BEST FOR ALL

We will set all students on a path to success.

TN Department of Education

2023-24 Evaluation Configurator
Monthly Office Hour
March 14, 2024

BEST FOR ALL
We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL

Agenda

In this meeting, we will discuss
- Growth and Achievement Measure Selections
- Resources
- Next Steps
- Support

Growth Measure Selections

Types of Growth Measures:

1. Individual value-added scores (TVAAS (Tennessee Value Added Assessment System))
2. Individual student growth portfolio scores
3. Individual State Board approved Universal Reading Screener scores
4. School-level TVAAS composites: selected by teacher/leader
5. District-level TVAAS composites: selected by teacher/leader
6. Feeder/Custom school-or district-level TVAAS Composites: selected by teacher/leader and uploaded by district *NOTE: Only schools who do not generate school-level TVAAS should choose a feeder/custom option.*

All teachers, including those who are anticipated to generate an individual growth score (type 1, type 2, and type 3 above), must have a school- or district-level TVAAS composite (types 4-6 above) selection for growth entered in TNCompass.

Growth Measure Selections

- Educators in a K-2 school may use a TVAAS school composite for the feeder school where the students will attend.
- Districts are responsible for applying the correct feeder score and uploading the final score to TNCompass.

- Educators who serve multiple schools within the district may use a TVAAS District/LEA composite if System-Wide School is set as their Master School.

Evaluation	Set Master School	Set PYE
Academic Year	2023-2024	
LEA	Warren County (00890)	
Schools	System-Wide School (0000) ✳	
	Centertown Elementary (0010)	
	Dibrell Elementary (0020)	
	Eastside Elementary (0030)	
	Morrison Elementary (0050)	
Model	Project COACH	
Educator Type	Teacher	
Coach Conversation Conducted	☐	
Partial Year Exemption (PYE)	No	

📄 Growth Measure

Selected Measure	LEA-Wide: Overall: Composite (PK-12)
Scores	Original

Growth Measure Selections

- Educators who are staffed at multiple schools must have their Master School set in order for a TVAAS School Composite to automatically be entered into TNCompass.

- Educators staffed at System Wide School must have a LEA TVAAS Composite selected.

Achievement Measure Selections

Achievement Measure Categories:

- TVAAS School- or District- wide growth measures may be used as achievement measures. These do not require setting measurable criteria.

- State assessments include assessments in math, English language arts, social studies, and science. They also include alternate assessments, MSAA and TCAP-Alt.

- Off-the-shelf assessments are intended to provide a measure of achievement for teachers in non-tested grades and subjects for evaluation purposes.

- Graduation rate is an appropriate measure for high school educators.

Achievement Measure Selections

Achievement Measure Categories:

- ACT/SAT assessments are required postsecondary readiness assessments.

- Early postsecondary (EPSOs) exams provide the opportunity for students to earn postsecondary credit while in high school.

- Industry certifications are earned through secondary and postsecondary career and technical education programs and courses.

Setting Achievement Measure Criteria

- The process for setting achievement measure criteria is a local level decision.
- Administrators and teachers should discuss these targets to ensure that they are specific, measurable, and attainable within one year.
- TVAAS measures do not require criteria.
- As a reminder, level 3 should be "At Expectations" for one year of performance.
  - Annual measurable objectives (AMOs) are yearly targets for improving performance based on prior-year results. Available on the Accountability Application at the school and district level, these targets are based on the expectation that the percentage of students not meeting the standard is to decrease by half in eight years. AMO targets are rounded to one decimal place. Double AMO targets are based on the expectation that the percentage of students not meeting the standard is to decrease by half in four years. A district can request subject and grade level AMOs by contacting TNED.Accountability@tn.gov.

Monitoring Measure Selection using TNCompass
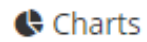
Reports

Report Selections

Report Type: Charts | Reports

Report: Growth and Achievement Selections

Academic Year: 2023-2024

Location(s): 4197 locations selected

Educator Type: Select an Educator Type

Select an Educator Type
Administrator
Instructional Supervisor
Teacher

Report Format:

Monitoring Measure Selection using TNCompass

Growth Measure TNCompass ID	Growth Measure
281	School-Wide: Overall: Composite (PK-12)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)

Monitoring Measure Selection using TNCompass

Achievement Measure Category	Achievement Measure TNCompass ID	Achievement Measure Type	Achievement Criteria 1	Achievement Criteria 2	Achievement Criteria 3	Achievement Criteria 4	Achievement Criteria 5
TVAAS	828	School-Wide: Overall: Composite (PK-12)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 42.0%	42.1% - 45.5%	45.6%	45.7% - 49.2%	49.3% - 100%
State Assessments	877	Grade Level: Grades 3-8 Social Studies Success Rate: (3-8)	0 - 67%	67.1% - 69.0&	69.1%	69.2% - 71.0%	71.1% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	874	School-wide: Grades 3-8 Science Success Rate: (3-8)	0 - 45.4%	45.5%- 48.7%	48.8%	48.9% - 52.1%	52.2% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50%	50.1% - 53%	53.1%	53.2% - 56.2%	56.3% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 44%	44.1% - 47.4%	47.5%	47.6% - 50.9%	51.0% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	873	Grade Level: Grades 3-8 Science Success Rate: (3-8)	0 - 46.0%	46.1% - 49.3%	49.4%	49.5% - 52.7%	52.8% - 100%
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50.0%	50.1% - 53.0%	53.1%	53.2% - 56.2%	56.3% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	820	School-wide: Grades 3-8 ELA Success Rate: (3-8)	0 - 43.1%	43.2% - 46.6%	46.7%	46.8% - 50.1%	

Entering Missing Measures in TNCompass

- The most efficient way to submit both achievement and growth measures, in bulk, is to use the Import Wizard in TNCompass.
- Instructions for utilizing the Import Wizard are posted on the TEAM website [here](#).

Next Steps

- Check the Growth and Achievement Measures Report for missing measure selections.
- Import any needed measure selections into TNCompass.

Resources

- [Achievement Measure Selection](#) Guidance on the TEAM Website
- [Growth Measure Selection](#) Guidance on the TEAM Website
- Uploading Selections using the [Import Wizard Guidance](#).

[TEAM Website](#)

- Evaluation Configurator Monthly Office Hours recording under Office Hour tab
- [Teacher Evaluation Handbook](#) under the Evaluation Tab

Support

- Monthly office hours

April 4, 10 a.m. CT	End of the Year Actions	[Meeting](#)
May 2, 10 a.m. CT	Entering Achievement Measure Scores	[Meeting](#)

- Email TEAM.Questions@tn.gov

Thank You!

#TNBestforAll

TN | Department of Education