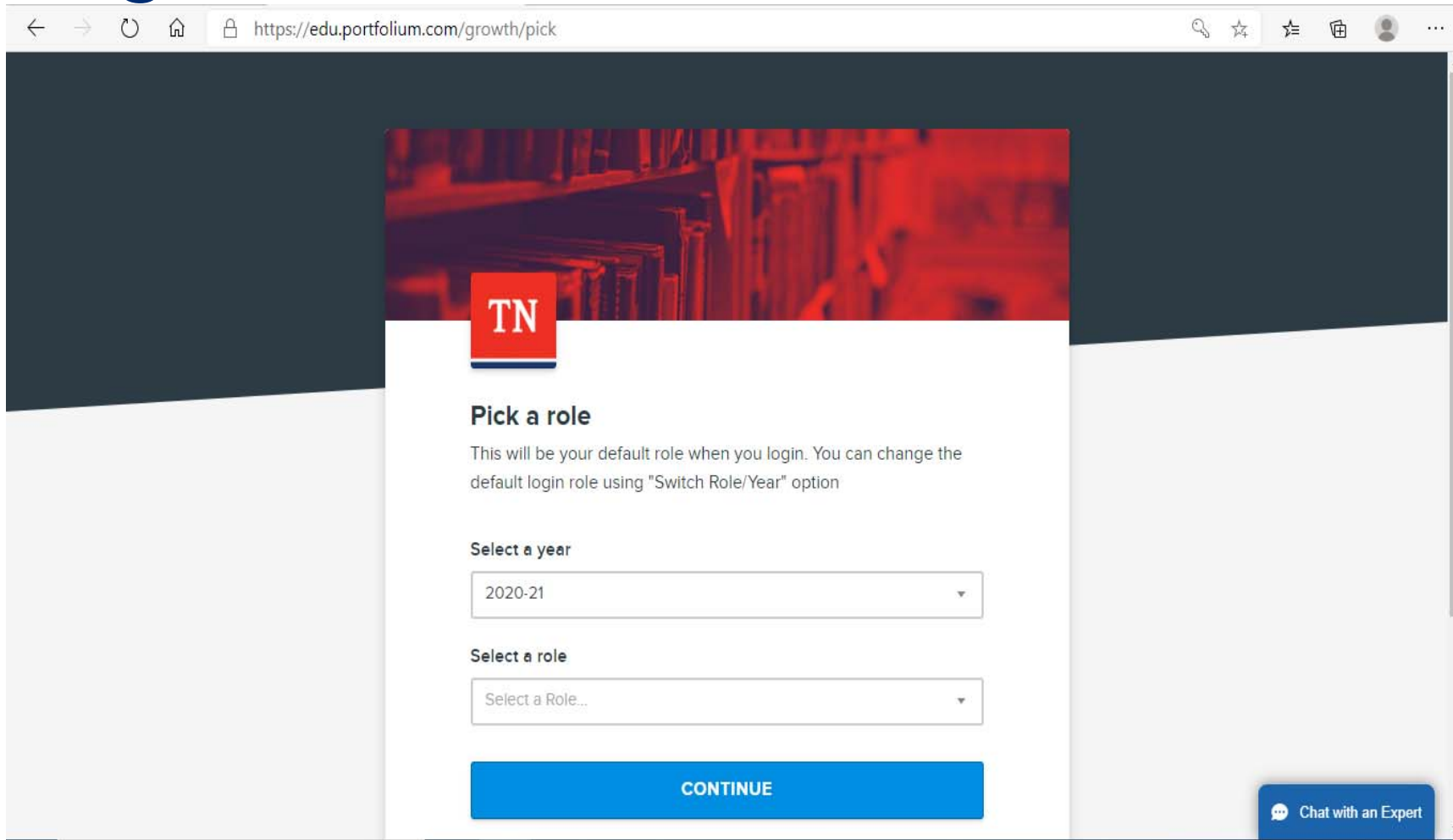
Password [Forgot password?](#)

Enter your password...

CONTINUE

Chat with an Expert

Registration: Year and Role



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/pick>. The page features a dark header with a red-tinted image of bookshelves. A white modal box is centered on the page, containing the TN logo and the heading "Pick a role". Below the heading, a paragraph explains that the selected role will be the default login role, which can be changed later using the "Switch Role/Year" option. There are two dropdown menus: "Select a year" with "2020-21" selected, and "Select a role" with "Select a Role..." as the placeholder. A blue "CONTINUE" button is at the bottom of the modal. In the bottom right corner of the page, there is a "Chat with an Expert" button.

TN

Pick a role

This will be your default role when you login. You can change the default login role using "Switch Role/Year" option

Select a year

2020-21

Select a role

Select a Role...

CONTINUE

Chat with an Expert

Registration: Portfolio Model

The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/enroll>. The page features a red header with the 'TN' logo. A white modal box is centered on the page, containing the following content:

Hi, Laura!

To continue, you must select a student growth portfolio model from the option list below.

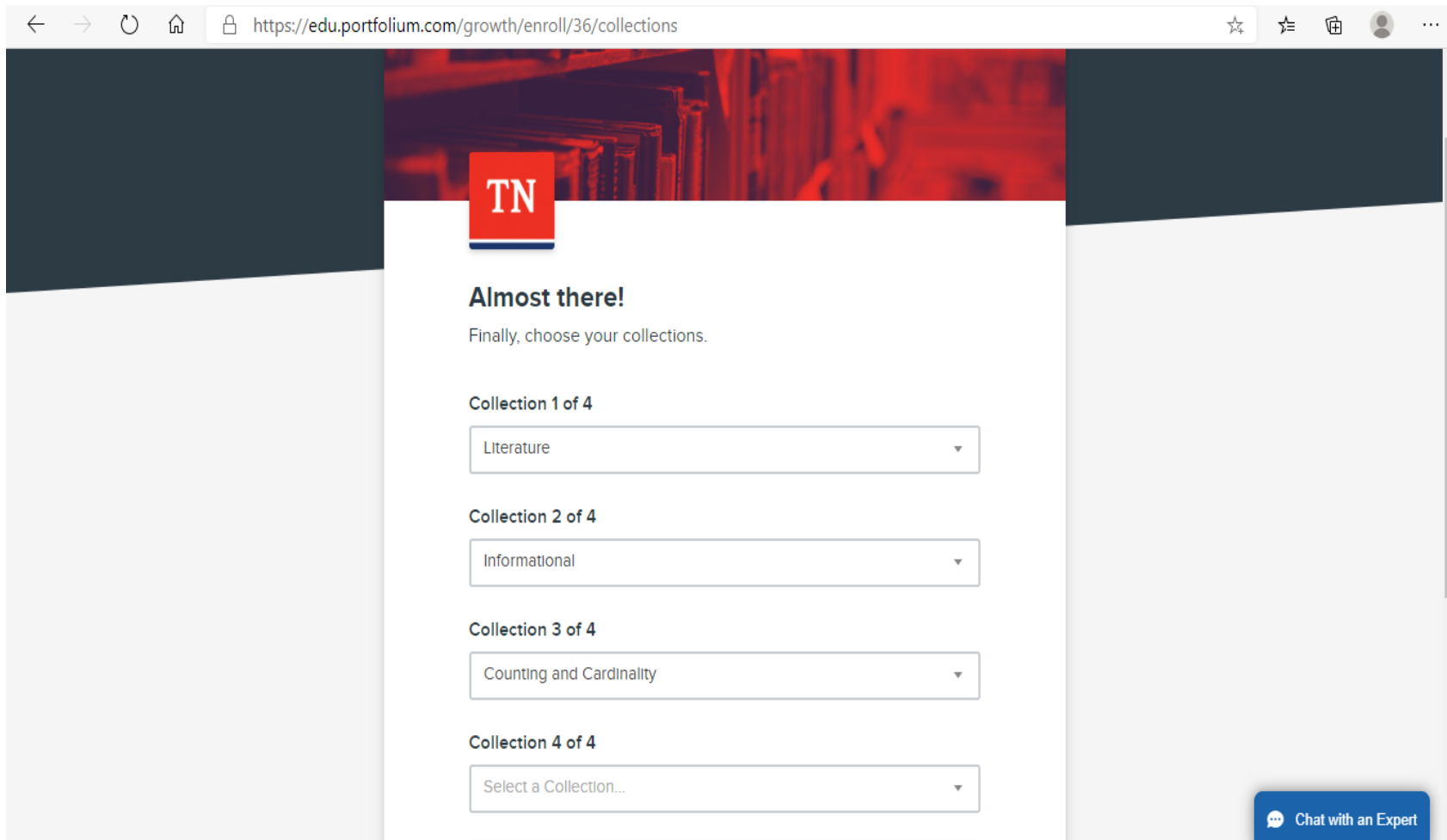
Student Growth Portfolio Model

Select a Portfolio Model...

- Fine Arts
- First Grade
- First Grade Departmentalized - ELA
- First Grade Departmentalized - Math
- Kindergarten**
- Kindergarten Departmentalized - ELA
- Kindergarten Departmentalized - Math

At the bottom of the modal, there is a footer with the Instructure logo, copyright text '© 2020 Instructure. All rights reserved.', and social media icons for Facebook, Twitter, LinkedIn, and Instagram. Below the modal, the text 'You are currently logged in as Laura Cassetty. Logout' is visible. In the bottom right corner of the browser window, there is a blue button that says 'Chat with an Expert'.

Registration: Collections



The screenshot shows a web browser window with the URL <https://edu.portfolium.com/growth/enroll/36/collections>. The page features a red header with the 'TN' logo. Below the header, the text 'Almost there!' is displayed, followed by the instruction 'Finally, choose your collections.' There are four collection selection steps, each with a dropdown menu. The first three are filled with 'Literature', 'Informational', and 'Counting and Cardinality' respectively. The fourth is empty, showing 'Select a Collection...'. A 'Chat with an Expert' button is located in the bottom right corner.

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TN

Almost there!
Finally, choose your collections.

Collection 1 of 4
Literature ▼

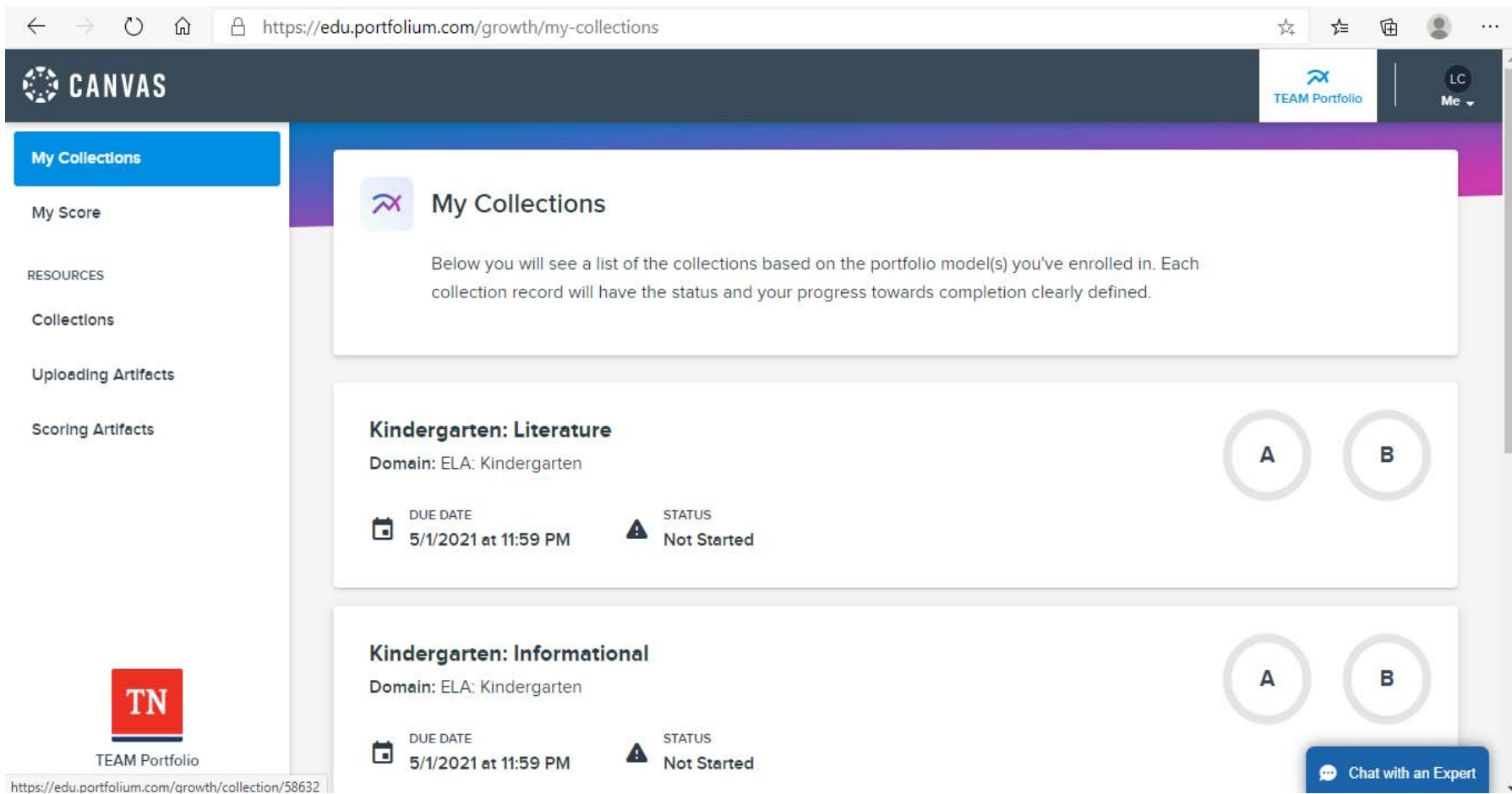
Collection 2 of 4
Informational ▼

Collection 3 of 4
Counting and Cardinality ▼

Collection 4 of 4
Select a Collection... ▼

💬 Chat with an Expert

Registration: Done!



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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts



Scoring Artifacts

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.



Kindergarten: Literature A B


Domain: ELA: Kindergarten

 DUE DATE 5/1/2021 at 11:59 PM  STATUS Not Started

Kindergarten: Informational A B

Domain: ELA: Kindergarten

 DUE DATE 5/1/2021 at 11:59 PM  STATUS Not Started

 TEAM Portfolio

<https://edu.portfolium.com/growth/collection/58632>

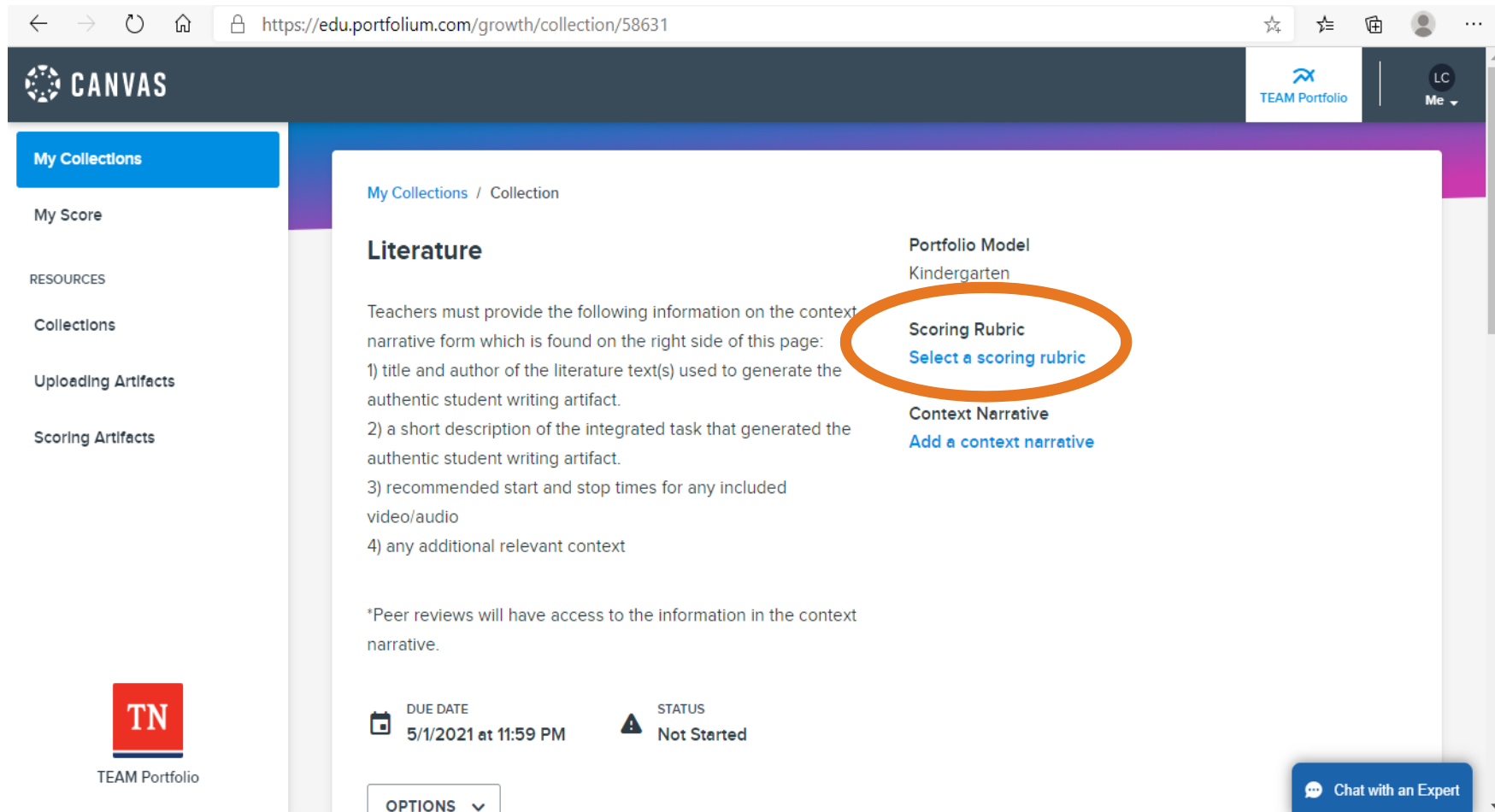
Chat with an Expert

Registration: Done!

The screenshot displays the Canvas LMS interface for a user named 'LC Me'. The main content area lists three assignments for Kindergarten students, each with a due date of 5/1/2021 at 11:59 PM and a status of 'Not Started'. The assignments are categorized by domain: ELA and Math. The sidebar on the left provides navigation options for collections, scores, and resources. The top navigation bar includes the Canvas logo and a 'TEAM Portfolio' link. A 'Chat with an Expert' button is visible in the bottom right corner.

