

2023-24 Evaluation Configurator Monthly Office Hour January 4, 2024

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ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL







In this meeting, we will discuss

- Identifying Partial Year Exemptions (PYE)
- Updating Staffing
- Resources
- Next Steps
- Support

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|---|---|---|--|---|--|---|---|---|---|---|---|---|---|---|
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Partial Year Exemptions (PYE)



State Board Rule 520-02-01-.17

(1) Educators who are employed under contracts of duration of one hundred twenty (120) days per school year or fewer or who are not employed full-time shall receive a partial year exemption.

(2) Full-time educators who would otherwise receive an evaluation score *may be eligible* to receive a partial year exemption under the following circumstances:

(a) The educator has been on extended leave and cannot provide the one hundred twenty(120) days of instruction to students required to receive an evaluation score;

(b) The educator has transferred to a different school during the school year and cannot provide the one hundred twenty (120) days of instruction to students; or

(c) The educator has transferred to another role during the school year and cannot provide the one hundred twenty (120) days of instruction to students.

Partial Year Exemptions (PYE)



SBE Rule 520-02-01-.17 continued

(3) Partial year exemptions shall be identified by the LEA or charter school in the state evaluation data system.

(4) Educators who receive a partial year exemption shall not receive an evaluation score for that school year.

Identifying an educator as PYE in TNCompass

There are two ways to identify educators as PYE:

- Set PYE from the educator's record.
- Import educators who are PYE.

Identifying an educator as PYE in TNCompass



Navigate to the educator's record. Click the Set PYE button.

| Evaluation | Set PYE |
|------------------------------|------------|
| Academic Year | 2023-2024 |
| LEA | |
| School | |
| Model | TEAM Model |
| Educator Type | Teacher |
| CLASS Educator | |
| Coach Conversation Conducted | |
| Partial Year Exemption (PYE) | No |
| | |

Identifying an educator as PYE in TNCompass

Choose the reason from the list in the dropdown menu. If you choose other, a box will open for you to enter the reason.

| Partial Year | Exemption × |
|--------------|---|
| Reason: | Other 🗸 |
| Other: | On extended leave and has not met minimum 121 day requirement Transferred to a different school or role during the year No longer employed (terminated, resigned, retired) Other |
| Cancel | Save |

Identifying an educators as PYE using the Import Wizard



Data Management



Identifying an educators as PYE using the Import Wizard

What kind of data would you like import?

| Educator Holds | Staff & Educators | Evaluation Data |
|---|-------------------|--|
| TSAC Holds TSAC Compliance | ⊖ Staff | Growth and Achievement Measures |
| O NASDTEC Holds | | Evaluation Component Scores |
| | | O Partial Year Exemption |
| Salary Schedules | TASL | Educator Information |
| Salary Assignments Year End Experience | CEO Attendance | ⊖ CTE |
| View Previous Imports | | Continue |

Identifying an educators as PYE using the Import Wizard

Partial Year Exemption Data Import (2022-2023)

Please generate a file using the selections below.

Only districts configured for imports for the academic year selected will be available below.

Select location(s)

| Region or EPP | LEA | School |
|---------------|-----|--------|
| Region or EPP | LEA | School |
| | | |

Select All | Clear Selections

~

| Tennessee Department Of Education | 4 |
|---|---|
| East Tennessee Core Regional Office (005) | 1 |
| ✓ | |
| Alcoa Elementary (0005) | |
| Alcoa High School (0010) | |
| Alcoa Intermediate School (0012) | |
| Alcoa Middle School (0006) | |
| System-Wide School (0000) | |
| Anderson County (00010) | |
| Anderson County Career Technical Center (0003) | |
| Anderson County High School (0002) | |
| Anderson County Innovation Academy (0004) | |
| Andersonville Elementary (0005) | |
| Briceville Elementary (0010) | |
| Claxton Elementary (0015) | |
| Clinch River Community School (0105) | |
| Clinton High School (0025) | • |
| Generate Template | |

