

Pre-K and Kindergarten Student Growth Portfolio Model

2021-22 Revisions

Over the past decade, Tennessee has led the nation in academic gains for students. Districts are using high quality instructional materials in both reading and math to increase the daily rigor in classrooms. Teachers are using a research-based approach to foundational literacy focused on helping more Tennessee students develop strong phonics-based reading skills. Students are building their phonological and phonemic awareness, phonics skills, and the ability to make connections through practice in and out of text-based context.

To align the student growth portfolio with best instructional practices, several updates have been made to the pre-K and kindergarten models. Beginning with the 2021-22 school year, districts implementing portfolios will see:

- Clear alignment between grade level standards and student expectations.
- A streamlined approach to standards selection focused on skills-based mastery.
- Increased focus on phonological awareness, phonics, word recognition, and fluency.
- An updated format to help teachers and peer reviewers clearly align student work to performance levels.
- Embedded tasks provided to give clear expectations of student performance of the standard.

As a result of these changes, our teachers will now be able to clearly document the progress of our youngest learners as they master the foundational skills that are key to lifelong literacy.

What remains consistent?

- The Portfolium platform will be used for evidence collection and peer review.
- The structure of the portfolio will consist of 2 ELA and 2 Math collections.
- The Math collections will remain the same.
- The scoring range consists of Levels 0-7.
- Purposeful sampling must be completed at Point A and Point B.
- Teachers will select students from differentiated groups (emerging, proficient, and advanced).
- Rubrics are aligned to grade-level standards.
- Authentic student work samples can be collected through paper or video/audio.
- Resources are available on the TEAM website to support implementation.

What areas have been revised?

- There is an increased focus on skills-based mastery, specifically in foundational literacy.
- A suggested task is provided for each standard.
- Suggested prompting and support types are included.
- All collections have been streamlined to provide no more than two choices of standards.
- Instead of choosing from options with three embedded standards, ELA collections will assess foundational literacy and reading standards. Students will **not** perform a writing task and be assessed on writing standards.