Assignment Title	Domain	Due Date	Status
Kindergarten: Informational	ELA: Kindergarten	5/1/2021 at 11:59 PM	Not Started
Kindergarten: Counting and Cardinality	Math: Kindergarten	5/1/2021 at 11:59 PM	Not Started
Kindergarten: Operations and Algebraic Thinking	Math: Kindergarten	5/1/2021 at 11:59 PM	Not Started

Choose Scoring Rubric



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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Literature

My Collections / Collection

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

TN
TEAM Portfolio

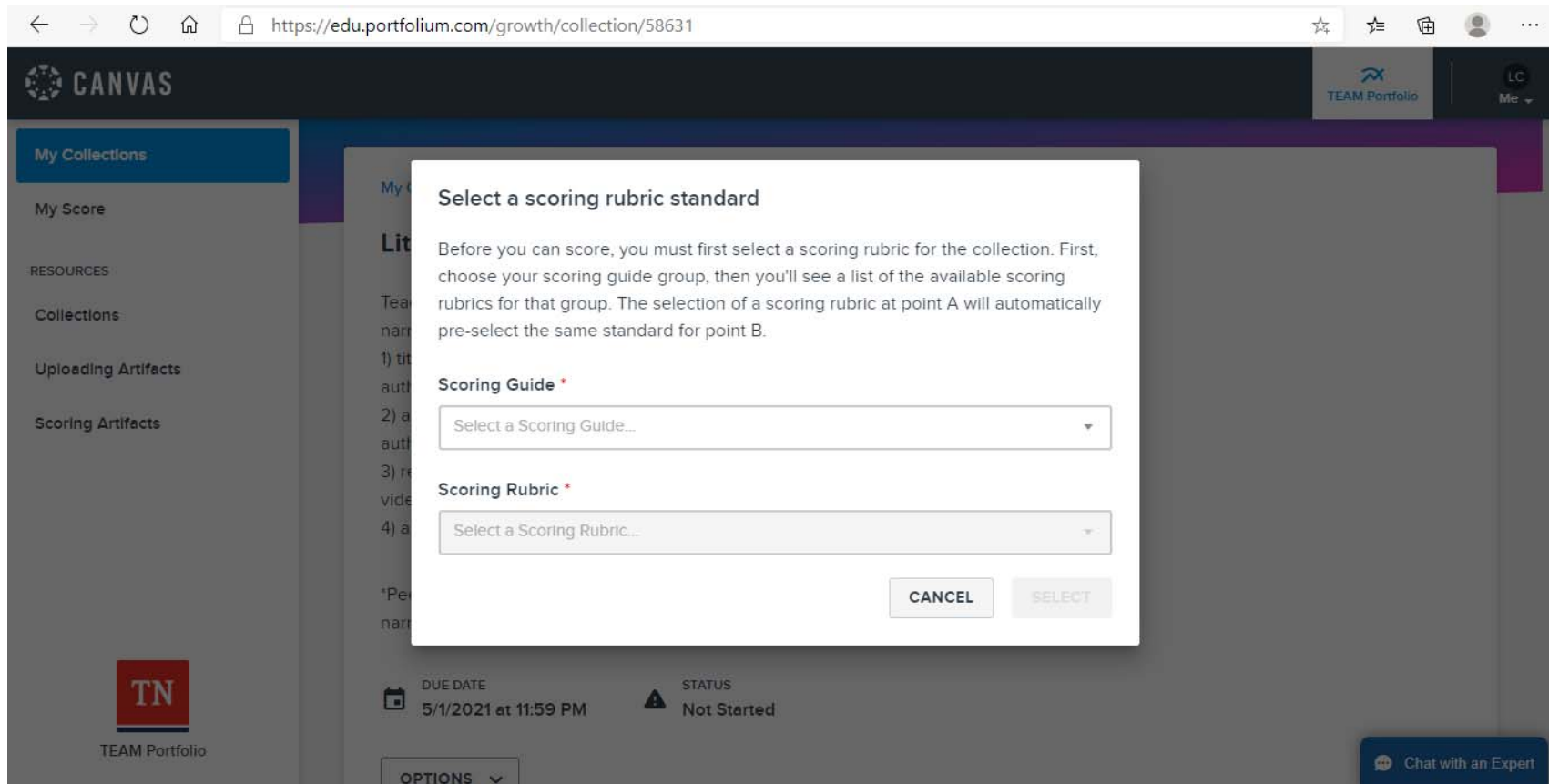
DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▼

Chat with an Expert

Choose Scoring Rubric



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CANVAS

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Score

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TN

TEAM Portfolio

DUE DATE

5/1/2021 at 11:59 PM

STATUS

Not Started

OPTIONS ▾

Chat with an Expert

Select a scoring rubric standard

Before you can score, you must first select a scoring rubric for the collection. First, choose your scoring guide group, then you'll see a list of the available scoring rubrics for that group. The selection of a scoring rubric at point A will automatically pre-select the same standard for point B.

Scoring Guide *

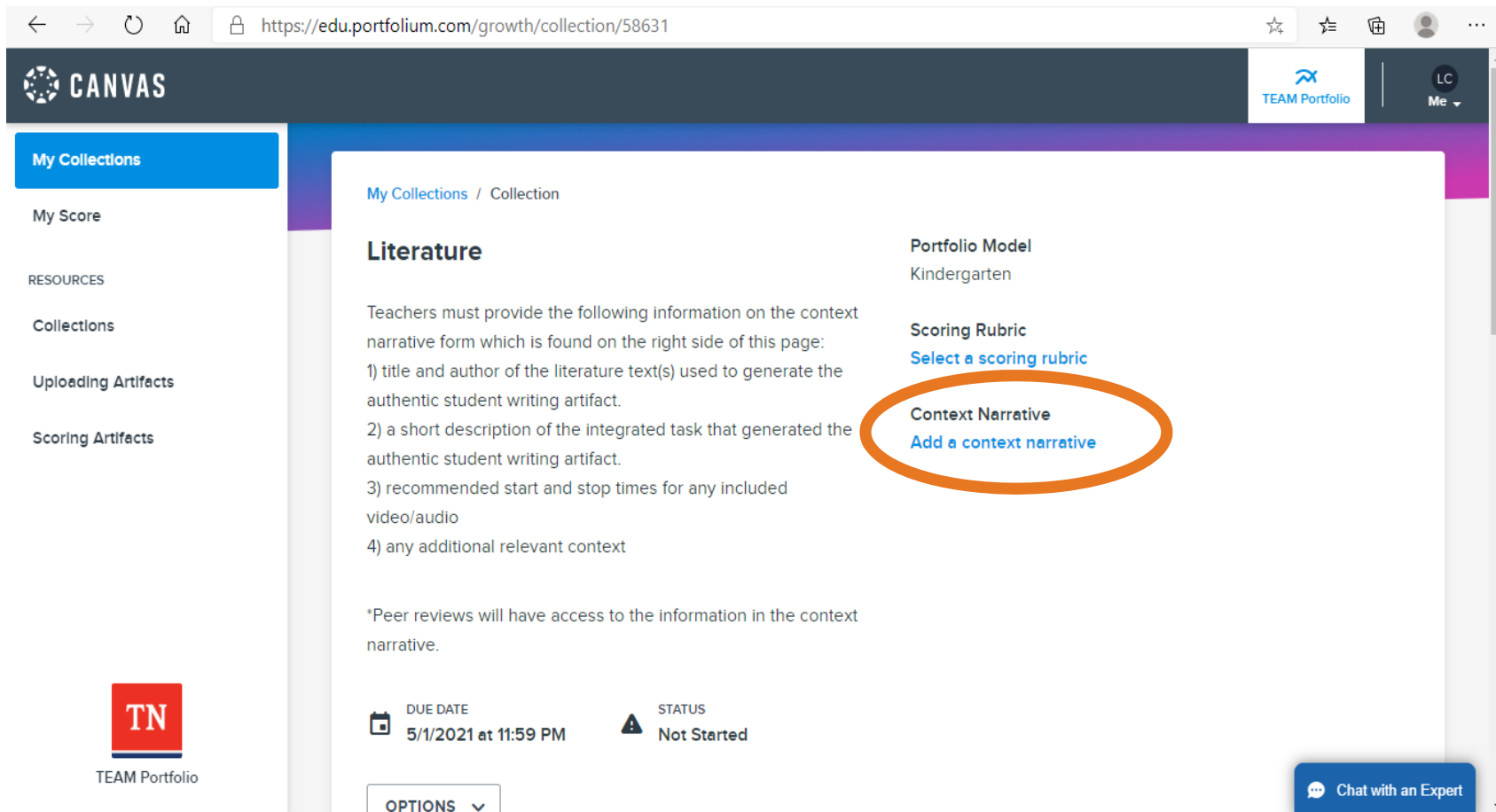
Select a Scoring Guide...

Scoring Rubric *

Select a Scoring Rubric...

CANCEL SELECT

Context Narrative



The screenshot shows the Canvas LMS interface for a 'TEAM Portfolio'. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections / Collection' and displays details for a 'Literature' collection. The 'Portfolio Model' is 'Kindergarten'. The 'Scoring Rubric' section has a link 'Select a scoring rubric'. The 'Context Narrative' section has a link 'Add a context narrative', which is circled in orange. Below this, a note states: '*Peer reviews will have access to the information in the context narrative.' At the bottom, the 'DUE DATE' is '5/1/2021 at 11:59 PM' and the 'STATUS' is 'Not Started'. A 'Chat with an Expert' button is visible in the bottom right corner.

