TEAM Video Library

Activities and Materials

Summer 2023

BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Activities and Materials

Activities and Materials

The key to this indicator is the teacher's ability to use a variety of materials and activities in lessons to meet the various needs of all students.

The descriptors in this indicator pertain to supporting the content of the lesson, the students during the lesson, and the materials used during the lesson.

The descriptors for activities and materials can be categorized into three types:

- Content
- Student
- Materials

Evaluator Expectations

In the pre-conference, ask, "*How are the activities and materials you selected for this lesson aligned to the daily objective, and what type of thinking and problem solving is needed to complete the activities? How will you allow for meaningful student-to-student interaction?*"

To score this indicator, the observer will need to look for:
- activities that provide opportunities for thinking and problem solving,
- alignment to the daily objective,
- student engagement,
- appropriately rigorous activities, and
- a variety of materials.

This indicator aligns with *Teacher Knowledge of Students, Thinking,* and *Problem Solving.*

Content Descriptors

Content Descriptors	Implementation	Indicator Alignment
Support lesson objective	**Activities move students toward mastery of the daily objective.**	**Standards and objectives and Teacher Content Knowledge**
Are challenging	**Activities should push all students toward productive struggle.**	**Teacher Knowledge of Students, Thinking, and Problem Solving**
Elicit a variety of thinking	**Activities should prompt analytical, practical, creative, and research-based thinking.**	**Thinking**
Are relevant to students' lives	**Activities should incorporate student's different learning styles, student's interests and cultural heritage, and how the content can be used in the real world.**	**Motivating Students**
Demand complex thinking and analysis	**Activities should provide students with the opportunity to analyze, evaluate, and explain their thinking.**	**Problem Solving and Questioning**
Texts and tasks are appropriately complex	**Materials should be aligned to the grade level standard and scaffolded to meet the various needs of students.**	**Teacher Content Knowledge and Teacher Knowledge of Students**

Capture example(s) of content descriptors as you watch this video.

Danielle VanCleave, Weakley County Schools
2021-22 Northwest CORE Region Tennessee Teacher of the Year

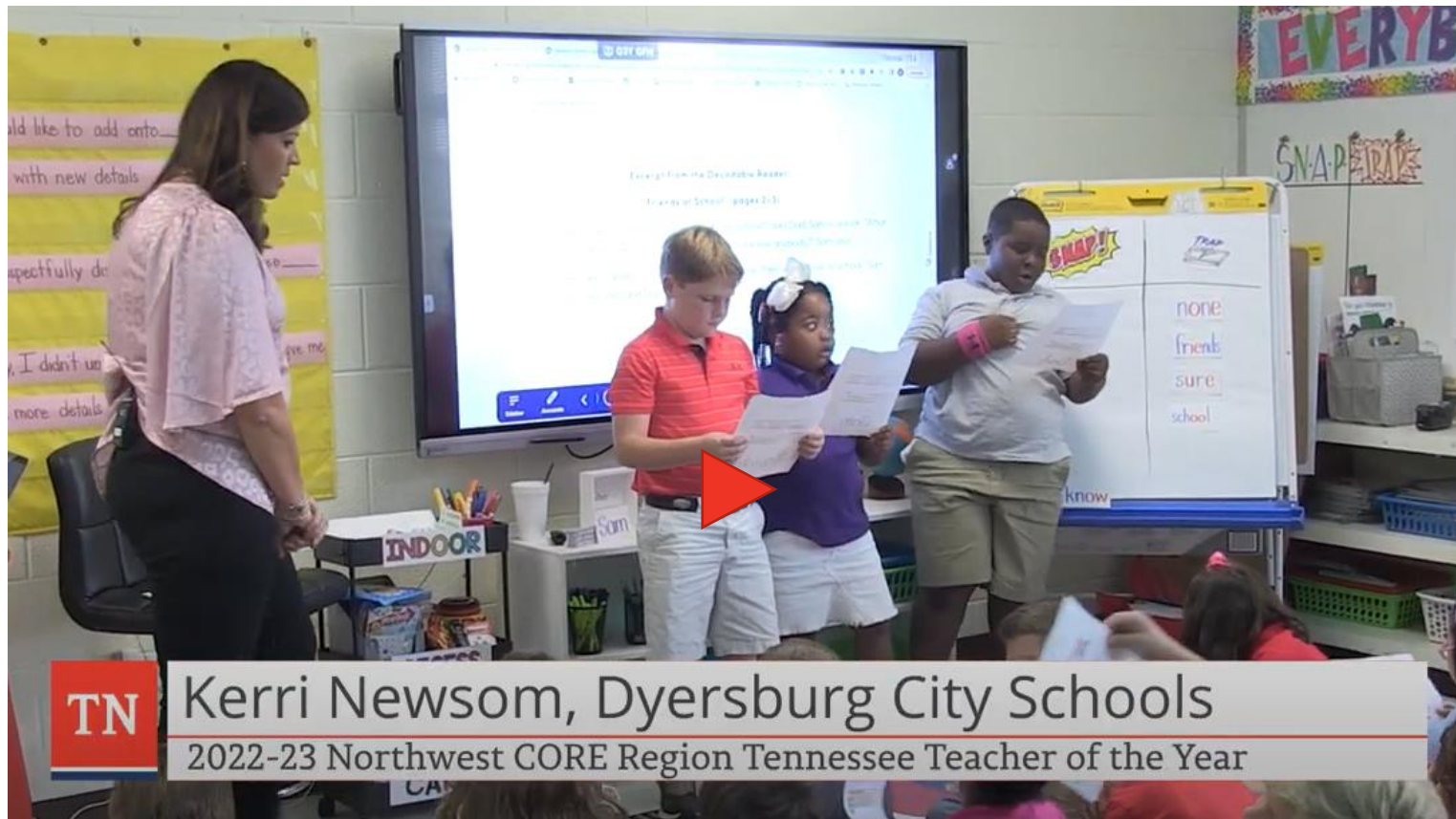# Share out example(s) you saw of content descriptors in the video.

