

### 2023-24 Evaluation Configurator Monthly Office Hour September 7, 2023







#### ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

### STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

#### EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



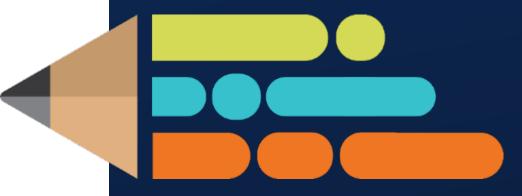




In this meeting, we will discuss

- Evaluation Data Preview
- LEA Contacts
- Growth Measure Selections
- Achievement Measure Selections
- Resources
- Next Steps
- Support

## **Evaluation Data Preview**



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### **Evaluation Preview**



- Each educator must have all three evaluation component scores in TNCompass in order to generate a Level of Overall Effectiveness (LOE).
  - Observation Score
  - Achievement Measure Score
  - Growth Score
- To check for missing scores use the Evaluation Scores by Educator Report from TNCompass.
  - Filter Column W to remove PYEs.
- Upload missing Achievement measure and TVAAS Custom/feeder option scores for 2022-23 by Sept. 15.

### **Evaluation Scores by Educator Report**

| AI                              | LA                                | АК                           | AL  | AM                       | AN                       | AO                       | AP                       | AQ                       |   |
|---------------------------------|-----------------------------------|------------------------------|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|---|
| Achievement Measure Score 📃 💌 A | chievement Measure Override Score | Achievement Measure Category | 🕶 Achievement Measure Type                          | 📕 Achievement Criteria 1 | 🗾 Achievement Criteria 2 | 🗾 Achievement Criteria 3 | 🔽 Achievement Criteria 4 | 🗾 Achievement Criteria 5 |   |
|                                 |                                   |                              |   |                          |                          |                          |                          |                          |   |
| 3                               |                                   | TVAAS                        | School-Wide: TCAP: Numeracy (4-8)                   | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | <5                       | 6-9                      | 10-19                    | 20-34                    | 35+                      | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: TCAP: Composite (4-8)                  | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Early Literacy: (PK-8)         | <37                      | 38-74                    | 75-85                    | 86-99                    | 100+                     | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: Overall: Literacy (PK-12)              | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | <25                      | 26-44                    | 45-55                    | 56-74                    | 75+                      | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: Overall: Composite (PK-12)             | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | <8                       | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: Overall: Composite (PK-12)             | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: Overall: Composite (PK-12)             | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 2                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Early Literacy: (PK-8)         | <37                      | 38-74                    | 75-85                    | 86-99                    | 100+                     | 5 |
| 1                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Early Literacy: (PK-8)         | <25                      | 26-44                    | 45-55                    | 56-74                    | 75+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | <15                      | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |
| 5                               |                                   | State Assessments            | Grade Level: Grades 3-8 Science Success Rate: (3-8) | 0-9.99                   | 10-24.99                 | 25-39.99                 | 40-49.99                 | 50-100                   | 5 |
| 3                               |                                   | TVAAS                        | School-Wide: TCAP: Literacy (4-8)                   | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | S |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 15 or less               | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 15 or less               | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 15 or less               | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 15 or less               | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 4                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 1                               |                                   | TVAAS                        | School-Wide: TCAP: Composite (4-8)                  | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 1                               |                                   | TVAAS                        | School-Wide: TCAP: Composite (4-8)                  | 1                        | 2                        | 3                        | 4                        | 5                        | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Math: (PK-12)                  | 8 or less                | 9-14                     | 15-25                    | 26-39                    | 40+                      | 5 |
| 5                               |                                   | "Off-the-Shelf" Assessments  | Educator Level: STAR Reading: (PK-12)               | 15 or less               | 16-24                    | 25-35                    | 36-49                    | 50+                      | 5 |

### **Evaluation Scores by Educator Report**

| AR  | AS                     | AT                                  |
|---|------------------------|-------------------------------------|
| Growth Measure  | 🕶 Growth Measure Score | 🔹 Growth Measure Override Score 📃 💌 |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Literacy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Literacy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Literacy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Numeracy (feeder or custom)      |                        |                                     |
| Early Grades (Grade 3) Composite (feeder or custom)     |                        |                                     |
| Early Grades (Grade 3) Composite (feeder or custom)     |                        |                                     |
| Early Grades (Grade 3) Literacy and Numeracy (feeder or | custom)                |                                     |
| Early Grades (Grade 3) Literacy (feeder or custom)      |                        |                                     |

