Tennessee Educator Acceleration Model (TEAM)
Frequently Asked Questions
Student Growth Portfolios: Distance Learning

1. ***Are student growth portfolio implementation requirements waived for 2020-21?***
   All accountability components, including evaluation and student growth portfolios, remain intact for 2020-21. As such, teachers in districts and charter organizations that indicated student growth portfolio implementation on the annual evaluation flexibility options survey in June, are required to implement.

2. ***How are portfolios implemented in a distance learning environment?***
   Distance learning is conducive to collecting evidence of student work to be uploaded to a digital platform. All recommended methods of collecting student work artifacts remain relevant in an online learning space. Recorded virtual meetings (audio and/or video), screenshots of student work, or other software applications may provide avenues for capturing student work. As there is choice amongst the standards that may be included in portfolio submission, intentionally select the standards that best represent teacher impact on student learning within the local context.

3. ***How do we ensure that parents/family members are not involved in the student work?***
   Teachers, districts, and schools must clearly communicate the purpose of the task and student growth portfolios with families. It is imperative that teachers understand what the student knows and does not know at the beginning of learning, plan and execute instruction to meet the student where they are, and then reassess at the determined end of learning. Clearly communicating that the purpose of the tasks associated with the student growth portfolio is to assess the impact of the teacher's instructional choices on student growth is essential to ensuring authenticity of student work. Additionally, student work samples that include student audio/video and student handwriting can help verify that student work is their own.

4. ***How will teachers complete the portfolio if they get a point A sample during the first quarter, but by April, those students are no longer in their class?***
   While point A sample collection should occur at the determined beginning of learning and point B collection should occur at the determined end of learning, these points in time may occur at the beginning and end or throughout a quarter, semester, or school year. While the deadline for submission of all four collections is May 1, and a collection must represent the same student from point A to point B, there remains flexibility about when and how those collections are formed.

5. ***How do teachers that are assigned various grade levels submit a portfolio?***
   All student work submitted within a collection must represent one grade level and standards-based collection. However, a pre-K/kindergarten transitional teacher may submit, for example, all pre-K collections, all kindergarten collections, or a combination of pre-K and kindergarten collections. A minimum of three students must be rostered within a grade level in order to submit a complete

collection. Transitional teachers will be prompted to indicate which grade levels they intend to assess when they register for the online platform.

6. ***What if a teacher is unable to submit all four collections of the portfolio?***
Only teachers that submit all four collections will generate a student growth score and subsequent level of overall effectiveness (LOE). In districts or charters that opted in to portfolios, submission is required for every teacher in the selected grade band regardless of scheduling scenarios. Failure to submit all four collections will result in an incomplete growth score and no LOE.

7. ***I have questions that have not been answered here. Who can I contact?***

Evaluation questions	TEAM.Questions@tn.gov	https://team-tn.org/evaluation/
Portfolium technical support	Support@portfolium.com	https://edu.portfolium.com/
Portfolio content support	Portfolio.Questions@tn.gov	https://team-tn.org/portfolio-resources/
TNCompass technical support	Support@tncompass.org	https://tncompass.org/
Licensure, PDPs, and experience	Educator.Licensure@tn.gov	https://www.tn.gov/education/licensing.html
TVAAS technical support		https://tvaas.sas.com/contact.html
Claiming questions	Claiming.Questions@tn.gov	https://team-tn.org/data/claiming-guidance/
Assessments	tned.assessment@tn.gov	https://www.tn.gov/education/assessment.html