

2021-22 Achievement Measure Worksheet

The first page of this document should be completed, signed, and kept on file at the district level.

| Educator Name | School Name | Position |
|---------------|-------------|----------|
| | | |

Section I: To be completed and selected in TNCompass¹ by Nov. 30.

| Chosen Achievement Measure | Rationale |
|----------------------------|-----------|
| | |

| Achievement Score | Measurable Criteria to Determine Effectiveness Rating ² |
|-------------------|--|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

Educator signature and date _____

Evaluator signature and date _____

Section II: To be completed prior to summative conference

Achievement rating (for evaluator use only)

| Achievement Measure Outcome | Final Achievement Score ³ |
|-----------------------------|--------------------------------------|
| | |

Educator signature and date _____

Evaluator signature and date _____

¹ Achievement measure selections must be entered in [TNCompass](#). This can be done through direct individual entry, or multiple selections may be imported. See instructions and more information on the TEAM website [here](#).

² Data for the selected achievement measure must be quantifiable. For additional guidance on setting achievement criteria, see attached guidance documents (also on the TEAM website [here](#)).

³ Per T.C.A. §49-1-302, educators may use a student growth measure of level three (3), four (4), or five (5) in lieu of the achievement measure if it results in a higher overall evaluation score.

Achievement Measure Selection Guidance

The TEAM evaluation system is built upon multiple measures of student learning. One of those measures is achievement, a 15 percent component of an educator’s level of overall effectiveness (LOE). Achievement is a point-in-time measure that evaluates how well students perform against standards. Because achievement is critical to students’ access to opportunities, districts should be proactive in providing guidance in selecting achievement measures and setting measurable criteria.

The State Board of Education approves student assessment options that can provide student achievement data in relation to the Tennessee Academic Standards. Districts have discretion to determine the measures offered to educators and to establish criteria. Districts are encouraged to use the achievement measures as a means to align academic achievement goals relative to local context and district/school goals. Evaluators should meet with educators early in the school year to identify the measure most closely aligned to their job assignment and to establish measurable criteria.

District leaders can find more information on batch-uploading achievement measures and criteria into TNCompass in the [Growth & Achievement Measure Import Instructions](#) resource.

Achievement Measure Categories

TVAAS Composites are a one-year measure based on available tested subjects at the school or system level. TVAAS measures the amount of academic progress students make year to year with a district, school, or teacher. For more information, refer to the TVAAS technical documentation online [here](#) under the *Resources* tab.

The tables below outline what is included in each composite TVAAS measure in 2021-22. Note: For 2021-22, it will be possible to calculate third grade TVAAS if the district administered the optional second grade assessment in 2020-21 and 2021-22.

System- and School-Wide Composites (TCAP, EOC, Early Grades Combined)

| Measure Name | Test Subjects Included for 2021-22 |
|---------------------|--|
| Overall | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, US History, Biology, TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 4-8), TCAP Social Studies (Grades 6-8), Early Grades Math (Grade 3)**, Early Grades English Language Arts (Grade 3)** |
| Literacy | English I, English II, TCAP English Language Arts (Grades 4-8), Early Grades English Language Arts (Grade 3)** |
| Numeracy | Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (Grades 4-8), Early Grades Math (Grade 3)** |
| Literacy & Numeracy | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (grades 4-8), TCAP English Language Arts (Grades 4-8), Early Grades Math (Grade 3)**, Early Grades English Language Arts (Grade 3)** |

| | |
|----------------|--|
| Science | Biology, TCAP Science (Grades 4-8) |
| Social Studies | US History, TCAP Social Studies (Grades 6-8) |

***District/school must participate in the optional grade 2 assessment in both the 2020-21 and 2021-22 school year to select these options for teacher use. This document is not guidance for system and school accountability.*

System- and School-Wide TCAP/EOC Composites

| Measure Name | Test Subjects Included for 2021-22 |
|---------------------|---|
| Overall | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, Biology, US History, TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 4-8), TCAP Social Studied (Grades 6-8) |
| Literacy | English I, English II, TCAP English Language Arts (Grades 4-8) |
| Numeracy | Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (Grades 4-8) |
| Literacy & Numeracy | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8) |
| Science | Biology, TCAP Science (Grades 4-8) |
| Social Studies | US History, TCAP Social Studies (Grades 6-8) |

