



BEST FOR
ALL

We will set all students on a path to success.

2022-23 Evaluation Configurator

Monthly Office Hour

January 19, 2023

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BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda

In this meeting, we will discuss

- Identifying Partial Year Exemptions (PYE)
- Updating Staffing
- Resources
- Next Steps
- Support



Partial Year Exemptions (PYE)



State Board Rule 520-02-01-.17

(1) Educators who are employed under contracts of duration of one hundred twenty (120) days per school year or fewer or who are not employed full-time shall receive a partial year exemption.

(2) Full-time educators who would otherwise receive an evaluation score may be eligible to receive a partial year exemption under the following circumstances:

(a) The educator has been on extended leave and cannot provide the one hundred twenty(120) days of instruction to students required to receive an evaluation score;

(b) The educator has transferred to a different school during the school year and cannot provide the one hundred twenty (120) days of instruction to students; or

(c) The educator has transferred to another role during the school year and cannot provide the one hundred twenty (120) days of instruction to students.

Partial Year Exemptions (PYE)



SBE Rule 520-02-01-.17 continued

(3) Partial year exemptions shall be identified by the LEA or charter school in the state evaluation data system.

(4) Educators who receive a partial year exemption shall not receive an evaluation score for that school year.

Identifying an educator as PYE in TNCompass



There are two ways to identify educators as PYE:

- Set PYE from the educator's record.
- Import educators who are PYE.

Identifying an educator as PYE in TNCompass



Use an Administrative Edit from the educator's page.

Print to PDF Lock Evaluation **Administrative Edit**

Evaluation	
Academic Year	2022-2023
LEA	[REDACTED]
School	[REDACTED]
Model	TEAM Model
Educator Type	Teacher
CLASS Educator	<input type="checkbox"/>
Coach Conversation Conducted	<input type="checkbox"/>
Partial Year Exemption (PYE)	No

Identifying an educator as PYE in TNCompass



i You are viewing this evaluation in **administrative edit mode**. All changes must be accompanied by supporting evidence and a rationale and digitally signed using your PIN.

Evaluation

Set PYE

Academic Year 2022-2023

LEA

School

Model

Educator Type

CLASS Educator

Coach Conversation Conducted

Partial Year Exemption (PYE)

2022-2023

TEAM Model

Teacher

No

Level of Overall Effectiveness **i**

Category / Option

(blank)

Score Status

LOE scoring not enabled

3/4/5 Override Rule Applied

No

4/5 Trump Rule Applied

No

LOE Scale Score

LOE Score

LOE Override

Identifying an educator as PYE in TNCompass



Partial Year Exemption ×

Reason:

Contract duration 120 days or less

Contract duration 120 days or less

On extended leave and has not met minimum 121 day requirement

Transferred to a different school or role during the year

No longer employed (terminated, resigned, retired)

Other

Cancel Change

Identifying an educator as PYE in TNCompass



For documentation purposes, please attach supporting evidence followed by a rationale for the historical edit. Then, enter your PIN and click "Apply Administrative Edit."

Supporting Evidence:

No file chosen

Please describe the circumstances that warrant this historical data edit (**minimum 25 characters**).

PIN:

By entering this PIN, I signify that any score override has been verified for accuracy and that the educator has been notified of any changes to his or her record. I understand that changes to component scores may result in a change to an educator's level of effectiveness (LOE) for a given year. The district assumes responsibility for all resulting impacts from this edit and can provide proof of these scores upon request.

Identifying an educators as PYE using the Import Wizard



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Import Wizard

Identifying an educators as PYE using the Import Wizard



What kind of data would you like import?

Educator Holds

- TSAC Holds
- TSAC Compliance
- NASDTEC Holds

Salary Schedules

- Salary Assignments
- Year End Experience

Staff & Educators

- Staff

TASL

- CEO Attendance

Evaluation Data

- Growth and Achievement Measures
- Evaluation Component Scores
- Partial Year Exemption

Educator Information

- CTE

[View Previous Imports](#)

Continue

Identifying an educators as PYE using the Import Wizard



Partial Year Exemption Data Import (2022-2023)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

Select location(s)

Region or EPP

LEA

School

[Select All](#) | [Clear Selections](#)

- ▼ Tennessee Department Of Education
 - ▼ East Tennessee Core Regional Office (005)
 - ▼ Alcoa (00051)
 - Alcoa Elementary (0005)
 - Alcoa High School (0010)
 - Alcoa Intermediate School (0012)
 - Alcoa Middle School (0006)
 - System-Wide School (0000)
 - ▼ Anderson County (00010)
 - Anderson County Career Technical Center (0003)
 - Anderson County High School (0002)
 - Anderson County Innovation Academy (0004)
 - Andersonville Elementary (0005)
 - Briceville Elementary (0010)
 - Claxton Elementary (0015)
 - Clinch River Community School (0105)
 - Clinton High School (0025)

Generate Template

Cancel

I already have a template.

