TEAM Video Library

Standards and Objectives

Summer 2023

BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Standards and Objectives

Standards and Objectives

Standards and objectives should be the first indicator the teacher focuses on when planning a lesson or unit.

The key to being effective with the standards and objectives indicator is a clear understanding by the teacher and the students of the learning that is taking place during the lesson.

- The teacher is clear on what they want students to know and be able to do as a result of the lesson.
- The teacher clearly communicates to students the expectations for the daily objective.
- Student understanding is evident in the aligned student work.

Evaluator Expectations

In the pre-conference, ask, *"To what standard is the objective aligned?"*

To score this indicator, the observer will need to
- Identify what the teacher wants the students to know and be able to do,
- review the student work,
- identify thinking in the student performance,
- and analyze student work for evidence of mastery of the lesson objective.

This indicator supports the effectiveness of **all** other indicators.

Descriptor 1: Learning objectives are communicated, connected to the state standard(s), and referenced throughout the lesson.

This descriptor pertains to the teacher's ability to **communicate** the lesson objective, **connect** the objective to the overall standard, and **reference** the objective throughout the lesson. Learning objectives must be clearly written before they can be clearly communicated. This also provides purpose for what takes place during a lesson.

There are three components of a clearly communicated objective:

1. Observable verbs/actions
2. Clear description of learning outcomes
3. Frequent references to objective throughout the lesson including the end of the lesson

Capture example(s) of descriptor 1 as you watch this video.
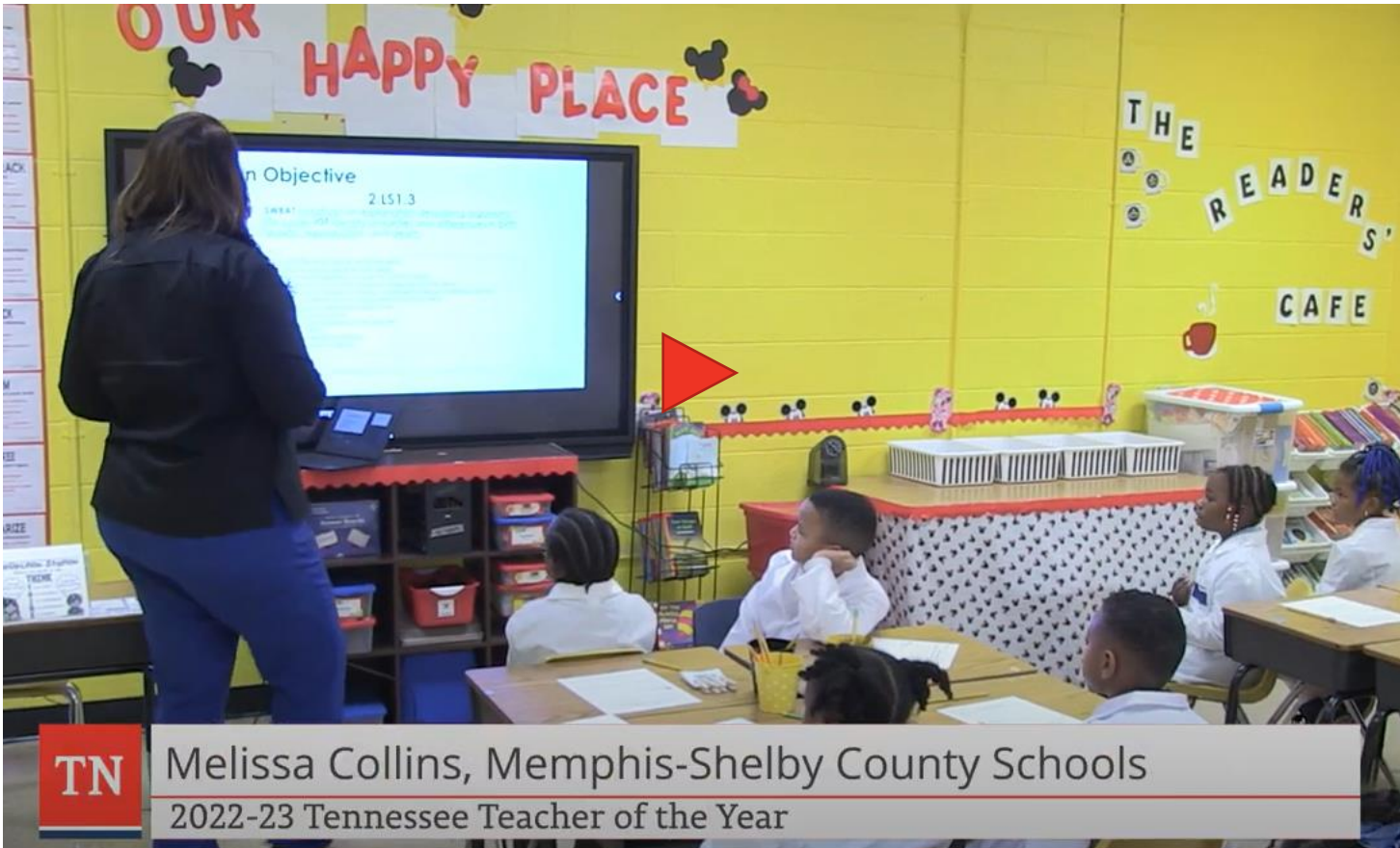
Melissa Collins, Memphis-Shelby County Schools
2022-23 Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 1 in the video.

