



Human Capital Legislative Updates 2022-23

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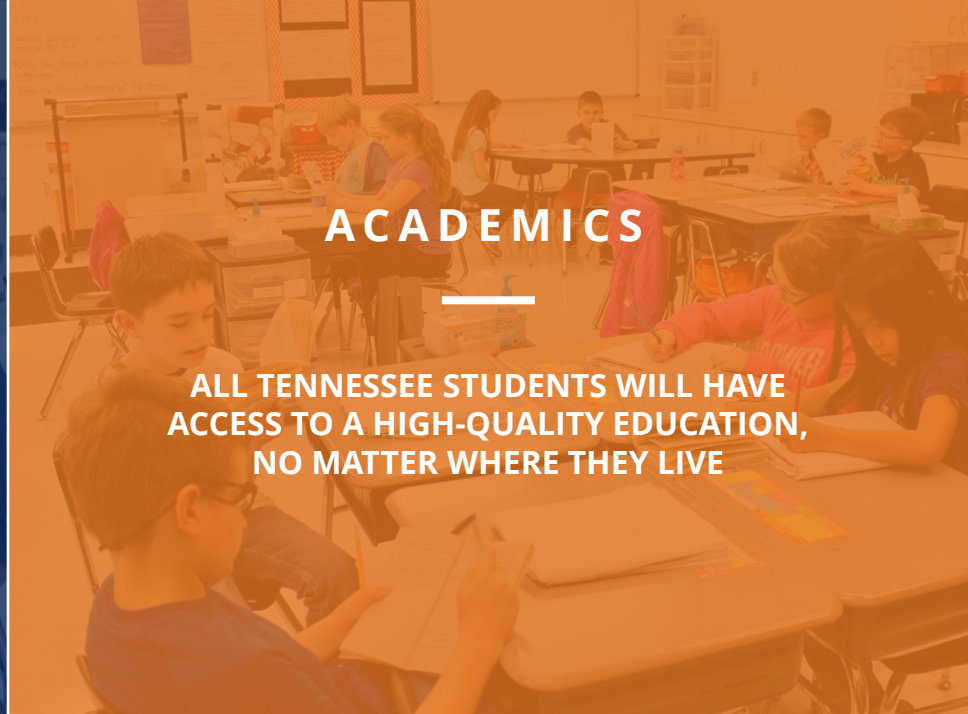
BEST FOR ALL

We will set all students on a path to success.



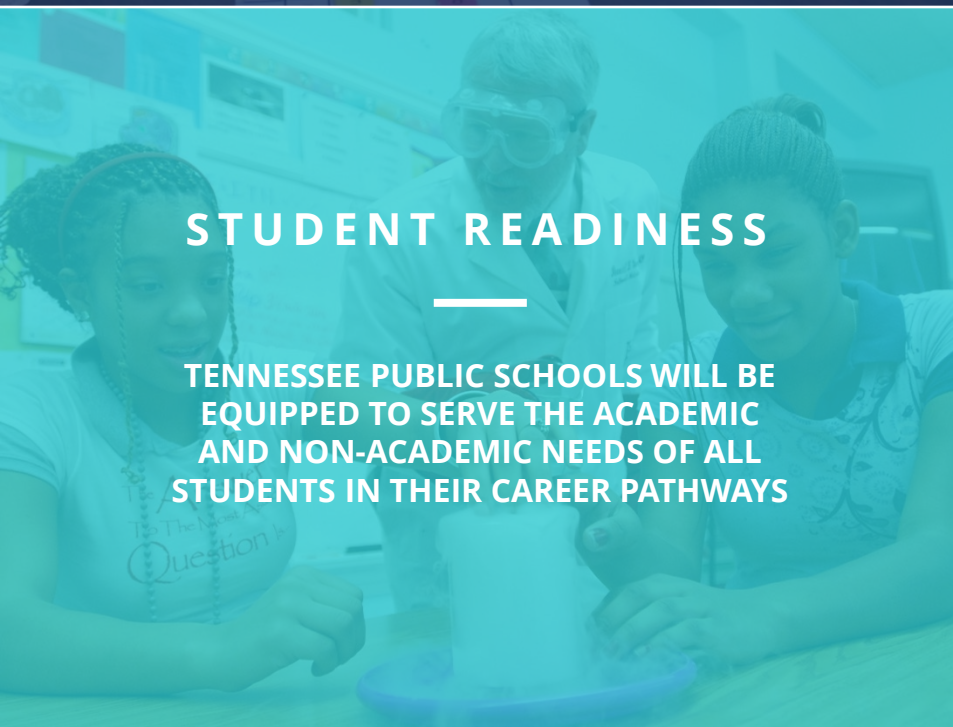
ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE



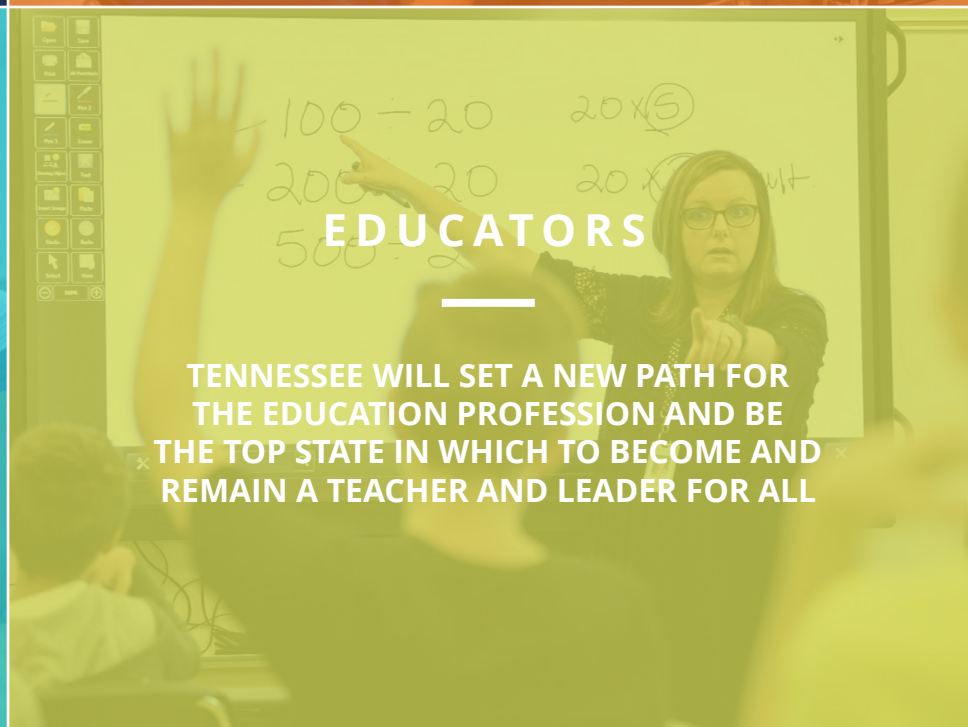
STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS



EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



- New laws passed during the 2022 legislative session impacting **educator evaluation**
 - Chapter 991 of the Public Acts of 2022
 - Chapter 914 of the Public Acts of 2022
 - Chapter 1096 of the Public Acts of 2022
- New laws passed during the 2022 legislative session impacting **educator licensure**
 - Chapter 1141 of the Public Acts of 2022
 - Chapter 1093 of the Public Acts of 2022
 - Chapter 821 of the Public Acts of 2022
 - Chapter 932 of the Public Acts of 2022
- Resources
- Contact Information