Example(s) of content descriptors in the video:

- In this group think aloud, the teacher provides the students with an opportunity to analyze the bundling of straws in order to describe place value.
- This activity demands students use complex thinking and analysis.

Capture example(s) of content descriptors as you watch this video.

The lesson objective of this video is reading with fluency.

Share out example(s) you saw of content descriptors in the video.

Example(s) of content descriptors in the video:

The Reader's Theater activity supported the lesson objective of reading with expression.

Student Descriptors

Student Descriptors	Implementation	Indicator Alignment
Sustain students' attention	Activities keep students engaged in the lesson.	Motivating Students and Teacher Knowledge of Students
Provide opportunities for student-to-student interaction	Activities provide students with opportunities to learn from peers and give each other feedback.	Grouping and Academic Feedback
Induce student curiosity and suspense	Activities motivate students to ask questions and seek further understanding, leading to research-based thinking.	Motivating Students and Questioning
Provide students with choices	Activities provide students with ownership over their learning style and their application of content.	Motivating Students and Teacher Knowledge of Students

Capture example(s) of content and student descriptors as you watch this video.

Elizabeth Evans, Anderson County
2021-22 East CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of content and student descriptors in the video.

Example(s) of content and student descriptors in the video:

- Students were given the opportunity to independently choose what to write on their boards.
- The turn and talk activity allowed students the opportunity to interact with one another and share what they would buy with their money.
- This conversation provided students with time to reflect and was relevant to their lives.

Capture example(s) of student descriptors as you watch this video.

Share out example(s) you saw of student descriptors in the video.

Example(s) of student descriptors in the video:

- The students are given a choice in what they want to build. This autonomy encourages student participation and engagement.
- They related their project to another assignment in a different class.
- Students work together to design their project. They can discuss their thinking and problem solving as they create their project.

Materials Descriptors

Student Descriptors	Implementation	Indicator Alignment
Incorporate multimedia and technology	**The Multimedia materials used should enhance student learning of the content.**	**Motivating Students and Teacher Content Knowledge**
Incorporate resources beyond the school curriculum texts	**Activities could be game-like, involve simulations, require creating products, and demand self-direction and self-monitoring. This may also include using photographs, personal artifacts, manipulatives, and cross-curricular materials.**	**Motivating Students and Teacher Content Knowledge**

Capture example(s) of materials descriptors as you watch this video.

Laura Boyd, Franklin Special School District
2021-22 Mid-Cumberland CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of materials descriptors in the video.

Example(s) of materials descriptors in the video:

- The teacher's chosen activity includes a game for review of vocabulary.
- The materials (computer) used incorporated the student use of technology.

Capture example(s) of materials descriptors as you watch this video.

Laura Boyd, Franklin Special School District
2021-22 Mid-Cumberland CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of materials descriptors in the video.

Example(s) of materials descriptors in the video:

- The activity is a game-like review.
- The materials (white boards and markers) were used in interactive checking for understanding.

Culminating Activity

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.com/forms/team_rubric_video_library

Please use the form to reflect on today's learning and provide feedback about this resource.

Thank You!

Email questions to TEAM.Questions@tn.gov

TN Department of **Education**