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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

My Collections / Collection

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

TN
TEAM Portfolio

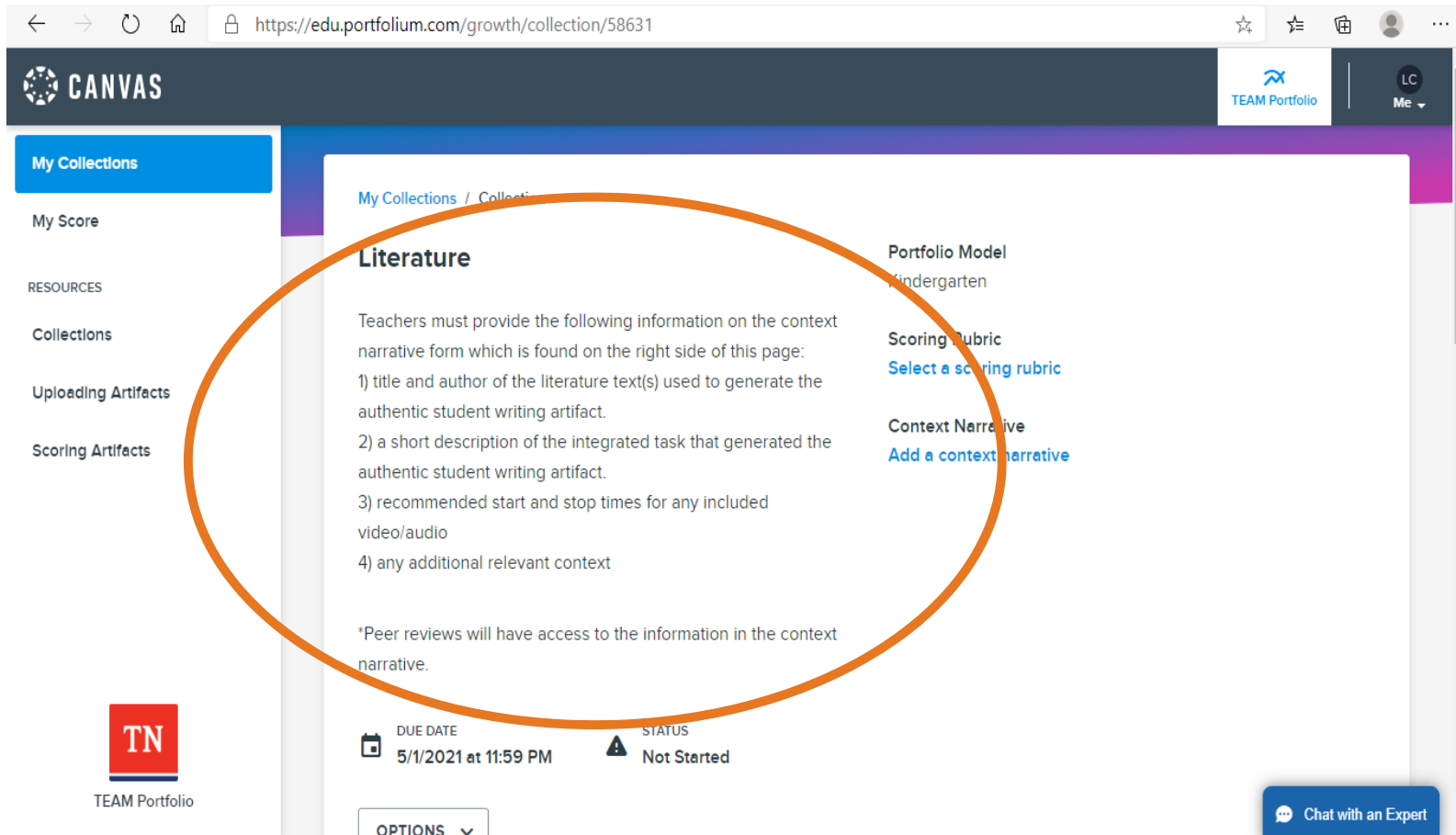
DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▾

Chat with an Expert

Context Narrative: ELA



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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Literature

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

TN
TEAM Portfolio

DUE DATE
5/1/2021 at 11:59 PM

STATUS
Not Started

OPTIONS ▾

Chat with an Expert

Context Narrative: ELA-Literature/Narrative

Copied Text

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Example

- 1) Point A: Stand Tall Molly Lou Melon by Penny Lovell
Point B: Goldilocks and the Three Bears retold by Jan Brett (emerging student only)
The Three Billy Goats Fluff by Rachael Mortimer (proficient and advanced)
- 2) The task for both points A and B and all texts used was the same: Write words and draw pictures to retell the story.
- 3) Only the advanced student has a video to go along with the student work artifact. Relevant information begins at 0:10 and ends at 1:32.
- 4) Please note, the Jan Brett version of the Goldilocks story was used for the emerging student only at point B. The main difference between the traditional version of this story and the Jan Brett version is that Papa Bear's bed is too high at the head and Mama Bear's bed is too high at the foot for Goldilocks.



Context Narrative: ELA-Informational/Explanatory

Copied Text

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) title and author of the literature text(s) used to generate the authentic student writing artifact.
- 2) a short description of the integrated task that generated the authentic student writing artifact.
- 3) recommended start and stop times for any included video/audio
- 4) any additional relevant context

*Peer reviews will have access to the information in the context narrative.

Example

Point A:

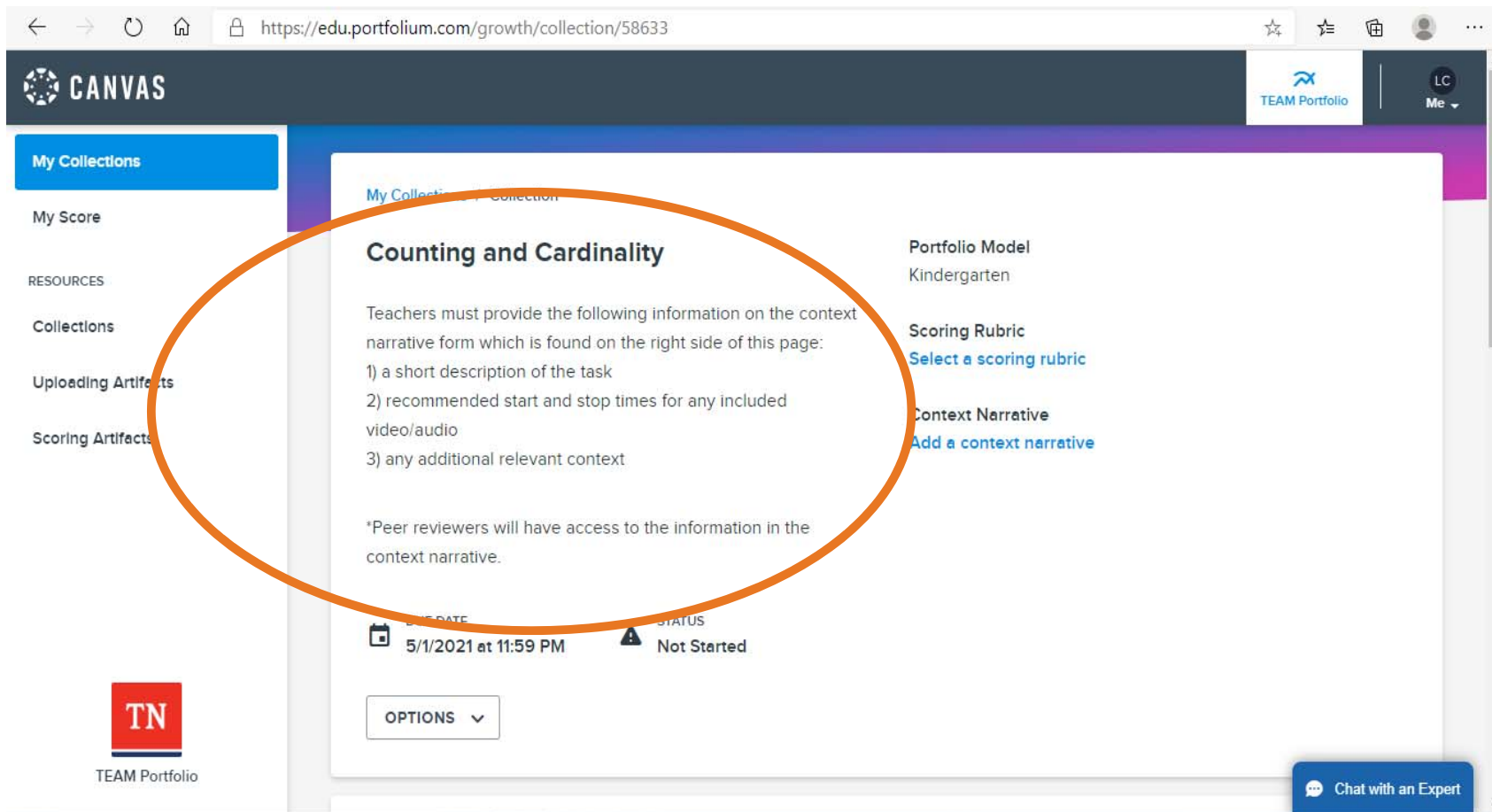
- 1) Apples for Everyone by Jill Esbaum
- 2) Write words and draw pictures that tell the main topic and details from the text.
- 3) n/a
- 4) n/a

Point B:

- 1) Nat. Geo. Kids: Penguins by Anne Schreiber
- 2) Write words and draw pictures that tell the main topic and details from the text.
- 3) n/a
- 4) n/a



Context Narrative: Math



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CANVAS TEAM Portfolio LC Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Counting and Cardinality

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) a short description of the task
- 2) recommended start and stop times for any included video/audio
- 3) any additional relevant context

*Peer reviewers will have access to the information in the context narrative.