Legislation Impacting Educator Evaluation

2022-23 School Year



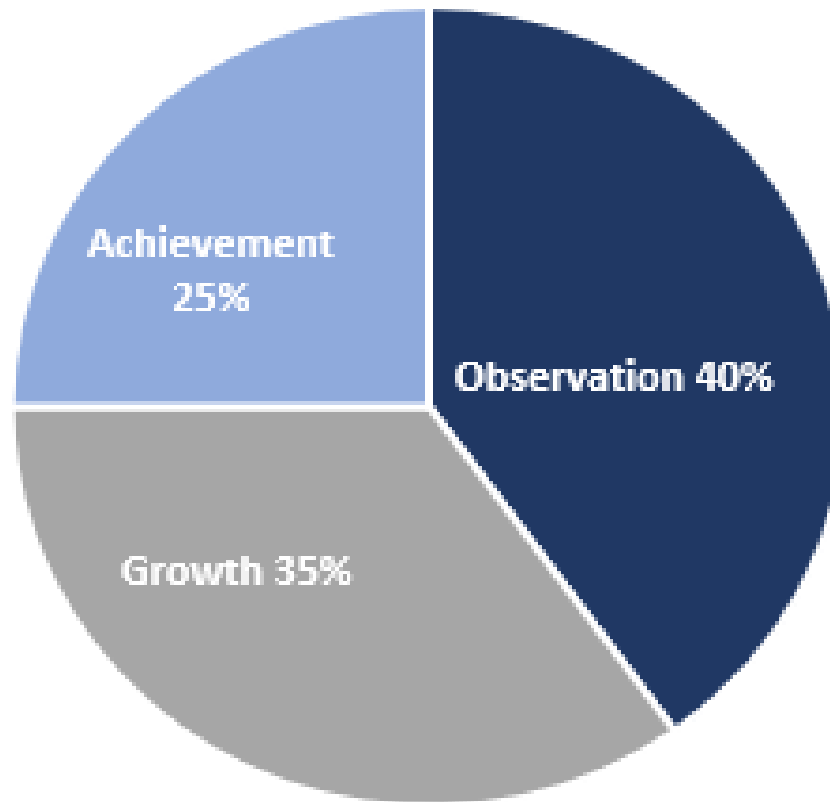
Chapter 991 of the Public Act of 2022

Codified at T.C.A. § 49-1-302(d)(2)

- Beginning with the 2022-23 school year, Chapter 991 changes the component weightings only for **teachers receiving individual growth scores** from:
 - TCAP tests
 - Tennessee State Board of Education (SBE) approved universal reading screeners
 - Student growth portfolios
- Decreases the **observation** score weighting to **40%**
- Increases the **achievement** score weighting to **25%**
- Maintains **growth** component weighting at **35%**
- Does **not** impact non-tested teachers or administrators



2022-23 LOE Component Weightings for Teachers with Individual Growth Scores

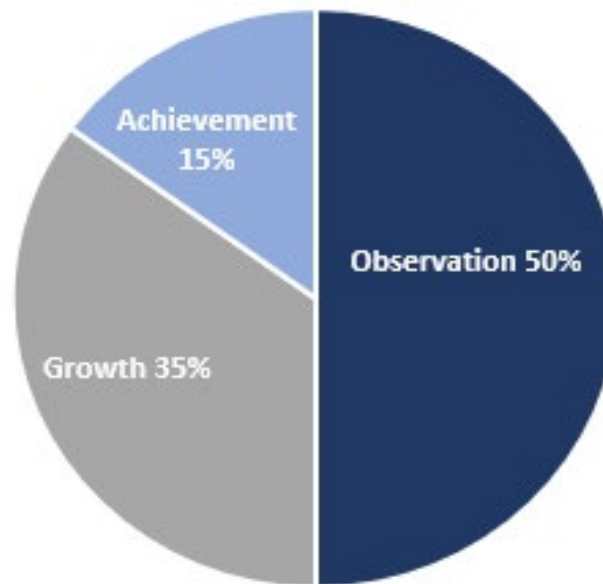


2022-23 LOE Component Weightings for Non-Tested Teachers and Administrators

Non-Tested
Teachers



Administrators



Public Chapter 914

Codified at T.C.A. § 49-1-302(d)(2)(B)(iii)

- Adds specific student **achievement measures** for the purposes of teacher evaluation
 - State-adopted **benchmark assessments** (TCAP practice tests)
 - Tennessee State Board of Education approved **universal reading screeners**
- A complete list of approved achievement measures can be found in SBE policy [5.201](#)



Public Chapter 1096

Codified at T.C.A. § 49-1-302(d)(2)(B)(xii)

- Changes the component weighting for teachers who do not have access to individual growth data for the current year because of **standards setting** resulting in field testing.
- Teachers in this category will have level of effectiveness (LOE) scores calculated in two ways:
 - 85% observation and 15% achievement (**no growth score will be included**)
 - 70% observation, 15% achievement, and 15% growth from a district or school composite (**matching the non-tested teacher option**)
- The higher of the scores will be used in the TNCompass platform for LOE calculation.