Continue

Identifying an educators as PYE using the Import Wizard



1	Academic Year	District ID	Educator License Number	Educator Name	Educator Type	Partial Year Exemption	Partial Year Exemption Reason	Partial Year Exemption Other Note
2	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	No		
3	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	Yes		
4	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	No		

1	Academic Year	District ID	Educator License Number	Educator Name	Educator Type	Partial Year Exemption	Partial Year Exemption Reason	Partial Year Exemption Other Note
2	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	Yes		
3	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	No	Contract duration 120 days or less	
4	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	No	On extended leave and has not met minir	
5	2022-2023	[REDACTED]	[REDACTED]	[REDACTED]	Teacher	No	Transferred to a different school or role c No longer employed (terminated, resigne Other	

Save the file. The name does not have to be changed.

Identifying an educators as PYE using the Import Wizard



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Evaluation Data

- Growth and Achievement Measures
- Evaluation Component Scores
- Partial Year Exemption

Educator Information

- CTE

[View Previous Imports](#)

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Identifying an educators as PYE using the Import Wizard



Partial Year Exemption Data Import (2022-2023)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

Select location(s)

Region or EPP

LEA

School

[Select All](#) | [Clear Selections](#)

- ▼ Tennessee Department Of Education
 - ▼ East Tennessee Core Regional Office (005)
 - ▼ Alcoa (00051)
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 - Anderson County High School (0002)
 - Anderson County Innovation Academy (0004)
 - Andersonville Elementary (0005)
 - Briceville Elementary (0010)
 - Claxton Elementary (0015)
 - Clinch River Community School (0105)
 - Clinton High School (0025)

Generate Template

Cancel

I already have a template.

Continue

Identifying an educators as PYE using the Import Wizard



Partial Year Exemption Data Import (2022-2023)

Please select a file containing the Partial Year Exemption data.

Choose File No file chosen

Cancel

Continue

Import Wizard

Select Academic year

Generate Template

🔗 **Select File & Import Data**

Validate Data

Process Data

PYE impact on pacing



State Board Policy 5.201

The number of required observations for educators who received a partial year exemption (PYE) in the previous year, shall be determined by their performance level in the school year immediately preceding the PYE year.

PYE impact on pacing



Evaluation	
Academic Year	2021-2022
LEA	[REDACTED]
School	[REDACTED]
Model	TEAM Model
Educator Type	Teacher
CLASS Educator	<input type="checkbox"/>
Coach Conversation Conducted	<input type="checkbox"/>
Partial Year Exemption (PYE)	Yes, contract duration 120 days or less

Select Evaluation to View

- [2022-2023 Teacher Evaluation](#)
[REDACTED] LOE scoring not enabled
- [2021-2022 Teacher Evaluation](#)
[REDACTED] Pending required score(s)
- [2020-2021 Teacher Evaluation](#)
[REDACTED] LOE Score: 4.00

Required Domains

Instruction



Planning



Environment



Professionalism



*This reflects the minimum number of observations required for each domain as per Teacher and Administrator Evaluation Policy 5.201 and the selected license type of **Professional**. Additional observations may be conducted based on state or local policy.*

Next Steps

- Ensure current partial year exemptions (PYE) are entered in TNCompass.
- Update school staffing to reflect changes in positions and to add any recently hired educators.
- Check school and district staffing to ensure new administrators are staffed correctly and have the correct permissions.



Resources



- [TEAM Website](#)
 - Evaluation Configurator Monthly Office Hours recording under Recently Released
 - PYE guidance on the Statue and Policy tab

- Email TEAM.Questions@tn.gov

Support



- Monthly office hours

February 16, 10a.m. CT	Monitoring Observations to Ensure Pacing is Met	Meeting
March 16, 10a.m. CT	Monitoring Growth and Achievement Measure Selections	Meeting
April 20, 10a.m. CT	End of the Year Actions	Meeting

- Email TEAM.Questions@tn.gov

Thank You!

#TNBestforAll

