

2022-23 Evaluation Configurator Monthly Office Hour April 20, 2023



© 2021 Tennessee Department of Education



ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL







In this meeting, we will discuss

- End of the year actions
 - Growth and Achievement Measure Selections
 - Monitoring Pacing
 - Finalizing Partial Year Exemptions
 - Entering final observations

																		•
•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

Growth Measure Selections

All teachers, including those who are anticipated to generate an individual growth score must have a school- or district-level TVAAS composite selection for growth entered in TNCompass.

Types of district and school level composites:

- 1. School-level TVAAS composites: selected by teacher/leader
- 2. District-level TVAAS composites: selected by teacher/leader
- 3. Feeder/Custom school-or district-level TVAAS Composites: selected by teacher/leader and uploaded by district

Achievement Measure Selections



All teachers must have an achievement measure selection entered in TNCompass.

Types of Achievement Measures:

- 1. State assessments
- 2. TVAAS School- or District- wide Composites
- 3. Off-the-shelf assessments
- 4. Graduation rate
- 5. ACT/SAT assessments
- 6. Early postsecondary (EPSOs) exams
- 7. Industry certifications

Monitoring Measure Selection using TNCompass

Reports

Report Selections

 Report Type:
 Charts
 Reports

 Report:
 Growth and Achievement Selections

Academic Year:	2022-2023	~
Location(s):	4139 locations selected	
Educator Type:	Teacher	~
Report Format:	Excel	~

Generate

Θ

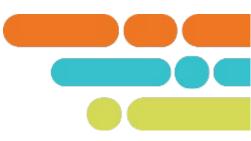
Monitoring Measure Selection using TNCompass

0	Р	
Growth Measure		
TNCompass ID 💌	Growth Measure	-
281	School-Wide: Overall: Composite (PK-12)	
685	School-Wide: TCAP: Numeracy (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
679	School-Wide: TCAP: Literacy (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
685	School-Wide: TCAP: Numeracy (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
679	School-Wide: TCAP: Literacy (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
685	School-Wide: TCAP: Numeracy (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
676	School-Wide: TCAP: Composite (4-8)	
685	School-Wide: TCAP: Numeracy (4-8)	

Monitoring Measure Selection using TNCompass

Q	R	S	т	U	V	W	x
	Achievement						
	Measure		Achievement	Achievement	Achievement	Achievement	Achievement
Achievement Measure Catego 🔽	TNCompass ID 💌	Achievement Measure Type	Criteria 1 🛛 💌	Criteria 2	Criteria 3 🛛 💌	Criteria 4 🛛 💌	Criteria 5 🛛 💌
TVAAS	828	School-Wide: Overall: Composite (PK-12)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 42.0%	42.1% - 45.5%	45.6%	45.7% - 49.2%	49.3% - 100%
State Assessments	877	Grade Level: Grades 3-8 Social Studies Success Rate: (3-8)	0 - 67%	67.1% - 69.0&	69.1%	69.2% - 71.0%	71.1% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	874	School-wide: Grades 3-8 Science Success Rate: (3-8)	0 - 45.4%	45.5%- 48.7%	48.8%	48.9% - 52.1%	52.2% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50%	50.1% - 53%	53.1%	53.2% - 56.2%	56.3% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 44%	44.1% - 47.4%	47.5%	47.6% - 50.9%	51.0% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	873	Grade Level: Grades 3-8 Science Success Rate: (3-8)	0 - 46.0%	46.1% - 49.3%	49.4%	49.5% - 52.7%	52.8% - 100%
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50.0%	50.1% - 53.0%	53.1%	53.2% - 56.2%	56.3% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	820	School-wide: Grades 3-8 ELA Success Rate: (3-8)	0 - 43.1%	43.2% - 46.6%	46.7%	46.8% - 50.1%	
State Assessments	820	School-wide: Grades 3-8 ELA Success Rate: (3-8)	0 - 43.1%	43.2% - 46.6%	46.7%	46.8% - 50.1%	

Entering Missing Measures in TNCompass



- The most efficient way to submit both achievement and growth measures, in bulk, is to use the import wizard in TNCompass.
- Instructions for utilizing the import wizard are posted on the TEAM website <u>here</u>.

