



# BEST FOR ALL

We will set all students on a path to success.

**2023-24 AGM Lead Office Hour**  
**January 4, 2024**



# BEST FOR ALL

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



# Agenda



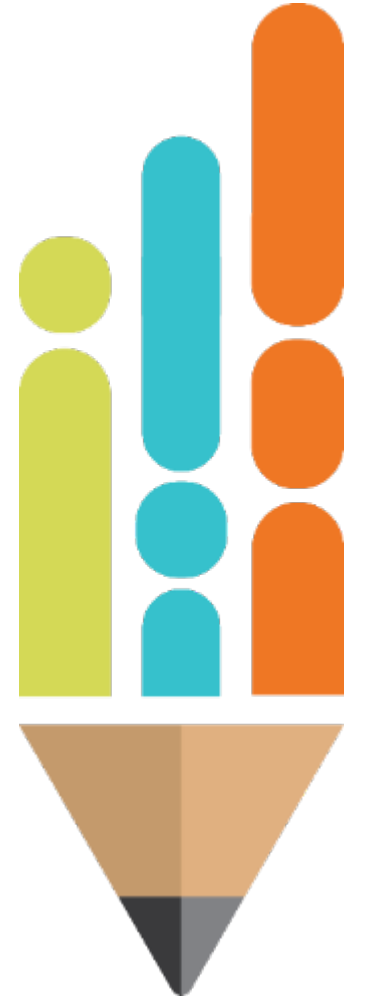
In this meeting, we will discuss

- AGM description
- Roles and responsibilities
- Teacher roster guidance
- Receiving growth scores
- Next Steps
- Resources
- Support



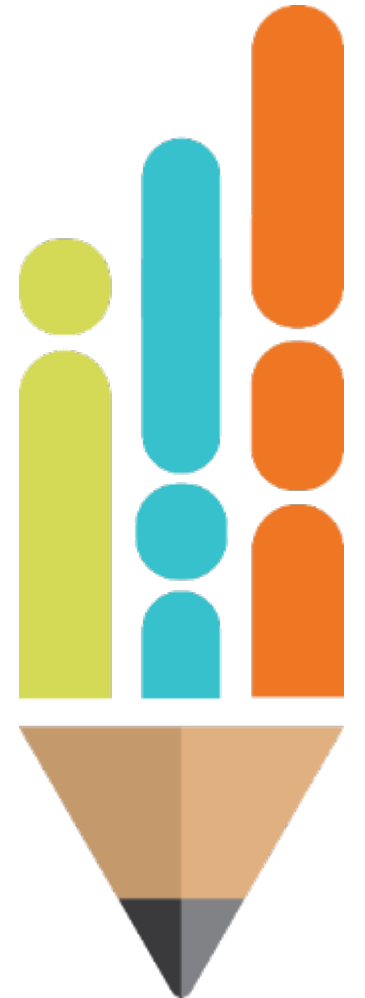
# Alternative Growth Measure Description

- In February 2018, the state legislature amended [T.C.A. § 49-1-302](#) to ensure that **every district and charter** organization utilizes **at least one** approved growth measure for **non-tested teachers**.
- Additionally, pursuant to [T.C.A. § 49-6-105](#), state board policy [5.201](#), and state board rule [0520-02-01](#), districts and charters that receive pre-kindergarten program approval under [T.C.A. §§ 49-6-103 – 49-6-110](#) (**VPK funding**) **must** utilize the pre-K/kindergarten growth portfolio model or **an approved AGM** for the student growth portion of teacher evaluation.
- Pursuant to the 2021 [Tennessee Literacy Success Act](#), codified at T.C.A. § 49-1-901 et. seq., allows for districts and public charter schools to use their **Universal Reading Screener (URS)** as an approved alternative growth measure (AGM) for **Pre-K-2** teachers.
- The alternative growth measure (AGM) growth score comprises 35% of the teacher's Level of Overall Effectiveness (LOE) score.



# Alternative Growth Measure Description

- Measures approved as universal reading screeners by the state board in policy [3.302](#) as required by the Tennessee Literacy Success Act include the following:
  - Tennessee Universal Reading Screener (aimswebPlus)\*
  - DIBELS, 8th Edition
  - easyCBM
  - FastBridge Suite\*
  - iReady + iReady Early Reading Tasks
  - Measures of Academic Progress Suite
  - Renaissance STAR\*
- All measures may be used as an alternative growth measure (AGM) for all students in **grades K-2**. Starred measures may be used as an alternative growth measure (AGM) in **Pre-K**.