Example(s) of descriptor 1 in the video:

- The daily learning objectives were displayed on the board for students to read.
- Teacher and students chorally read the daily learning objective.

Capture example(s) of descriptor 1 as you watch this video.

Elizabeth Evans, Anderson County
2021-22 East CORE Region Tennessee Teacher of the Year

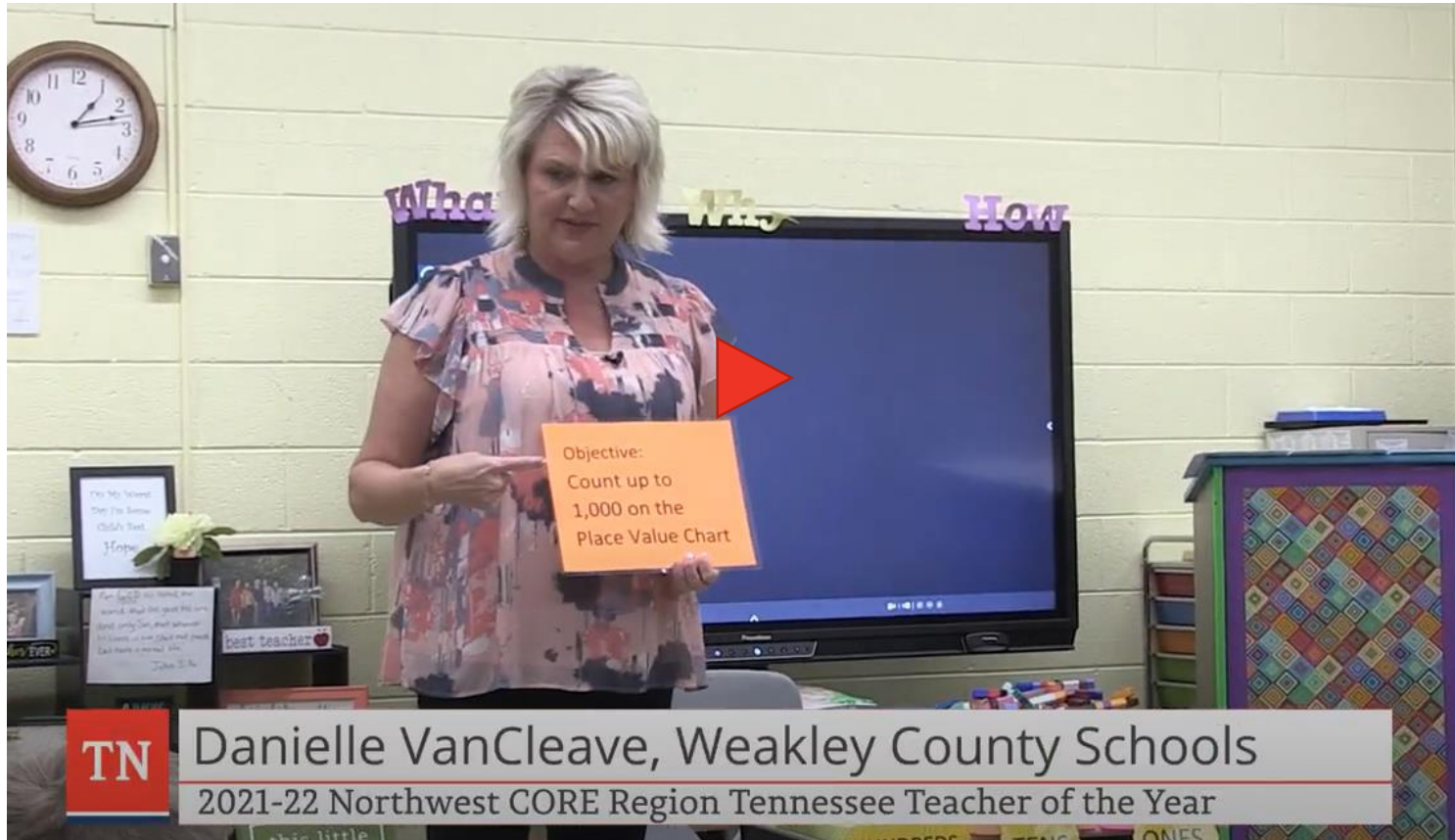**Share out example(s) you saw of descriptor 1 in the video.**