Portfolio Model
Kindergarten

Scoring Rubric
[Select a scoring rubric](#)

Context Narrative
[Add a context narrative](#)

DATE 5/1/2021 at 11:59 PM STATUS Not Started

OPTIONS ▾

TN
TEAM Portfolio

Chat with an Expert

Context Narrative: Math

Copied Text

Teachers must provide the following information on the context narrative form which is found on the right side of this page:

- 1) a short description of the task
- 2) recommended start and stop times for any included video/audio
- 3) any additional relevant context

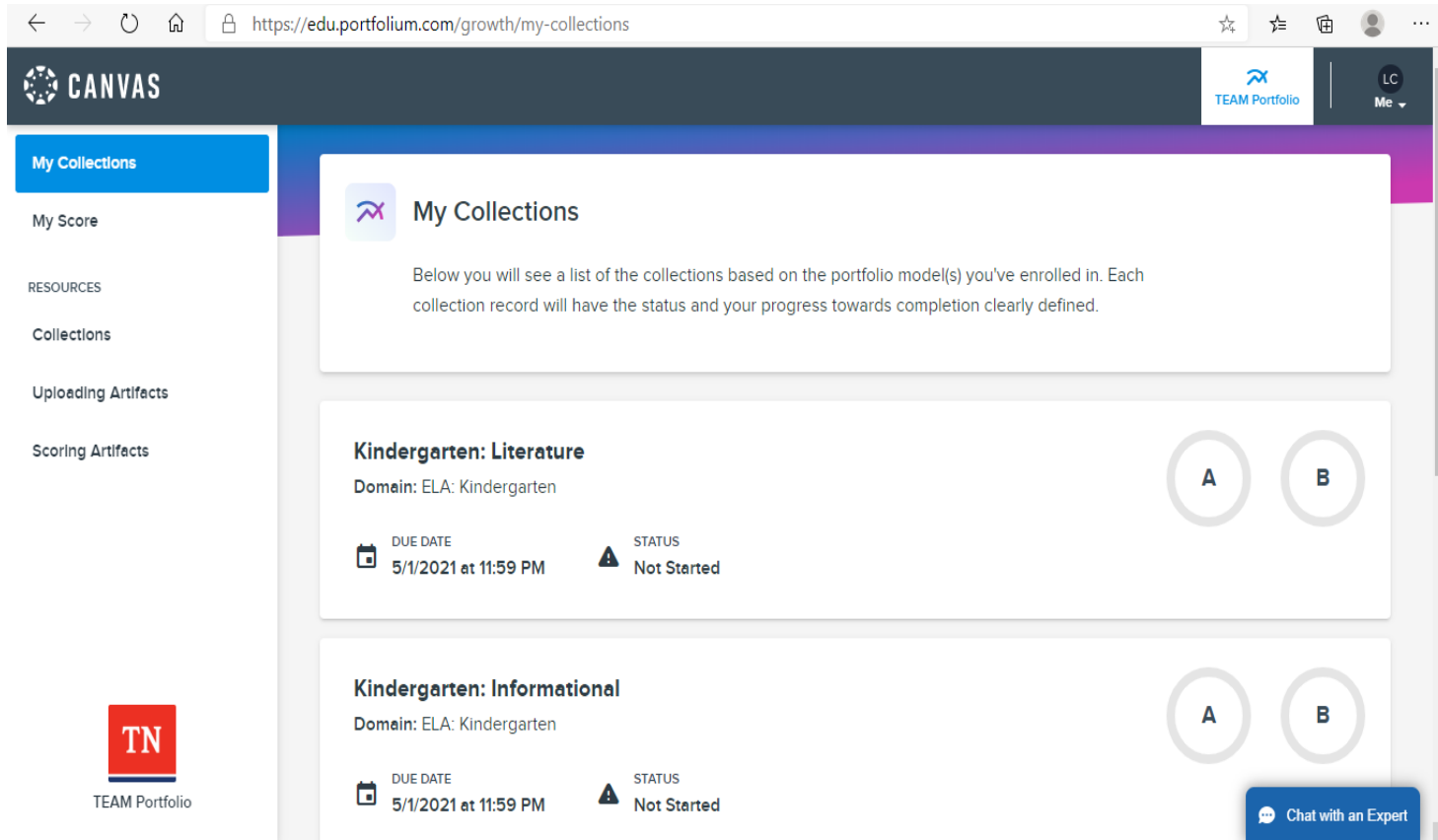
*Peer reviewers will have access to the information in the context narrative.

Example

- 1) According to the rubric
- 2) Sample A: please watch full videos for all students
Sample B
Emerging : 1s begins at 0:03-video 1
5s begins at 0:05-video 2
10s begins at 0:33 -video 2
backward: begins at 0:41-vid 2
Proficient: 1s begins at 0:01-video 1
5s begins at 0:03-video 2
10s begins at 0:30-video 2
backward: begins at 0:37-vid 2
Advanced: 1s begins at 0:03-video 1
5s begins at 0:06-video 2
10s begins at 0:40-video 2
backward: begins at 0:44-vid 2
- 3) n/a



Ready for Uploading



The screenshot displays the 'My Collections' page in the Canvas LMS. The page is titled 'My Collections' and includes a sub-header explaining that the list shows collections based on the portfolio model(s) the user is enrolled in. Below this, two collections are listed:

- Kindergarten: Literature**
Domain: ELA: Kindergarten
Due Date: 5/1/2021 at 11:59 PM
Status: Not Started
- Kindergarten: Informational**
Domain: ELA: Kindergarten
Due Date: 5/1/2021 at 11:59 PM
Status: Not Started

Each collection has two circular buttons labeled 'A' and 'B' next to it. The page also features a sidebar with navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The top navigation bar includes the Canvas logo, 'TEAM Portfolio', and a user profile icon labeled 'LC Me'. A 'Chat with an Expert' button is visible in the bottom right corner.

