**Feedback Survey:**

**Norming: Calibrating Your Scores and Feedback**

Please rate each statement according to your experience.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Limited** | **Some** | **Above Average** | **Expert** |
| 1. Rate your knowledge and understanding of performance level ratings PRIOR to attending this training. |  |  |  |  |
| 2. Rate your knowledge and understanding of performance level ratings AFTER to attending this training. |  |  |  |  |
| 3. Rate your knowledge and understanding of observation calibration practices PRIOR to attending this training. |  |  |  |  |
| 4. Rate your knowledge and understanding of observation calibration practices AFTER attending this training. |  |  |  |  |
| 5. PRIOR to this training, I would rate my understanding of developing teacher support plans for instructional practice as: |  |  |  |  |
| 6. AFTER this training, I would rate my understanding of developing teacher support plans for instructional practice as: |  |  |  |  |

1. This training helped me develop a stronger strategy to support teachers in my school/district. (Select one)

|  |  |  |
| --- | --- | --- |
| Itdid **not** help me strengthen my strategies for teacher support. | It helped me **somewhat** strengthen my strategies for teacher support. | It help me **significantly** strengthen my strategies for teacher support. |
|  |  |  |

1. This training provided me with strategies for improving my observation practices. (Select one)

|  |  |  |
| --- | --- | --- |
| It did **not** provide any strategies for improvement. | It provided me with **some** new strategies for improvement. | It provided me with **multiple** strategies for improvement. |
|  |  |  |

1. The information from this training will help me support teachers' professional growth with regard to instructional practices in a more strategic way. (Select one)

|  |  |  |
| --- | --- | --- |
| Iwill **not** change my approach to teacher professional support. | I will **somewhat** change my approach to teacher professional support. | I will **significantly** change my approach to teacher support. |
|  |  |  |