Example(s) of descriptor 1 in the video:

- The teacher explicitly stated what the class will be doing in the lesson (e.g., "We are going to…").
- The teacher used observable verbs/actions (e.g., "apply" "analyze").
- The teacher used echo "I will" statements to foster student understanding of the daily learning objectives.

Capture example(s) of descriptor 1 as you watch this video.

Objective:
Count up to 1,000 on the Place Value Chart

TN Danielle VanCleave, Weakley County Schools
2021-22 Northwest CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 1 in the video.

Example(s) of descriptor 1 in the video:

- The teacher and students chorally read the daily learning objective (e.g., "Our goal today...).

- The daily learning objective was displayed with a portable visual in order to reference throughout the lesson.

- The teacher checked for student understanding of the daily learning objective by having a student tell what they are learning in their own words.

- The teacher and students will also refer to the stated objective/standard again at the end of the lesson for a reflection on how the students met the learning objective when students sign the board.

Descriptor 2: Sub-objectives are aligned to the lesson's major objective.

This descriptor pertains to how the teacher creates a daily sub-skill to support the overall lesson objective. The teacher could review prior learning, teach a new skill that scaffolds student learning, or teach a process that supports the main objective.

Capture example(s) of descriptors 1 and 2 as you watch this video.

Share out example(s) you saw of descriptors 1 and 2 in the video.

Example(s) of descriptors 1 and 2 in the video:

- The teacher posted the "I can" statements on the board for students to read.
- The teacher and students chorally read the daily learning objective.
- The teacher used known words in learning objective statement to support student understanding: for example, represent (show); compare (same/different).
- The teacher had a student explain the learning objective in their own words ("3rd grade words").
- The teacher referenced previous learning (yesterday and last year) and how it aligns to their lesson objective for the day.
- The teacher broke the main objective, comparing data, into sub-skills. The sub-skill for the video lesson was to analyze a pictograph vs. tally marks from previous sub-skills taught.

Descriptor 3 : Learning objectives are connected to what students have previously learned, know from life experiences, and integrated with other disciplines.

