

2022-23 Evaluation Configurator Monthly Office Hour September 15, 2022

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ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL







In this meeting, we will discuss

- Growth Measure Selections
- Achievement Measure Selections
- Resources
- Next Steps
- Support

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Growth Measure Selections

- Every educator must have a growth measure selection in TNCompass.
- For most educators this will be a school level TVAAS Composite. A custom/feeder option is available for teachers in schools who do not generate their own growth measures.
- Measure should align as closely as possible to what the educator teachers.
- Teachers staffed in multiple schools may choose a district measure.

Resources



| | | | | | | | | | search here | | |
|------|------------------|------------|--------|-------------|-----------|---------------------|----|-------------|-------------|--|--|
| Home | Statute & Policy | Evaluation | Growth | Achievement | TNCompass | Roster Verification | TE | AM Training | Contact | | |

Growth Measures

| Description | The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. The student growth score comprises 35 percent of an educator's level of overall effectiveness. There are several types of growth measures that represent the student growth component: Individual value-added scores (TVAAS) are automatically included in the LOE for applicable educators. For more information on TVAAS, please visit the TVAAS page. Individual student growth portfolio scores are automatically included in LOE for non-tested educators who participate in a student growth portfolio model. For more information on student growth portfolios, please visit the Portfolio Resources page. Individual alternative growth measure (AGM) scores via a Tennessee state board approved universal reading screener are automatically included in the LOE for K-2 educators who participate in an AGM. For more information on state board approved universal reading screener@tn.gov. For more information on alternative growth measures, visit the Alternative Growth Measures page. School, district, and custom composites are uploaded by the district for applicable educators. More information regarding composites can be found in the 2022-23 Growth Measure Selection Guidance. |
|-------------|---|
| Resources | 2022-23 Growth Measure Selection Guidance TEAM Growth and Achievement Measure FAQ Growth & Achievement Measure Import Instructions |

Resources





2022-23 Growth Measure Selection Guidance

Selection of Student Growth Measures Fall 2022

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, the composition of those measures, and the questions that might lead to an appropriate and available selection for each educator.

Types of Growth Measures

- Individual value-added scores (TVAAS (Tennessee Value Added Assessment System)); automatically included in LOE for applicable educators
- 2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
- Individual State Board approved Universal Reading Screener scores: automatically included in LOE for applicable educators
- 4. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 5. District-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 6. Feeder/Custom school- or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)

All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2, and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

School, District, and Feeder/Custom Measures

During the fall, educators (in consultation with the school leader) must select a growth measure that is most closely aligned to their work. Leaders should confirm during selection that the growth measure will generate a score for the educator to use.

Note: The feeder/custom option may be selected for educators who work at a school that does not generate school-level TVAAS. Here are some examples for which a feeder/custom or district option might be appropriate:

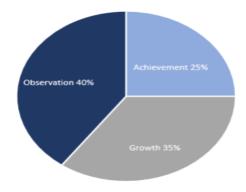
- Educators in a K-2 school may select a TVAAS school composite for the feeder school where the students will attend.
- Educators who serve multiple schools within the district may select a TVAAS district composite.

Ultimately, districts are responsible for applying the correct feeder score and uploading the final score to TNCompass via the process referenced later.

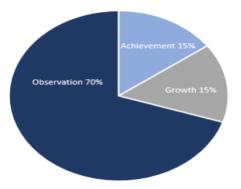
The tables below show the different types of composites available as a school-level, district-level, or feeder/custom selection and reflect the unavailability of any measures for 2022-23. The composite includes all the listed tests available.

2022-23 LOE Calculations

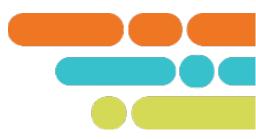
Tested Teachers, Teachers Implementing TN-URS and Portfolios







Achievement Measure Selections



- Every educator must have an achievement measure selection in TNCompass.
- Achievement measure options include State Assessments, Off the Shelf Assessments, TVAAS Composites, Graduation Rate, ACT/SAT assessments, Early Post-Secondary Exams and Industry Certifications.
- Measure should align as closely as possible to what the educator teachers.
- Achievement measure criteria must be set when the selection is made.