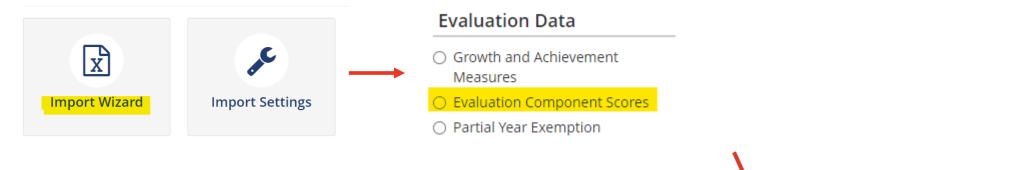
| E                      | alu              | atior                  | n Scor                   | es k         | oy Edu                   | ıca            | tor Rep                          | ort            |                |                               |
|------------------------|------------------|------------------------|--------------------------|--------------|--------------------------|----------------|----------------------------------|----------------|----------------|-------------------------------|
| A                      | J                |                        | AV                       |              | AW                       |                | AX                               |                | AY             | AZ                            |
| Individual Growth Sing | le Year Score    | 💌 Individual Growth Si | ngle Year Override Score | Individual G | rowth Multi-Year Score   | 🔽 Individual ( | Growth Multi-Year Override Score | 🔽 Student Surv | ey Score 🛛 🔽   | Student Survey Override Score |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
| BA                     |                  | BB                     | BC                       |              | BD                       |                | BE                               |                |                | BF                            |
| Portfolio Score        | 🔄 🔽 Portfolio Ov | erride Score 📃 💽       | Professionalism (Shelby) | 💌 Pro        | fessionalism Override (S | helby)         | Universal Reading Screener Sco   | ore 🔄 🔽 Ind    | ividual Growth | Multi-Year Without 21-22)     |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |
|                        |                  |                        |                          |              |                          |                |                                  |                |                |                               |

- Column AU Individual Growth Score: 2022-23 Single year growth score for the teacher
- Column AW Individual Growth Multi-Year Score: Multi-Year score up to 3 years (2020-21, 2021-22, and 2022-23)
- Column BF Individual Growth (Multi-Year without 20-21): Multi-year score with 2020-21 removed (2021-22 and 2022-23)
- Column BA Portfolio Score: Teachers who implemented a portfolio
- Column BE Universal Reading Screener: Teachers who implemented Alternative Growth Measure-Universal Reading Screener

## **Uploading Scores**

Navigate to the Administration Tab in TNCompass.

#### Data Management



#### **Evaluation Component Scores Data Import**

Please select an academic year, then continue to the next step.

#### Academic Year



Cancel



## **Uploading Scores**

#### Evaluation Component Scores Data Import (2022-2023)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

#### Select location(s)

| Region or EPP | LEA | School |  |  |
|---------------|-----|--------|--|--|
| Region or EPP | LEA | School |  |  |

.....

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#### Select All | Clear Selections

~

- ✓ □ Tennessee Department Of Education
  - ✓ □ East Tennessee Core Regional Office (005)
    - Alcoa (00051)
    - Alcoa Elementary (0005)
    - Alcoa High School (0010)
    - Alcoa Intermediate School (0012)
    - Alcoa Middle School (0006)
    - System-Wide School (0000)
    - ✓ □ Anderson County (00010)
      - Anderson County Career Technical Center (0003)
      - Anderson County Head Start / Preschool (7001)
      - Anderson County High School (0002)
      - Anderson County Innovation Academy (0004)
      - Andersonville Elementary (0005)
      - Briceville Elementary (0010)
      - Claxton Elementary (0015)
      - Clinch River Community School (0105)

