







#### ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

#### STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

#### **EDUCATORS**

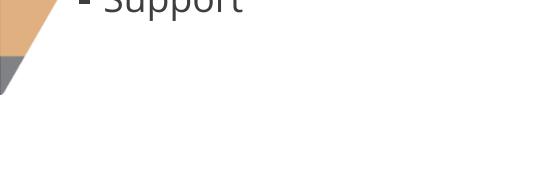
TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL



### Agenda

In this meeting, we will discuss

- Portfolio Score Calculations
- Portfolio Score reports
- Next Steps
- Support



See page 9-10 of the <u>TEAM Portfolio Guidebook</u>

After the submission deadline, collections are scored by certified peer reviewers.

Peer review begins May 30 and ends on June 16.



Peer reviewers determine the performance level of each student work artifact using the same scoring rubric at points A and B that teachers use to self score in a collection.

A collection's growth score is calculated by finding the difference between point A and point B scores for each student work sample in the collection (e.g., emerging, proficient, and advanced differentiated groups) and determining an average level of student growth for that collection.

The average level of student growth for the evidence collection is then applied to the scaled Student Growth Indicator values to determine the evidence collection score.



#### **Student Growth Indicator Chart**

Level 5
Significantly Above
Expectations

Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth).

Level 4
Above Expectations

Students demonstrate, on average, two levels of student growth, but less than three levels of student growth (=2 levels of growth, but < 3 levels of growth).

Level 3
At Expectations

Students demonstrate, on average, one, but less than two levels of student growth (=1 level of growth but <2 levels of growth).

Level 2
Below Expectations

Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth).

Level 1
Significantly Below
Expectations

Students demonstrated, on average, no growth or negative growth.



1st reviewer

- If the teacher's self-score and peer reviewer's score are in consensus, review complete.
- If a discrepancy of more than one performance level exists between the teacher's score and peer reviewer score for the average of a collection, a second peer reviewer scores the collection.

2<sup>nd</sup> reviewe

- If the 2<sup>nd</sup> peer reviewer's is in consensus with **either** the teacher's self score or the 1<sup>st</sup> peer reviewer's score, the score in consensus stands.
- If not, collection goes to an expert reviewer.

Expert reviewer

• If there is no consensus of scores between the teacher, the first peer reviewer, or the second peer reviewer, then an expert reviewer conducts the final scoring.



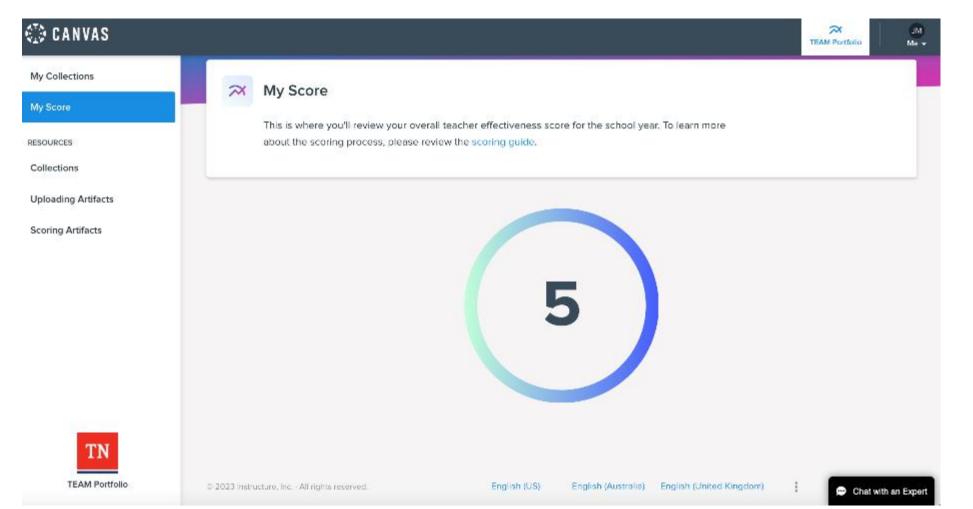
The teacher effectiveness indicator, or the overall portfolio score, is calculated by averaging the four evidence collection growth scores and then applying the average to the scaled value of levels 1-5. This becomes the educator's growth score that serves as 35 percent of the LOE.