TCAP (Grades 4-8) Composites

| Measure Name | Test Subjects Included for 2021-22 |
|---------------------|--|
| Overall | TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8), TCAP Science (Grades 4-8), TCAP Social Studies (Grades 6-8) |
| Literacy | TCAP English Language Arts (Grades 4-8) |
| Numeracy | TCAP Math (Grades 4-8) |
| Literacy & Numeracy | TCAP Math (Grades 4-8), TCAP English Language Arts (Grades 4-8) |
| Science | TCAP Science (Grades 4-8) |
| Social Studies | TCAP Social Studies (Grades 6-8) |

EOC Composites, CTE Students, or CTE Concentrators*

| Measure Name | Test Subjects Included for 2021-22 |
|--------------|---|
| Overall | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III, Biology, US History |

| | |
|---------------------|--|
| Literacy | English I, English II |
| Numeracy | Algebra I, Algebra II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III |
| Literacy & Numeracy | Algebra I, Algebra II, English I, English II, Geometry, Integrated Math I, Integrated Math II, Integrated Math III |
| Science | Biology |
| Social Studies | US History |

**Note: Each of the named measures can be selected for EOC for the full school, EOC for CTE students, or EOC for CTE concentrators. CTE students' composites include students who took one or more CTE course in the current year. CTE concentrators' composites include students who have completed two or more courses in a single CTE program of study.*

Early Grades (Grade 3) Composites**

| Measure Name | Test Subjects Included for 2021-22 |
|---------------------|---|
| Overall | TCAP Math (Grade 3), English Language Arts (Grade 3) |
| Literacy | TCAP English Language Arts (Grade 3) |
| Numeracy | TCAP Math (Grade 3) |
| Literacy & Numeracy | TCAP Math (Grade 3), TCAP English Language Arts (Grade 3) |

***District/school must participate in the optional grade 2 assessment in both the 2020-21 and 2021-22 school year to select these options for teacher use. This document is not guidance for system and school accountability.*

Any measure selected from the categories below require the school or district leader to provide guidance on the appropriate scaling of the measure.

State assessments, or the Tennessee Comprehensive Assessment Program (TCAP), include TCAP assessments in math, English language arts, social studies, and science. They also include alternative assessments, like the MSAA and TCAP-Alt, for students with special needs. These assessments measure mastery of the Tennessee Academic Standards. More information about state assessments is available [here](#).

Off-the-shelf assessments are intended to provide a measure of achievement for teachers in non-tested grades and subjects for evaluation purposes. As with all achievement measures, the goal is to utilize assessments that measure the full breadth and rigor of the academic standards for the grade/content area. The use of screeners that solely assess skills is not recommended for selection for the 15 percent measure.

Graduation rate is an appropriate measure for high school educators. The absolute performance pathway measures the percent of students in a graduation cohort who graduated within four years and one summer. The annual measurable objectives (AMO) target pathway is a target to increase the percent of students who graduate within four years and a summer.

ACT/SAT suite of assessments is an appropriate measure for high school educators. It is a required postsecondary readiness assessment and is used to prepare students with knowledge and skills valued by both employers and postsecondary educators. ACT/SAT composites are factored into school and district accountability measures as a Ready Graduate indicator as part of the Every Student Succeeds Act (ESSA). More information is available [here](#).

Early postsecondary exams provide the opportunity for students to earn postsecondary credit while in high school. Early postsecondary opportunities (EPSOs) are factored into school and district accountability measures as a Ready Graduate indicator as part of the Every Student Succeeds Act (ESSA). More information on EPSOs is available [here](#).

Industry certifications are earned through secondary and postsecondary career and technical education programs and courses. They are part of nationally recognized career clusters that the department promotes and are appropriate for educators teaching courses in the related programs of study. Industry certifications are factored into school and district accountability measures as a Ready Graduate indicator as a part of the Every Student Succeeds Act (ESSA). More information on industry certification is available [here](#).

Achievement Measure Approval Process

The department continually monitors and makes recommendations to the State Board of Education for revising the menu of achievement measures based on increasing availability of higher quality measures of performance. Districts interested in submitting assessments for review for next school year may do so by **Jan. 15**. More information about the approval process is available [here](#).

Setting Achievement Measure Criteria

The process for setting achievement measure criteria is a local-level decision and administrators and teachers should discuss these targets to ensure that they are specific, measurable, and attainable within one year. As a reminder, level 3 should be “At Expectations” for one year of performance. Below are two examples of scaling. Resources for scale setting may be found on the TEAM Website.

Example 1 – Criteria using graduation rate:

| Score | Description | Equation |
|-------|---|--|
| 1 | Graduation rate decreased by more than 3 points. | $\text{Grad rate diff} < -3$ |
| 2 | Graduation rate decreased by more than 1 point and less than 3 points. | $-3 \leq \text{grad rate diff} < -1$ |
| 3 | Graduation rate increased by no more than 1 point or decreased by no more than 1 point. | $-1 \leq \text{grad rate diff} \leq 1$ |
| 4 | Graduation rate increased by more than 1 point and no more than 3 points. | $1 < \text{grad rate diff} \leq 3$ |
| 5 | Graduation rate increased by more than 3 points. | $\text{Grad rate diff} > 3$ |

Annual measurable objectives (AMOs) are yearly targets for improving performance based on prior year results. Available at the grade, school, or district level, these targets are based on the expectation that the percent of students not meeting the standard is to decrease by half in eight years. AMO targets are rounded to one decimal place. Double AMO targets are based on the expectation that the percent of students not meeting the standard is to decrease by half in four years.

Example 2 – Criteria when scaling around success rates using AMO targets:

| Score | Description |
|-------|---|
| 1 | Regressed or no change |
| 2 | Improved but didn't hit target |
| 3 | Target met with the confidence interval |
| 4 | AMO target reached |
| 5 | Double AMO target reached |

Achievement Measure Mediation

According to T.C.A. §49-1-302, an educator being evaluated must mutually agree with the evaluator on which achievement measure is employed as part of the level of overall effectiveness (LOE). This measure must be aligned as closely as possible to the teaching assignment of individual teachers and duty assignments of each individual administrator. In cases where there is a disagreement, the educator being evaluated chooses the evaluation measures; however, the department will verify alignment.

Additional guidance around achievement measure selection process can be found on the [TEAM website](#).

2021-22 Approved Achievement Measures¹

| Elementary and Middle School Teachers (Pre-K-8) | | | |
|---|--|---|---|
| State Assessments²: Classroom, Grade, or School Level | | | |
| Grade 2 Success Rate | Grade 2 ELA Success Rate | Grade 2 Math Success Rate | Grades 3-8 Success Rate* |
| Grades 3-8 ELA Success Rate* | Grades 3-8 Math Success Rate* | Grades 3-8 Science Success Rate* | Grades 3-8 Social Studies Success Rate* |
| EOC Success Rate* | EOC Algebra I or II Success Rate* | EOC Geometry Success Rate* | EOC Integrated Math I, II, or III Success Rate* |
| EOC English I or II Success Rate* | MCAA | TCAP-Alt | WIDA ACCESS |
| TVAAS Composites²: School Level^{3,4} | | | |
| Overall | Literacy | Literacy and Numeracy | Numeracy |
| Social Studies | Science | Early Grades (Grade 3) Overall | Early Grades (Grade 3) Literacy |
| Early Grades (Grade 3) Literacy and Numeracy | Early Grades Grade 3 Numeracy | TCAP (Grades 4 - 8) Overall | TCAP (Grades 4 - 8) Literacy |
| TCAP (Grades 4 - 8) Literacy and Numeracy | TCAP (Grades 4 - 8) Numeracy | TCAP (Grades 4 - 8) Science | TCAP (Grades 4 - 8) Social Studies |
| TCAP (Grades 4 - 8)/EOC Overall | TCAP (Grades 4 - 8)/EOC Literacy | TCAP (Grades 4 - 8)/EOC Literacy and Numeracy | TCAP (Grades 4 - 8)/EOC Numeracy |
| TCAP (Grades 4 - 8)/EOC Social Studies | TCAP (Grades 4 - 8)/EOC Science | | |
| Off-the-Shelf Assessments | | | |
| ACT Aspire | AIMSweb | Children's Progress Academic Assessment | Classworks |
| Connect 4 Learning-Formative Assessment ² | Developmental Reading Assessment (DRA) | DIBELS | Discovery Ed/ThinkLink |
| EasyCBM Fast | Fountas-Pinell | GOLD Assessment | Houghton Mifflin Harcourt Early Childhood Inventory (Big Day) |
| iReady | iStation | Kindergarten Readiness | Learning.com |
| Lexia® RAPID™ Assessment - Core5, Grades PreK-5 | Limelight | Linguafolio | MAP |
| Michigan Model | NOELLA | Oregon Project | PowerSchool |
| Reading Recovery: Observation Survey of Early Literacy | Scholastic Suite of Assessments | STAMP | STAR Early Literacy |

| | | | |
|-------------|--------------|--------------|-----------|
| Achievement | | | |
| STAR Math | STAR Reading | Study Island | Terranova |