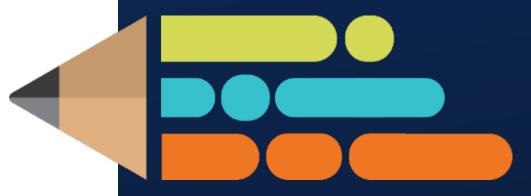


### **Uploading Scores**

| Definition         Learner Name         Inductor Name         Inductor Name         Definition         Act Counch Masure Sore  | A            | В            | с       |   | D | E | F | G | н                         | I.                        | J                    |
|--|--------------|--------------|---------|---|---|---|---|---|---------------------------|---------------------------|----------------------|
|  |              |              |         |   |   |   |   |   | Alt. Growth Measure Score | Achievement Measure Score | Growth Measure Score |
| 200       200         2012       2012         2012   |              |              |         |   |   |   |   |   |                           |                           |                      |
| BUD-2001   |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
| 2012 V030         2023 V030  |              |              |         |   |   |   |   |   |                           |                           |                      |
| 2022-2023         2022-2023 <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>   |              |              |         |   |   |   |   |   |                           |                           |                      |
| 2002-2001           2012-2001 <td< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></td<>   |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
| 5       302-203         7       702-203         9       902-204         9       902-204         9       902-204         9       902-204         9       902-204         9       902-204         9       902-204         9  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  | 20 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 21 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 22 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 23 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 24 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 25 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  | 26 2022-2023 |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |
| 6 2022-2023     7      8      9      9      0  |              |              |         |   |   |   |   |   |                           |                           |                      |
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| 6        | 43           |              |         |   |   |   |   |   |                           |                           |                      |
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| 0     0 <td>48</td> <td></td>  | 48           |              |         |   |   |   |   |   |                           |                           |                      |
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| 6  | 50           |              |         |   |   |   |   |   |                           |                           |                      |
| 6  | 51           |              |         |   |   |   |   |   |                           |                           |                      |
| 6  | 52           |              |         |   |   |   |   |   |                           |                           |                      |
| 6  | 53           |              |         |   |   |   |   |   |                           |                           |                      |
| 6  | 54           |              |         |   |   |   |   |   |                           |                           |                      |
| 6  | 55           |              |         |   |   |   |   |   |                           |                           |                      |
|  | 56           |              |         | 4 |   |   |   |   |                           |                           |                      |
|  |              | dministrator | Taachar |   |   |   |   | - |                           | I                         |                      |
|  |              | aministrator | reacher |   |   |   |   |   |                           |                           |                      |
|  |              |              |         |   |   |   |   |   |                           |                           |                      |



## LEA Contacts



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### **LEA Contacts**

Navigate to the Administration Tab in TNCompass.



#### Select LEA Contacts

Settings





#### Select the contact type



#### Enter Contact information

| lame*     | Contact Type                                      | Email*              | Phone Number |   |
|-----------|---|---------------------|--------------|---|
| Amy Floyd | × Portfolio Lead Contact                          | Amelia.Floyd@tn.gov | 1234567890   | 8 |
|           | × Alternative Growth- Universal (AMG-URS) L       |                     |              |   |
|           | × Differentiated Pay contact (for districts only) |                     |              |   |

### **LEA Contacts**

#### 🞓 LEA Contact Management 🍙

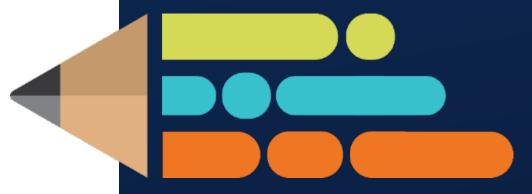
| Name* | Contact Type  | Email*            | Phone Number |
|-------|---|-------------------|--------------|
| Name  |   | email@example.org | Phone Number |
|       | Director of Schools / CMO Lead  |                   |              |
|       | Superintendent Designee   |                   |              |
|       | Evaluation Configurator, Tennessee Academy for<br>School Leaders (TASL) Configurator  |                   |              |
|       | Testing Coordinator, Alternative Growth-<br>Universal (AMG-URS) Lead Contact  |                   |              |
|       | Educator Recognition Contact  |                   |              |
|       | Educator Licensure Contact, Human Resources<br>contact (for districts only), Differentiated Pay<br>contact (for districts only), Educator Diversity<br>Contact (for districts only) |                   |              |
|       | Portfolio Lead Contact  |                   |              |

Please make sure email addresses are typed correctly.



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## 2023-24 Growth Measure Selections



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### **Growth Measure Selections**

- Every educator must have a growth measure selection in TNCompass.
- For most educators this will be a school level TVAAS Composite. A custom/feeder option is available for teachers in schools who do not generate their own growth measures.
- Measure should align as closely as possible to what the educator teaches.
- Teachers staffed in multiple schools may choose a district measure.

