

TEAM Portfolio: Implementation Survey Action Brief

The department is committed to continuous improvement of the portfolio model in order to maximize educator effectiveness and provide teachers in non-tested grades and subjects with a reliable and valid classroom-level measure of student growth. This spring, portfolio teachers were surveyed for feedback that would inform revisions for the 2018-19 school year; 40 percent (2,762) of the state's portfolio teachers responded. General findings and planned improvements are below.

What did we hear?

Time-consuming Logistics

A significant amount of time was spent uploading student work and related documents, tagging student work, and self-scoring.

Rubric Concerns

Scoring rubrics used to measure student growth over the course of the school year were not seen as developmentally appropriate.

Support and Communication Issues

Resources provide on the portfolio platform and other communications were not considered very helpful or clear.

What are we doing for 2018-19?

Time-saving Enhancements

Uploading of Context Forms No Longer Required

Portfolio collections are identified by selecting from a list of pre-populated options available for each model.

Streamlined User Experience

The ability to add contextual or narrative/reflective notes is fully automated. Platform navigation is reduced.

Expanded Access to Cloud Services

Teachers can quickly upload student work from an expanded selection of requested cloud services (e.g., Google Drive, Google Photos, One Drive, Amazon Cloud Drive, Evernote, etc.).

Rubric Enhancements

Additional detail added to criteria improves clarity of rubrics in early grades. Fine arts rubrics reflect revised fine arts standards language.

Additional Scoring Notes

Scoring notes that provide clarity around the continuum across performance levels and guidance for ensuring developmentally appropriate practice have been added to early grades rubrics.

2017-18 Detailed Score Reports

In addition to the teacher effectiveness indicator which serves as the student growth portion of the evaluation, the score report provides an explanation of how scores are generated and the growth obtained within each collection.

New Resources

Resources to support portfolio implementation will include content-specific webinars and a Portfolio Toolkit for Leaders.

Improved Guardrails

Real-time status features help teachers monitor progress. Standard(s) selected on which to base a collection are retained from point A to point B.

Tagging Refined

Teachers who choose to tag student work are no longer required to assign a performance level to individual tags.

Rubric Revisions

Levels 6 and 7 Clarified

Titles, visuals, and guidance that emphasize the appropriate performance for Levels 6 and 7 are included.

Additional Early Grades Math Options

Teachers have additional options for developing early grades math collections that are reflective of the major work of the grade.

Additional Support

Platform Upgrades

The new TEAM Portfolio platform—which is hosted by a different vendor—automates and improves several processes associated with portfolio development. Additionally, it provides a real-time chat feature to expedite support requests.

Learning Opportunities

Teachers and peer reviewers have opportunities for virtual and face-to-face training throughout the 2018-19 school year.

See opposite page for a detailed support plan for 2018-19.

TEAM Portfolio: 2018-19 Support Plan

Providing all students with rigorous, standards-aligned instruction is challenging work. TEAM portfolios, which are collections of authentic student work from two points in time, allow teachers to demonstrate their effectiveness in fostering student growth. The department is committed to continually providing support and opportunities to educators. Below is an outline of supports that will be provided over the course of the 2018–19 school year.

Platform Support

- **Webinars** *August–September 2018*
Administrator- and teacher-edition webinars will occur live and will also be recorded and made accessible on the TEAM website.
- **Online Tutorials** *Ongoing*
Multiple, short, task-specific tutorials are embedded within the platform.
- **Live Tech Support** *Ongoing*
A chat feature provides live tech support for teachers and administrators.

Teacher Support

- **Updated Portfolio Guidance Documents** *August 2018*
Rubric enhancements and expanded scoring notes will be available in updated portfolio guidance documents on the TEAM website.
- **Regional Teacher Trainings for Early Grades Portfolios** *Fall 2018*
Fall trainings will provide teachers an opportunity to network and learn more about the portfolio platform, purposeful sampling, and developmentally-appropriate use of scoring rubrics.
- **Content-specific Webinars** *Ongoing*
Throughout the year, the department will provide teacher-led, content-specific webinars that showcase exemplars and improve practice.
- **Math Standards Guidance Document** *Spring 2019*
To support teachers in developing in-depth, conceptual understanding of math standards, this guidance document will highlight the standards and scoring rubrics included in the early grades portfolios.
- **Math Standards Training** *Summer 2019*
This training will provide math teachers the opportunity to engage with standards at a conceptual level and utilize the guidance documents to support their ongoing professional development.

School Leader Support

- **Portfolio Toolkit for Leaders** *January 2019*
The Portfolio Toolkit for Leaders will help those who support teachers by providing professional learning packages for PLCs and strategies for providing portfolio feedback through classroom observation.

District Support

- **Updated Portfolio Guidance Document** *August 2018*
The updated portfolio guidance document available on the TEAM website will provide district leaders with a tool to support portfolio implementation.
- **New Platform Reports and Features** *August 2018*
Enhanced reports and features will assist districts in managing rosters, tracking progress, and communicating with teachers implementing portfolios.
- **TEAM Coaches** *Ongoing*
TEAM coaches are available upon request to support district leaders with portfolio implementation.

Peer Reviewer Support

- **Blended Peer Reviewer Training and Credentialing** *Spring 2019*
Using a combination of online and in person training, peer reviewers will engage in a rigorous, high-quality professional learning experience.
- **Peer Reviewer Convening** *Summer 2019*
Portfolio scoring will take place in June at sites across the state. Small groups of credentialed teachers will engage in collaboration around the quality of student work while scoring artifacts.

All questions should be directed to Portfolio.Questions@tn.gov.