



# BEST FOR ALL

We will set all students on a path to success.

**2022-23 Student Growth Portfolio Lead  
Monthly Office Hour  
July 21, 2022**



**BEST** FOR  
**ALL**

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY EDUCATION,  
NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE  
EQUIPPED TO SERVE THE ACADEMIC  
AND NON-ACADEMIC NEEDS OF ALL  
STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR  
THE EDUCATION PROFESSION AND BE  
THE TOP STATE IN WHICH TO BECOME AND  
REMAIN A TEACHER AND LEADER FOR ALL



# Agenda

In this meeting, we will discuss

- Portfolio Lead Role and Responsibilities
- Resources
- Next Steps
- Support



# Portfolio Lead Role and Responsibilities



District TEAM portfolio lead responsibilities include the following:

- Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.
- Distribute all portfolio-related information and resources to teachers in a timely manner.
- Monitor submission status of all educators participating in the student growth portfolio process.
- Monitor and support the timely and complete portfolio submission for all teachers.
- Communicate with the department as needed.

# Resources



## Portfolio Resources | TEAM-TN

<b>Models</b>	<p>Tennessee currently uses the following portfolio growth models:</p> <ul style="list-style-type: none"><li>• <a href="#">Fine Arts</a></li><li>• <a href="#">First and Second Grade</a></li><li>• <a href="#">Physical Education (K-8)</a></li><li>• <a href="#">Pre-K and Kindergarten</a></li><li>• <a href="#">World Languages (French &amp; Spanish)</a></li></ul> <p>The department partners with <a href="#">Portfolium, Inc.</a> to provide a platform for TEAM student growth portfolios.</p>
<b>Resources</b>	<ul style="list-style-type: none"><li>• <a href="#">TEAM Portfolio Guidebook for Administrators and Teachers</a>: This document provides general information about TEAM student growth portfolios. The intended audience for this document includes teachers, principals, district personnel, and any other individuals seeking more information regarding TEAM portfolios. It is critical that all educators who submit a portfolio read and utilize this document, their content specific resource guide, and content-specific scoring rubrics.</li><li>• <a href="#">Portfolio Rostering Guidance for Leads</a>: Before teachers receive access to Portfolium, the TEAM portfolio management platform, staff roster information must be provided to the department. This guidance provides instructions on how to create, edit, and submit a roster. Once the roster information has been quality checked and uploaded to the platform, teachers will receive the activation email needed to access their platform account.</li><li>• <a href="#">Student Growth Portfolio Lead Best Practices</a>: This document is intended to support portfolio implementation by providing an exchange of ideas and highlighting best practices.</li><li>• <a href="#">Student Growth Score Grievance Resolution Protocol</a>: This document outlines the process required to address a grievance decision by an LEA necessitating a change to an educator's growth score and therefore a change to the educator's level of overall effectiveness (LOE).</li><li>• <a href="#">Distance Learning Portfolio Frequently Asked Questions</a>: This document provides guidance outlining how recorded virtual meetings (audio and/or video), screenshots of student work, or other software applications may provide avenues for capturing student work in a distance learning environment. The guidance provided in this document reflects the law, state board of education rules, and state board of education policies as of October 2020.</li></ul>

## Next Steps

- Identify the portfolio model(s) your district/charter is implementing
- Share resources with implementing teachers
- Support teachers in selecting their portfolio collections and standards
- Support teachers in planning for collecting Point A artifacts



# Support

- Monthly office hours

July 21, 1p.m. CT	Intro to the portfolio lead role, responsibilities, resources available on the <a href="#">TEAM website</a>	<a href="#">Meeting</a>
August 18, 1p.m. CT	Intro to the portfolio platform: Portfolium	<a href="#">Meeting</a>
September 15, 1p.m. CT	Rostering guidance	<a href="#">Meeting</a>
October 20, 1p.m. CT	Roster completion	<a href="#">Meeting</a>
No meetings in November or December		
January 19, 1p.m. CT	Roster verification and PYE	<a href="#">Meeting</a>
February 16, 1p.m. CT	Portfolium reports	<a href="#">Meeting</a>
March 16, 1p.m. CT	Monitoring teacher accounts	<a href="#">Meeting</a>
April 20, 1p.m. CT	Monitoring teacher submission status and completions	<a href="#">Meeting</a>

- Email [Portfolio.Questions@tn.gov](mailto:Portfolio.Questions@tn.gov)



# Thank You!

#TNBestforAll

