



2023-24 Student Growth Portfolio Lead Monthly Office Hour August 3, 2023



## ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

## **EDUCATORS**

TENNESSEE WILL SET A NEW PATH FOR
THE EDUCATION PROFESSION AND BE
THE TOP STATE IN WHICH TO BECOME AND
REMAIN A TEACHER AND LEADER FOR ALL





# Agenda

In this meeting, we will discuss

- Portfolio Lead Role and Responsibilities
- Resources
- Next Steps
- Support

# Portfolio Lead Role and Responsibilities



District TEAM portfolio lead responsibilities include the following:

- Maintain accurate teacher rosters in the portfolio platform, including adding or removing teachers throughout the year.
- Distribute all portfolio-related information and resources to teachers in a timely manner.
- Monitor submission status of all educators participating in the student growth portfolio process.
- Monitor and support the timely and complete portfolio submission for all teachers.
- Communicate with the department as needed.

TEAM-TN | A <u>Tennessee</u> Department of **Education Website** 









#### About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.



#### Upcoming Deadlines

All deadlines for the 2023-2024 evaluation cycle can be found here: 2023-2024 TEAM Evaluation Timeline

#### Upcoming Deadlines:

July 25: 2023-24 school year opens to assign district-level roles and permissions in TNCompass. See TNCompass User Guide for information. Email TEAM Questions for

August 31: TEAM evaluator recertification process closes at 11:59 p.m. CT. See TEAM Training for Information, Email TEAM Questions for help.



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#### Monthly Emails to Evaluation Configurators

August 2023

July 2023

May 2023

April 2023

March 2023

February 2023

December 2022

November 2022

October 2022

September 2022

#### Recently Released

Portfolio Teacher Guldance-Portfolio Assessment and Scoring Guldance documents with Rubric clarifying videos

Pre-K and Kindergarten Portfolio Guldebook

2023-24 TEAM Evaluation Timeline

TNCompass Charts and Reports Overview

TEAM Support Guidance Documents: Early Grades Educators

TEAM Support Guidance Documents; College, Career, and Technical Educators (CCTE)

TEAM Support Guidance Documents: English Learners Educators

TEAM Support Guidance Documents: Special Educators



#### Portfolio Resources

#### Description

TEAM student growth portfolios were designed in response to requests from teachers in non-tested grades and subjects for a measure of student growth for use in their evaluations, comparable to that of TVAAS. Scores generated by peer reviewed student growth portfolios represent 35% of participating teachers' LOE within the state's TEAM evaluation model in lieu of individual TVAAS scores that teachers in tested courses generate.

In February 2018, the state legislature amended T.C.A. § 49-1-302 to ensure that every district and charter organization utilizes at least one approved growth measure for non-tested teachers. Additionally, pursuant to T.C.A. § 49-6-105, state board policy 5.201, and state board rule 0520-02-01, districts and charters that receive pre-kindergarten program approval under T.C.A. §§ 49-6-103 – 49-6-110 (VPK funding) must utilize the pre-K/kindergarten growth portfolio model or a comparable approved alternative growth measure (AGM) for the student growth portfolio of teacher evaluation.

Participation in any additional student growth portfolio models is an evaluation flexibility option.

Educators who utilize a portfolio growth model maintain all the rights, responsibilities, and legalities of educators with growth measures attained from a TCAP test. Portfolio growth model scores are treated the same as TCAP test scores within the evaluation process and with human capital decisions.

It is recommended that educators implement student growth portfolios within a professional learning community (PLC) or other collaborative group that focuses on long-term and short-term planning, ongoing formative assessment, standards-based instruction, differentiated and targeted instructional practices, and student work. The art of analyzing student work when grounded in collaborative thinking, self-reflection, and differentiated instruction can have a profound impact on student academic growth.