- This descriptor pertains to making connections in learning.

  - These connections could be to prior learning or other areas of content. Connections to prior lessons or skills taught scaffolds the learning so that it is organized in a meaningful way.

  - Another way to make connections is to incorporate students' interests and life experiences. This makes the learning relevant and purposeful to them and how it impacts their lives.

- This descriptor aligns with *Motivating Students* and *Teacher Knowledge of Students.*

Capture example(s) of descriptor 3 as you watch this video.

John Frizzell, Germantown Municipal Schools
2021-22 Shelby County/Municipals CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 3 in the video.

Example(s) of descriptor 3 in the video:

The teacher made a connection to students' real life by relating the American revolution to breaking up from a bad relationship.

Capture example(s) of descriptor 3 as you watch this video.

Laura Boyd, Franklin Special School District
2021-22 Mid-Cumberland CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 3 in the video.

Example(s) of descriptor 3 in the video:

The teacher had students share prior knowledge of the topic that they will cover for the day by asking "What do you already know about today's topic?"

Descriptor 4: Expectations for student performance are clear, demanding, and high.

- This descriptor pertains to the students' performance. Evidence of the teacher's clear expectations can be found in the student work and assessments.

  - The expectations should be clear for individual student or group work learning, procedures, and student behaviors during the lesson or activity.
  - The teacher's modeling sets clear expectations for student performance.
  - Evidence of demanding and high expectations can be found in the types of thinking and problem solving incorporated in the student work.

- This descriptor aligns with "*Presenting Instructional Content, Grouping, Thinking, and Problem Solving.*"

Capture example(s) of descriptors 3 and 4 as you watch this video.

Share out example(s) you saw of descriptors 3 and 4 in the video.

Example(s) of descriptors 3 and 4 in the video:

- The teacher made real life connections to students' life experiences and sense memories.
- The teacher gave expectations for the design of the set (elegant, decay, and light).
- The teacher gave expectations for student-to-student feedback after presentations.
- The teacher gave examples and non-examples of productive feedback.

Capture example(s) of descriptor 4 as you watch this video.

Morgan Rankin, Johnson City Schools
2021-2022 Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 4 in the video.

Example(s) of descriptor 4 in the video:

