



BEST FOR ALL

We will set all students on a path to success.

2021-22 Pre-K and Kindergarten Student Growth Portfolio Model Redesign Webinar



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda



In this webinar, we will discuss

- Overview of Revisions
- What Remains Consistent?
- What Areas Have Been Revised?
- Overview of Resources
- Opportunities for Support



Overview of Revisions

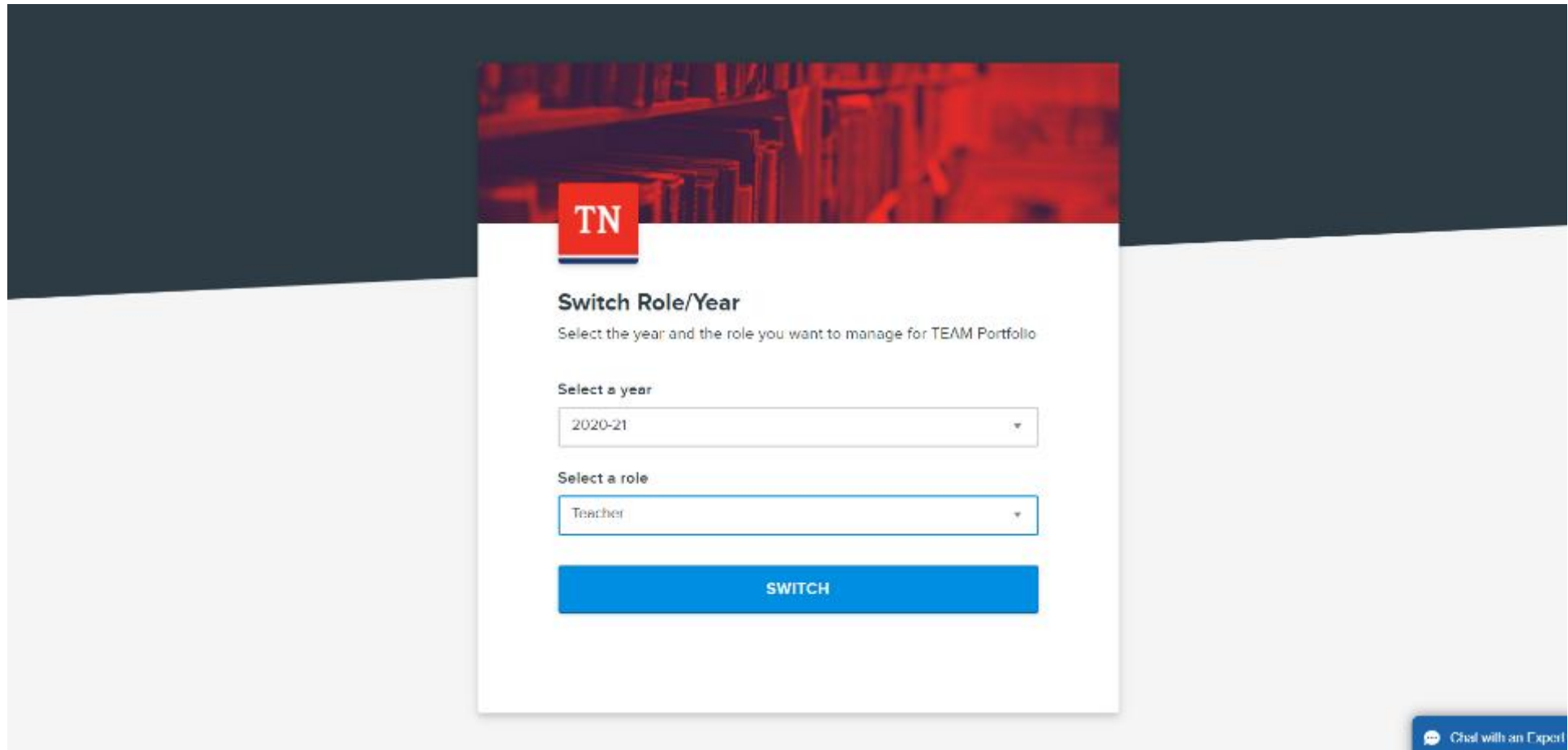


Beginning with the 2021-22 school year, portfolio implementing districts will see:

- Clear alignment between grade-level standards and student expectations.
- A streamlined approach to standards selection focused on skills-based mastery.
- Increased focus on phonological awareness, phonics, word recognition, and fluency.
- An updated format to help teachers and peer reviewers clearly align student work to performance levels.
- Embedded tasks provided to give clear expectations of student performance of the standard.

What Remains Consistent?

- Portfolium platform



The screenshot displays a web interface for the Portfolium platform. A central white dialog box is overlaid on a dark background. At the top of the dialog is a red square with the white letters 'TN'. Below this is the heading 'Switch Role/Year' and the instruction 'Select the year and the role you want to manage for TEAM Portfolio'. There are two dropdown menus: the first is labeled 'Select a year' and shows '2020-21'; the second is labeled 'Select a role' and shows 'Teacher'. A blue button with the text 'SWITCH' is positioned at the bottom of the dialog. In the bottom right corner of the overall page, there is a small blue chat bubble icon with the text 'Chat with an Expert'.

