

# 2021-22 Revised Pre-K and Kindergarten Student Growth Portfolio Model Frequently Asked Questions

To align the student growth portfolio with instructional best practices, several updates have been made to the pre-kindergarten and kindergarten portfolio models. Beginning with the 2021-22 school year, districts implementing portfolio will see:

- Clear alignment between grade-level standards and student expectations.
- A streamlined approach to standards selection focused on skills-based mastery.
- Increased focus on phonological awareness, phonics, word recognition, and fluency.
- An updated format to help teachers and peer reviewers clearly align student work to performance level.
- Embedded tasks provided to give clear expectations of student performance of the standard.

## **1. *What remains consistent with the 2021-22 pre-kindergarten and kindergarten portfolio model revisions?***

- The Portfolium platform will be used for evidence collection and peer review.
- The structure of the portfolio will consist of 2 ELA and 2 Math collections.
- The Math collections will remain the same.
- The scoring range consists of Levels 0-7.
- Purposeful sampling must be completed at Point A and Point B.
- Teachers will select students from differentiated groups (emerging, proficient, and advanced).
- Rubrics are aligned to grade-level standards.
- Authentic student work samples can be collected through paper or video/audio.
- Resources are available on the TEAM website to support implementation.

## **2. *What revisions have been made to the pre-kindergarten and kindergarten portfolio models with the 2021-22 redesign?***

- There is an increased focus on skills-based mastery, specifically in foundational literacy.
- A suggested task is provided for each standard.
- Suggested prompting and support types are included.
- All collections have been streamlined to provide no more than two choices of standards.
- Instead of choosing from options with three embedded standards, ELA collections will assess foundational literacy and reading standards. Students will **not** perform a writing task and be assessed on writing standards.

**3. How will collections be structured for departmentalized kindergarten teachers?**

Following the 2021-22 redesign of the pre-K and kindergarten student growth portfolio models, teachers will have the opportunity to choose from two standards for each collection. In the case of a departmentalized kindergarten, teachers will create collections for **both** standards for each collection within their subject area. The structure of the four collections will be determined by whether the teacher is teaching departmentalized reading or math. For example, if a kindergarten teacher is teaching departmentalized reading, they will complete four collections based on standard K.FL.PA.2e, K.FL.WC.4b, Literature standard K.RL.KID.3, **and** Informational Text standard K.RI.KID.2.

**4. Should each student in the class be assessed?**

It is best practice to assess every student in your classroom at point A and point B, just as you would for your standard-based report card. Each teacher will select three students through purposeful sampling for each collection. Purposeful sampling is the process of selecting student work for inclusion in the portfolio collection after collecting artifacts of student work for points A and B. When reviewing the scored student work sample pairs (point A and point B) for each student, the teacher selects one sample (point A and point B) from each of the three differentiated groups (emerging, proficient, advanced), which is representative of the growth demonstrated in that differentiated group.

**5. Are teachers required to use the suggested tasks, or can they develop their own appropriate task?**

In response to teacher feedback, the revised model includes a suggested task for each standard that can be used as needed. Teachers are not required to use the suggested task. Teachers can develop their own task aligned to each standard.

**6. Are the tasks integrated or do they stand alone in ELA?**

There are no longer three integrated standards that are scored separately and averaged to produce the growth score for the collection. Each standard includes a suggested task. In ELA, there is only one standard for each collection and the task is scored to produce one growth score for the collection.

**7. If level 3 is mastery, how will teachers use the suggested task to show levels 4-7?**

If the suggested task cannot be used to assess mastery at each level on the rubric, an additional suggested task is provided.

**8. What type of evidence should be collected?**

Teachers should collect authentic student work as evidence. The revised model includes suggested methods of collecting the evidence, such as audio, video, and images of student work.

**9. How can work samples be provided if the district does not allow video of students?**

Student work samples may be audio recordings.

**10. How do we capture levels 3-7 on video? Do we take the student through each level until they are unable to master a level?**

The suggested tasks were designed to assess mastery of the standard, and the rubric will be used to determine where the student falls in their level of mastery from levels 0-7. Teachers should plan to video students completing the task. If an additional task is necessary to assess whether the student has attained mastery at levels 3-7, evidence (i.e. video) should be collected of the additional task.

**11. Have the standards also been revised?**

No, the pre-K and kindergarten ELA and math standards have **not** changed.

**12. Will we see similar changes in the 1st and 2nd grade portfolio models?**

The 1st and 2nd grade portfolio models have not been revised for the 2021-22 school year.

**13. May a district use an alternative growth measure such as ESGI or SECI and a student growth portfolio model to generate growth scores for pre-K and kindergarten teachers?**

No. Each district chooses whether to implement the student growth portfolio **or** an alternative growth measure for each grade - pre-K and kindergarten.

**14. What is the 2021-22 deadline to complete portfolio submission?**

All completed collections in the online portfolio platform must be submitted by the 11:59 p.m. local time on Monday, May 2, 2022.

**15. Where can I find more information about the portfolio revisions?**

For more information, please visit the Portfolio section on the TEAM website or contact [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov).