**Handout #6**

*Feedback Planning Tool*

**Goal and Objectives:** Learning goals and objectives should work together to ensure cognitively challenging, standards-aligned expectations for all students.

* + What are the learning goals for the unit?
  + What are the objectives (and sub-objectives if included) for the lesson?
  + How are the objectives aligned to the standard?

**Teacher Practices:** What practices (pedagogy and use of resources) most supported and/or limited student progression toward meeting goals?

* Reinforcement: At what point in the lesson were students making the most progress toward meeting the goals and objectives? What were students saying and doing that indicated strong thinking and problem solving? What teacher practices reinforced this progress?
* Refinement: At what point in the lesson might student progress toward meeting goals and objective have been enhanced by a refinement of practice? What specific parts of student learning could be enhanced with refinement in teacher practice? What data/evidence from the lesson do you have to support the need? What change in teacher practice might lead to improved student learning?

**Next Steps:** What are the next steps?

* Give specific, actionable steps for the teacher to improve practice. Connect next steps to student achievement.