Teacher Effectiveness Indicator	Student Growth Indicator Scores
Level 1	1.00 – 1.79
Level 2	1.80 – 2.59
Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00

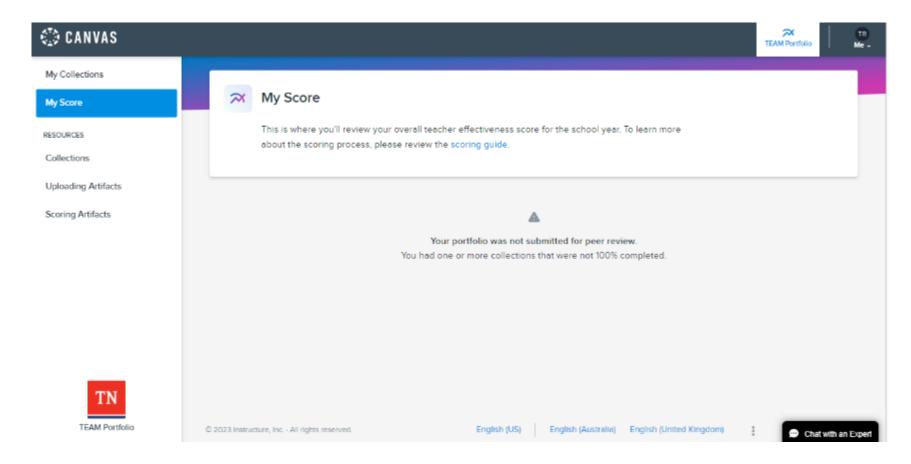


Teachers see their portfolio score in Portfolium on July 10<sup>th.</sup>



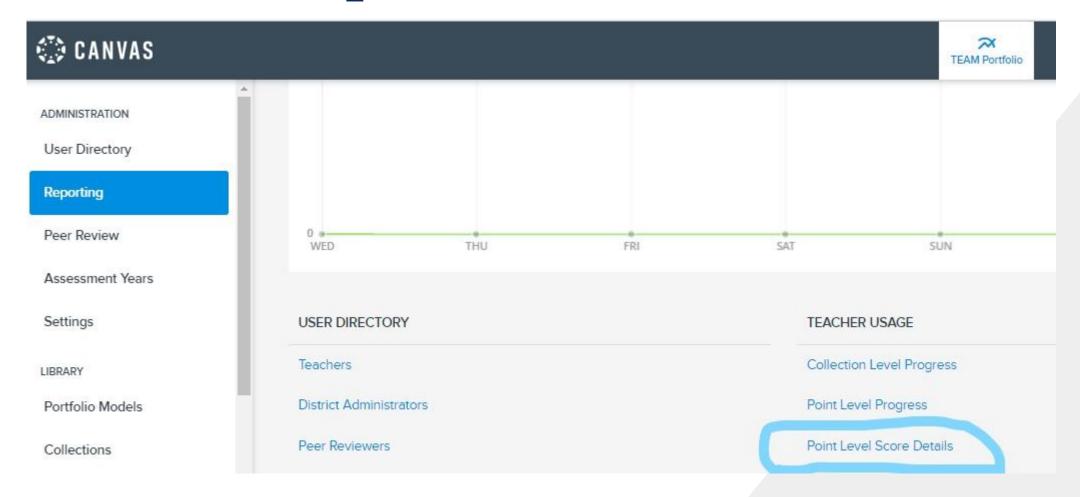


Teachers that did not complete their portfolio will see this screen in Portfolium on July 10th. They will receive an Incomplete for their portfolio score in TNCompass and will not generate a LOE.