### Resources

| Home   | Statut                         | e & Policy | Evaluation  | TN Charte | rs          | Growth Meas | ures     | Student  | Growth Portf | olios | Alternative Growth Measures |
|--------|--------------------------------|------------|-------------|-----------|-------------|-------------|----------|----------|--------------|-------|-----------------------------|
| Achiev | Achievement TNCompass Roster V |            | erification | TE        | AM Training | Offi        | ce Hours | Contacts |              |       |                             |

#### Growth Measures

| Description | <ul> <li>The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. The student growth score comprises 35 percent of an educator's level of overall effectiveness.</li> <li>There are several types of growth measures that represent the student growth component: <ol> <li>Individual value-added scores (TVAAS) are automatically included in the LOE for applicable educators. For more information on TVAAS, please visit the TVAAS page.</li> </ol> </li> <li>Individual student growth portfolio scores are automatically included in LOE for non-tested educators who participate in a student growth portfolio model. For more information on student growth portfolios, please visit the Portfolio Resources page.</li> <li>Individual alternative growth measure (AGM) scores via a Tennessee state board approved universal reading screener are automatically included in the LOE for K-2 educators who participate in an AGM. For more information on state board approved universal reading screeners, email tn.universalscreener@tn.gov. For more information on alternative growth measures, visit the Alternative Growth Measures page.</li> <li>School, district, and custom composites are uploaded by the district for applicable educators. More information regarding composites can be found in the 2023-24 Growth Measure Selection Guidance.</li> </ul> |
|-------------|--|
| Resources   | <ul> <li>2023-24 Growth Measure Selection Guidance</li> <li>TEAM Growth and Achievement Measure FAQ</li> <li>Growth &amp; Achievement Measure Import Instructions</li> </ul>   |

### Resources

#### 2023-24 Growth Measure Selection Guidance

#### Selection of Student Growth Measures Fall 2023

The quantitative portion of an educator's level of overall effectiveness (LOE) score combines student growth and achievement. While the selection of growth measures is a local decision, the purpose of this guidance is to provide clarity regarding the measures available, the composition of those measures, and the questions that might lead to an appropriate and available selection for each educator.

#### **Types of Growth Measures**

- 1. Individual value-added scores (TVAAS): automatically included in LOE for applicable educators
- 2. Individual student growth portfolio scores: automatically included in LOE for applicable educators
- Individual State Board approved Universal Reading Screener scores: automatically included in LOE for applicable educators
- 4. School-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 5. District-level TVAAS composites: selected by teacher/leader (listed in subsequent section)
- 6. Feeder/Custom school- or district-level TVAAS Composites: selected by teacher/leader and uploaded by district (listed in subsequent section)

All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2 and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

#### School, District, and Feeder/Custom Measures

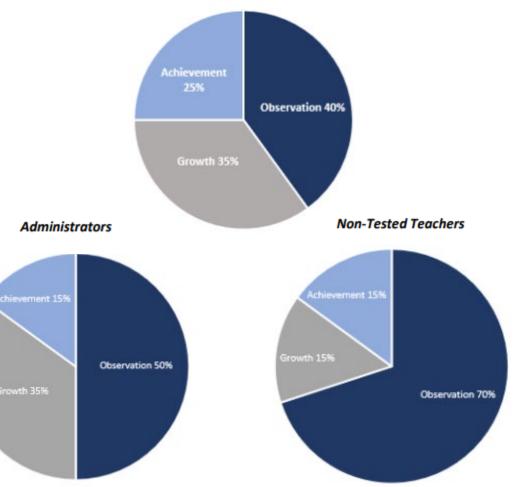
During the fall, educators (in consultation with the school leader) must select a growth measure that is most closely aligned to their work. Leaders should confirm during selection that the growth measure will generate a score for the educator to use.

**Note:** The feeder/custom option may be selected for educators who work at a school that does not generate school-level TVAAS. Here are some examples for which a feeder/custom ordistrict option might be appropriate:

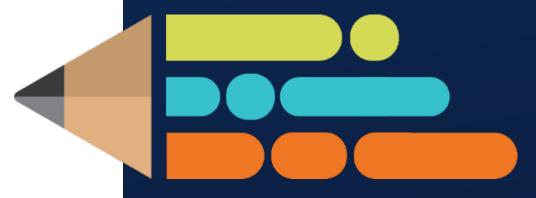
- Educators in a K-2 school may select a TVAAS school composite for the feeder school where the students will attend.
- Educators who serve multiple schools within the district may select a TVAAS district composite.

#### 2023-24 LOE Calculations

Tested Teachers, Teacher Implementing Student Growth Portfolios, and Teachers Implementing URS.

