

### **TEAM Video Library**

**Motivating Students** 

Summer 2023





#### **ACADEMICS**

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

#### STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

ZOC ZO ZOX

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

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### **Motivating Students**



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The focus of the indicator Motivating Students is the teacher's ability to engage students in the lesson.

The key to being effective with the Motivating Students indicator is for teachers to:

- make content meaningful and relevant to students,
- 2. provide opportunities for students to ask questions, about their learning, and
- 3. reward and reinforce student effort.

### **Evaluator Expectations**

In the pre-conference ask, "How did you plan your learning activities to provide students with opportunities to explore and ask questions?"

Engagement is measured through:

- Student connections
- Student questions
- Student effort

This indicator aligns strongly to *Teacher Knowledge* of *Students*.

# Descriptor 1: The teacher organizes the content so that it is personally meaningful and relevant to students.

- This descriptor pertains to students' understanding the "why" of the learning and how it connects to them personally.
- This descriptor aligns with *Activities and Materials*.



## Capture examples of descriptor 1 as you watch this video.





Share out example(s) you saw of descriptor 1 in the video.

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#### Example(s) of descriptor 1 in the video:

The teacher made the lesson meaningful for students by relating to their experiences of being on a team that had boys and girls.

### Capture examples of descriptor 1 as you watch this video.







Share out example(s) you saw of descriptor 1 in the video.



#### Example(s) of descriptor 1 in the video:

The teacher related the lesson topic to preparing for a soccer game (identifying strengths and weaknesses of your opponent).

# Descriptor 2: The teacher develops learning experiences where inquiry, curiosity, and exploration are valued.

- This descriptor pertains to students wanting to know more about their learning.
  - Students exhibit this through researching more about the topic and asking questions for deeper understanding.
  - The opportunity to generate questions and own their learning leads to motivation to engage in daily activities.
- This descriptor aligns with Questioning.



### Capture examples of descriptor 2 as you watch this video.





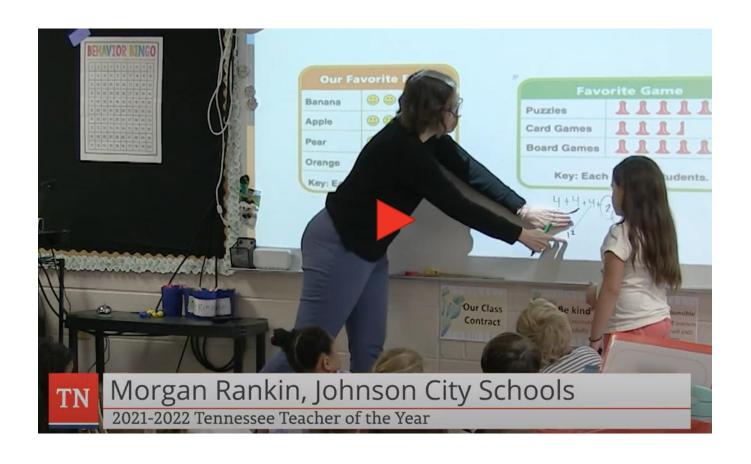
Share out example(s) you saw of descriptor 2 in the video.



### Example(s) of descriptor 2 in the video:

Students had buy-in to the lesson objective because they were given autonomy to choose their own projects.

### Capture examples of descriptor 3 as you watch this video.





### Descriptor 3: The teacher reinforces and rewards effort.

- This descriptor pertains to the teacher's ability to acknowledge students' responses.
  - Reinforcement of effort gives students motivation to stay engaged and gives them confidence to share their thinking without hesitation.
  - Teachers reinforce and reward effort through praise, modeling student work samples, and asking probing questions.

This descriptor aligns with Academic Feedback.





# Share out example(s) you saw of descriptor 3 in the video.



#### Example(s) of descriptor 3 in the video:

The teacher reinforced and rewarded effort by having students give thumbs up and applaud.

### Capture examples of descriptor 3 as you watch this video.





# Share out example(s) you saw of descriptor 3 in the video.



#### Example(s) of descriptor 3 in the video:

- The teacher verbally rewarded student effort. ("That's a good observation.")
- The teacher reinforced effort by repeating student responses and expanding on the thought with further explanation.



Share out example(s) of how you reinforce and reward effort in your classroom.

### **Culminating Activity**

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.c om/forms/team\_rubric\_video\_library

Please use the form to reflect on today's learning and provide feedback about this resource.





#### **Thank You!**

**Email questions to <u>TEAM.Questions@tn.gov</u>** 

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