Identifying an educators as PYE using the Import Wizard

| 1 | Academic Year | District ID | Educator License Number | Educator Name | Educator Type | Partial Year Exemption | Partial Year Exemption Reason | Partial Year Exemption Other Note |
|---|---------------|-------------|-------------------------|---------------|---------------|------------------------|-------------------------------|-----------------------------------|
| 2 | 2022-2023 | | | | Teacher | No | * | |
| 3 | 2022-2023 | | | | Teacher | Yes | | |
| - | 2022-2023 | | | | Teacher | No | | |

| 1 | Academic Year | District ID | Educator License Number | Educator Name | Educator Type | Partial Year Exemption | Partial Year Exemption Reason | Partial Year Exemption Other Note |
|---|---------------|-------------|-------------------------|---------------|---------------|------------------------|---|-----------------------------------|
| 2 | 2022-2023 | | | | Teacher | Yes | | • |
| 3 | 2022-2023 | | | | Teacher | No | Contract duration 120 days or less | |
| 4 | 2022-2023 | | | | Teacher | No | Transferred to a different school or ro | |
| 5 | 2022-2023 | | | | Teacher | No | No longer employed (terminated, resig | ine |

Save the file. The name does not have to be changed.

Identifying an educators as PYE using the Import Wizard



Data Management



Identifying an educators as PYE using the Import Wizard

What kind of data would you like import?

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| Salary Schedules | TASL | Educator Information |
| Salary Assignments | CEO Attendance | ⊖ CTE |
| ○ Year End Experience | | |
| View Previous Imports | | Continue |
| View Previous Imports | | Continu |

Identifying an educators as PYE using the Import Wizard

Partial Year Exemption Data Import (2022-2023)

Please generate a file using the selections below

Only districts configured for imports for the academic year selected will be available below.

Select location(s)

| Region or EPP | LEA | School |
|---------------|-----|--------|
| Region or EPP | LEA | School |

Select All | Clear Selections

- - 🗙 🖃 Alcoa (00051)
 - Alcoa Elementary (0005)
 - Alcoa High School (0010)
 - Alcoa Intermediate School (0012)
 - Alcoa Middle School (0006)
 - System-Wide School (0000)
 - ✓ □ Anderson County (00010)
 - Anderson County Career Technical Center (0003)
 - Anderson County High School (0002)
 - Anderson County Innovation Academy (0004)
 - Andersonville Elementary (0005)
 - Briceville Elementary (0010)
 - Claxton Elementary (0015)
 - Clinch River Community School (0105)
 - Clinton High School (0025)

Generate Template

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Identifying an educators as PYE using the Import Wizard

| Partial Year Exemp Please select a file containing the Partial Y | tion Data I | mport (2022-2 | 023) |
|---|-------------|---------------|----------|
| Choose File No file chosen | | | |
| Cancel | | | Continue |
| | | | |

Import Wizard

Select Academic year

Generate Template

Validate Data

Process Data

🖒 Select File & Import Data

PYE impact on pacing



State Board Policy 5.201

The number of required observations for educators who received a partial year exemption (PYE) in the previous year, shall be determined by their performance level in the school year immediately preceding the PYE year.

PYE impact on pacing



This reflects the minimum number of observations required for each domain as per Teacher and Administrator Evaluation Policy 5.201 and the selected license type of Professional. Additional observations may be conducted based on state or local policy.

Update Staffing

- Add any new staff
- Update roles and permissions as needed



LEA Contacts



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LEA Contacts

Navigate to the Administration Tab in TNCompass.



Select LEA Contacts

Settings





Select the contact type



Enter Contact information

| | | Eman | Phone Number | |
|-----------|---|---------------------|--------------|---|
| Amy Floyd | × Portfolio Lead Contact | Amelia.Floyd@tn.gov | 1234567890 | 8 |
| | × Alternative Growth- Universal (AMG-URS) L | | | |
| | × Differentiated Pay contact (for districts only) | | | |

LEA Contacts

🞓 LEA Contact Management 🍙

| Name* | Contact Type | Email* | Phone Number | |
|-------|---|-------------------|--------------|----------|
| Name | | email@example.org | Phone Number | 8 |
| | Director of Schools / CMO Lead | | | C 1 |
| | Superintendent Designee | | | C 1 |
| | Evaluation Configurator, Tennessee Academy for School Leaders (TASL) Configurator | | | |
| | Testing Coordinator, Alternative Growth- Universal (AMG-URS) Lead Contact | | | |
| | Educator Recognition Contact | | | a |
| | Educator Licensure Contact, Human Resources contact (for districts only), Differentiated Pay contact (for districts only), Educator Diversity Contact (for districts only) | | | 6 |
| | Portfolio Lead Contact | | | C 🕯 |

Please make sure email addresses are typed correctly.



