

Selection of Student Growth Measures Fall 2018

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, what composes those measures, and what questions might lead to a selection that is both appropriate and available for each educator.

Types of Growth Measures

1. Individual value-added scores (TVAAS): automatically included in LOE for applicable educators
2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
3. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
4. District-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
5. Feeder/Custom school- or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)

All teachers, including those who are anticipated to generate an individual growth score (type 1 and type 2 above), must have a school- or district-level TVAAS composite (types 3-5 above) selection for growth entered into TNCompass.

School, District, and Feeder/Custom Measures

During the fall, educators, in consultation with the school leader, must select a growth measure that is most closely aligned to the educator's work. Leaders should confirm during selection that the growth measure will generate a score for the educator to use. See the next section for important considerations for determining whether a measure will be generated and available to the educator.

The feeder/custom option can be selected for educators who work at a school that does not generate school-level TVAAS. Here are some examples for which a feeder/custom option might be appropriate:

- Educators in a K-2 school may select a TVAAS school composite for the feeder school where the students would attend.
- Educators who serve multiple schools within the district may select a TVAAS district composite.

Ultimately, districts are responsible for applying the correct feeder score or custom formula and uploading the final score to TNCompass via the process referenced later.

The subsequent tables show all of the different types of composites available as either a school-level, district-level, or feeder/custom selection and reflects the unavailability of any measures for 2018-19 due to field testing. The composite includes all of the listed tests available.

Full Composites (TCAP, EOC, & Early Grades combined)

Measure Name	Test Subjects Included for 2018-19	Not Included for 2018-19
Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, U.S. History, TNReady Math and English Language Arts (grades 3 and 4-8), and TNReady Social Studies (grades 6-8)	Biology, TNReady Science (grades 5-8), TNReady Social Studies grade 5
Literacy	English I, English II, TNReady English Language Arts (grades 3 and 4-8)	
Numeracy	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TNReady Math (grades 3 and 4-8)	
Literacy & Numeracy	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TNReady Math and English Language Arts (grades 3 and 4-8)	
Social Studies	U.S. History and TNReady Social Studies (grades 6-8)	TNReady Social Studies grade 5

TCAP/EOC Composites

Measure Name	Test Subjects Included for 2018-19	Not Included for 2018-19
Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, U.S. History, TNReady Math and English Language Arts (grades 4-8), and TNReady Social Studies (grades 6-8)	Biology, TNReady Science (grades 5-8), TNReady Social Studies grade 5
Literacy	English I, English II, TNReady English Language Arts (grades 4-8)	
Numeracy	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TNReady Math (grades 4-8)	
Literacy & Numeracy	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TNReady Math and English Language Arts (grades 4-8)	
Social Studies	U.S. History and TNReady Social Studies (grades 6-8)	TNReady Social Studies grade 5

TCAP (Grades 4-8) Composites

Measure Name	Test Subjects Included for 2018-19	Not Included for 2018-19
Composite	TNReady Math and English Language Arts (grades 4-8), and TNReady Social Studies (grades 6-8)	TNReady Science (grades 5-8), TNReady Social Studies grade 5
Literacy	TNReady English Language Arts (grades 4-8)	
Numeracy	TNReady Math (grades 4-8)	
Literacy & Numeracy	TNReady Math and English Language Arts (grades 4-8)	
Social Studies	TNReady Social Studies (grades 6-8)	TNReady Social Studies grade 5

EOC Composites, CTE Students, or CTE Concentrators*

Measure Name	Test Subjects Included for 2018-19	Not Included for 2018-19
Composite	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, U.S. History	Biology
Literacy	English I, English II	
Numeracy	Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III	
Literacy & Numeracy	Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III	
Social Studies	U.S. History	

*Note: Each of the named measures can be selected for EOC for the full school, EOC for CTE students, or EOC for CTE concentrators. CTE students composites include students who took one or more CTE course in the current year. CTE concentrators composites include students who have completed three or more courses in a single CTE program of study.

Early Grades (Grade 3) Composites

Note: District/school must participate in the optional grade 2 assessment

Measure Name	Test Subjects Included for 2018-19	Not Included for 2018-19
Composite	TNReady Math and English Language Arts (grade 3)	
Literacy	TNReady English Language Arts (grade 3)	
Numeracy	TNReady Math (grade 3)	
Literacy & Numeracy	TNReady Math and English Language Arts (grade 3)	

Definitions and Requirements

For all of the available composites:

- The minimum number of students required for a school/district in a specific subject and grade is six.
- “CTE students” are defined as students who took one or more CTE course in the current year.
- “CTE concentrators” are defined as students who have completed three or more courses in a single CTE program of study.
- “Early grades” measures are the results from grade 3 in the current year and require administration of the optional grade 2 assessment in the previous year.

Measure Selections: Questions to Consider

When determining the availability of a growth measure, a district/school might ask the following questions:

- Does the school where the educator is staffed generate TVAAS composites? For example, is the school an alternative school, a pre-K–K center, or a school with only untested grades?
- Does the district/school where the educator is staffed administer the assessments necessary to generate a particular measure? For example, does the district participate in the optional grade 2 assessment, which is required in order to generate early grades (grade 3) composites?
- Does the district/school where the educator is staffed have enough students identified as participating in career/technical education (CTE) and enrolled in all of the tested subjects to generate a particular composite for CTE students?
- Is a teacher’s primary subject area included in field testing during the current school year?

Submitting Growth Measure Selections

Districts/administrators must enter all teacher and administrator growth measure selections into [TNCompass](#) by the October deadline noted in the evaluation timeline posted on the TEAM website [here](#). The most efficient way to submit both achievement and growth measures, in bulk, is to use the import wizard in TNCompass. Instructions for utilizing the import wizard are posted on the TEAM website [here](#).

Reviewing Growth Measure Selections

Reviewing all measure selections in TNCompass with the framing of the questions above is an excellent practice for districts. Good times to review selections are at the end of each semester. Important situations to also check for during this review are:

- Teachers who should be marked as partial year exempt (PYE)
- Staff who should have the non-instructional role
- Changes in staffing as you have new hires or staff leaving
- Staff who have not been receiving the correct number of observations

If you have questions about the selection or review process, please email TEAM.Questions@tn.gov.