



BEST FOR ALL

We will set all students on a path to success.

**2023-24 Evaluation Configurator
Monthly Office Hour
April 4, 2024**



BEST FOR ALL

We will set all students on a path to success.

ACADEMICS

ALL TENNESSEE STUDENTS WILL HAVE ACCESS TO A HIGH-QUALITY EDUCATION, NO MATTER WHERE THEY LIVE

STUDENT READINESS

TENNESSEE PUBLIC SCHOOLS WILL BE EQUIPPED TO SERVE THE ACADEMIC AND NON-ACADEMIC NEEDS OF ALL STUDENTS IN THEIR CAREER PATHWAYS

EDUCATORS

TENNESSEE WILL SET A NEW PATH FOR THE EDUCATION PROFESSION AND BE THE TOP STATE IN WHICH TO BECOME AND REMAIN A TEACHER AND LEADER FOR ALL



Agenda

In this meeting, we will discuss

- End of the year actions
 - Growth and Achievement Measure Selections
 - Monitoring Pacing
 - Finalizing Partial Year Exemptions
 - Entering final observations



Growth Measure Selections



All teachers, including those who are anticipated to generate an individual growth score must have a **school- or district-level TVAAS composite** selection for growth entered in TNCompass.

Types of district and school level composites:

1. School-level TVAAS composites: selected by teacher/leader
2. District-level TVAAS composites: selected by teacher/leader
3. Feeder/Custom school-level TVAAS Composites: selected by teacher/leader and uploaded by district

Achievement Measure Selections



All teachers must have an **achievement measure selection** entered in TNCompass.

Types of Achievement Measures:

1. State assessments
2. TVAAS School- or District- wide Composites
3. Off-the-shelf assessments
4. Graduation rate
5. ACT/SAT assessments
6. Early postsecondary (EPSOs) exams
7. Industry certifications

Scores for TVAAS School- or District- wide Composites are automatically loaded into TNCompass. **TVAAS Custom/Feeder Composites and all other achievement scores must be entered by the district.**

Monitoring Measure Selection using TNCompass

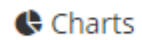


Reports



Report Selections

Report Type:



Charts



Reports

Report:

Growth and Achievement Selections



Academic Year:

2023-2024



Location(s):

4198 locations selected

Educator Type:

Teacher



Report Format:

Administrator

Instructional Supervisor

Teacher

Generate

Monitoring Measure Selection using TNCompass



O	P
Growth Measure	
TNCompass ID	Growth Measure
281	School-Wide: Overall: Composite (PK-12)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)
676	School-Wide: TCAP: Composite (4-8)
679	School-Wide: TCAP: Literacy (4-8)
676	School-Wide: TCAP: Composite (4-8)
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676	School-Wide: TCAP: Composite (4-8)
676	School-Wide: TCAP: Composite (4-8)
685	School-Wide: TCAP: Numeracy (4-8)

Monitoring Measure Selection using TNCompass



Q	R	S	T	U	V	W	X
Achievement Measure			Achievement	Achievement	Achievement	Achievement	Achievement
Achievement Measure Category	TNCompass ID	Achievement Measure Type	Criteria 1	Criteria 2	Criteria 3	Criteria 4	Criteria 5
TVAAS	828	School-Wide: Overall: Composite (PK-12)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 42.0%	42.1% - 45.5%	45.6%	45.7% - 49.2%	49.3% - 100%
State Assessments	877	Grade Level: Grades 3-8 Social Studies Success Rate: (3-8)	0 - 67%	67.1% - 69.0%	69.1%	69.2% - 71.0%	71.1% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	874	School-wide: Grades 3-8 Science Success Rate: (3-8)	0 - 45.4%	45.5% - 48.7%	48.8%	48.9% - 52.1%	52.2% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50%	50.1% - 53%	53.1%	53.2% - 56.2%	56.3% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 44%	44.1% - 47.4%	47.5%	47.6% - 50.9%	51.0% - 100%
State Assessments	819	Grade Level: Grades 3-8 ELA Success Rate: (3-8)	0 - 51.0%	51.1% - 54.0%	54.1%	54.2% - 57.0%	57.1% - 100%
State Assessments	873	Grade Level: Grades 3-8 Science Success Rate: (3-8)	0 - 46.0%	46.1% - 49.3%	49.4%	49.5% - 52.7%	52.8% - 100%
State Assessments	824	Grade Level: Grades 3-8 Math Success Rate: (3-8)	0 - 50.0%	50.1% - 53.0%	53.1%	53.2% - 56.2%	56.3% - 100%
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
TVAAS	849	School-Wide: TCAP: Composite (4-8)	1	2	3	4	5
State Assessments	820	School-wide: Grades 3-8 ELA Success Rate: (3-8)	0 - 43.1%	43.2% - 46.6%	46.7%	46.8% - 50.1%	