- ¹ Achievement measure choices for specific grade levels and/or content are dependent upon the assessments given each year.
- ² Teachers assigned to two schools may select the appropriate school-wide score for the school at which they spend the majority of their time. Teachers assigned to multiple schools may also select system-wide overall TVAAS measures. A feeder/custom option is available for these measures.
- ³ All early grades composites include grade 3 TVAAS data and are available in districts that have administered the grade 2 assessment to their current third grade students and continue to administer the optional second grade assessment to their current second grade students in order to generate an early grades composite in any given year. This document is not guidance for system and school accountability.
- ⁴ A feeder/custom option is available for all overall TVAAS measures.

*This achievement measure can be scaled using AMO; a feeder/custom option is also available for these state assessments.

| High School Teachers (9-12) ⁷ | | | |
|---|------------------------------------|--|---|
| State Assessments ⁵ : Classroom, Grade, or School Level | | | |
| EOC Algebra I or II Success Rate* | EOC Biology Success Rate* | EOC English I or II Success Rate* | EOC Geometry I Success Rate* |
| EOC Integrated Math I, II, or III Success Rate* | EOC US History Success Rate* | MSAA | TCAP-Alt |
| WIDA Access | | | |
| TVAAS Composites ⁵ : School Level ⁶ | | | |
| Overall | Literacy | Literacy and Numeracy | Numeracy |
| Social Studies | Science | CTE Concentrator Overall | CTE Concentrator Literacy |
| CTE Concentrator Literacy and Numeracy | CTE Concentrator Numeracy | CTE Concentrator Social Studies | CTE Students Overall |
| CTE Students Literacy | CTE Students Literacy and Numeracy | CTE Students Numeracy | CTE Students Social Studies |
| EOC Overall | EOC Literacy | EOC Literacy and Numeracy | EOC Numeracy |
| EOC Social Studies | EOC Science | TCAP (Grades 4 – 8)/EOC Overall | TCAP (Grades 4 – 8)/EOC Literacy |
| TCAP (Grades 4 – 8)/EOC Literacy and Numeracy | TCAP (Grades 4 – 8)/EOC Numeracy | TCAP (Grades 4 – 8)/EOC Social Studies | TCAP (Grades 4 – 8)/EOC Science |
| Off-the-Shelf Assessments | | | |
| ACT Aspire | iReady | MAP | National French Exam |
| National Greek Exam | National Latin Exam | National Spanish Exam | Precision Measurement Instruments (PMI) |
| STAR Math | STAR Reading | | |
| Graduation Rate | | | |
| ACT/SAT Suite of Assessments | | | |
| ACT | PSAT | SAT | |

| Early Post-Secondary Exams | | | |
|----------------------------|-----------------------|------|---------------|
| AP Assessment | Cambridge | CLEP | IB Assessment |
| Local Dual Credit | Statewide Dual Credit | | |

- ⁵ Teachers assigned to two schools may select the appropriate school-wide score for the school at which they spend the majority of their time. Teachers assigned to multiple schools may also select system-wide overall TVAAS measures. A feeder/custom option is available for these measures.
- ⁶ A feeder/custom option is available for these measures.
- ⁷ Achievement measure choices for specific grade levels and/or content are dependent upon the assessments given each year.

*This achievement measure can be scaled using AMO; a feeder/custom option is also available for these state assessments.

Industry Certifications

CTE educators may select a career cluster as an achievement measure. Educators are able to report the number and names of certifications and set criteria based on their goals for the year.

