

TEAM Video Library

Teacher Content Knowledge Summer 2023



BESTALL We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

20620 5 EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Teacher Content Knowledge



Teacher Content Knowledge

The key to this indicator is the teacher's ability to take what they know about the content and implement teaching strategies to address the needs of all students and support their learning.

Evaluator Expectations

In the pre-conference, ask, "What teaching strategies do you plan to implement to communicate the content to all students?"

To score this indicator, the observer will need to look for:

- variety of teaching strategies,
- evidence of student understanding, and
- appropriate scaffolding of sub-objectives to support the content.

This indicator aligns strongly to *Presenting Instructional Content* and *Lesson Structure and Pacing*.

Descriptor 1: Teacher displays content knowledge of the subjects he or she teaches.

This descriptor pertains to the teacher's ability to use their knowledge of the content to sequence and segment the information.

- There should be evidence the teacher understands the standard by scaffolding the skills needed to meet the expectations to reach mastery of the standard.
- Assessments for mastery should be fully aligned to the expectations of the standard.



Descriptor 2: Teacher implements subject-specific instructional strategies to enhance student content knowledge.

This descriptor pertains to how the teacher uses differentiated strategies to meet the needs of all the students to increase their knowledge of the content.

This descriptor aligns with Teacher Knowledge of Students.



Capture example(s) of descriptor 2 as you watch this video.





Share out example(s) you saw of descriptor 2 in the video.



Example(s) of descriptor 2 in the video:

The teacher implemented a variety of strategies to engage the students and further their understanding of the content.

- Use of technology
- Game-like activity



Capture example(s) of descriptor 2 as you watch this video.





Share out example(s) you saw of descriptor 2 in the video.



Example(s) of descriptor 2 in the video:

The teacher implemented a variety of strategies to engage the students and further their understanding of the content.

- Hands-on activity
- Student group discussions
- Exploration to develop curiosity and inquiry





Share out example(s) of descriptor 2 from your classroom.



Possible example(s) of descriptor 2:

Examples of instructional strategies:

- Visual aid support/demonstration
- Musical support of content
- Hands on activities
- Real world applications
- Project based activities
- Game-like activities
- Integration of technology
- Think-pair share
- Learning centers

Descriptor 3: The teacher highlights key concepts and ideas and uses them as a bases to connect to other powerful ideas.

This descriptor pertains to the teacher's ability to explain and model the connections between key concepts and prior knowledge.

Descriptor 4: Limited content is taught in sufficient depth to allow for the development of understanding.

This descriptor pertains to the teacher's ability to take the content and break it up into chunks and scaffold the sub-objectives so that students understand deeply versus a shallow understanding of lot of content.



Capture example(s) of descriptors 3 and 4 as you watch this video.





Share out example(s) you saw of descriptors 3 and 4 in the video.



Example(s) of descriptors 3 and 4 in the video:

- The teacher explained what "advocate" means through class discussion.
- She gave real life examples to explain the key concept of advocate.
- She connected the explanation what advocate means to the example in a book about a girl that advocates for herself and others.
- She took the key concept of the word advocacy and focused instruction on that concept so that students had a deep understanding of its meaning before they applied it to real life situations.

Culminating Activity

Follow the QR code or the link below to access the form for the culminating activity.

https://stateoftennessee.formstack.c om/forms/team_rubric_video_library

Please use the form to reflect on today's learning and provide feedback about this resource.

OR Code



Thank You!

Email questions to TEAM.Questions@tn.gov

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