Monitoring Pacing

Pacing can be monitored using the Pacing Guide Report from TNCompass.

									Minimum			
			Minimum Instruction		Minimum Planning		Minimum Environme	ent	Professionalism	Professionalism		
Academic Year	РҮЕ	Pacing License	Requirement	Instruction Observed	Requirement	Planning Observed	Requirement	Environment Observe	d Requirement	Observed	Pacing N	Vlet
2022-2023	No	Professional		2	2	1	1	1	1	1	1	Y
2022-2023	No	Practitioner Teacher - 1st Issuance		1	1	1	1	1	1	1	1	Y
2022-2023	No	Professional		1	1	1	1	1	1	1	1	Y
2022-2023	No	Professional - 6 Year		2	2	1	1	1	1	1	1	Y
2022-2023	No	Professional		2	2	1	1	1	1	1	1	Y
2022-2023	No	Professional		2	2	1	1	1	1	1	1	Y
2022-2023	No	Professional		2	2	1	1	1	1	1	1	Y
2022-2023	No	Professional - 6 Year		2	2	1	1	1	1	1	1	Y
2022-2023	No	Professional - 6 Year		1	1	1	1	1	1	1	1	Y
2022-2023	No	Professional		1	1	1	1	1	1	1	1	Y
2022-2023	No	Professional		2	0	1	0	1	0	1	0	N
2022-2023	No	Professional - 6 Year		2	1	1	1	1	1	1	0	Ν
2022-2023	No	Professional		1	0	1	0	1	0	1	0	Ν
2022-2023	No	Professional - 6 Year		1	1	1	1	1	1	1	0	Ν
2022-2023	No	Professional - 6 Year		1	1	1	1	1	1	1	0	N
2022-2023	No	Professional		1	0	1	0	1	0	1	0	Ν
2022-2023	No	Professional - 6 Year		1	1	1	1	1	1	1	0	N
2022-2023	No	Professional - 6 Year		2	0	1	0	1	0	1	0	N
2022-2023	No	Professional		1	0	1	0	1	0	1	0	N
2022-2023	No	JROTC		1	0	1	0	1	0	1	0	N
2022-2023	No	Practitioner Teacher - 1st Issuance		3	1	2	1	2	1	1	0	N
2022-2023	No	Professional		1	0	1	0	1	0	1	0	N
2022-2023	No	Professional - 6 Year		1	0	1	0	1	0	1	0	N
2022-2023	No	Professional Occupational 6 - year		1	0	1	0	1	0	1	0	N

Partial Year Exemptions (PYE)

Acceptable Reasons for Partial Year Exemptions

- Educators with contracts of duration of 120 days or less
- Educators who have been on extended leave and have not met the minimum 121 day requirement
- Educators who have transferred to a different school during the year
- Educators who have transferred to another role during the year (Ex. Became an administrator at the semester)

Identifying an educator as PYE in TNCompass

Reason:	Contract duration 120 days or less	~
	Contract duration 120 days or less	
	On extended leave and has not met minimum 121 day require Transferred to a different school or role during the year No longer employed (terminated, resigned, retired) Other	eme
	Other	



Next Steps

- Upload any missing growth or achievement measure selections.
- Share information on pacing with principals.
- Identify any educators who should be PYE.
- Upload achievement measure scores as they become available.



Resources



- Achievement Measure Selection Guidance on the TEAM Website
- <u>Growth Measure Selection</u> Guidance on the TEAM Website
- Uploading Selections using the <u>Import Wizard Guidance</u>.

TEAM Website

- Evaluation Configurator Monthly Office Hours recording under Recently Released
- <u>Teacher Evaluation Handbook</u> under the Evaluation Tab

Support

Monthly office hours

May 11, 10 a.m. CT	Preparing for the 2023-24 School Year	Meeting
--------------------	---------------------------------------	---------

Email <u>TEAM.Questions@tn.gov</u>



Thank You!

#TNBestforAll