| Industry Certifications by Career Cluster | | | |
|--|--|--|---|
| Advanced Manufacturing | | | |
| Certified Additive Manufacturing Fundamentals (CAM-F) | NC3 Festo Fundamentals of Mechanical Systems | NC3 Lincoln Electric - Shielded Metal Arc Welding (SMAW) Level I | Smart Automation Certification Alliance (SACA) Certified Industry 4.0 Associate |
| Certified Production Technician 4.0 (CPT 4.0) | NC3 Festo Fundamentals of PLC / Allen Bradley and Siemens | NC3 Lincoln Electric - Welding Safety | ETA Customer Service Specialist |
| FANUC Robotics | NC3 Festo Fundamentals of Robotics | NC3 Snap-On Electronic and Mechanical Torque | ETA Electronics Module 1 DC (EM1) |
| NC3 Festo Certified Industry 4.0 Associate - Fundamentals | NC3 Festo Introduction to Mechatronics | NC3 Snap-On Multimeter Certification | NCCER Core Curriculum |
| NC3 Festo Fundamentals of Electricity - AC/DC | NC3 Lincoln Electric - Flux Cored Arc Welding (FCAW) Level I | NC3 Snap-On Precision Measurements Instruments Certification | OSHA 10 General Industry |
| NC3 Festo Fundamentals of Fluid Power - Hydraulics | NC3 Lincoln Electric - Gas Metal Arc Welding (GMAW) Level I | NIMS Machining Level I - Measurement, Materials, and Safety Certifications | OSHA 30 General Industry |
| NC3 Festo Fundamentals of Fluid Power - Pneumatics | NC3 Lincoln Electric - Gas Tungsten Arc Welding (GTAW) Level I | S/P2-Welding | Siemens Level 1 Certified Mechatronic System Assistant |
| NC3 Festo Fundamentals of Industry 4.0 | NC3 Lincoln Electric - Principles of Welding | | |
| Agriculture, Food, and Natural Resources | | | |
| NC3 Lincoln Electric - Principles of Welding | NC3 Lincoln Electric - Welding Safety | NC3 Snap-On Multimeter Certification | S/P2-Welding |
| NC3 Lincoln Electric - Shielded Metal Arc Welding (SMAW) Level I | NC3 Snap-On Electronic and Mechanical Torque | NC3 Snap-On Precision Measurements Instruments Certification | NC3 Greenlee Basic Conduit Bending |
| NC3 Snap-On Battery Starting and Charging | NC3 Snap-On TPMS Certification | ProCut NC3 | S/P2 Safety and Pollution Prevention Certification |
| Commercial Applicators Certification – C03 Ornamental and Turf | Elanco Fundamentals of Animal Science Certification | NHJTCA Equine Management & Evaluation Certification | Southwest Airlines Professional Communications Certification |
| Ducks Unlimited Ecology Conservation & Management Certification | Elanco Veterinary Medical Applications Certification | Tennessee Specific Industry Certification - Animal Science | FAA Part 107 |

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|--|--|--|--|
| EETC Principles of Small Engine Technology Certification | NCLCA Principles of Livestock Selection & Evaluation Certification | Tennessee Specific Industry Certification - Horticulture | OSHA 10 General Industry |
| OSHA 30 General Industry | | | |
| Architecture and Construction | | | |
| AutoCAD Certified User | Certified Solidworks Associate (CSWA) Academic | EPA Section 608 | ETA Customer Service Specialist |
| ETA Electronics Module 1 DC (EM1) | FAA Part 107 | Home Builders Institute Pre Apprenticeship Certificate Training (HBI-PACT) | HVAC Excellence Employment Ready Certifications |
| HVAC Excellence, Heating, Electrical, Air Conditioning Technology (HEAT) | NC3 Greenlee 3-Phase Sequencing and Motor Rotation | NC3 Greenlee Advanced Conduit Bending | NC3 Greenlee Basic Conduit Bending |
| NC3 Greenlee Electrical Branch/Series & Service Level Wire Termination | NC3 Greenlee Fishing Conduits/ Raceways and Cable Pulling | NC3 Greenlee Hand Bending | NC3 Greenlee Fishing Conduits/ Raceways and Cable Pulling |
| NC3 Greenlee Wire Pathways | NC3 Trane Building Automation Systems | NC3 Trane Residential HVAC - Airflow | NC3 Trane Residential HVAC - Air-to- Air Heat Pumps |
| NC3 Trane Residential HVAC - Refrigeration Diagnostics | NC3 Trane Residential HVAC - Variable Speed Motors | NCCER Carpentry Level One | NC3 Trane Residential HVAC - Variable Speed Motors |
| S/P2 Safety and Pollution Prevention Certification | NCCER Carpentry Level Two | NCCER Construction Technology | NCCER Construction Technology |
| NCCER Construction Technology | NCCER Core Curriculum | NCCER Electrical Level One | NCCER Plumbing Level One |
| OSHA 10 Construction | OSHA 30 Construction | S/P2-Construction | Tormach - XS-Tech Router |
| Universal R - 410A | NC3 Lincoln Electric - Principles of Welding | NC3 Lincoln Electric - Welding Safety | NC3 Snap-On Multimeter Certification |
| S/P2-Welding | NC3 Lincoln Electric - Shielded Metal Arc Welding (SMAW) Level I | NC3 Snap-On Electronic and Mechanical Torque | NC3 Snap-On Precision Measurements Instruments Certification |
| OSHA 10 General Industry | OSHA 30 General Industry | | |
| Arts and A/V | | | |