#### Models

Tennessee currently uses the following portfolio growth models:

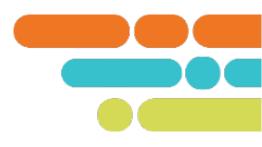
- Fine Arts
- First and Second Grade
- Physical Education (K-8)
- Pre-K and Kindergarten
- World Languages (French & Spanish)

The department partners with Portfolium, Inc. to provide a platform for TEAM student growth portfolios.



# Resources

- TEAM Portfolio Guidebook for Administrators and Teachers: Updated July 2023 This document
  provides general information about TEAM student growth portfolios. The intended audience for
  this document includes teachers, principals, district personnel, and any other individuals seeking
  more information regarding TEAM portfolios. It is critical that all educators who submit a
  portfolio read and utilize this document, their content specific resource guide, and contentspecific scoring rubrics.
- Portfolio Lead Monthly Office Hour: To support district and charter portfolio leads, the
  department will host monthly office hours to walk you through implementation processes,
  resources, the platform and provide you with a network of other portfolio leads.
- Portfolio Rostering Guidance for Leads: Updated July 2023 Before teachers receive access
  to Portfolium, the TEAM portfolio management platform, staff roster information must be
  provided to the department. This guidance provides instructions on how to create, edit, and
  submit a roster. Once the roster information has been quality checked and uploaded to the
  platform, teachers will receive the activation email needed to access their platform account.
- Student Growth Portfolio Lead Best Practices: This document is intended to support
  portfolio implementation by providing an exchange of ideas and highlighting best practices.
- Student Growth Score Grievance Resolution Protocol: This document outlines the process
  required to address a grievance decision by an LEA necessitating a change to an educator's
  growth score and therefore a change to the educator's level of overall effectiveness (LOE).
- Teacher FAQ: Updated July 2023 The department has collected questions from implementing teachers and peer reviewers across the state to provide support and clarity to portfolio implementation.



search here ...



Go Growth Measures Statute & Policy Student Growth Portfolios Alternative Growth Measures Home Evaluation TN Charters Portfolio Teacher Guidance Roster Verification Achievement **TNCompass** TEAM T Student Growth Portfolios: Fine Arts Student Growth Portfolios: First and Second Grade Student Growth Portfolios: Physical Education (K-8) Portfolio Resources Student Growth Portfolios: Pre-K and Kindergarten Student Growth Portfolios: World Languages Description TEAM student growth portfolios were designed in response to requests from teachers in non-tested grades and subjects for a measure of student growth for use in their evaluations, comparable to that of TVAAS. Scores generated by peer reviewed student growth portfolios represent 35% of participating teachers' LOE within the state's TEAM evaluation model in lieu of individual TVAAS scores that teachers

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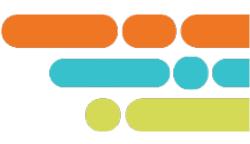
### Portfolio Teacher Guidance

To support teachers implementing a student growth portfolio model, the department has provided supplemental materials for each model. These materials can be used for clarity on collecting and scoring student work.