- The teacher gave clear academic expectations using third-grade language.
- The teacher gave steps for academic and behavioral expectations.
- The teacher gave group work expectations (ask your partner what they prefer; think about it, talk about it, write about it).
- The teacher had students show understanding of expectations (students showed with fingers how many times they needed to read).
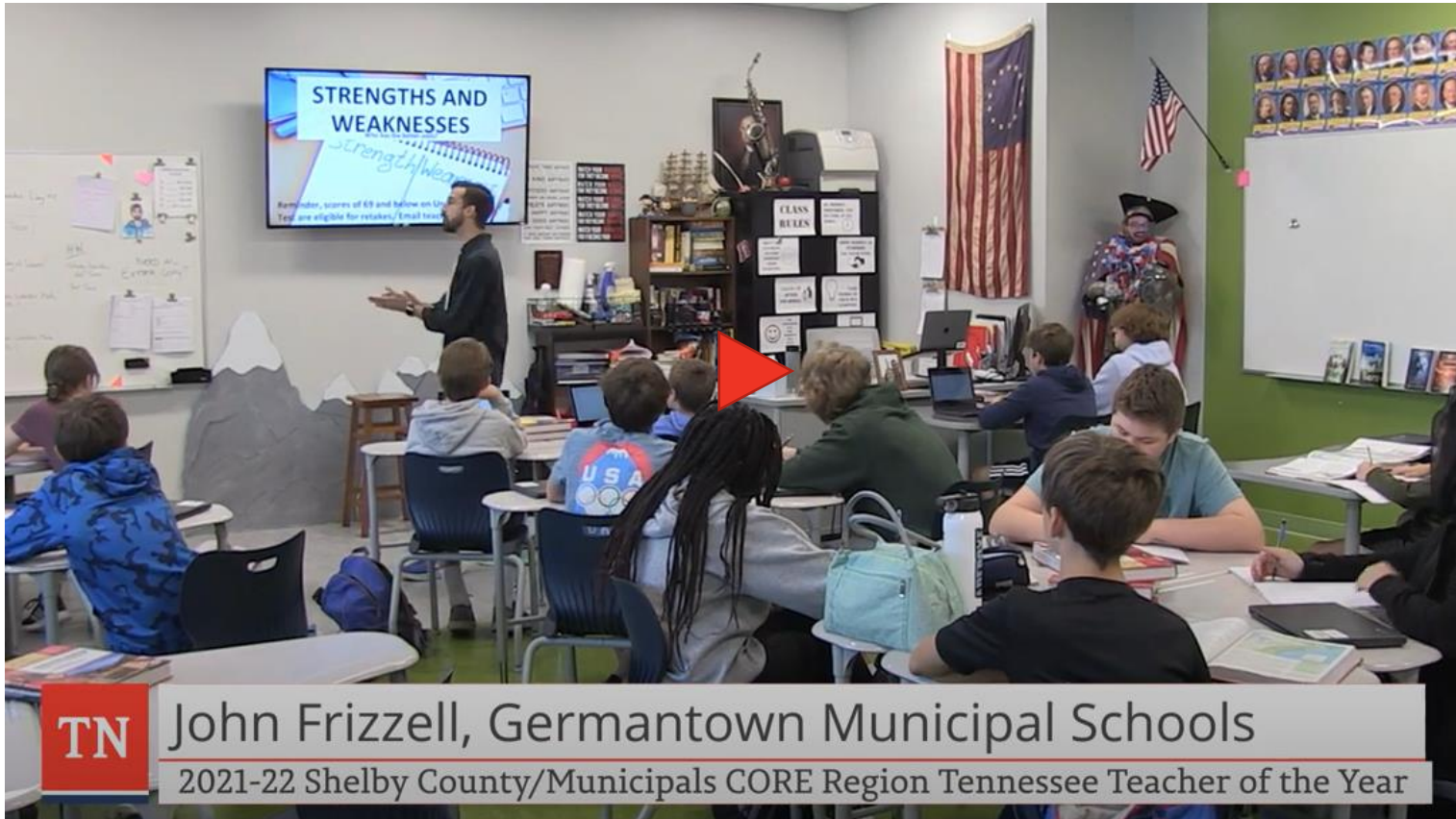- The teacher had verbal and visual expectations for students.

Descriptor 5: There is evidence that most students demonstrate mastery of the daily objective that supports significant progress towards mastery of the standard(s).

This descriptor pertains to the evidence of student learning rather than what the teacher has taught. This evidence is found in the student work and/or assessments. Students demonstrate mastery of the communicated expectations of what they should know and be able to do by the end of the lesson. The mastery of the lesson objective should lead to future lesson development in order to progress to the mastery of the overall standard.

Capture examples of descriptor 5 as you watch this video.

John Frizzell, Germantown Municipal Schools
2021-22 Shelby County/Municipals CORE Region Tennessee Teacher of the Year

Share out example(s) you saw of descriptor 5 in the video.

Example(s) of descriptor 5 in the video:

The teacher checked for understanding through verbal questioning and choral responses from students.

Share out example(s) of descriptor 5 from your classroom.

Possible example(s) of descriptor 5:

- Verbal checks for understanding throughout the lesson
- Exit tickets
- Analyzing student work based on the daily lesson objective
- Benchmark assessments
- Student growth portfolio assessments
- End of course assessments
- Unit assessments

Culminating Activity

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.com/forms/team_rubric_video_library

Please use the form to reflect on today's learning and provide feedback about this resource.

QR Code

Thank You!

Email questions to TEAM.Questions@tn.gov

TN Department of **Education**