



TEAM Video Library

Presenting Instructional Content

Summer 2023





BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Presenting Instructional Content

Presenting Instructional Content

The key to this indicator is the teacher's ability to present the information in a way that the students understand the content.

Strong presentation skills include the use of:

- Concise language
- Logically sequenced presentation of content
- Effective modeling
- Visuals
- Illustrations
- Analogies
- Labels
- Teacher and student think-alouds

Evaluator Expectations

In the pre-conference ask, *“What examples of effective modeling do you have planned for your lesson?”*

To score this indicator, the observer will need to look for:

- effective modeling,
- concise information,
- and logical sequencing and segmenting.

This indicator aligns strongly to *Lesson Structure and Pacing and Thinking*.

Descriptor 1: Visuals that establish the purpose of the lesson, preview the organization of the lesson, and include internal summaries of the lesson.

This descriptor pertains to the teacher's effective use of visuals and internal summaries to communicate the structure of the daily lesson.

- Teachers will use visuals to assist in the learning process and organize content for the students.
- Internal summaries connect to sub-objectives and provide a review of prior learning.



Capture example(s) of descriptor 1 as you watch this video.

What Are Our Odds?
Using an entire page in your notebook, create this chart.

British	American
Strengths:	Strengths:
Weaknesses:	Weaknesses:

TN John Frizzell, Germantown Municipal Schools
2021-22 Shelby County/Municipals CORE Region Tennessee Teacher of the Year





Share out example(s) you saw of descriptor 1 in the video.



Example(s) of descriptor 1 in the video:

The teacher gave students a visual to summarize their learning (strengths and weaknesses of British and American armies).



Descriptor 2: Examples, illustrations, analogies, and labels for new concepts and ideas.

Examples	Carefully selected examples help students to understand new concepts
Illustrations	Illustrations and graphics support visual learners and provide pictorial understanding of what is being studied.
Analogies	Analogies clarify information through comparisons of background knowledge and new concepts or ideas.
Labels	Labels clarify information when paired with illustrations to introduce new vocabulary or new concepts.



Descriptor 3: Modeling by the teacher to demonstrate performance expectations.

This descriptor directly connects to descriptor 4 in *Standards and Objectives* (model the performance expectations). Modeling the thinking process for completing performance expectations (student work) should be done by the teacher or by the students with teacher's guidance.

Effective modeling consists of:

- explicitly communicating the performance expectations,
- demonstrating the critical elements of the daily objective,
- clearly defining the steps for students to achieve the desired outcome, and
- providing examples of the completed project/assignment.





Share out example(s) you saw of descriptors 2 and 3 in the video.



Example(s) of descriptors 2 and 3 in the video:

- The teacher had a visual of the excerpt she was reading.
- The teacher had a visual sign to show what is involved with fluency (a student referred to it during lesson).
- The teacher modeled improper fluency for students to analyze and correct.



Descriptors 4-7: Concise communication, logical sequencing and segmenting, all essential information, and no irrelevant, confusing, or non-essential information

This descriptor pertains to the teacher's ability to share essential content information. The teacher must clearly communicate the daily objective and keep the focus of the lesson on that objective.

Logical sequencing and segmenting pertains to the teacher's ability to structure the lesson so that the order of the sub-objectives supports student learning. The teacher must plan adequate time for introduction of the lesson, instruction of the content, student practice, along with closure and reflection of the lesson.

These descriptors align with *Teacher Content Knowledge* and *Lesson Structure and Pacing*.



Capture example(s) of descriptors 1-7 as you watch this video.





Share out example(s) you saw of descriptors 1-7 in the video.



Example(s) of descriptors 1-7 in the video:

- The teacher used visuals (straws and trays) that assisted in the learning process and organized information for the learners.
- For the new concept, the teacher used labels to help clarify information.
- The teacher used modeling to provide examples for how the students should complete the assignment.
- The teacher demonstrated performance expectations by modeling how to place straws into place value trays to count by ones to make a tens bundle.
- The teacher used concise language with no irrelevant, confusing or non-essential information.
- The teacher logically sequenced the lesson with sub-objectives geared to the ability of the students.



Capture example(s) of descriptors 3 and 4-7 as you watch this video.



Kim Inglis, Murfreesboro City Schools

2022-23 Middle Tennessee Grand Division Tennessee Teacher of the Year





Share out example(s) you saw of descriptor 1 in the video.



Example(s) of descriptor 1 in the video:

The teacher models her thinking while she is reading aloud the text.

- For example, she pauses while reading to think aloud about the glow and movement of the fire.
- She also pauses and says, “When I read, I picture...”



Culminating Activity

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.com/forms/team_rubric_video_library

Please use the form to reflect on today's learning and provide feedback about this resource.



QR Code



Thank You!

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