



# BEST FOR ALL

We will set all students on a path to success.

**2023-24 Charter Schools  
Monthly Office Hour  
April 11, 2024**



# **BEST** FOR **ALL**

We will set all students on a path to success.

## ACADEMICS

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ALL TENNESSEE STUDENTS WILL HAVE  
ACCESS TO A HIGH-QUALITY EDUCATION,  
NO MATTER WHERE THEY LIVE

## STUDENT READINESS

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TENNESSEE PUBLIC SCHOOLS WILL BE  
EQUIPPED TO SERVE THE ACADEMIC  
AND NON-ACADEMIC NEEDS OF ALL  
STUDENTS IN THEIR CAREER PATHWAYS

## EDUCATORS

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TENNESSEE WILL SET A NEW PATH FOR  
THE EDUCATION PROFESSION AND BE  
THE TOP STATE IN WHICH TO BECOME AND  
REMAIN A TEACHER AND LEADER FOR ALL



# Agenda

In this meeting, we will discuss

- End of the year actions
  - Growth and Achievement Measure Selections
  - Monitoring Pacing
  - Finalizing Partial Year Exemptions
  - Entering final observations



# Growth Measure Selections



**All teachers**, including those who are anticipated to generate an individual growth score must have a **school-level TVAAS composite** selection for growth entered in TNCompass.

Types of school level composites:

1. School-level TVAAS composites: selected by teacher/leader
2. Feeder/Custom school-level TVAAS Composites: selected by teacher/leader and uploaded by district **Note: Feeder/Custom Composites are only used if a school does not generate TVAAS Composites.**

# Achievement Measure Selections



**All teachers** must have an **achievement measure selection** entered in TNCompass.

Types of Achievement Measures:

1. State assessments
2. TVAAS School-wide Composites
3. Off-the-shelf assessments
4. Graduation rate
5. ACT/SAT assessments
6. Early postsecondary (EPSOs) exams
7. Industry certifications

Scores for TVAAS School-wide Composites are automatically loaded into TNCompass.

**TVAAS Custom/Feeder Composites and all other achievement scores must be entered by the district. Note: Feeder/Custom Composites are only used if a school does not generate TVAAS Composite.**

# Monitoring Measure Selection using TNCompass

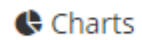


Reports



## Report Selections

Report Type:



Charts



Reports

Report:

Growth and Achievement Selections

Academic Year:

2023-2024

Location(s):

4198 locations selected

Educator Type:

Teacher

Report Format:

Administrator

Instructional Supervisor

Teacher

Generate



# Monitoring Measure Selection using TNCompass



O	P
Growth Measure	
TNCompass ID	Growth Measure
281	School-Wide: Overall: Composite (PK-12)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
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676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)

# Monitoring Measure Selection using TNCompass



Q	R	S	T	U	V	W	X
Achievement Measure			Achievement	Achievement	Achievement	Achievement	Achievement
Achievement Measure Category	TNCompass ID	Achievement Measure Type	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5
TVAAS	828	School-Wide: Overall: Composite (PK-12)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 42.0%	42.1% - 45.5%	45.6%	45.7% - 49.2%	49.3% - 100%
State Assessments	877	Grade Level: Grades 3-8 Social Studies Success Rate: (3-8)	0 - 67%	67.1% - 69.0%	69.1%	69.2% - 71.0%	71.1% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	874	School-wide: Grades 3-8 Science Success Rate: (3-8)	0 - 45.4%	45.5% - 48.7%	48.8%	48.9% - 52.1%	52.2% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50%	50.1% - 53%	53.1%	53.2% - 56.2%	56.3% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 44%	44.1% - 47.4%	47.5%	47.6% - 50.9%	51.0% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	873	Grade Level: Grades 3-8 Science Success Rate: (3-8)	0 - 46.0%	46.1% - 49.3%	49.4%	49.5% - 52.7%	52.8% - 100%
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50.0%	50.1% - 53.0%	53.1%	53.2% - 56.2%	56.3% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	820	School-wide: Grades 3-8 ELA Success Rate: (3-8)	0 - 43.1%	43.2% - 46.6%	46.7%	46.8% - 50.1%	



# Entering Missing Measures in TNCompass



- The most efficient way to submit both achievement and growth measures, in bulk, is to use the import wizard in TNCompass.
- Instructions for utilizing the import wizard are posted on the TEAM website [here](#).
- March Charter School Office hour on the [TEAM website](#) walks through using the import wizard.

# Monitoring Pacing

[State Board of Education Policy 5.201](#) outlines the minimum requirements for pacing.