# Who Should Be on your Implementation Team

| The Person Who Manages: | Description   | Support Contact             |
|-------------------------|---|-----------------------------|
| SIS Package             | Make sure TLN and <b>State</b> Student ID numbers are correct   | District's SIS Vendor       |
| EIS Coordinator         | Make sure TLN and <b>State</b> Student ID numbers are correct   | DT.Support@tn.gov           |
| RTI Coordinator         | Teachers have given the Universal Reading Screener in the testing windows and followed the State's URS guidelines | TN.UniversalScreener@tn.gov |
| Testing Coordinator     | Teachers have given the Universal Reading Screener in the testing windows and followed the State's URS guidelines | TNED.Assessment@tn.gov      |
| Evaluation Configurator | Make sure all teachers are staffed in TNCompass   | TEAM.Questions@tn.gov       |
| URS Vendor Contact      | Work with your vendor to correct exception reports  | District's URS Vendor       |



# AGM Lead Role and Responsibilities

Each district/charter selects an AGM lead to support the teachers in the implementing grades to ensure they receive an AGM score at the end of the school year.

Responsibilities include:

- Maintaining accurate teacher rosters that reflect the district's implementation.
- Ensure the rostered teachers have tested their students within the mandated SBE testing [window](#).
- Ensuring the **teacher of record in the URS platform is the teacher of record in EIS for the ELA class**. Students should not be attributed to any other teachers.
- Ensuring the **state student identification number**, teacher license number, and district and school identification numbers are accurate. Other than the student identification number, this information can be found in TNCompass on the educator's evaluations tab.
- Working directly with your vendor to correct all errors from error reports. Vendors receive error reports after each URS submission [window](#). **Uncorrected errors may result in a teacher receiving an incomplete (I) growth score and no LOE.**



# Receiving Growth Scores



- Implementing teachers who have **fewer than six students** with complete data sets from fall and spring administration will not generate an individual growth score from the URS. These teachers will have their level of effectiveness (LOE) scores calculated as non-tested teachers.
- Implementing teachers who do not generate an individual growth score from the URS due to lack of district data quality will receive an **incomplete (I)** and **will not generate an LOE**.
- NOTE: The “best possible” scenario **will not** apply to the 2023-24 school year.



# Teacher Roster Guidance



- To accurately identify specific teachers expected to receive individual growth scores from a state board approved URS, the department requires each implementing district to submit rosters identifying implementing teachers by grade(s) and approved screener.
- The [AGM-URS Teacher Roster Guidance Document](#) outlines the instructions for districts and charters using the alternative growth measure-universal reading screener (AGM-URS) to submit their teacher rosters.
- A pre-populated roster generated from the department's Education Information System (EIS) contains the English Language Arts (ELA) teachers listed in the district/charter's selected implementing grade(s).
- Districts/Charters **must** ensure implementing teachers are assigned to a **grade-level ELA class** or a **grade-level self-contained class** in EIS and the appropriate students are rostered to these teachers in EIS.
- Any additions to the roster **must be updated in EIS** prior to final roster submission, or the roster will be rejected. To update EIS, contact the district EIS Coordinator.

# Teacher Roster Guidance



- Any additions to the roster **must be updated in EIS** prior to final roster submission, or the roster will be rejected. To update EIS, contact the district EIS Coordinator.
- Do not submit your roster until you have seen your changes in EIS.
- Submit AGM teacher roster [here](#).
- Once submitted, a notification will be sent via email to the AGM lead.
- If there are any issues, the AGM Lead will receive an email from [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov).

# Next Steps



- Ensure you know what grade levels your director of schools chose to implement the AGM-URS for your district/charter.
- Assemble your implementation team.
- Refer to the [AGM-URS teacher roster guidance document](#).
- Follow the steps in the guidance document to confirm, add or remove a teacher from your roster.
- Complete the [Formstack](#) and submit teacher roster by January 19, 2024.

# Resources

[TEAM-TN | A Tennessee Department of Education Website](#)



**TN** Department of Education | **TEAM**  
*Tennessee Educator Acceleration Model*

search here ...


Home | Contacts | Statute & Policy | Evaluation | TN Charters | Achievement | Growth Measures | Student Growth Portfolios

AGM | TNCompass | Roster Verification | TEAM Training | Additional Training | TEAM Best Practices Video Library | Office Hours

### About TEAM

The Tennessee Educator Acceleration Model (TEAM) is about principals and teachers working together to ensure the best possible instruction every day. Through frequent observation, constructive feedback, student data, and professional development, TEAM is designed to support all educators in doing their best work to help every student learn and grow.

[Read More](#)



**Upcoming Deadlines**  
All deadlines for the 2023-2024 evaluation cycle can be found here: [2023-2024 TEAM Evaluation Timeline](#)

**Upcoming Deadlines:**

**December 1, 2023:** Enter all growth and achievement measure selections/scales for

**Monthly Emails to Evaluation Configurators**

November 2023

October 2023

September 2023

**Recently Released**

[Alternative Growth Measures](#)

- AGM Teacher Rostering Guidance

[TNCompass](#)

# Resources

## Alternative Growth Measure | TEAM-TN



**TN** Department of Education | **TEAM**  
Tennessee Educator Acceleration Model

search here ... **Go**

|      |           |                   |               |                     |                                   |                 |                          |
|------|-----------|-------------------|---------------|---------------------|-----------------------------------|-----------------|--------------------------|
| Home | Contact   | State & Policy    | Evaluation    | TN Classrooms       | Achievement                       | Growth Measures | Student Growth Portfolio |
| SLB  | TNOneStep | Keyed Initiatives | TEAM Training | Additional Training | TEAM Best Practices Video Library | Other News      |                          |