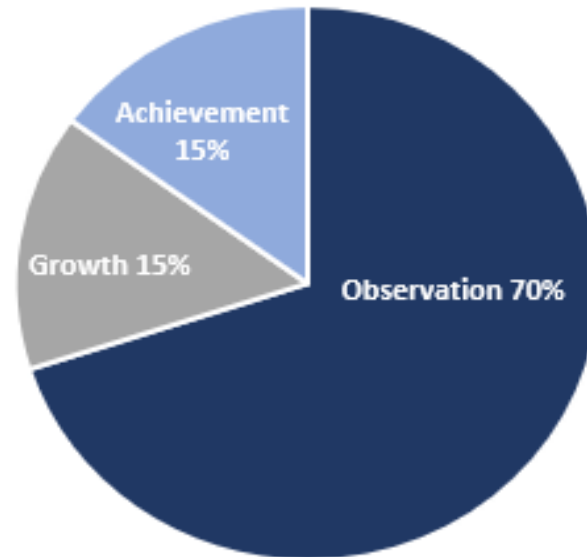


2022-23 LOE Component Weightings for Teachers Without Individual Growth Data Because of Standards Setting and Field Testing

Without Growth Score



With Composite Growth Score



Legislation Impacting Educator Licensure and Preparation

2022-23 School Year



Public Chapter 1141

Codified at T.C.A. 49-5-110 and T.C.A. §49-5-106(i)

- Updates industry experience options to add an option for **three years in the last five** (from five years in the last ten).
- Creates a **one-year, non-renewable, permit pathway** for occupational candidates who do not hold a bachelor's degree or active industry certification.
- T.C.A. 49-5-110 Adds an **alternate preparation pathway** that includes mentoring and coursework.
- This act takes effect **July 1, 2023**.



Public Chapter 1093

Codified at T.C.A. § 49-5-106(h)

- Allows a teacher holding a valid second or third teaching permit to apply for a **limited license** to continue teaching in the course or subject of the teacher's current permit.
- Requirements:
 - Educator earned a level of overall effectiveness score of "**above expectations**" or "**significantly above expectations**" on the most recent evaluation
 - **Recommendation** from the director of schools
 - Written agreement to **begin an approved pathway** to a practitioner license
- This act is in effect as of **July 2022**. The TNCompass software vendor is working on system modifications to operationalize this pathway as soon as possible.



Public Chapter 821

Codified at T.C.A. § 8-36-822

- Allows a retired member of a state or local retirement fund to be re-employed **without suspension** of retirement benefits until June 30, 2025.
- Requirements:
 - Employment as a K-12 **teacher, substitute teacher, or bus driver**
 - Gap of at least **60 calendar** days from date of retirement
 - Reduction of the reemployed retiree's benefits to **70%**
 - Resumption of employer payments into retirement system, the greater of:
 - **5%** of the member's pay rate, OR
 - Contribution **equal to the expected employer contribution** for that employee



Public Chapter 821

Codified at T.C.A. § 8-36-822

- Additional retirement benefits **cannot** be accrued.
- T.C.A. § 8-36-822 does **not address or restrict salary**. Individual employee salary is a **local decision**.
- This act took effect July 1, 2022, and will be **automatically repealed** on June 30, 2025.



Public Chapter 932

Codified at T.C.A. § 49-5-106

- Extends 2021-22 flexibilities into 2022-23 and 2023-24 as follows:
 - **Waivers** are permissible for courses with an **end of course exam (EOC)** required for graduation.
 - **Permits** are permissible for courses with an EOC **only if** the individual for whom the permit is requested was issued a permit in the 2021-22 academic year.
 - Permits and waivers are **not permissible** for **elementary physical education (P.E.) courses**.



Public Chapter 932

Codified at T.C.A. § 49-5-106

- The 2021-22 suspension of content knowledge verification requirements and progressive requirements for 2nd and 3rd year emergency credentials **will continue**.
- Federal law **prohibits** the use of emergency credentials for K-12 special education courses.
- This act took effect on April 29, 2022.



Resources

- TEAM-tn.org
 - [Recently Released](#) (Landing Page)
 - [Statute, Rule, and Policy](#) (Second Tab)
- [Licensure Resource Page](#)
- [Retired Educator Reemployment](#)

Thank you for joining us!

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