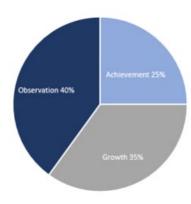
Resources



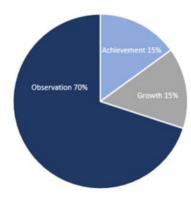
| TN Department of TEAM Education Tennessee Educator Acceleration Model | | | | | | | | | |
|---|---|-------------|-----------|---------------------|---------------|---------|----|--|--|
| | | | | | search here | | Go | | |
| Home Statute & Policy Evaluat | ion Growth | Achievement | TNCompass | Roster Verification | TEAM Training | Contact | | | |
| Achievement Measures | | | | | | | | | |
| Description | The TEAM evaluation system combines student growth scores, student achievement scores, and educator observation scores to develop a level of overall effectiveness (LOE) score for each educator. Achievement scores, which measure student mastery of grade level standards, comprise a portion the LOE score. Educators select an achievement measure that most closely aligns to their primary teaching assignment from the State Board of Education approved list. Achievement measure options are constrained by grade band and grade level. Teachers meet with their evaluators early in the school year to choose a measure and set the scaling for that measure. | | | | | | | | |
| Achievement Measure Selection Resources | education rules and policies as of | | | | | | | | |
| Using "Off the Shelf" Assessments as an Achievement Measure | July 2022. The department continually monitors and makes recommendations to the state board for revising the menu of achievement measures that may be used as the achievement measure component of educator evaluation based on increasing availability of higher quality measures of performance. Districts interested in submitting assessments to be reviewed for next school year may do so by Jan. 15. For more information about the approval process, click here for the Measure Approval Process document. | | | | | | | | |
| Choosing Achievement Measures for Teachers at Multiple Schools | Teachers who teach at three or more schools may use system-wide TVAAS scores. It is recommended that teachers who teach at two schools choose the appropriate school-wide score for the school at which they spend the majority of their time. | | | | | | | | |
| Using CTE Industry Certifications as an Achievement Measure | The department's programs of study in career and technical education (CTE) are designed to be reflective of statewide labor, economic, and post-secondary opportunities that provide students with viable career paths. This statewide focus gives districts the ability to offer high school students coursework that provides sequential and | | | | | | | | |

2022-23 LOE Calculations

Tested Teachers, Teachers Implementing TN-URS and Portfolios



Non-Tested Teachers



Best Practices

- Have building level administrators keep a copy of the achievement measure worksheet for each teacher
- List the specifics of the achievement measure selected.
 - Examples: Selection is TCAP 3-8 ELA success rate. Be specific about the grade and level of the measure. Is it the success rate for the school, grade or classroom?
 - Selection is CASE. Be specific about how you will measure this. What score will be used (percentage of students scoring X%, percent of students projected to score at X level)? Which test will the score be from (the first, second or final time it was administered)?
- Make sure the score can be easily calculated. If not, put the formula for calculating score on the worksheet.





- Share resources with building level administrators
- Provide support to principals on measure selections
- Upload measure **selections** into TNCompass for 2022-23
- Upload Achievement measure scores for 2021-22.

Support



Monthly office hours

| September 15, 10a.m. CT | 2022-23 Growth and Achievement Measure Selections | Meeting | | | | | | |
|-------------------------------------|---|---------|--|--|--|--|--|--|
| October 20, 10a.m. CT | Entering final achievement measure scores for 2021-22 and finalizing LOEs | Meeting | | | | | | |
| No meetings in November or December | | | | | | | | |
| January 19, 10a.m. CT | Identifying Partial Year Exemptions | Meeting | | | | | | |
| February 16, 10a.m. CT | Monitoring Observations to Ensure Pacing is Met | Meeting | | | | | | |
| March 16, 10a.m. CT | Monitoring Growth and Achievement Measure Selections | Meeting | | | | | | |
| April 20, 10a.m. CT | End of the Year Actions | Meeting | | | | | | |

Email TEAM.Questions@tn.gov

Thank You!

#TNBestforAll