Licensure Status	Previous Year Individual Growth or Level of Overall Effectiveness <sup>2</sup>	Minimum Required Observations*	Minimum Required Observations per Domain*	Minimum Number of Minutes per School Year
Practitioner	Levels 1-4	All domains observed, with a minimum of three (3) domains observed in each semester and a minimum of three (3) formal observations.	3 Instruction 2 Planning 2 Environment	90 minutes
	Level 5	One (1) formal observation covering all domains first semester; two (2) walk-throughs second semester.	1 Instruction 1 Planning 1 Environment	60 minutes
Professional	Level 1	All domains observed, with a minimum of three (3) domains observed in each semester and a minimum of three (3) formal observations.	3 Instruction 2 Planning 2 Environment	90 minutes
	Levels 2-4	All domains observed with a minimum of two (2) domains observed in each semester and a minimum of two (2) formal observations.	2 Instruction 1 Planning 1 Environment	60 minutes
	Level 5	One (1) formal observation covering all domains first semester; two (2) walk-throughs second semester.	1 Instruction 1 Planning 1 Environment	60 minutes

<sup>2</sup> LEAs may elect to base pacing on a teacher's previous year individual growth or on level of overall effectiveness, pursuant to local policy.

# Monitoring Pacing

Pacing can be monitored using the Pacing Guide Report from TNCompass for Charter Schools who use the TEAM Rubric and enter observations directly into TNCompass.

	K	M	N	O	P	Q	R	S	T	U	V
1	PYE	Pacing License	Minimum Instruction Requirement	Instruction Observed	Minimum Planning Requirement	Planning Observed	Minimum Environment Requirement	Environment Observed	Minimum Professionalism Requirement	Professionalism Observed	Pacing Met
2	No	Professional	3	0	2	0	2	0	1	0	N
3	No	Professional	3	0	2	0	2	0	1	0	N
4	No	Professional	3	0	2	0	2	0	1	0	N
5	No	Professional	3	0	2	0	2	0	1	0	N
6	No	Professional	3	0	2	0	2	0	1	0	N
7	No	Professional - 6 Year	3	0	2	0	2	0	1	0	N
8	No	Apprentice Teacher	3	0	2	0	2	0	1	0	N
9	No	Professional	3	0	2	0	2	0	1	0	N
10	No	Professional	3	0	2	0	2	0	1	0	N
11	No	Professional - 6 Year	3	0	2	0	2	0	1	0	N
12	No	Professional	3	0	2	0	2	0	1	0	N
13	No	Out of State Teacher	3	0	2	0	2	0	1	0	N
14	No	Professional	3	0	2	0	2	0	1	0	N
15	No	Professional	3	0	2	0	2	0	1	0	N
16	No	Professional - 6 Year	1	1	1	1	1	1	1	0	N
17	No	Professional	1	1	1	1	1	1	1	0	N
18	No	Practitioner Teacher - 1st Issuanc	1	1	1	1	1	2	1	0	N

# Partial Year Exemptions (PYE)

## Acceptable Reasons for Partial Year Exemptions

- Educators with contracts of duration of 120 days or less
- Educators who have been on extended leave and have not met the minimum 121 day requirement
- Educators who have transferred to a different school during the year
- Educators who have transferred to another role during the year (Ex. Became an administrator at the semester)
- Educators who leave the district/charter before the end of the school year.



# Identifying an educator as PYE in TNCompass



Partial Year Exemption ×

Reason:

Contract duration 120 days or less

**Contract duration 120 days or less**

On extended leave and has not met minimum 121 day requirement

Transferred to a different school or role during the year

No longer employed (terminated, resigned, retired)

Other

Cancel Change

# Next Steps

- Upload any missing growth or achievement measure selections.
- Monitor observations to ensure pacing is met.
- Identify any educators who should be PYE.
- Upload achievement measure scores as they become available. Scores for TVAAS School-wide Composites are automatically loaded into TNCompass. Note: **TVAAS Custom/Feeder Composites and all other achievement scores must be entered by the charter.**





# Resources



- [Achievement Measure Selection](#) Guidance on the TEAM Website
- [Growth Measure Selection](#) Guidance on the TEAM Website
- Uploading Selections using the [Import Wizard Guidance](#)
- Charter School Office Hour recordings on the [TEAM Website](#)
- [TEAM Website](#)
- Evaluation Configurator Monthly Office Hours recording under Recently Released
- [Teacher Evaluation Handbook](#) under the Evaluation Tab

# Support



- Monthly office hours

Updated: <b>May 16,</b> <b>10 a.m. CT</b>	Evaluations Options & Preparing for the 2024-2025 School Year	<a href="#">Meeting</a>
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- Email [TEAM.Questions@tn.gov](mailto:TEAM.Questions@tn.gov)

# Thank You!

#TNBestforAll