What Remains Consistent?

Portfolio Structure

- A TEAM student growth portfolio consists of four collections of authentic student work selected by the teacher:
 - 2 ELA Collections
 - 2 Math Collections
- Purposeful sampling at point A and point B
- Differentiated groups (emerging, proficient, advanced)



What Remains Consistent?

Rubrics:

- Aligned to the grade-level standards
- Scoring range from Level 0-7



What Areas Have Been Revised?



ELA Collections

Pre-K

Collections	Standards
Foundational Literacy	<ul style="list-style-type: none"> PK.FL.PA.2 Demonstrate increasing understanding of spoken words, syllables, and sounds (phoneme) through oral language and with guidance and support. <ul style="list-style-type: none"> e. Identify whether or not two words begin or end with the same sound. <u>or</u> PK.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. <ul style="list-style-type: none"> b. Begin to print the distinctive features of letter forms (circle, line, diagonal, crossed lines, etc.).
Reading	<ul style="list-style-type: none"> PK.RL.KID.3 With prompting and support, orally identify characters, setting, and events from a familiar story (narrative text). <u>or</u> PK.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a texts, discussions, and activities (informational text).

Kindergarten

Collections	Standards
Foundational Literacy	<ul style="list-style-type: none"> K.FL.PA.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes). <ul style="list-style-type: none"> e. Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words. <u>or</u> K.FL.WC.4 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. <ul style="list-style-type: none"> b. Write a letter/letters for most consonant and short vowel sounds (phonemes).
Reading	<ul style="list-style-type: none"> K.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a story (narrative text). <u>or</u> K.RI.KID.2 With prompting and support, orally identify the main topic and retell key details of a text (informational text).

What Areas Have Been Revised?



Rubrics

- A suggested task for each standard
- Suggested prompting and support types

Reading Literature

Category: Key Ideas and Details - Standard 3

Standard: K.RL.KID.3 With prompting and support, orally identify characters, setting, and major events in a story (narrative text).

SUGGESTED TASK: After reading a familiar narrative text, the teacher asks the student, “Who was this story about? Were there any other characters in this story? Where did this story happen? What happened at the beginning of the story? What happened next? Then what happened?”

Suggested prompting and support: The teacher may have the book available for the student to look at while asking the questions.

Suggested method of evidence collection: audio or video recording

Overview of Resources



- [Tennessee Math Standards](#)
- [Tennessee English Language Arts Standards](#)
- [Kindergarten Instructional Focus Documents](#)
- [TEAM Student Growth Portfolio Guidebook for Administrators and Teachers](#)
- [TEAM Website](#)
- [Revised Pre-K and Kindergarten Student Growth Portfolio Model Guidance](#)
- [2021-22 Pre-K and Kindergarten Student Growth Portfolio Redesign FAQ](#)

Overview of Resources

[2021-22 Pre-K and Kindergarten Student Growth Portfolio Redesign FAQ](#)

2021-22 Revised Pre-K and Kindergarten Student Growth Portfolio Model Frequently Asked Questions

To align the student growth portfolio with instructional best practices, several updates have been made to the pre-kindergarten and kindergarten portfolio models. Beginning with the 2021-22 school year, districts implementing portfolio will see:

- Clear alignment between grade-level standards and student expectations.
- A streamlined approach to standards selection focused on skills-based mastery.
- Increased focus on phonological awareness, phonics, word recognition, and fluency.
- An updated format to help teachers and peer reviewers clearly align student work to performance level.
- Embedded tasks provided to give clear expectations of student performance of the standard.

1. What remains consistent with the 2021-22 pre-kindergarten and kindergarten portfolio model revisions?

- The Portfolium platform will be used for evidence collection and peer review.
- The structure of the portfolio will consist of 2 ELA and 2 Math collections.
- The Math collections will remain the same.
- The scoring range consists of Levels 0-7.
- Purposeful sampling must be completed at Point A and Point B.
- Teachers will select students from differentiated groups (emerging, proficient, and advanced).
- Rubrics are aligned to grade-level standards.
- Authentic student work samples can be collected through paper or video/audio.
- Resources are available on the TEAM website to support implementation.

2. What revisions have been made to the pre-kindergarten and kindergarten portfolio models with the 2021-22 redesign?

- There is an increased focus on skills-based mastery, specifically in foundational literacy.
- A suggested task is provided for each standard.
- Suggested prompting and support types are included.
- All collections have been streamlined to provide no more than two choices of standards.
- Instead of choosing from options with three embedded standards, ELA collections will assess foundational literacy and reading standards. Students will **not** perform a writing task and be assessed on writing standards.

Support

For content support:

- Grade-level PLCs
- District portfolio lead
- Portfolio.Questions@tn.gov

For technical support:

- The chat box in Portfolium



Thank You!