### Portfolium report- Point Level Score Details



### Portfolium report- Point Level Score Details

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	K	L	М	N	0	Р	Q	U	V	W	AA	AB	AC	AG	АН	Al
								Peer	Peer	Peer	Peer	Peer	Peer	ĺ		
								Reviewer	Reviewer	Reviewer	Reviewer	Reviewer	Reviewer	Expert	Expert	Expert
					Teacher	Teacher	Teacher	1 Sample	1 Sample	1 Sample	2 Sample	2 Sample	2 Sample	Reviewer	Reviewer	Reviewer
1	Domain	Collection	Scoring Ru	Sample Point	Sample 1	Sample 2	Sample 3	1	2	3	1	2	3	Sample 1	Sample 2	Sample 3
2	ELA: Kinde	Kindergar	[2021-22]	Point A sample	0	2	4	0	2	4						
3	ELA: Kinde	Kindergar	[2021-22]	Point B sample	7	7	7	6	7	7						
4	ELA: Kinde	Kindergar	[2021-22]	Point A sample	2	0	2	2	0	2						
5	ELA: Kinde	Kindergar	[2021-22]	Point B sample	6	6	7	6	6	7						
6	Math: Kin	Kindergar	[2021-22]	Point A sample	2	1	4	0	0	1						
7	Math: Kin	Kindergar	[2021-22]	Point B sample	6	7	7	5	5	5						
8	Math: Kin	Kindergar	[2021-22]	Point A sample	2	0	0	1	0	1	1	0	1			
9	Math: Kin	Kindergar	[2021-22]	Point B sample	5	6	7	1	3	1	1	3	1			
10	ELA: Pre-K	Pre-K: Fou	[2022-23]	Point A sample	2	2	2	2	1	. 2	2	3	0	2	1	0
11	ELA: Pre-K	Pre-K: Fou	[2022-23]	Point B sample	5	5	5	3	2	5	5	5	6	5	5	5
				Point A sample	0	1	2	0	1	. 1						
13	ELA: Pre-K	Pre-K: Rea	[2021-22]	Point B sample	5	5	6	4	4	4						
14	Math: Pre	Pre-K: Cou	[2021-22]	Point A sample	1	3	4	1	3	4						
15	Math: Pre	Pre-K: Cou	[2021-22]	Point B sample	4	6	7	4	6	7						
16	Math: Pre	Pre-K: Op	[2021-22]	Point A sample	0	1	1	0	1	1						
17	Math: Pre	Pre-K: Op	[2021-22]	Point B sample	5	6	7	5	6	7						

#### **Student Growth Indicator Chart**

Level 5
<b>Significantly Above</b>
Expectations

Students demonstrate, on average, three or more levels of student growth (= or >3 levels of growth).

# Level 4 Above Expectations

Students demonstrate, on average, two levels of student growth, but less than three levels of student growth (=2 levels of growth, but < 3 levels of growth).

# Level 3 At Expectations

Students demonstrate, on average, one, but less than two levels of student growth (=1 level of growth but <2 levels of growth).

# Level 2 Below Expectations

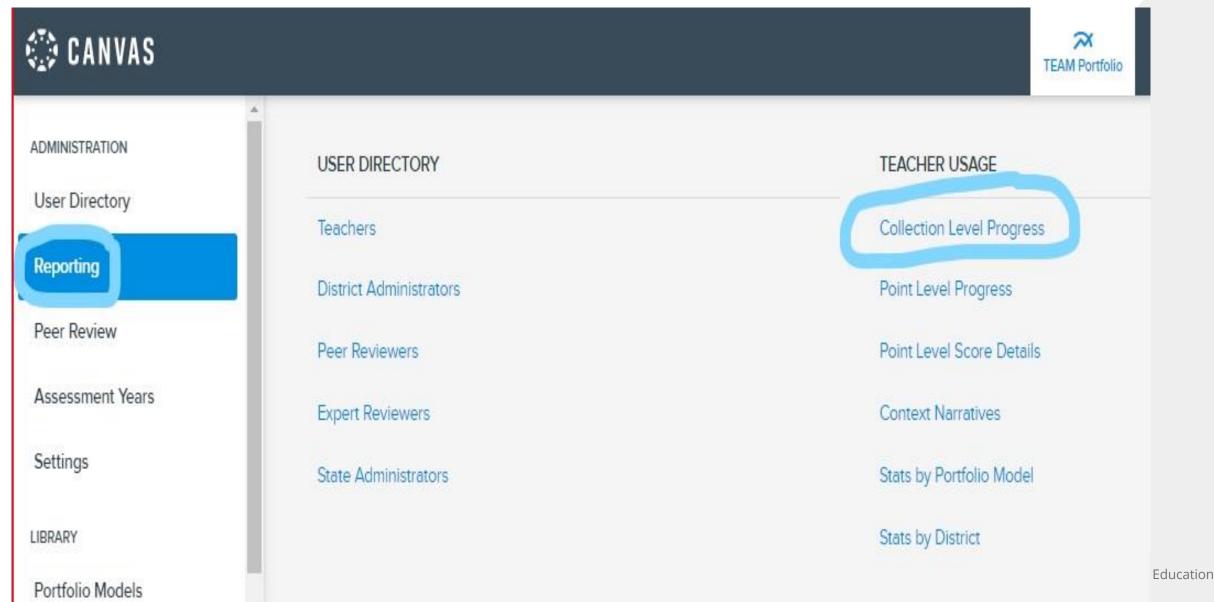
Students demonstrate, on average, less than one level of student growth (>0 levels of growth but <1 level of growth).