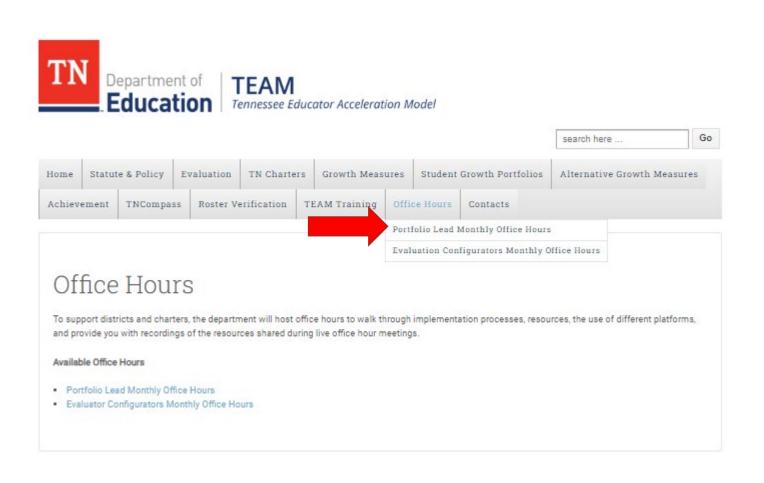
Portfolio Model	Portfolio Assessment and Scoring Guidance	Portfolio Rubric Guidance Videos by ELA Standard	Portfolio Rubric Guidance Videos by Math Standard
Pre-K	PDF coming soon	PK.FL.PA.2e	PK.CC.A.4
Pre-K & Kindergarten TEAM Portfolio		PK.FL.WC.4b	PK.CC.C.6
Resource Guide (Update July 2023)		PK.RL.KID.3	PK.OA.A.4
		PK.RI.KID.2	PK.OA.A.3
Kindergarten	PDF coming soon	K.FL.PA.2e	K.CC.A.1 video coming soon
Pre-K & Kindergarten TEAM Portfolio		K.FL.WC.4b	K.CC.A.3 video coming soon
Resource Guide (Update July 2023)		K.RL.KID.3	K.OA.A.2 video coming soon
		K.RI.KID.2	K.NBT.A.1 video coming soon
First Grade	PDF coming soon	1.FL.PWR.3 video coming soon	1.NBT.A.1 video coming soon
First and Second Grade TEAM		1.FL.WC.4 video coming soon	1.NBT.B.3 video coming soon
Portfolio Resource Guide (Updated		1.RL.KID.3 video coming soon	1.OA.A.1 video coming soon
July 2023)		1.RI.KID.2 video coming soon	1.OA.C.6 video coming soon
Second Grade	PDF coming soon	2.FL.PWR.3 video coming soon	2.NBT.A.3 video coming soon
First and Second Grade TEAM	100 C	2.FL.WC.4 video coming soon	2.NBT.A.4 video coming soon
Portfolio Resource Guide (Updated		2.RL.KID.3 video coming soon	2.OA.A.1 video coming soon
July 2023)		2.RI.KID.2 video coming soon	2.OA.B.2 video coming soon

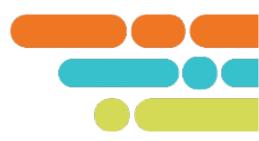
Portfolio Model	Portfolio Assessment and Scoring Guidance	Portfolio Rubric Guidance Videos
P.E.	Physical Education K-5 TEAM Portfolio Resource Guide Physical Education 6-8 TEAM Portfolio Resource Guide	Pre-recorded webinar
World Languages	World Language Guidebook	Pre-recorded webinar
Fine Arts	Fine Arts TEAM Portfolio Resource Guide	Pre-recorded webinar





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## Portfolio Lead Monthly Office Hours

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Date, Time	Topic	PowerPoint	Recording
May 11, 1 p.m. CT	Reviewing Teachers' Final Scores (2022- 23 school year)	PDF	Video
August 3, 1 p.m. CT	Intro to the portfolio lead role, responsibilities, resources available on the TEAM website.		
September 7, 1 p.m. CT	Intro to the portfolio platform: Portfolium and Rostering guidance		
October 5, 1 p.m. CT	Teacher Account Set up		
January 4, 1 p.m. CT	Roster verification and PYE		
February 1, 1 p.m. CT	Portfolium reports		
March 7, 1 p.m. CT	Monitoring teacher submission status and completions		
April 4, 1 p.m. CT	Finalizing portfolio implementation		
May 2, 1 p.m. CT	Reviewing Teachers' Final Scores		

## **Next Steps**



- Identify the portfolio model(s) your district/charter is implementing
- Share resources with implementing teachers
- Support teachers in selecting their portfolio collections and standards
- Support teachers in planning for collecting Point A artifacts

# **Support**

## Monthly office hours

		Click here to join the
		meeting
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Email Portfolio.Questions@tn.gov

# Thank You!

**#TNBestforAll** 