Entering Missing Measures in TNCompass



- The most efficient way to submit both achievement and growth measures, in bulk, is to use the import wizard in TNCompass.
- Instructions for utilizing the import wizard are posted on the TEAM website [here](#).

Monitoring Pacing

Pacing can be monitored using the Pacing Guide Report from TNCompass.

	K	M	N	O	P	Q	R	S	T	U	V
	PYE	Pacing License	Minimum Instruction Requirement	Instruction Observed	Minimum Planning Requirement	Planning Observed	Minimum Environment Requirement	Environment Observed	Minimum Professionalism Requirement	Professionalism Observed	Pacing Met
2	No	Professional	3	0	2	0	2	0	1	0	N
3	No	Professional	3	0	2	0	2	0	1	0	N
4	No	Professional	3	0	2	0	2	0	1	0	N
5	No	Professional	3	0	2	0	2	0	1	0	N
6	No	Professional	3	0	2	0	2	0	1	0	N
7	No	Professional - 6 Year	3	0	2	0	2	0	1	0	N
8	No	Apprentice Teacher	3	0	2	0	2	0	1	0	N
9	No	Professional	3	0	2	0	2	0	1	0	N
10	No	Professional	3	0	2	0	2	0	1	0	N
11	No	Professional - 6 Year	3	0	2	0	2	0	1	0	N
12	No	Professional	3	0	2	0	2	0	1	0	N
13	No	Out of State Teacher	3	0	2	0	2	0	1	0	N
14	No	Professional	3	0	2	0	2	0	1	0	N
15	No	Professional	3	0	2	0	2	0	1	0	N
16	No	Professional - 6 Year	1	1	1	1	1	1	1	0	N
17	No	Professional	1	1	1	1	1	1	1	0	N
18	No	Practitioner Teacher - 1st Issuanc	1	1	1	1	1	2	1	0	N

Partial Year Exemptions (PYE)

Acceptable Reasons for Partial Year Exemptions

- Educators with contracts of duration of 120 days or less
- Educators who have been on extended leave and have not met the minimum 121 day requirement
- Educators who have transferred to a different school during the year
- Educators who have transferred to another role during the year (Ex. Became an administrator at the semester)



Identifying an educator as PYE in TNCompass



Partial Year Exemption ×

Reason:

Contract duration 120 days or less ▼

- Contract duration 120 days or less**
- On extended leave and has not met minimum 121 day requirement
- Transferred to a different school or role during the year
- No longer employed (terminated, resigned, retired)
- Other

Cancel Change

Next Steps

- Upload any missing growth or achievement measure selections.
- Share information on pacing with principals.
- Identify any educators who should be PYE.
- Upload achievement measure scores as they become available. Scores for TVAAS School- or District- wide Composites are automatically loaded into TNCompass.
Note: **TVAAS Custom/Feeder Composites and all other achievement scores must be entered by the district.**



Resources

- [Achievement Measure Selection](#) Guidance on the TEAM Website
- [Growth Measure Selection](#) Guidance on the TEAM Website
- Uploading Selections using the [Import Wizard Guidance](#).

[TEAM Website](#)

- Evaluation Configurator Monthly Office Hours recording under Recently Released
- [Teacher Evaluation Handbook](#) under the Evaluation Tab



Support



- Monthly office hours

Updated: May 9, 10 a.m. CT	Evaluations Options & Preparing for the 2024-2025 School Year	Meeting
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- Email TEAM.Questions@tn.gov

Thank You!

#TNBestforAll