Level 1
Significantly Below
Expectations

Students demonstrated, on average, no growth or negative growth.



# **Portfolium report- Collection Level Progress**

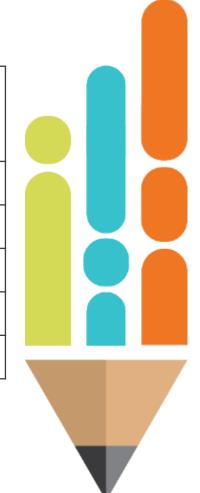


### **Portfolium report- Collection Level Progress**

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4	Α	В	С	D	Е	F	G	н	1	J	К
						Teacher	Peer Reviewer 1	Peer Reviewer 2	Expert Reviewer	Final Growth	Number of
1	Portfolio Mode	Domain	Collection	Scoring Rubric	Percent C	Growth Score	Score	Score	Score	Score	Reviews
2	Pre-K	ELA: Pre-K	Pre-K: Foundational Literacy	[2022-23] ELA PK	100	3	3			3	
3	Pre-K	ELA: Pre-K	Pre-K: Reading	[2021-22] ELA PK	100	5	5			5	,
4	Pre-K	Math: Pre-K	Pre-K: Counting and Cardinality	[2021-22] Math P	100	5	1	. 3	5	5	,
5	Pre-K	Math: Pre-K	Pre-K: Operations & Algebraic Thi	[2021-22] Math P	100	5	5			5	,
6	Pre-K	ELA: Pre-K	Pre-K: Foundational Literacy	[2022-23] ELA PK	100	4	. 3			3	
7	Pre-K	ELA: Pre-K	Pre-K: Reading	[2021-22] ELA PK	100	5	5			5	i
8	Pre-K	Math: Pre-K	Pre-K: Counting and Cardinality	[2021-22] Math P	100	5	5			5	i
9	Pre-K	Math: Pre-K	Pre-K: Operations & Algebraic Thi	[2021-22] Math P	100	5	5			5	i
10	Pre-K	ELA: Pre-K	Pre-K: Foundational Literacy	[2022-23] ELA PK	100	3	2			2	1
11	Pre-K	ELA: Pre-K	Pre-K: Reading	[2021-22] ELA PK	100	4	. 1	. 4		4	
12	Pre-K	Math: Pre-K	Pre-K: Counting and Cardinality	[2021-22] Math P	100	4	. 5			5	i
13	Pre-K	Math: Pre-K	Pre-K: Operations & Algebraic Thi	[2021-22] Math P	100	4	. 2	. 1		1	
14	Pre-K	ELA: Pre-K	Pre-K: Foundational Literacy	[2022-23] ELA PK	100	3	3			3	
15	Pre-K	ELA: Pre-K	Pre-K: Reading	[2021-22] ELA PK	100	4	. 3			3	
16	Pre-K	Math: Pre-K	Pre-K: Counting and Cardinality	[2021-22] Math P	100	4	. 5			5	i
17	Pre-K	Math: Pre-K	Pre-K: Operations & Algebraic Thi	[2021-22] Math P	100	5	5			5	i
18	Second Grade	ELA: Second Grade	Second Grade: Literature/Narrativ	[2020-21] Option	100	3	5	5		5	i
19	Second Grade	ELA: Second Grade	Second Grade: Informational/Exp	[2020-21] Option	100	3	5	5		5	i
20	Second Grade	Math: Second Grade	Second Grade: Numbers and Base	[2020-21] 2.NBT.	100	5	5			5	
21	Second Grade	Mathy Second Grade	Second Grade: Operations & Algo	[2020 21] 2 0 4 4	100	5	1			Δ	i .