| | | | |
|--|---|--|---|
| Voice, Data, Video Test and Termination | OSHA 10 General Industry | OSHA 30 General Industry | |
| Business Management and Administration | | | |
| Microsoft Office Specialist Certification | MOS PowerPoint Associate Certification | MOS Excel Expert Certification | Southwest Airlines Professional Communications Certification |
| MOS Access Expert Certification | MOS SharePoint Certification | MOS OneNote Certification | MOS Word Expert Certification |
| MOS Excel Associate Certification | MOS Word Associate Certification | MOS Outlook Associate Certification | S/P2-Human Resources |
| S/P2-Soft Skills | OSHA 10 General Industry | OSHA 30 General Industry | |
| Education and Training | | | |
| CDA - Child Development Associate | OSHA 10 General Industry | OSHA 30 General Industry | |
| Finance | | | |
| Intuit QuickBooks Certified User | Center for Financial Responsibility Personal Financial Literacy Certification | OSHA 10 General Industry | OSHA 30 General Industry |
| Health Science | | | |
| 3M: Head, Eye and Face Protection | Certified Nursing Assistant | IS-100.C : Introduction to the Incident Command System | OSHA 10 General Industry |
| 3M: Hearing and Noise Protection | Certified Patient Care Technician | IS-200.C: Basic Incident Command System for Initial Response | OSHA 30 General Industry |
| 3M: Respiratory Protection | Certified Personal Trainer | IS-5.A: An Introduction to Hazardous Materials | Certified EKG Technician |
| Certified Clinical Medical Assistant | Certified Pharmacy Technician | Physical Therapist Aide | IS-0703.B: NIMS Resource Management |
| Certified Dental Assistant | Emergency Medical Responder (First Responder) | S/P2-Cosmetology | Police, Fire, and Ambulance Dispatcher |
| Hospitality and Tourism | | | |
| Certified Fundamentals Cook (CFC) | OSHA 10 General Industry | OSHA 30 General Industry | S/P2-Culinary |
| AMSA Culinary Meat Selection & Cookery Certification | Certified Hospitality & Tourism Professional | ServSafe Manager Certification | Center for Financial Responsibility Personal Financial Literacy Certification |
| Human Services | | | |
| Hair Braider Registration | Tennessee Specific Industry Certification - Human and Social Science | TN Board of Cosmetology & Barbering - TN Master Barber | TN Board of Cosmetology & Barbering - TN Cosmetology 1010 |

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|---|---|--|---|
| | | 1010 | |
| Natural Hair Stylist License | Tennessee Specific Industry Certification - Dietetics and Nutrition | Registered Behavior Technician | OSHA 10 General Industry |
| OSHA 30 General Industry | S/P2-Cosmetology | | |
| Information Technology | | | |
| American Academy of Family and Consumer Sciences- Pre-PAC Education Fundamentals | Autodesk Inventor Certified User | CIW Web Foundation | Dell TechDirect Client Foundations |
| Associate of ISC2 in Cloud Security | Cisco Certified Network Associate (CCNA) | CIW Web Security Associate | Dremel - Idea Builder 3D Printing |
| Associate of ISC2 in Cybersecurity Strategy and Implementation (Note: Teacher must be ISC2 certified) | Cisco IT Essentials PC Hardware & Software Certification | CompTIA A+ | Dremel - LC40 Laser Cutter |
| Associate of ISC2 in Healthcare Security & Privacy | CIW Advanced HTML5/CSS3 | CompTIA IT Fundamentals | Fiber OTDR Theory and Proper Operation |
| Associate of ISC2 in IT/ICT Security Administration | CIW JavaScript Specialist | CompTIA Network + | Fiber Testing and Troubleshooting |
| Associate of ISC2 in Secure Software Development | CIW Network Technology Associate | CompTIA Security + | Internet Business Associate |
| Associate of ISC2 in Security Assessment and Authorization | CIW Site Development Associate | Cybersecurity Level 1 Certification | Java Level 1 Certification |
| Autodesk Fusion360 Certified User | CIW Web Design Specialist | Dell TechDirect | JavaScript Level 1 Certification |
| Microsoft Technology Associate 98-381: Introduction to Programming | Python Level 1 Certification | Web Design Level 1 Certification | Microsoft Technology Associate Infrastructure |
| Voice, Data, Video Test and Termination | Tormach - XS-Tech Router | FANUC Robotics | OSHA 10 General Industry |
| OSHA 30 General Industry | | | |
| Law, Public Safety Corrections, & Security | | | |
| Firefighter I | Police, Fire, and Ambulance Dispatcher | Unarmed Security Guard | OSHA 10 General Industry |
| IS-0703.B: NIMS Resource Management | IS-200.C: Basic Incident Command System for Initial Response | IS-5.A: An Introduction to Hazardous Materials | OSHA 30 General Industry |
| IS-100.C : Introduction to the Incident Command System | | | |
| Marketing | | | |
| Hootsuite Platform | Hootsuite Social | MOS Excel Associate | MOS Excel Expert Certification |