### Alternative Growth Measure

|                                  |  |
|----------------------------------|--|
| <b>Description</b>               | <p>The TEAM evaluation system generates a level of overall effectiveness (LOE) score for all teachers by combining teacher observation, student academic achievement, and student academic growth. For teachers in state-tested courses, student academic growth is reflected through the Tennessee Value Added Assessment System (TVAAAS). Teachers in non-tested courses may access a student growth portfolio or an alternative growth measure (AGM) to represent their individual impact on academic growth. In both scenarios, the growth score comprises 20% of the teacher's LOE. In February 2018, the state legislature amended T.C.A. § 49-5-302 to ensure that every district and charter organization utilizes at least one approved growth measure for non-tested teachers. Additionally, pursuant to T.C.A. § 49-6-102, state board policy 5.301, and state board rule 0200-02-01, districts and charters that receive pre-kindergarten program approval under T.C.A. §§ 49-6-102 – 49-6-110 (VPR funding) must utilize the pre-K/Kindergarten growth portfolio model or an approved AGM for the student portion of teacher evaluation. Pursuant to the 2017 Tennessee Literacy Success Act, codified at T.C.A. § 49-5-801 et. seq., allow for districts and public charter schools to use a Universal Reading Screener (URS) as an approved alternative growth measure (AGM) for Pre-K-4 teachers. Measures approved as universal reading screeners by the state board in policy 3.302 as required by the Tennessee Literacy Success Act include the following:</p> <ul style="list-style-type: none"><li>• Tennessee Universal Reading Screener (AIMSwebPlus)<sup>®</sup></li><li>• DISELA, 8th Edition</li><li>• eazyCBM</li><li>• FastBridge Suite<sup>®</sup></li><li>• Ready + Ready Early Reading Tasks</li><li>• Measure of Academic Progress Suite</li><li>• Renaissance STAR<sup>®</sup></li></ul> <p>All measures may be used as an alternative growth measure (AGM) for all students in grades K-5. Stated measures may be used as an alternative growth measure (AGM) in Pre-K.</p> |
| <b>URS Growth Score Guidance</b> | <p>Backlog Growth Scores from URS Implementation: Implementing teachers who have fewer than six students with complete data sets from fall and spring administration will not generate an individual growth score from the URS. These teachers will have their level of effectiveness (LOE) scores calculated as non-tested teachers. Implementing teachers who do not generate a URS based growth due to lack of district data quality will receive an Incomplete (I) and will not generate an LOE.</p>   |
| <b>Resources</b>                 | <ul style="list-style-type: none"><li>• AGM Teacher Rostering Guidance</li><li>• Alternative Growth Score Guidance</li><li>• Universal Screening Testing Windows</li></ul>   |
| <b>Contact</b>                   | <p>With questions or for more information on individual growth measure scores, please contact TEAM Questions@tn.gov.</p> <p>With questions or for more information on implementation of a Tennessee Universal Reading Screener, please contact TN.universalcreening@tn.gov.</p>  |



# Resources



[Office Hours](#)  
[| TEAM-TN](#)

|      |           |                     |               |                     |                     |                 |                           |
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| AGM  | TNCompass | Roster Verification | TEAM Training | Additional Training | TEAM Best Practices | Office Hours    |                           |

## Office Hours

To support districts and charters, the department will host office hours to walk through implementation processes, resources, the use of different platforms, and provide you with recordings of the resources shared during live office hour meetings.

### Available Office Hours

- [AGM Office Hours](#)
- [Charter Schools Monthly Office Hours](#)
- [Evaluator Configurators Monthly Office Hours](#)
- [Portfolio Lead Monthly Office Hours](#)



# Resources

[AGM Office Hours | TEAM-TN](#)

|      |           |                     |               |                     |                                   |                 |                           |
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## AGM Office Hours

To support districts and charters with alternative growth measures (URS) the department will host office hours to walk through implementation processes, resources, the platform and provide you with a network of other AGM-URS implementing schools.

| Date, Time                      | Topic                               | PowerPoint  | Recording   |
|---------------------------------|-------------------------------------|-------------|-------------|
| January 4, 2024<br>2:00 p.m. CT | 2023-24 AGM-URS roster verification | coming soon | coming soon |

# Support

With questions about Alternative Growth Measures (AGM):

- Refer to [Alternative Growth Measures | TEAM-TN](#)
- Email [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov)

With questions or for more information on implementation of a Tennessee Universal Reading Screener:

- Email [TN.universalscreener@tn.gov](mailto:TN.universalscreener@tn.gov)

With questions about growth score calculations:

- Refer to [URS Alternate Growth Guidance.pdf \(tn.gov\)](#)

With questions about accessing your roster:

- Districts- TNShare questions email [dt.support@tn.gov](mailto:dt.support@tn.gov)
- Charters- Email [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov)





# Thank You!

#TNBestforAll