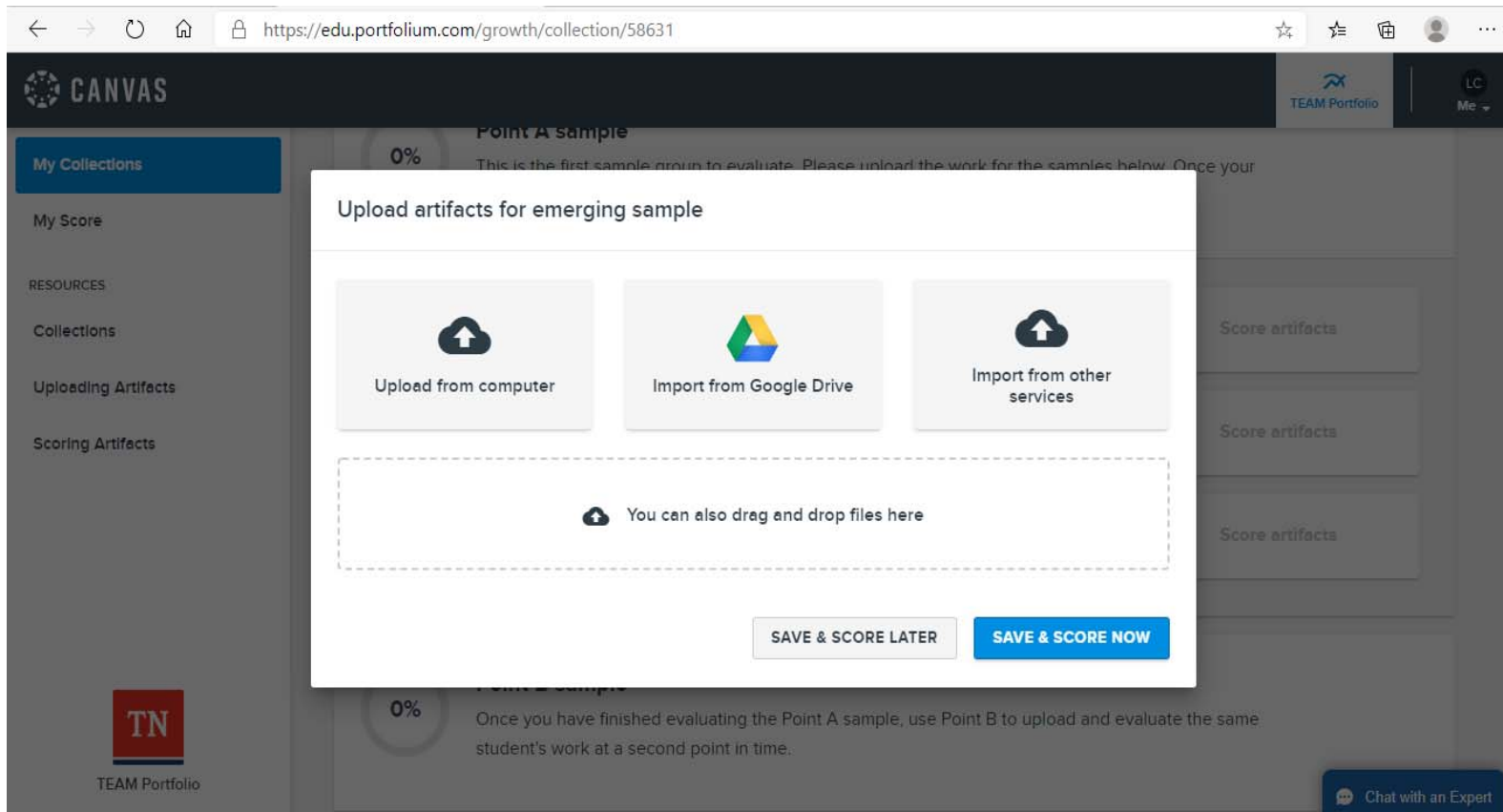


Uploading Student Work

The screenshot shows the Canvas TEAM Portfolio interface. The browser address bar displays <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the TEAM Portfolio logo and user profile (LC Me) are in the top right. A left sidebar contains navigation links: My Collections, My Score, RESOURCES, Collections, Uploading Artifacts, and Scoring Artifacts. The main content area is titled 'Point A sample' with a 0% progress indicator. Below the title, a message states: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your work is uploaded, you can add your scores against the selected scoring rubric.' A table lists three sample types: Emerging sample, Proficient sample, and Advanced sample. Each row has a radio button, an 'Upload artifacts' button (highlighted by an orange arrow), and a 'Score artifacts' button. At the bottom, a 'Point B sample' section is partially visible. A 'Chat with an Expert' button is in the bottom right corner. The TN TEAM Portfolio logo is in the bottom left.

Sample Type	Upload artifacts	Score artifacts
Emerging sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts
Proficient sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts
Advanced sample	<input type="radio"/> Upload artifacts	<input type="radio"/> Score artifacts

Uploading Student Work



The screenshot displays the Canvas LMS interface for a portfolio collection. The browser address bar shows the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left, and the 'TEAM Portfolio' logo is in the top right. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area shows a 'Point A sample' section with a 0% progress indicator and a description: 'This is the first sample group to evaluate. Please upload the work for the samples below. Once your'. A modal dialog box titled 'Upload artifacts for emerging sample' is centered on the screen. It contains three upload options: 'Upload from computer' (with a cloud upload icon), 'Import from Google Drive' (with the Google Drive logo), and 'Import from other services' (with a cloud upload icon). Below these options is a dashed box with the text 'You can also drag and drop files here'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background shows a 'Point B sample' section with a 0% progress indicator and a description: 'Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.' The bottom right corner features a 'Chat with an Expert' button.

Canvas

TEAM Portfolio

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Point A sample

0%

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

Upload from computer

Import from Google Drive

Import from other services

You can also drag and drop files here

SAVE & SCORE LATER

SAVE & SCORE NOW

Point B sample

0%

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

Score artifacts

Score artifacts

Score artifacts

Chat with an Expert

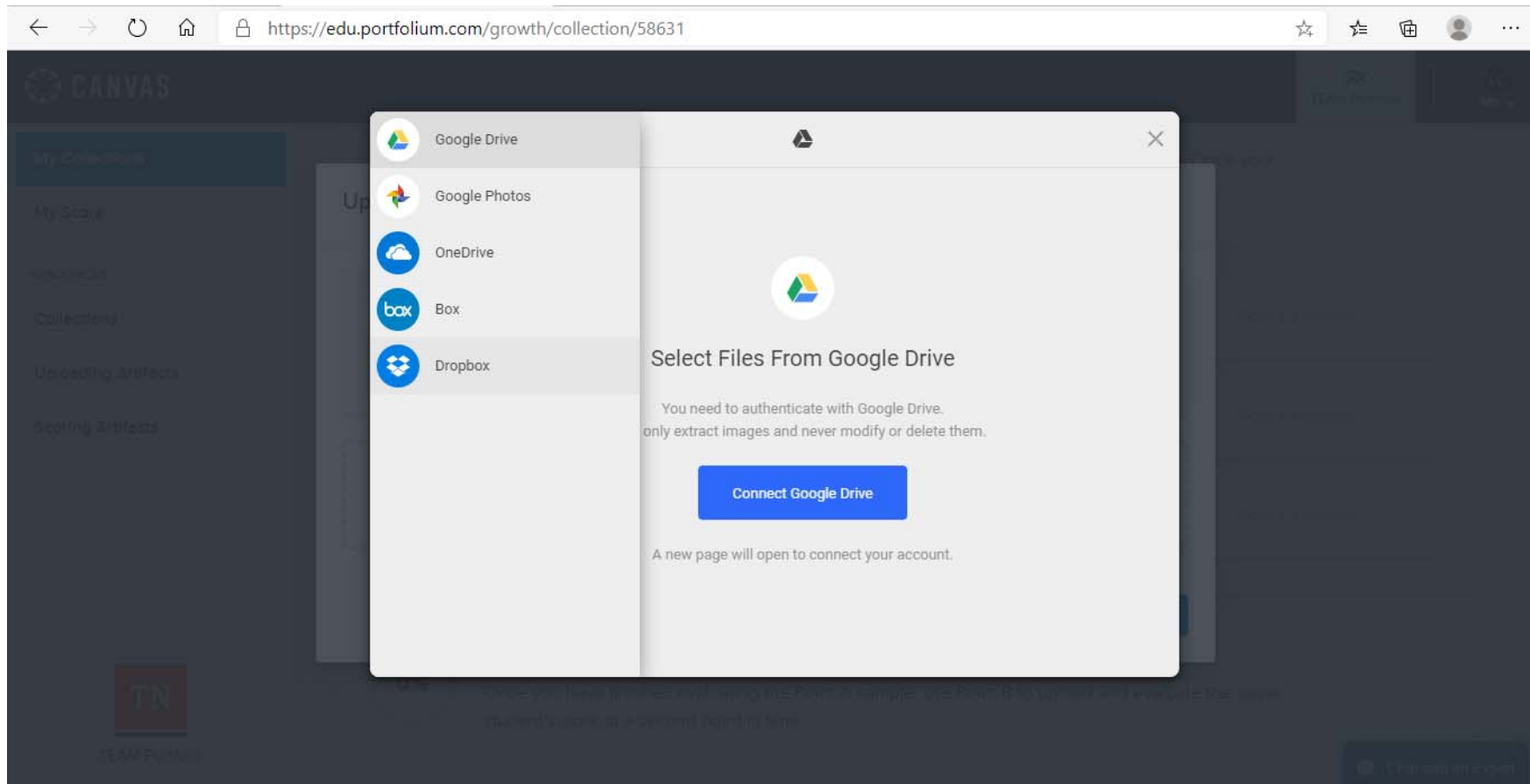
Supported File Formats

Images	Documents	Presentations	Spreadsheets	Audio/Visual
.png, .tiff, .bmp, .gif, .jpeg, .jpg, .psd	.doc, .docx, .odt, .ott, .rtf, .txt, .pdf	.odp, .ppt, .pptx	.ods, .xls, xlsx	.flv, .asf, .qt, .mov, .mpg, .mpeg, .avi, .m4v, .wmv, .mp4, .3gp, .webm, .mp3, .wma, .wav

<https://community.canvaslms.com/docs/DOC-18228-929791176522>



Uploading Student Work



Uploading Student Work

The screenshot displays the Canvas LMS interface. At the top, a browser address bar shows the URL <https://edu.portfolium.com/growth/collection/58631>. The Canvas logo is in the top left corner. A sidebar on the left contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'Point A sample' and shows a progress indicator of '0%'. A modal dialog box is open in the center, titled 'Upload artifacts for emerging sample'. It lists a file 'K_Lit_Emerging_A.docx' with a trash icon to its right. Below the file list is a link '+ Add another file'. At the bottom of the dialog are two buttons: 'SAVE & SCORE LATER' and 'SAVE & SCORE NOW'. The background interface is dimmed, showing a 'Point B sample' section with another '0%' progress indicator and a 'Chat with an Expert' button in the bottom right corner.

← → ↺ 🏠 🔒 <https://edu.portfolium.com/growth/collection/58631> ☆ ☆ 🗑️ 👤 ...

CANVAS

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts



Scoring Artifacts

Point A sample

0%

This is the first sample group to evaluate. Please upload the work for the samples below. Once your

Upload artifacts for emerging sample

 K_Lit_Emerging_A.docx 

+ Add another file

SAVE & SCORE LATER SAVE & SCORE NOW

Point B sample

0%

Once you have finished evaluating the Point A sample, use Point B to upload and evaluate the same student's work at a second point in time.