| | | | |
|---|--|--|--|
| Certification | Marketing Certification | Certification | |
| OSHA 10 General Industry | OSHA 30 General Industry | | |
| STEM | | | |
| American Academy of Family and Consumer Sciences- Pre- PAC Education Fundamentals | Autodesk Inventor Certified User | CIW Web Foundation | Dell TechDirect Client Foundations |
| Associate of ISC2 in Cloud Security | Cisco Certified Network Associate (CCNA) | CIW Web Security Associate | Dremel - Idea Builder 3D Printing |
| Associate of ISC2 in Cybersecurity Strategy and Implementation (Note: Teacher must be ISC2 certified) | Cisco IT Essentials PC Hardware & Software Certification | CompTIA A+ | Dremel - LC40 Laser Cutter |
| Associate of ISC2 in Healthcare Security & Privacy | CIW Advanced HTML5/CSS3 | CompTIA IT Fundamentals | Fiber OTDR Theory and Proper Operation |
| Associate of ISC2 in IT/ICT Security Administration | CIW JavaScript Specialist | CompTIA Network + | Fiber Testing and Troubleshooting |
| Associate of ISC2 in Secure Software Development | CIW Network Technology Associate | CompTIA Security + | Internet Business Associate |
| Associate of ISC2 in Security Assessment and Authorization | CIW Site Development Associate | Cybersecurity Level 1 Certification | Java Level 1 Certification |
| Autodesk Fusion360 Certified User | CIW Web Design Specialist | Dell TechDirect | JavaScript Level 1 Certification |
| Microsoft Technology Associate 98-381: Introduction to Programming | Python Level 1 Certification | FANUC Robotics | Voice, Data, Video Test and Termination |
| Microsoft Technology Associate Infrastructure | Web Design Level 1 Certification | Certified Solidworks Associate (CSWA) Academic | Tormach - XS-Tech Router |
| Certified Solidworks Associate (CSWA) Academic | NC3 Snap-On Electronic and Mechanical Torque | NC3 Snap-On Multimeter Certification | NC3 Snap-On Precision Measurements Instruments Certification |
| OSHA 10 General Industry | OSHA 30 General Industry | | |
| Transportation, Distribution, and Logistics | | | |
| Automotive Service Excellence Entry-Level Certification: Maintenance and Light Repair Certification | ICAR Refinish Technician ProLevel 1 | S/P2- Automotive | Certified Solidworks Associate (CSWA) Academic |

| | | | |
|--|---|--|------------------------------------|
| Automotive Service Excellence Entry-Level Certification: Nonstructural Analysis/Repair | NC3 Snap-On Battery Starting and Charging | S/P2 Safety and Pollution Prevention Certification | FAA Part 107 |
| Automotive Service Excellence Entry-Level Certification: Painting and Refinishing | NC3 Snap-On TPMS Certification | Briggs and Stratton Basic Small Engine Certification | NC3 Greenlee Basic Conduit Bending |
| ICAR Non-Structural Technician ProLevel 1 | ProCut NC3 | Briggs and Stratton Master Service Technician | Tormach - XS-Tech Router |
| OSHA 10 General Industry | OSHA 30 General Industry | | |