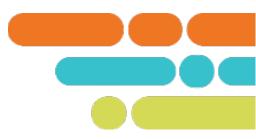


## 2023-24 Achievement Measure Selections



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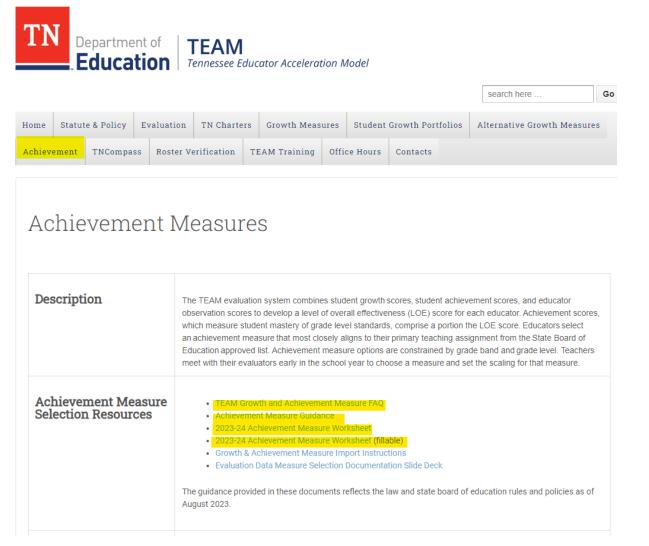
## **Achievement Measure Selections**



- Every educator must have an achievement measure selection in TNCompass.
- Achievement measure options include State Assessments, Off the Shelf Assessments, TVAAS Composites, Graduation Rate, ACT/SAT assessments, Early Post-Secondary Exams and Industry Certifications.
- Measure should align as closely as possible to what the educator teaches.
- Achievement measure criteria must be set when the selection is made.

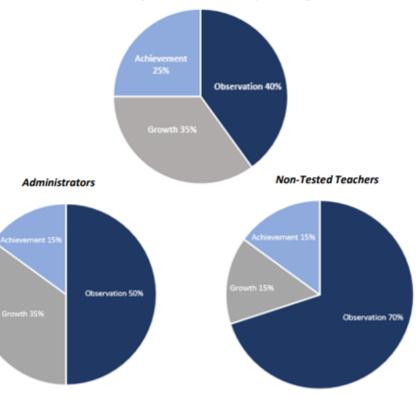
### Resources

#### 2023-24 Achievement Measure Worksheet

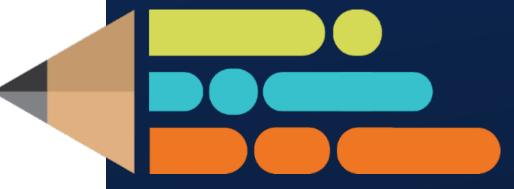




Tested Teachers, Teacher Implementing Student Growth Portfolios, and Teachers Implementing URS.



## Best Practices and Next Steps



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### **Best Practices**

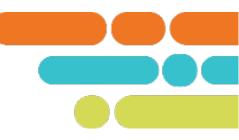
- Have building level administrators keep a copy of the achievement measure worksheet for each teacher.
- List the specifics of the achievement measure selected.
  - Examples: Selection is TCAP 3-8 ELA success rate. Be specific about the grade and level of the measure. Is it the success rate for the school, grade or classroom?
  - Selection is CASE. Be specific about how you will measure this. What score will be used (percentage of students scoring X%, percent of students projected to score at X level)? Which test will the score be from (the first, second or final time it was administered)?
- Make sure the score can be easily calculated. If not, put the formula for calculating score on the worksheet.

### **Next Steps**



- Share resources with building level administrators
- Provide support to principals on measure selections
- Upload measure **selections** into TNCompass for 2023-24

## Support



#### Monthly office hours

| October 5, 10 a.m. CT               | Entering final achievement measure scores for 2022-23 and finalizing LOEs | Meeting |  |  |  |  |  |  |
|-------------------------------------|---|---------|--|--|--|--|--|--|
| No meetings in November or December |   |         |  |  |  |  |  |  |
| January 4, 10 a.m. CT               | Identifying Partial Year Exemptions and<br>Update Staffing                | Meeting |  |  |  |  |  |  |
| February 1, 10 a.m. CT              | Monitoring Observations to Ensure Pacing is<br>Met                        | Meeting |  |  |  |  |  |  |
| March 7, 10 a.m. CT                 | Monitoring Growth and Achievement Measure<br>Selections                   | Meeting |  |  |  |  |  |  |
| April 4, 10 a.m. CT                 | End of the Year Actions   | Meeting |  |  |  |  |  |  |
| May 2, 10 a.m. CT                   | Entering Achievement Measure Scores                                       | Meeting |  |  |  |  |  |  |

Email TEAM.Questions@tn.gov

# **Thank You!**

#### **#TNBestforAll**