TN

TEAM Portfolio

Chat with an Expert

Scoring Student Work

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RESOURCE
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Scoring

Score work for emerging sample

Scoring Rubric
[2018-19] Option 3: K.FL.WC.4 and K.RL.KID.2 and K.W.TTP.3

☐ Show performance level descriptors
☐ Show my reflection notes

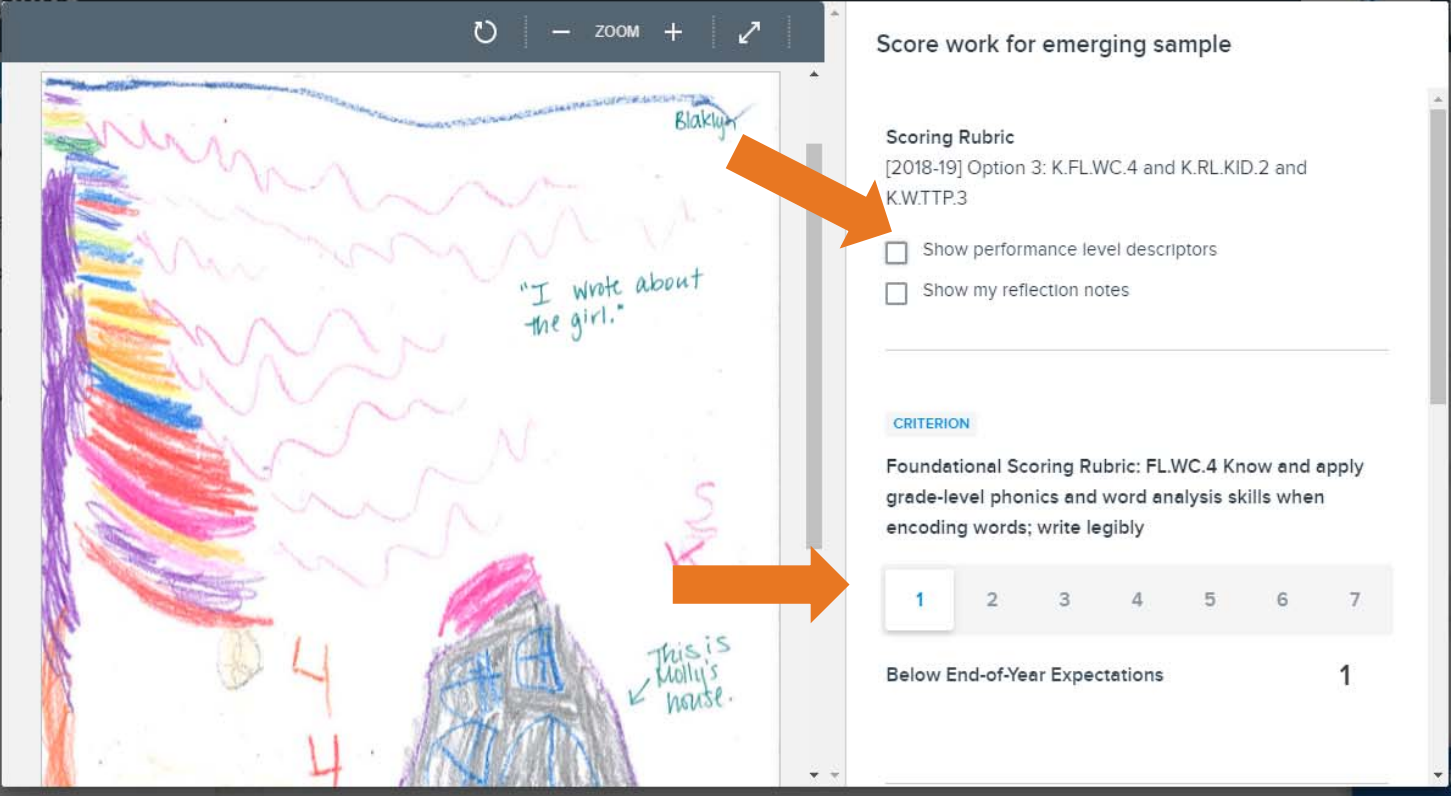
CRITERION

Foundational Scoring Rubric: FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly

1 2 3 4 5 6 7

Below End-of-Year Expectations 1

With an Expert



Scoring Student Work

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My Colle
My Scori
RESOURCE
Collectio
Uploadi
Scoring

Score work for emerging sample

Scoring Rubric
[2018-19] Option 3: K.FL.WC.4 and K.RL.KID.2 and K.W.TTP.3

☐ Show performance level descriptors
☐ Show my reflection notes

CRITERION

Foundational Scoring Rubric: FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly

1 2 3 4 5 6 7

Below End-of-Year Expectations 1

Blaklyn
"I wrote about the girl."
This is Molly's house.

Scoring Student Work

← → ↺ 🏠 🔒 <https://edu.portfolium.com/growth/collection/9857> ☆ ☆ 🗑️ 👤 ...

My Coll...
My Scori...
RESOURCE...
Collectio...
Uploading...
Scoring...

Score work for emerging sample

Scoring Rubric
[2018-19] Option 3: K.FL.WC.4 and K.RL.KID.2 and K.W.TTP.3

☐ Show performance level descriptors
☐ Show my reflection notes

CRITERION

Foundational Scoring Rubric: FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly

1 2 3 4 5 6 7


Below End-of-Year Expectations 1

Blaklyn
"I wrote about the girl."
This is Molly's house.

Scoring Student Work

← → ↻ 🏠 <https://edu.portfolium.com/growth/collection/9857> ☆ ⚙️ 🗑️ 👤 ...

My Collection
My Scores
Resources
Collections
Uploads
Scoring



Score work for emerging sample

CRITERION
Reading Scoring Rubric: K.RL.KID.2 With prompting and support, orally retell familiar stories, including key details

1 2 3 4 5 6 7

Approaching End-of-Year Expectations 2

CRITERION
Writing Scoring Rubric: K.W.TTP.3 With prompting and support, use a combination of drawing, dictating, and/or writing to narrate a single event

1 2 3 4 5 6 7

Approaching End-of-Year Expectations 2

With an Expert



Status Wheels

The screenshot shows the 'My Collections' page in the Canvas LMS. The page has a dark blue header with the Canvas logo and a 'TEAM Portfolio' button. A left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and includes a descriptive paragraph. Below this, there are two collection cards. Each card displays the collection name, domain, due date, and status. To the right of each card is a 'Status Wheel' with two segments, 'A' and 'B'. Colored arrows point from the status text to the corresponding segment on the wheel: a green arrow from 'In Progress' to segment 'A', an orange arrow from 'In Progress' to segment 'B', and a blue arrow from 'Not Started' to segment 'A'.

My Collections

Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.

Collection Name	Domain	Due Date	Status	Status Wheel
Kindergarten: Literature	Domain: ELA: Kindergarten	5/1/2021 at 11:59 PM	In Progress	A (Green), B (Grey)
Kindergarten: Informational	Domain: ELA: Kindergarten	5/1/2021 at 11:59 PM	Not Started	A (Blue), B (Grey)

TEAM Portfolio

Chat with an Expert



Status Wheels

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https://edu.portfolium.com/growth/my-collections