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LOE Generation

LOE Generation Percentages



- 96% of Educators in the state have generated an LOE for 2022-23
- 39 Districts/Charters have generated 100% of LOEs
- 127 Districts/Charters have generated 95-100% of LOEs
- 152 Districts/Charters have generated 90-100% of LOEs

Achievement Measure Scores

| Scores Entered by the District | Score that Automatically Populate |
|--|--------------------------------------|
| State Assessments Off the Shelf Assessment Graduation Rate ACT/SAT Suite of Assessments Early Post-Secondary Exams Industry Certifications TVAAS Custom/Feeder Options | TVAAS Composites |

Checking for Missing Scores

| TN Department of Education | Home | Administration | Educators | Work Queue | Reports | Help |
|----------------------------|--------------------------------|------------------|-----------|------------|---------|------|
| Reports | | | | | 1 | |
| Report Selections | 5 | | | | | |
| Report Type: | Charts I I Reports | | | | | |
| Report: | Select a Report | ~ | | | | |
| | Select a Report | Voar | | | | |
| | Active Teacher with Race, Ge | nder, Ethnicity | | | | |
| | CEO Credit Report | | | | | |
| | Completed Salary or Suppler | nent Assignments | | | | |
| | December 1 Report | | | | | |
| | Educator License Expiration | | | | | |
| | Educator License Pending Int | fo | | | | |
| | Educator License Report | - | | | | |
| | Educator Review History | | | | | |
| | Educator Transaction Report | | | | | |
| | Educators with Active Review | /S | | | | |
| | EPP Enrollment | | | | | |
| | Evaluation Overrides | | | | | |
| | Evaluation Scores by Educato | or | | | | |
| | Evaluator Credentials | lactions | | | | |
| | Growth and Achievement Se | + | | | | |
| | LEA Settings | ι. | - | | | |
| | LLA Settings | | | | | |



Report Selections



Look for Blanks in: Column AI - Achievement Measure Score Column AK – Achievement Measure Category Column AL – Achievement Measure Type Column AS – Growth Measure Score Column AR – Growth Measure

* Check teachers with blanks to see if they should have been marked PYE.

Entering Achievement Measure Scores

Scores can be entered in TNCompass in two ways:

- Using an Administrative Edit from the individual's educator tab
- Uploading using the TNCompass Import Wizard

Using the Import Wizard to Upload Achievement Measure Scores



Data Management





What kind of data would you like import?

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| | | Partial Year Exemption |
| Salary Schedules | TASL | Educator Information |
| Salary Assignments Year End Experience | CEO Attendance | ⊖ CTE |

View Previous Imports





🖈 Data Imports



Import Wizard

🖒 Select Academic year

Generate Template

Select File & Import Data

Validate Data

Process Data

Evaluation Component Scores Data Import

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Please select an academic year, then continue to the next step.

Academic Year





Trouble Shooting

- No measure select for educator
 - $\circ~$ A measure selection can be made by using an administrative edit.
- TVAAS Score (Achievement or Growth Measure Selection) not populating
 - Ensure the selected measure generated a score.
 - If the teacher is staffed at more than one school, set the Master School.
 - Check to make sure the selected measure is a school level measure. If an educator is staffed as system wide, then an LEA measure must be selected.
 - A custom/feeder option must be uploaded.





- Ensure current partial year exemptions (PYE) are entered in TNCompass.
- Update school staffing to reflect changes in positions and to add any recently hired educators.
- Check school and district staffing to ensure new administrators are staffed correctly and have the correct permissions.
- Review LEA Contacts for accuracy.
- Review LOE generation for your district. Enter any missing scores.

Resources



- TEAM Website
 - Evaluation Configurator Monthly Office Hours recording under Recently Released
 - PYE guidance on the Statue and Policy tab
 - <u>District and School Staff Assignments Roles and Permissions</u>

Email TEAM.Questions@tn.gov

Support



Monthly office hours

| February 1, 10 a.m. CT | Monitoring Observations to Ensure Pacing is Met | Meeting |
|------------------------|---|----------------|
| March 7, 10 a.m. CT | Monitoring Growth and Achievement Measure Selections | <u>Meeting</u> |
| April 4, 10 a.m. CT | End of the Year Actions | Meeting |
| May 2, 10 a.m. CT | Entering Achievement Measure Scores | Meeting |

Email TEAM.Questions@tn.gov

Thank You!

#TNBestforAll