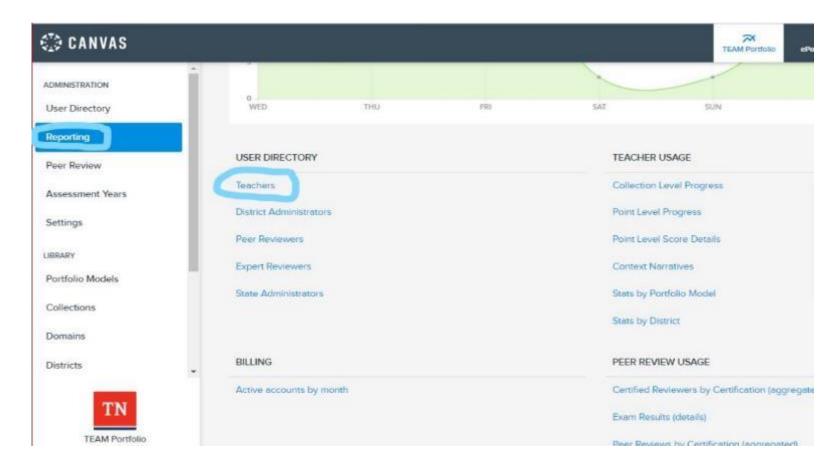
**Teacher Collection Level Progre** 

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Level 3	2.60 – 3.39
Level 4	3.40 – 4.19
Level 5	4.20 – 5.00



### **Portfolium Score Reports**

On July 3, 2023, district administrators can review teacher's portfolio scores in Portfolium.





### **Portfolium Score Reports**

Filter Column- Was Access removed to 0.

Column- Teacher Effectiveness Indicator = Portfolio Score.

A blank space indicates an Incomplete Score.

J	K
Teacher Effectiveness Indicator	Portfolio Models
5	Kindergarten
3	Kindergarten
3	Kindergarten
4	Pre-K
5	Kindergarten
5	Kindergarten
4	Pre-K
5	Kindergarten
5	Kindergarten
5	Kindergarten
4	Kindergarten
5	Kindergarten
5	Pre-K
5	Kindergarten
5	Kindergarten
5	Kindergarten
	Vindorgarton

### **Next Steps**

- Notify all incomplete teachers of their status.
- On July 3<sup>rd</sup>, check teachers' scores in Portfolium. Email
   Portfolio.Questions@tn.gov if you see any errors or have questions.
- Inform teachers that can view their portfolio score in Portfolium on July 10<sup>th</sup>.
- Review reports in Portfolium and be prepared to support teachers if they have questions about their score.

### Support



- Email questions to <u>Portfolio.Questions@tn.gov</u>
- TEAM Portfolio Guidebook for Administrators and Teachers: This document provides general information about TEAM student growth portfolios. The intended audience for this document includes teachers, principals, district personnel, and any other individuals seeking more information regarding TEAM portfolios. It is critical that all educators who submit a portfolio read and utilize this document, their content specific resource guide, and content-specific scoring rubrics.
- <u>Portfolio Lead Monthly Office Hour</u>: To support district and charter portfolio leads, the department will host monthly office hours to walk you through implementation processes, resources, the platform and provide you with a network of other portfolio leads.

# Thank You!

#### **#TNBestforAll**

Please complete this <u>survey</u> to provide us with valuable information to improve our processes for next school year.