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CANVAS

TEAM Portfolio

LC
Me

My Collections

My Score

RESOURCES

Collections

Uploading Artifacts

Scoring Artifacts

Kindergarten: Literature

Domain: ELA: Kindergarten

Scoring Guide: Kindergarten ELA

Scoring Rubric: [2018-19] Option 3: K.FL.WC.4 and K.RL.KID.2 and K.W.TTP.3

📅

DUE DATE

5/2/2019 at 11:59 PM

✅

STATUS

Completed

A

B

Kindergarten: Informational

Domain: ELA: Kindergarten

Scoring Guide: Kindergarten ELA

Scoring Rubric: [2018-19] Option C: K.FL.WC.4 and K.RI.KID.2 and K.W.TTP.2

📅

DUE DATE

5/2/2019 at 11:59 PM

✅

STATUS

Completed

A

B

Kindergarten: Counting and Cardinality

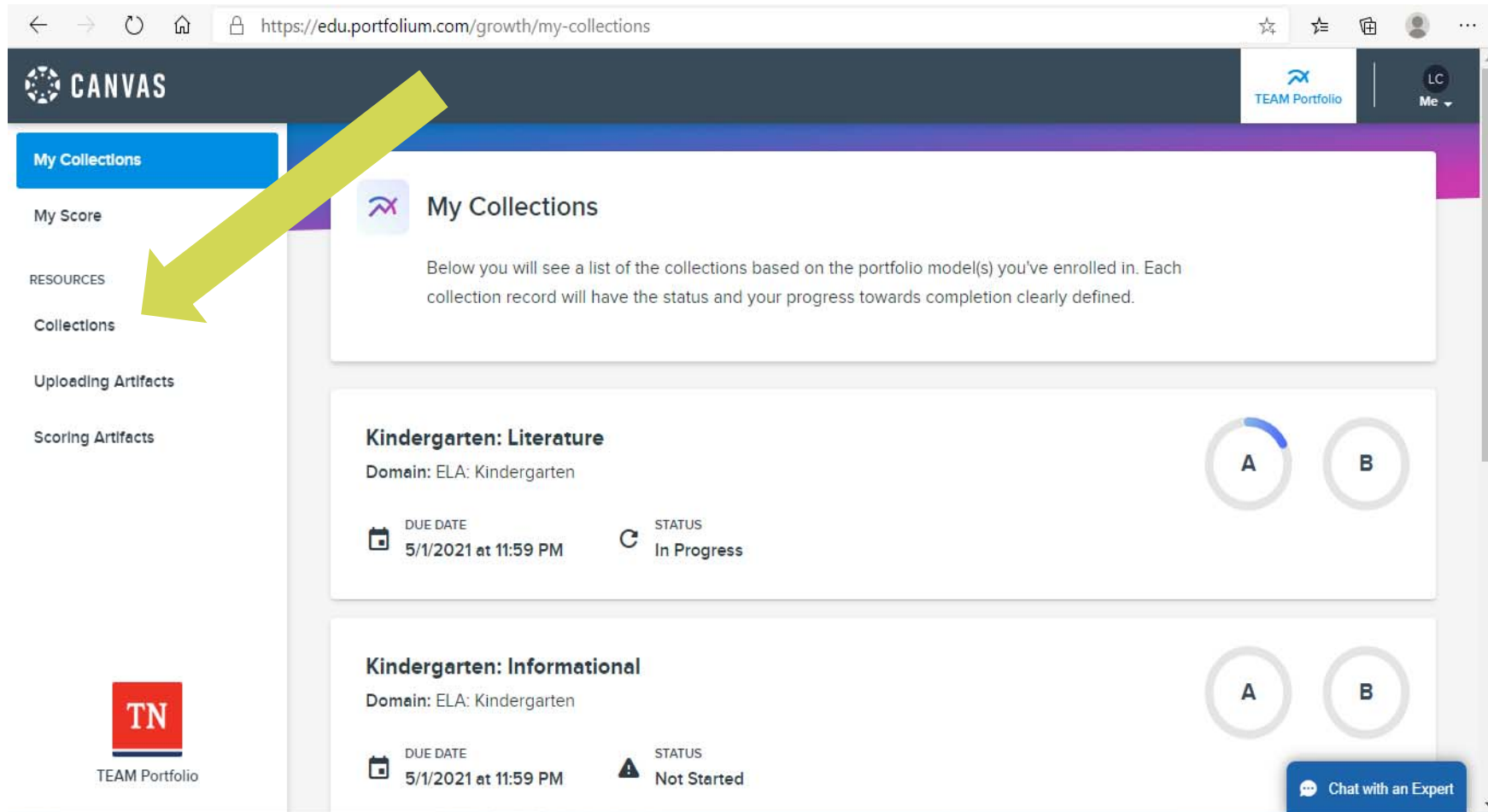
Chat with an Expert

TN

TEAM Portfolio

A decorative vertical bar on the right side of the slide, composed of several overlapping rectangular segments in bright green, blue, and orange colors.

Portfolio Support: Tutorials

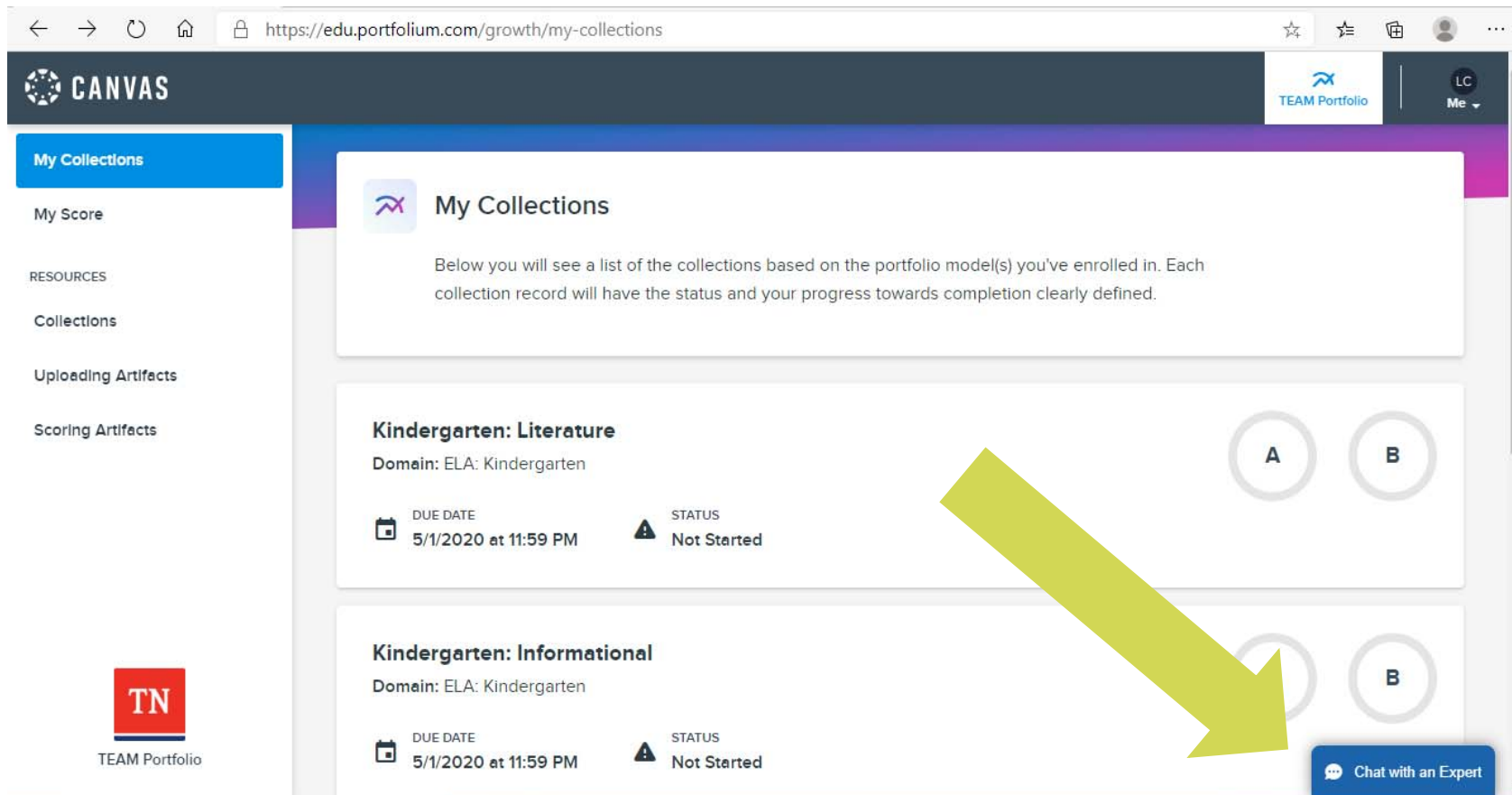


The screenshot shows the Canvas LMS interface for a portfolio. The left sidebar contains a 'My Collections' button and a list of links: 'My Score', 'RESOURCES', 'Collections' (highlighted with a yellow arrow), 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and includes a description: 'Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.' Below this, two collection cards are displayed:

- Kindergarten: Literature**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: In Progress
Progress indicators: A (blue), B (grey)
- Kindergarten: Informational**
Domain: ELA: Kindergarten
DUE DATE: 5/1/2021 at 11:59 PM
STATUS: Not Started
Progress indicators: A (grey), B (grey)

The bottom of the page features the 'TEAM Portfolio' logo with 'TN' and a 'Chat with an Expert' button.

Portfolio Support: Chat



The screenshot shows the Canvas LMS interface for the 'TEAM Portfolio' section. The left sidebar contains navigation links: 'My Collections', 'My Score', 'RESOURCES', 'Collections', 'Uploading Artifacts', and 'Scoring Artifacts'. The main content area is titled 'My Collections' and includes a description: 'Below you will see a list of the collections based on the portfolio model(s) you've enrolled in. Each collection record will have the status and your progress towards completion clearly defined.' Two collection entries are listed:

Collection Name	Domain	Due Date	Status	Progress
Kindergarten: Literature	ELA: Kindergarten	5/1/2020 at 11:59 PM	Not Started	A B
Kindergarten: Informational	ELA: Kindergarten	5/1/2020 at 11:59 PM	Not Started	A B

A large green arrow points from the 'My Collections' section to the 'Chat with an Expert' button in the bottom right corner. The button is located in the bottom right corner of the main content area, next to the 'Me' dropdown menu.



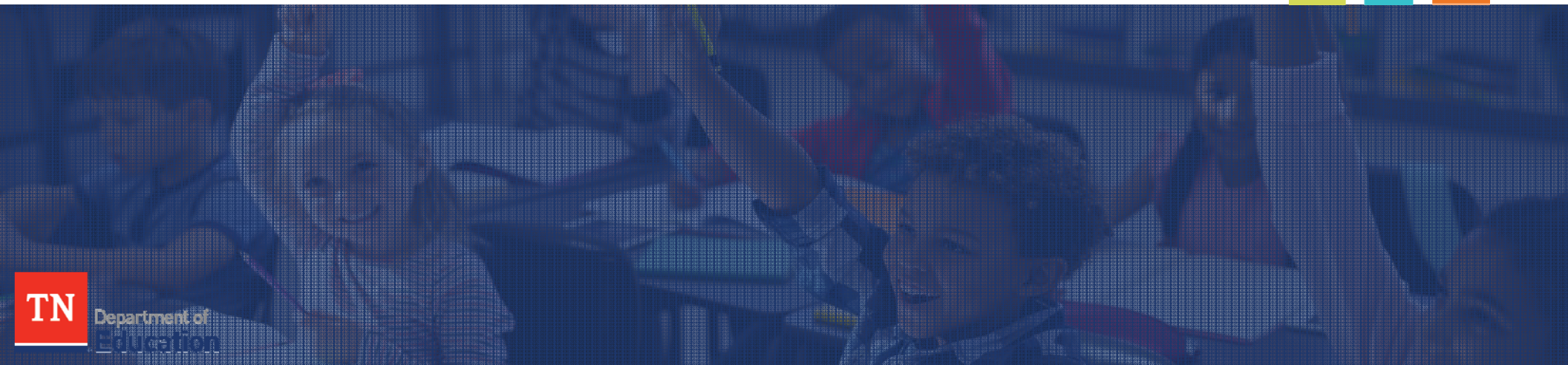
Portfolio

- team-tn.org/portfolio-resources
- edu.portfolium.com/login/growth
- District Portfolio Leads (DPL) create roster then teachers finish registration



Thank you!

Thank you for your continued partnership with the department and all that you do for Tennessee students.



TN

Department of
Education